



Document 6

Report of the International Assembly 2013

One Family, One Mission: Lasallians Associated for the Educational Service of the Poor





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One Family, One Mission: Lasallians Associated for the Educational Service of the Poor

May 6-16, 2013
Casa Generalicia, Rome

La  Salle



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Brothers of the Christian Schools

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The La Salle logo is shown on a yellow sticky note. It consists of a green star with a white outline, followed by the text 'La Salle' in a green, sans-serif font.

Explanation of Seasons Motif

**“There is a season for everything
and a time for every matter under the heavens” (Ecclesiastes 3:1)**

The International Assembly of 2013 journeyed through the four **seasons** of the year in a period of less than two weeks and dealt with **matters** of critical importance for the vitality of our Lasallian Mission in the 21st century. Indeed, it was our **time**, and the **heavens** opened to us an array of gifts that were so generously shared within the Assembly community.

Autumn

The fields have been harvested, the soil rests from its labors, and now the earth begins a reflection on what it has yielded. Autumn for the IA '13 was a time to stop and look at the present ...a snapshot, as it were, of our international Lasallian Family in action. We shared it. We celebrated it, and we began the seasonal life-dance that all living creatures do. We swayed to a rhythm that invited us into the holy presence of God. We recognized it as our Lasallian home. Once rooted on sacred ground, we courageously became aware of what was soon to come...

Winter

The tired earth lies fallow. There are few signs of life. The cold brings discomfort, and hope for another harvest seems illusive. Winter is a time of deep interiority when the soul is searched and challenges must be faced. The IA '13 solemnly journeyed into this desert time of questioning, probing, and discernment that allowed our collective concerns to surface in order to strengthen the future Lasallian educational Mission. The Founder's invitation to spend time reflecting on the person of Jesus enabled us to challenge and to be challenged as a community of faith in service to others. We survived a winter of doubts and fears and were then ready to make the passage to...

Spring

Life! The once-tired earth is revitalized by the warmth of a radiant sun leading us to new horizons. Spring is nature's invitation for us to break through boundaries. Buds miraculously emerge from hiding and colors emerge on the Creator's palette. We stand in awe, as if we are seeing them for the first time. Spring brings beauty, joy and hope. During this season, the IA '13 breathed life into winter's challenges by crafting innovative responses to meet the current needs of our Lasallian Family. Resurrection abounded and it was now time for...

Summer

St. John Baptist de La Salle might define this season as a time to give thanks for the graces given by God to us during our time together. He invites all Lasallians to end our moments of interior prayer with an act of grateful thanksgiving to the One who called us to this Mission. Summer is the time to put into practice what the other seasons have taught us. There IS a time for every matter, and a season we are given to live out. Now is our time. Now is our season. The harvest once again awaits us!

1. Opening Letter

Dear Lasallians,

In 2007, the 44th General Chapter received “with enthusiasm the work done by the International Assembly 2006 presented in the document ‘Associated for the Lasallian Educational Mission’.” Further, the Chapter asked that all levels of the Institute take into account the conclusions of that Assembly in planning for the future. In addition, the Chapter asked that the new General Council consider the request for a second international assembly prior to the 45th General Chapter in 2014.

The fact that you are holding this document in your hand confirms that the General Council approved a second international assembly. We are grateful for the actions both of the General Chapter and of the General Council. We, the members of the Writing Committee of the 2013 International Assembly, offer this report to all members of the Lasallian Family, including the Brother Capitulants to the 45th General Chapter, as a record of what took place from May 6 until May 16, 2013, at Casa Generalizia in Rome, when more than 150 Brothers and Partners from around the world gathered to discuss both the challenges and opportunities of the international Lasallian Educational Mission today. During these 11 days, the delegates participated in a process whereby they identified a number of major challenges in accomplishing faithfully and authentically the Lasallian Mission, and articulated thoughtful and wide-ranging responses to these challenges.

This report is intended both to inform and inspire. First, to inform – the report will describe each stage of the Assembly process, beginning with the pre-Assembly planning, then moving to the Assembly itself, and concluding with the challenges and responses that the delegates offer to the Lasallian Family for reflection, prayer, discernment, and action in the coming years.

Second, to inspire – it is our hope that, by reading and reflecting on this report, you will find yourself, your local Lasallian community and ministry, your District, and your Region in the challenges and responses identified by the Assembly delegates. We invite you to recognize and embrace the challenge we all experienced during the Assembly. We acknowledged the broad challenges held in common as members of the Lasallian Family from across the world, and brought those broad challenges to life within the context of each local experience. Such reflection is not easy, nor is it accomplished in isolation. Rather, it is accomplished together, in community, in dialogue and reflection, and in a shared commitment to the educational mission established in France in the 17th century by Saint John Baptist de La Salle and the first Brothers. It is that very same Mission that continues today, in countless unimagined ways, throughout our Lasallian world. Our hope and prayer is that this report will inspire Lasallians everywhere to reflect and act boldly and creatively on behalf of those whom God has entrusted to their care.

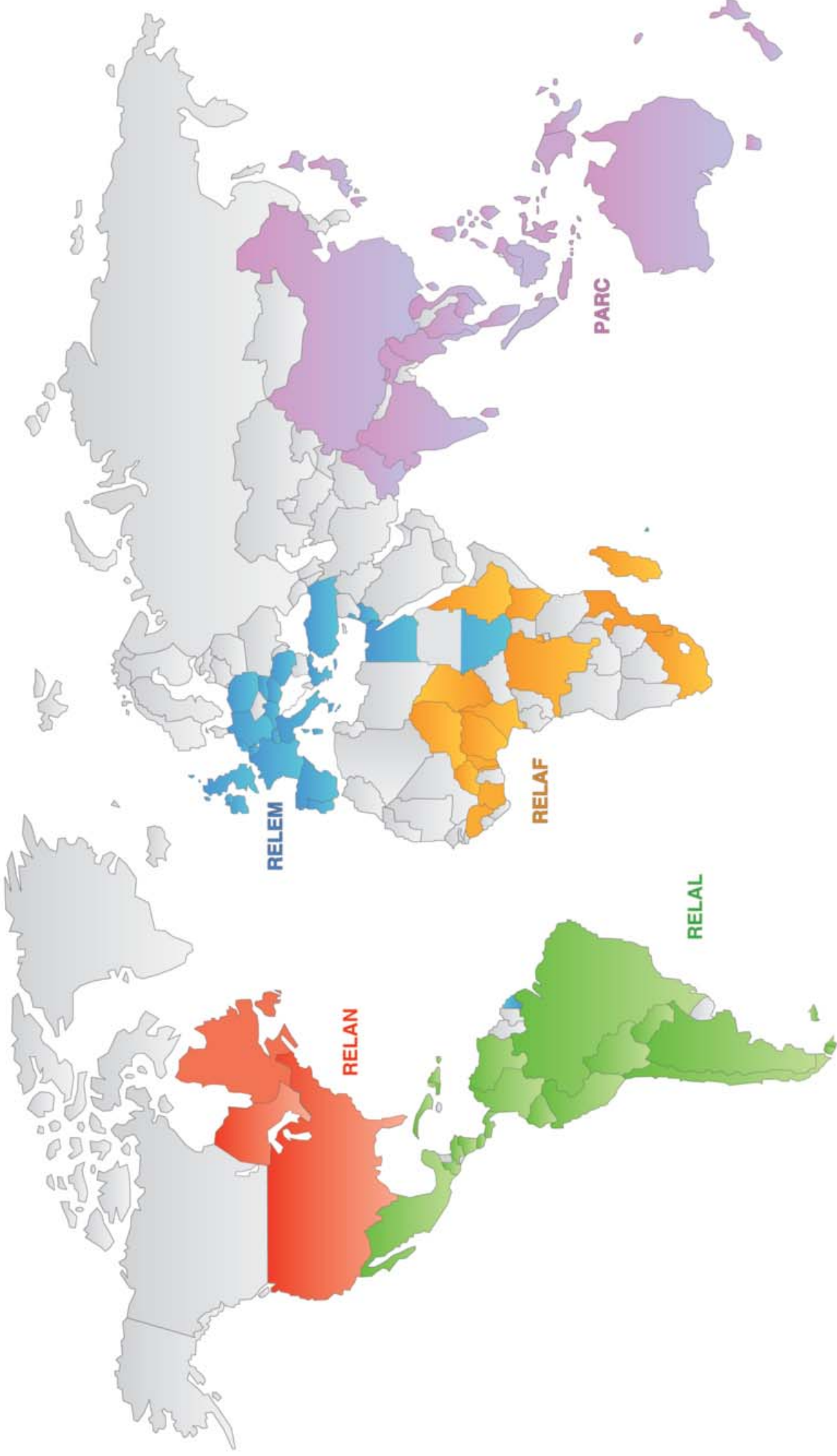
We undertook the work of this International Assembly, as we undertake all things, conscious of and grateful for God’s abiding, loving presence. We never walk alone. As the Risen Christ reminds us at the end of Matthew’s Gospel: “Know that I am with you always; yes, to the end of time” (Mt 28, 20).

Live Jesus in our hearts forever!



*The Writing Committee for the 2013
International Assembly on Mission*

Lasallian Regions (Sept. 2013)



2. Preparing for the 2013 International Assembly (IA '13)

The 2006 International Assembly (IA '06)

In the Autumn of 2006, a historic event took place at the Generalate of the Brothers of the Christian Schools in Rome. For the first time, Brothers and other members of the Lasallian Family gathered to discuss the state of the Lasallian Mission around the world and to develop a series of suggestions that would assist in charting the future of the mission. This event took place in response to a piece of legislation from the Brothers' 43rd General Chapter in 2000, which called for the convocation of "an International Assembly on the Lasallian Educational Mission" some time prior to the 44th General Chapter, which took place in 2007¹.

Over the course of nearly two weeks of prayer, reflection, input, and discussion, the 140 delegates to IA '06 crafted sixteen Areas of Emphasis, organized within eight Main Orientations. These orientations included: attention to new kinds of poverty, greater dialogue concerning the multi-cultural and multi-religious reality in the Lasallian Family, deepening the understanding of Lasallian Mission, enhanced pastoral and faith formation of youth, study of diverse experiences of Lasallian Association for Mission, and focused attention to initial and ongoing formation. In the eighth Main Orientation, *Structures for Mission and Association*, the delegates called for a future International Assembly to take place prior to the 45th General Chapter, scheduled to take place in 2014². The 44th General Chapter received the work of IA '06 "with enthusiasm," asked that

all levels of the Institute take the main orientations and areas of emphasis into account when planning for the next seven years, and asked the new General Council to consider the request for a second International Assembly. In 2008, the General Council scheduled a second International Assembly to take place at the Generalate in Rome in May 2013, and set in motion the mechanisms necessary to prepare for the assembly.³ On March 15, 2011, Brother Álvaro, Superior General, sent a letter to all Visitors, Auxiliary Visitors, Delegates and Presidents, formally announcing the 2013 International Assembly for the Lasallian Educational Mission (IA '13).

The Preparatory Commission

In February 2010, a Preparatory Commission for the Assembly was appointed. This group included, among others, members from two International Councils: the International Council for the Lasallian Family and Association (LFA), and the International Council for the Lasallian Educational Mission (MEL). The Preparatory Commission gathered for the first time in October 2010 and met twice annually until the time of the Assembly itself. Its tasks included: determining the focus and theme of the Assembly, establishing criteria for determining the number of delegates, organizing the work of the delegates prior to the Assembly, and organizing the work of the Assembly itself. The Preparatory Commission chose Ms. Carmelita Quebengco and Mr. Steve Byrne as Co-Chairs of the Assembly. As Co-Chairs, Carmelita and Steve organized the work of the Preparatory Commission, chaired all of its meetings, worked with Brother Álvaro, the President of the Assembly, and presided over the entire Assembly process.

¹ Brothers of the Christian Schools. (2000, October). *Circular 447: The documents of the 43rd General Chapter*, Proposition 8. Rome, Italy: Author.

² Brothers of the Christian Schools. (2006). *Associated for the Lasallian Educational Mission: Report of the International Assembly 2006*, 8.2.2. Rome, Italy: Author.

³ Brothers of the Christian Schools. (2007, September). *Circular 455: The documents of the 44th General Chapter*, Chapter Eight, Line of Action 3.1. Rome, Italy: Author.



Over time, the Preparatory Commission organized itself into committees that would be responsible for certain tasks in preparation for the Assembly and would also be responsible for a variety of tasks both during and after the Assembly itself. The members of the committees are listed in the Acknowledgements section near the end of this report.



Assembly Focus and Thematic Groups

Very quickly, the Preparatory Commission agreed that IA '13 would continue the work of IA '06. This would be accomplished in two ways. First, IA '13 would be organized in the spirit of IA '06, which involved Brothers and Partners in discussion and reflection on the realities and challenges facing the Lasallian Educational Mission in the various Regions of the Institute as well as in creating responses to these challenges that would help guide the future planning at international, Regional, and District levels. Second, the delegates from each Region would report on how their Region had responded to the Main Orientations and Areas of Emphasis articulated at IA '06.

By the end of its second meeting, the Preparatory Commission had agreed on an Assembly focus: *One Family, One Mission: Lasallians Associated for the Educational Service of the Poor*. In addition, the commission decided to organize the work of the Assembly under three themes: *Lasallian Pedagogy for the Service of the Poor*, *Evangelization and Pastoral Ministry for the Service of the Poor*, and *Lasallian Educational Community for the Service of the Poor*. Each delegate served in one of these three thematic groups. Much of the work of the Assembly itself would take place in these thematic groups, including the identification of major challenges or critical needs within each theme and recommended responses to each challenge or need.

Following the suggestion of the Assembly Liturgy Team, the Preparatory Commission organized the days of the Assembly itself according to the seasons of the year (see inside front cover for an explanation of this motif). Prayer services, Eucharistic celebrations, imagery, even the Assembly logo itself reflected the changing of the seasons. The early days of the Assembly were characterized as autumn, and would focus delegates on the present reality confronting the Lasallian Educational Mission. Next, the Assembly would transition into winter, a time to focus on the critical challenges facing the Lasallian Mission around the world. In thematic groups, delegates would work through a process of discussing many challenges in order to identify the two or three most critical challenges to be addressed in the next seven years. The delegates then would transition to spring, a time to consider the most effective responses to the critical challenges identified during winter. This process of discussing and articulating responses would take the delegates to the end of the Assembly, at which time they would be invited to engage in a process of prioritizing

the needs and responses. As they left Rome on May 17, delegates would transition into summer, a season of living with the work of the Assembly and beginning to vision for the next seven years.

A Paperless Assembly

Recognizing the many possible benefits offered by modern technology, wishing to streamline communication among delegates and between committees and delegates, and wanting to be good stewards of natural resources, the Preparatory Commission made the decision to design IA '13 to be as "paperless" as possible. Regional delegations communicated with one another via email, SKYPE, etc.; communications between the Preparatory Commission and delegates took place via email; all delegates were asked to bring a laptop computer or a tablet with them to the Assembly. Documents were created, edited, and submitted electronically to the Secretariat through a Google Drive system that was created by the Communication Services at the Generalate. Brother Jesús Martín was responsible for overseeing the creation of this system for the Assembly.

Delegates

A few principles guided the process for determin-

ing the number of Assembly delegates per Region: the total number of delegates was set at 140; two-thirds of the delegates were to be Lasallian Partners, and one-third of the delegates were to be Brothers; gender balance among Lasallian Partners was sought; and the apportionment of delegates was determined by the number of students in each Region. With these principles in mind, the Preparatory Commission determined that each of the five Regions would begin with 10 delegates (50 delegates), with the 90 remaining delegates allocated according to the percentage of students in each Region. All members of the Preparatory Commission would be delegates and would be included in the 140 total. The Brother Superior General, the Brother Vicar General, and the Brother General Councillors would serve as members by right and would be in addition to the 140 total delegates. Brother Superior General would also have discretion to appoint 13 additional delegates. In the end, 141 Brothers and Lasallian Partners participated as delegates in the Assembly: 51 Brothers (36%); 45 lay men (32%); 45 women, including 4 religious sisters (32%).

The following table and figure provide information about IA '13 delegates:

REGION	BROTHERS	LAY MEN	WOMEN
PARC (23)	7 (30%)*	8 (39%)*	8 - including one Sister (30%)*
RELAF (15)	6 (40%)*	3 (20%)*	6 - including one Sister (40%)*
RELAL (47)	23 (49%)*	13 (28%)*	11 (23%)*
RELAN (19)	4 (21%)*	6 (32%)*	9 (47%)*
RELEM (35)	12 (34%)*	14 (40%)*	9 (26%)*
SISTERS unaffiliated with a Region (2)	0	0	2 (100%)*
TOTAL (141) <small>(General Councillors Not Included)</small>	52 (36%)**	44 (32%)**	45 (32%)**

Table 1. IA '13 Delegates: Brothers/Lay Men/Women by Region.

*Percentage of Regional Delegates ** Percentage of Total International Assembly Delegates.

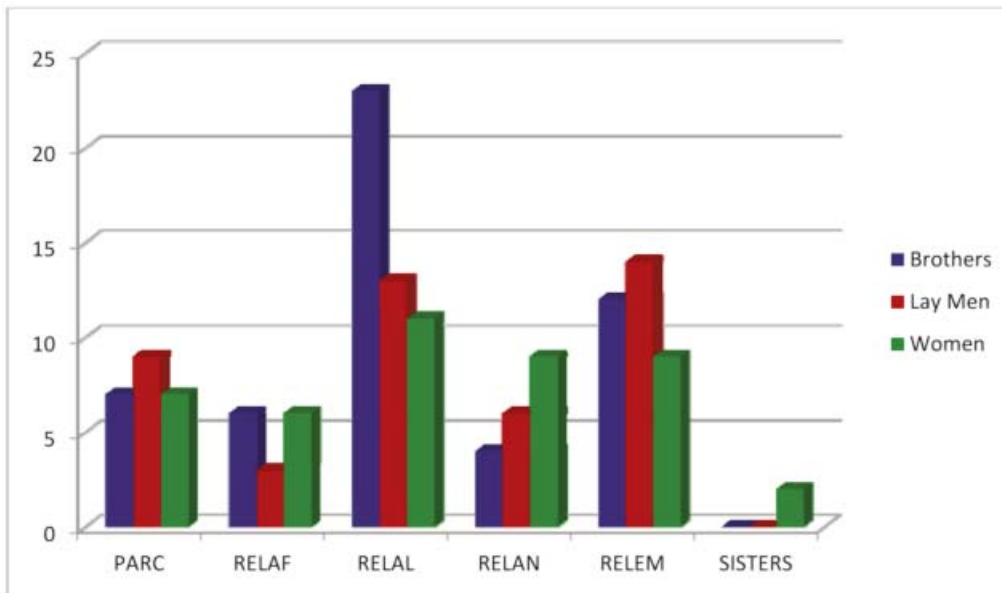


Figure 2. IA '13 Delegates: Brothers/Lay Men/Women by Region

Work of the Delegates Prior to the Assembly

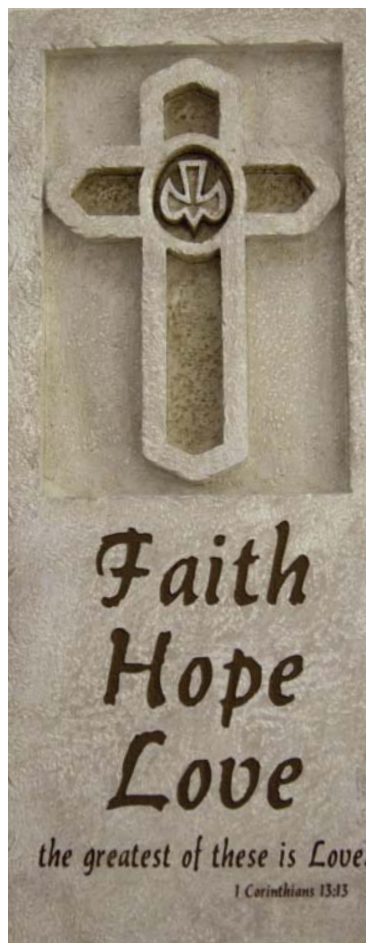
Regional Thematic Groups and Regional Report: By May 2012, delegates to the Assembly were selected, and the preliminary work of the delegates began. The General Councilor for each Region played a coordinating role in the work of the Regional delegation. An early task of each Regional delegation was to form themselves into Regional Thematic Groups and select a Leader for each thematic group. Next, the *Regional Thematic Groups* assisted the Regional General Councilor in creating the Regional Report. This report, which was forwarded to the Generalate in January 2013, included the Region's analysis of its response to the Main Orientations and Areas of Emphasis from IA '06. This analysis included successful initiatives as well as challenges experienced in each Region. These Regional written reports were translated and posted on the Institute website and formed part of the advance reading required of all delegates. Also, representatives from each Region were chosen to create a Regional *oral* report that would

expand on the current challenges faced by their Region regarding the Lasallian Educational Mission.

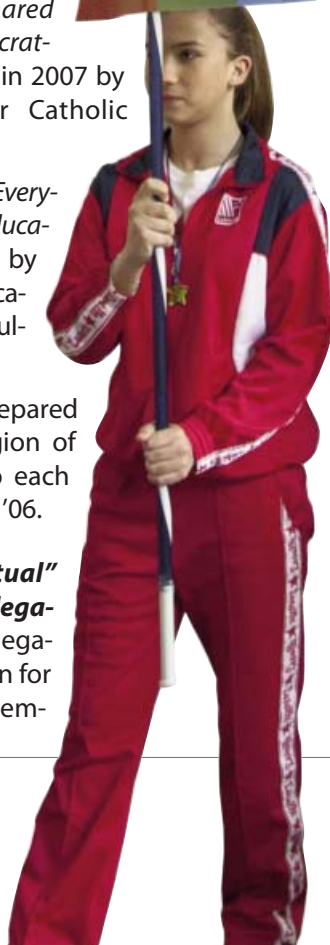
These oral reports were delivered at the Assembly during its first movement, "Autumn," as another way of assisting all delegates to better understand the issues facing the Lasallian Family around the world. Finally, each Regional delegation also created a Regional visual display that was set up on the first day of the Assembly and remained in place throughout the Assembly. This visual display allowed all delegates another opportunity to learn about each Region in the Institute.

Advance Reading: The Preparatory Commission identified a number of foundational documents that all delegates were invited to read and discuss as preparation for full and active participation in the Assembly. These documents were posted on the Institute website early in 2013. The documents included:

- *Circular 455: The Documents of the 44th General Chapter* – published in September 2007 by the General Council of the Brothers of the Christian Schools;



- *Circular 461: Associated for the Lasallian Mission: An Act of Hope* – published in September 2010 by the General Council of the Brothers of the Christian Schools;
- *Bulletin 254: Stories of Hope: Associated for Our Lasallian Mission* – published in 2013 by the International Council for the Lasallian Family and Association and edited by Brother Charles Kitson, FSC, Coordinating Secretary for the LFA Commission;
- *Lasallian Priority for the Poor* – a series of reflections from Institute documents;
- *Structures for the Lasallian Mission of the 21st Century* – written by Ms. Carmelita Quebengco, Co-Secretary of the MEL Commission and Co-Chair of the 2013 International Assembly on the Lasallian Educational Mission;
- *Fidelity to the Movement of the Spirit: Criteria for Discernment* – written by Brother Miguel Campos, FSC, for the delegates of IA '06;
- *Educating Together in Catholic Schools: A Shared Mission Between Consecrated Persons* – published in 2007 by the Congregation for Catholic Education;
- *UNESCO and Education: Everyone Has the Right to Education* – published in 2011 by the United Nations Educational, Scientific and Cultural Organization;
- The *Regional Reports* prepared for IA '13 by each Region of the Institute related to each Region's response to IA '06.



blies" to begin the work of the International Assembly. In these Partial Assemblies, delegates spent time getting to know one another, learning about their Region, assessing critical Regional needs and suggesting responses to these needs, and preparing a report that would be made in Rome at IA '06. At the time, the Institute was organized into 11 Regions. By 2012, the Institute had reorganized itself into five Regions. With the increased size of Regions, the cost and distance required to travel to a central site, and the multiple languages spoken in many Regions, the IA '13 Preparatory Commission felt that it was no longer feasible to require Regional delegations to meet in Partial Assemblies. Instead, Regional delegations would decide for themselves how best to "meet" and communicate with one another to prepare for the IA '13. Regional delegates communicated with one another in various ways in the months leading up to the Assembly. Some delegations or subgroups of delegations met in person to get to know one another and to organize their preliminary work; some delegations communicated electronically with one another to continue their work. At times, the work took place within Regional thematic groups, as these groups worked to better understand the reality (successes, unmet needs, challenges to addressing needs, etc.) of their Region in relation to their thematic focus. Some Regional thematic groups also communicated with one another electronically to discuss advance readings and to contribute to the creation of the Regional Report. When all delegates gathered in Rome for IA '13, these Regional thematic groups came together to form three international, multicultural, multilinguistic thematic groups.

May 5, 2013: The Delegates Arrive at the Generalate

With great anticipation and following a good deal of preparation, the delegates converged on Casa Generalizia, the Generalate of the Institute of the Brothers of the Christian Schools, on May 5, 2013, for the opening of IA '13 - the second International Assembly for the Lasallian Educational Mission.

Face-to-Face and "Virtual" Meetings of Regional Delegations: In 2005, Regional delegations to IA '06 met in person for several days in "Partial Assemblies"



3. The Role of Prayer in IA '13

“Take off your sandals because you are standing on holy ground.” Ex 3:5

The 2nd International Assembly of the Lasallian Mission, IA '13, began on “holy ground.” The sacred pilgrimage from autumn through winter and spring to summer began with our feet firmly planted in the heart of the Lasallian Mission...we were in the holy presence of children! The students from Scuola La Salle, located behind the Generalate, gifted us with song and then presented each of us with a red heart as a sign of their gratefulness to be part of such a diverse international family. In turn, we gave a Lasallian star of faith to each of them hoping that our presence here in Rome might somehow help them to be more aware of the God who loves them unconditionally. We then entered the main chapel of St. La Salle and were enchanted by five young women from our Lasallian Colegio San Giuseppe, here in Rome, who danced on holy ground the story of Moses and the burning bush. In many ways, like Moses, we removed our sandals and prepared ourselves for an

incredible two-week journey in faith.

The four seasons of the year provided us with a thematic framework within which we accomplished the work of the Assembly. That same framework became the sacred ground of our prayer life and permeated the moments we gathered together in God’s presence.

During our first retreat day the assembly community began its journey from the rich harvest of autumn to the barren darkness of winter. In practical terms...we left the comfort of telling stories about what currently IS in our Lasallian world and walked boldly in faith ready to face the challenges that are looming on the horizon for all of our educational centers/agencies and communities.

That day of prayer gave us the time and space to pause, reflect, ask, and listen, not only to the God who assem-





bled us here, but also to one another in a spirit of faith. One quote that seemed to capture the theme of the day came from Albert Camus, "I believe that in every winter lies an invincible summer." The Assembly community approached winter with a sense of "invincibility" that has always characterized all Lasallians! We later reflected on the image of flowering plants struggling to surface under the weight of winter's chill and ended our day by celebrating the Eucharist in honor of Our Lady of the Star. We heard proclaimed the parable of the fig tree that was given a second chance by a gardener who interceded on its behalf (Lk 13:6-9). Struggling to discern a future filled with hope, we joined our Lasallian story to the gospel parable and trusted... trusted in the promise that the "need is still great."

As the Assembly progressed, we were invited to meditate on the icon of the Good Shepherd, so dear to De La Salle, and to reflect on those most in need of our care. This theme carried us to our next day of retreat...the passage from winter to spring. Once again silence blanketed the Generalate, as we were invited to look inside of ourselves to find the "mustard seed" that Jesus so artfully describes in his gospel parable. How would our "tiny" contribution to the Lasallian Mission make a difference, not only in this Assembly, but also to the young and adults we left behind when we came here to Rome? "Potential" was the theme of the day. We placed our trust in the God who called us and who would allow our efforts to bear fruit. The Zen Master's quote echoed in our souls..."You can count the number of seeds in an apple but you cannot count the number of apples in a seed." We all left the chapel with an apple in hand and a heart ready to be touched by the Lord of the harvest. That evening the Eucharist was once again celebrated. We sang "One Bread, One Body" as we gathered around the same table as sisters and brothers...fortified for the challenges that lay ahead.

The evening prayer of Tuesday, May 14th, marked a sig-

nificant spiritual moment for our Assembly. We listened attentively to the Native American story of the old potter who, in the twilight of his journey, greets a young potter, eager to carry on the old man's tradition. The seasoned potter offers to the novice his most prized piece of pottery. The young potter reverently receives the precious gift... contemplates it... then smashes it to the ground into hundreds of pieces! Kneeling down, the young potter takes one of those sacred shards and begins to fold it into his own lump of clay. The tradition continues. The old is embraced by the new. The two meld into one. What was once held as prized becomes the source of beauty for generations to come. The sound of broken pottery echoed throughout the chapel. Silence was deep. The symbol transformed us all!

May 15th was a joyous celebration of Founder's Day. The Lasallian Family was present in all of its glory. Many of the staff members of the Generalate joined with the Central Community, the Guadalupana Sisters' community, and the entire Assembly community to remember our roots and to encourage one another to be faithful to the Lasallian charism.

The closing ceremony of the Assembly began exactly as the opening ceremony...on holy ground. Delegates entered the chapel to the beat of drums and sat below a grand Pentecost mobile supporting ten "tongues of fire." Nine delegates acted out the drama of the first Pentecost by first creating a cacophony in different dialects and then little by little finding themselves standing arm in arm proclaiming in one voice, "Lord the work is yours." As the Pentecost reading was proclaimed the flames danced to a new rhythm; something new was being born. Beneath an arch of colorful flying kites, the delegates of the 2nd International Assembly of the Lasallian Mission processed out of the chapel, two by two, holding lighted candles and singing "We are marching in the light of God!" Autumn, winter and spring had passed. Summer awaits us!



4. Autumn: The First Movement of IA '13



Autumn, the first season of the Assembly, helped delegates come to know and appreciate the present reality in the Lasallian Family and in the world. This was a season of much information-sharing. Delegates discovered many similarities among Regions, as well as important realities specific to particular Regions. It was a time of great learning.

On Monday morning, May 6, as the delegates entered the Aula Magna, they noticed an unusual sight on the panels facing them from the front of the room: a variety of drawings related to the season of autumn had been tacked onto one of the panels. Though they did not realize it yet, they were witnessing the beginnings of a “progressive mural” that Brother Felipe Ocadiz, from the District of South Mexico, would create and add to throughout the Assembly. This progressive mural allowed delegates a visual opportunity to reflect on the ongoing work of the Assembly. Brother Felipe worked in the evenings and posted his art early in the morning before delegates arrived in the Aula Magna. His artwork, beautiful and magnificent, inspired and

moved delegates daily. Not a day went by that something new was not added to the mural. To appreciate the finished product, turn to the center of this report. Brother Felipe was given an extended applause at the end of the Assembly for his beautiful work.

After Brother Álvaro addressed the Assembly (see “Brother Álvaro’s Opening Address”. The full text of his remarks may be found on the Institute website, www.lasalle.org), Mr. Steve Byrne, Co-Chair of the Assembly with Ms. Carmelita Quebengco, then welcomed the delegates with a few comments. Steve reminded delegates of the purpose of the Assembly: “to continue the work of IA 2006, which was to discern, discover and articulate the realities of Association and the educational mission in light of the Lasallian charism and to express a collective future vision by recommending orientations, areas of emphasis and some lines of action.” He mentioned the influence of Circular 461: *Associated for the Lasallian Mission... An Act of Hope*, published in September 2010, as a key point of reference for the Lasallian Family. In fact, many references to



Circular 461 would be made in the coming days of the Assembly. He reminded delegates of the three themes of the Assembly: Lasallian Pedagogy, Evangelization and Pastoral Ministry, and Lasallian Educational Community. Each theme shared a special, but not exclusive, focus of better meeting the needs of children, youth, and adults who find themselves on the margins of society. Finally, he drew everyone back into the Assembly's motif of seasons, by quoting Brother Charles Kitson, Chair of the Assembly's Liturgy Team: 'This will be our community's life-dance for the next eleven days...listen to its rhythm, feel its beat, and dare to become one with the music of Mission... Lasallian Mission!'

Brother Michael French oriented the delegates to the task of working in multi-cultural and multi-linguistic groups. Through song, stories, and slides, Brother Michael helped everyone embark on the Assembly journey together, with a greater ability to communicate effectively with one another. The multi-cultural and multi-linguistic reality of the delegation proved to be a significant challenge as well as an important opportunity throughout the Assembly. Communication was slow and difficult in thematic groups, and delegates discovered quickly that it was not just a difference in language – it was also a difference in the meaning of words used to convey important concepts such as association, formation, leadership, and so on. In the

end, delegates were blessed with a great understanding of the Lasallian Family's "unity in diversity" as, beneath the many differences, they found a common commitment to Lasallian Mission.

The afternoon of this first day was dedicated to Regional reports. Each Region was given 15 minutes to educate all delegates about the challenges it faces. These reports were based on the Regional written reports, which can be found at www.lasalle.org.

Two guest speakers, one from outside the Lasallian Family and one from within the family, addressed the delegates in the morning and in the afternoon of the second day of the Assembly.



Francesc Torralba



Brother Michael French

To provide a broader perspective for our discussions, the Preparatory Commission decided to invite **Francesc Torralba**, a Catalan philosopher, theologian and lecturer in the Ramon Llull University of Barcelona, which belongs to the International Association of Lasallian Universities (IALU). As a Christian intellectual, Torralba briskly reminded us of the standard principles of education and outlined some new ones in modern terminology. He showed the strong relationships that exist between certain educational principles, which are not always noticed. In the course of his presentation, participants became aware of the close links his words had with many of the features of the Lasallian Project of

Education and its underlying theology. We put to him the following question. *In our secularised or multi-religious societies, what kind of Christian educator and what kind of Christian educational community do young people need, especially poor young people, to enable them to hear the Gospel message of hope?*

Torralba said that the goal of education consisted in constructing individuals and transforming the world. The educator and the community of educators must welcome those who are vulnerable. Nowadays we can identify vulnerabilities that are physical, psychological, social and spiritual. One could not help thinking of the children and young people who are left to themselves and far from salvation, in the words of John Baptist de La Salle, and of the countless young people in our present day societies who are vulnerable and in danger. Consequently, education consists in developing their abilities, not only on the intellectual plane but also in emotional and relational terms. It also consists in instilling into the minds of the pupils the desire to be themselves, the desire to know more about the world and all that exists around them. It means helping them to develop their freedom day by day, teaching them to be persistent in their efforts to attain their identity and individuality in the world. It means leading them to live autonomously and to make decisions without fear. It means opening their eyes to show them things about reality that they do not know or do not want to know. To educate is, therefore, to exercise a responsibility in relation to the world and in relation to history and to future generations.

It was with a renewed awareness of this responsibility that the delegates to the International Assembly set to work.

Ms. Tracy Adams, the CEO of Boys Town in Australia, addressed the Assembly in the afternoon of the second day. Adams is the CEO of BoysTown, which is based in Brisbane, Australia and is dedicated to enabling young people, especially those who are marginalized and without voice, to improve their quality of life. BoysTown is the largest provider of services to disadvantaged children, young people and families in Australia, supporting tens of thousands each year. Adams is a passionate leader in her field, especially when it comes to advocacy on behalf of Australia's most vulnerable young people. The theme of her address was "Giving



Ms Tracy Adams

Voice" and she delivered an impassioned plea for advocacy on behalf of youth in need. She opened delegates' eyes to the disturbing reality of youth in Australia. In referencing the work of BoysTown, she stated: "We believe that our role is to provide a national voice for young people to ensure they are valued, that their human rights are respected and that their particular needs and issues are considered in social policy development." She reminded delegates that the Lasallian Mission began with the efforts of one person, Adrien Nyel, to advocate for the educational needs of poor boys in Reims, France. Nyel's plea for De La Salle's assistance in opening a school for poor boys in Rheims ultimately changed the direction of De La Salle's life, as well as the lives of so many children, youth, and adults who have benefitted from Lasallian education in the years since. She challenged the entire Lasallian Family to speak with one voice on behalf of those most vulnerable in our world.

Autumn came to a close with evening prayer on the second day of the Assembly. The prayer service was quiet and reflective, filled with candlelight and soft music and a time to stop, take a breath, and feel God's presence among the Assembly. As delegates sat peacefully in the chapel, a sense of community descended upon them. The conversations from the first two days, the sharing of our Regional and local realities – time together learning to communicate with one another – had drawn them closer together as the community of the International Assembly. It was a graced moment.



Brother Álvaro's Opening Address to the Assembly

In his welcome address to the delegates of the 2013 International Assembly, Superior General Brother Álvaro Rodríguez Echeverría began by clearly stating that we Lasallians are "to be instruments of salvation for the young, especially the poor, the unloved, the confused, those who do not find meaning in their lives, those who have lost their way." He also summarized the purpose of our gathering: "We assemble as members of one family committed to the same mission, to evaluate what we have lived in the last seven years and, above all, to plan the future of the ministry..."

Brother Álvaro spoke directly about each of the three themes of the Assembly. With regard to **Lasallian Pedagogy**, he challenged delegates to opt more for innovation than tradition, "giving more capacity to invent, create and innovate because what is in play is the future survival of humankind." What is required, he added, is to "take the risk of creating new, significant initiatives" and make "bold and innovative changes that will respond to current needs and that will better incarnate the purpose of this mission." He encouraged delegates to begin by asking several questions:

- "How would you characterize the Lasallian school of the future in a world that is so economically, culturally, religiously diverse?"
- "How would you value and care for the local situation, while still being open to and aware of our global world?"
- "How would you strengthen educational communities in a world that is individualistic and fast-paced, and is characterized by superficial and unstable relationships? How would you create trust, peace and security in a violent, aggressive, and unjust world?"
- "How would you really opt for the poor; for the unloved; for those who do not find meaning in their lives; for those who find it difficult to learn; for immigrant children and young people? Are you learning how to join gratuity with effectiveness?"

With regard to **evangelization**, Brother Álvaro reminded delegates of Jesus's mission to bring good news to the poor. Included in the poor are the "religiously poor," those youth who struggle to find meaning in their lives, who live in a secularized and sometimes even anti-religious society, who are open to religious values but who find a discrepancy between faith and life. Finally, he encouraged delegates to "have the mind of Jesus with regard to the centurion, the Canaanite woman, and with regard to so many other non-Jews whose faith he admired." "I am convinced, Brother Álvaro stated, "that the deepest roots of interreligious dialogue are in the Gospel and in the teaching, freedom, and actions of Jesus. For him, the greatest commandment is to love God and neighbor. For him, at the end of life we will be judged on how we loved."

With regard to the **educational community**, Brother Álvaro invited delegates to reflect on their association for mission, not seeing it as a structure but, rather, "as a spiritual dynamic that is manifested in different ways. One way is to promote solidarity and not just personal success as we listen to the calls of the poor and, by means of them, to the children and young people who need us the most. Another way, no less important, is to participate actively in the responsibility for the mission on the part of all members of the educational community."

Brother Álvaro ended his address by reiterating his hope that all Lasallians would be able to listen, understand, and help the young, especially the poor, to find meaning in life through genuinely fraternal and truly welcoming educational communities.

5. Winter: The Second Movement of IA '13



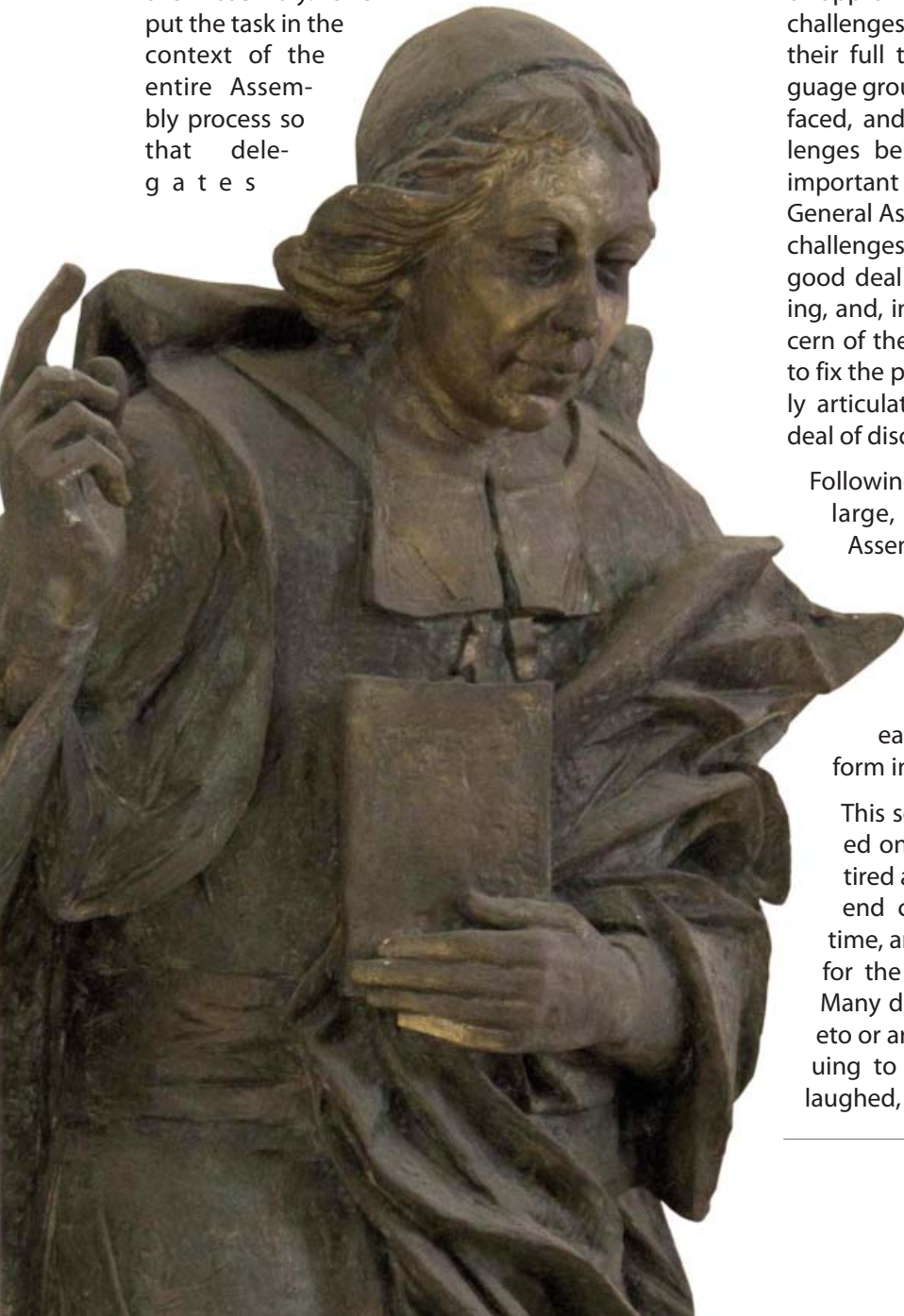
Winter, the second season of the Assembly, invited the delegates to reflect on and discuss in particular the contemporary challenges faced by the Lasallian Family. Through a process that involved conversations in thematic language groups and in multi-lingual, multi-cultural thematic groups of 40-50, delegates were given the task of identifying and articulating up to three challenges faced by the Lasallian Family in their thematic area that carry great importance and deserve focused attention during the next several years. Considering that delegates had not yet met in their thematic language groups or in their thematic groups up to this point in the Assembly, this task proved to be very challenging and frustrating for many delegates. However, with a great amount of good will and a commitment to working through the communication challenges, the groups completed their task on time.

The process began with a day of retreat that was planned by the Liturgy Committee. The readings followed the passage of seasons and invited delegates to

reflect on God's presence in times of planting and times of harvesting, in times of cold and in times of heat, in times of barrenness and in times of plenty. As is true for many people, remembering God's loving presence is easy to do when times are good. When faced with great challenges, however, God can appear to be absent. The readings served to remind all delegates of God's grace, goodness, and presence **at all times**. The Liturgy Team used the image of crocuses blooming in the snow to illustrate the life that lies just beneath the surface in Winter. As it says in the Book of Genesis: *As long as the earth endures, seedtime and harvest, cold and heat, summer and winter, day and night will never cease* (Genesis 8:22). This statement, part of Yahweh's promise to Noah to never again strike down every living thing as was done in the Great Flood, offers great hope in God's abiding, loving presence – even in the most challenging of times. This was very effective preparation for the difficult conversations about needs, issues, and challenges in the days ahead.



The next day, Carmelita Quebengco, Co-Chair of the Assembly, described the task of the winter season to the Assembly. She put the task in the context of the entire Assembly process so that delegates



could understand both where they had come from and where they were going. In thematic language groups of approximately 15, delegates discussed the critical challenges facing their Regions. They then moved to their full thematic groups and listened to each language group's reports. Slowly, common challenges surfaced, and a decision was called for: of all the challenges being discussed, which three are the most important to bring from the thematic group to the General Assembly? This process of narrowing the list of challenges to only three per thematic group required a good deal of listening, speaking, questioning, clarifying, and, in the end, difficult choices. A common concern of thematic groups was to stay away from trying to fix the problem or challenge before they had actually articulated the challenge. This demanded a good deal of discipline and focus on the part of all delegates.

Following two days of discussion in small groups and large, considering feedback from the General Assembly, and many difficult decisions related to word choice in order to most clearly communicate the concepts contained within the challenges, each thematic group presented their challenges before the Assembly. The challenges put forward by each thematic group can be found in their final form in Section 7 of this report.

This second movement of the Assembly concluded on Friday evening, leaving the delegates very tired and ready for a break. Just in time, the weekend came, providing the necessary space, free time, and social time, to allow delegates to prepare for the third movement of the Assembly, spring. Many delegates spent Saturday in Assisi or in Orvieto or around Rome, taking in the sights and continuing to build community as they walked, visited, laughed, and learned of each other's lives.

6. Spring: The Third Movement of IA '13



IA '13 delegates began their transition into the third movement of the Assembly with their second retreat day on May 13. The focus of this day of retreat was the great potential for new life as winter turns to spring. Seeds that lie dormant in winter are not dead; rather, they carry new life inside that will emerge with care and nurturing. The message was clear to the delegates: great potential for new life exists within the challenges identified in winter, and this potential comes to life when people are willing to do the work to prepare the soil, to plant the seed, to water the seed, and to nurture the seedling into the fully grown plant. Challenges demand responses; responses bring new life for all, especially the vulnerable. This was the task of spring-time at IA '13: to envision effective responses to the identified challenges. Words of Superior General, Brother Álvaro, echoed in delegates' ears: "To be communities of hope for society today assumes a thorough knowledge of our own situation and an ability to respond generously and effectively to its needs" (Brother Álvaro Rodríguez Echeverría, *Consecrated by God the Trinity as a*

Community of Brothers who are Rejuvenated in the Hope of the Kingdom, 2012 Christmas Pastoral Letter).

The season began in General Assembly in the Aula Magna on Tuesday morning, May 14, where the delegates were provided with an overview of the week's work by Brother Gustavo Ramirez Barba, Visitor of the District of North Mexico and a member of the Assembly Preparatory Commission. For this movement of the Assembly, thematic groups were given very detailed instructions as to how to proceed. Each thematic group had identified three challenges that deserved focused attention in the near future; now, each language group within the thematic group would adopt one challenge as its own and create the responses (no more than three responses per challenge) that would address the challenge.

As with the identification of challenges, delegates moved in a rhythm of small group to larger group to General Assembly and back again over the course of two and a half days. Delegates challenged one another



live not for themselves, but for the salvation of those children, youth, and adults entrusted to our care, especially the most vulnerable? The days were long and intense, and the discussions were rich.

Wednesday, May 15, was the Feast of Saint John Baptist de La Salle, and the Assembly community (for the delegation had indeed come together as a community of Lasallians by this time) celebrated the Founder of the Brothers of the Christian Schools, Lasallian education, and the Lasallian Family in worship and song. The sanctuary, filled with Brothers and Lasallian Partners, resounded as all sang *Honneur à Toi* to close the mid-day Mass. As mid-day turned to afternoon, the delegates returned to work, renewed in body, mind and spirit, and inspired by the life and example of De La Salle.



By mid-day on Thursday, May 16, the final day of the Assembly, thematic groups had completed their work. While the IA '13 secretariat prepared for a prioritization process that would take place later in the afternoon, delegates rested and then met with the

to be bold and innovative, both in envisioning new works and projects as well as in strengthening and developing existing works and projects. Serious questions of identity emerged as delegates struggled with concepts, hopes and dreams. Throughout the Generalate, echoed the silent question: Who are we as educators, as evangelizers, as educational communities? What must be done so that we can become more authentic Lasallian educators, Lasallian evangelizers, and Lasallian communities – Lasallians who

other members of their Region to reflect on the entire experience of the Assembly, including the challenges and responses that had been developed over 11 days' time. The following delegates addressed the Assembly on behalf of their respective Regions: Ms. Heather Ruple - RELAN, Brother Laurence Hughes - RELEM, Ms. Rosario Ortiz Carrion – RELAL, Mr. Issa Kone - RELAF, and Mr. Ronald Holmes - PARC. Their reflections can be found at www.lasalle.org.

At 3:30 in the afternoon, delegates returned to the Aula



Magna, where they were given instructions by Steve Byrne, Co-Chair of the Assembly, related to the process of prioritizing the responses to the challenges. In all, thematic groups wrote 24 response statements. One of the final tasks of the delegates was to offer their ideas as to which of the 24 were of the highest priority, while recognizing that all 24 were important and relevant to the future of the Lasallian Family. This process and its results are included in section 8 of this report, "The Prioritization Process."



Following this process, delegates returned one last time to the Aula Magna for Regional reflections and closing remarks from Carmelita Quebengco, Co-Chair of the Assembly, and Brother Álvaro, President of the Assembly and Superior General. Carmelita thanked the delegates for living Lasallian core values of Faith, Service, and Community over the past two weeks. In faith, the delegates were mindful of God's abiding presence in the midst of conversation, deliberation, reflection, and decision. In service, she thanked the delegates for engaging in the difficult process of thinking creatively and deeply in identifying the major challenges and corresponding responses to propose to the 45th General Chapter and to the entire Lasallian Family. In community, she reminded the delegates that they had, together and by association, discerned and charted the desired future for the Lasallian Mission in the world. She reminded all assembled that a Writing Committee had already begun its task of taking the work of the Assembly and creating a Final Report, which will be offered on behalf of the entire International Assembly to the Brother delegates of the 45th General Chapter in 2014, as well as to the entire Lasallian Family, for reflection, prayer, discernment and action in the coming years.



Following her comments, Carmelita introduced Brother Álvaro, who delivered his closing remarks. Below is a synopsis of his remarks. The full text of his remarks may be found on the Institute website, www.lasalle.org.

The International Assembly concluded with a moving closing prayer that anticipated the coming Feast of Pentecost. As with the early disciples on that first Pentecost, delegates, filled with the Spirit, made their way home to Region, District and local ministry, to family and community, to take what they had experienced in Rome and share it with their colleagues and those entrusted to their care.

Brother Álvaro's Closing Address to the Assembly

In his closing comments, Brother Álvaro reminded delegates of the words of Psalm 62, which we prayed earlier in the Assembly: "My soul, be at rest in God alone... God is my rock and my salvation." However, he went on, we cannot allow ourselves to remain isolated in self-indulgence; rather, we must reach out to others and "make visible the compassionate face of God," especially with those most vulnerable. He made reference to the words of Pope Francis I to women Superiors General in a recent meeting, when he encouraged them to go out to those who are found on the existential periphery of life, and not be afraid to touch the flesh of Christ in the poor and the marginalized. This is the task, through education, of the Lasallian Family as well.

Brother Álvaro told delegates that he experienced the loving community of the Assembly during the two weeks, and that this experience reinforced a critical element of the Lasallian educational Mission: "the most important thing about our kind of education is the quality of the relationships we establish... the most important thing about our Evangelization is to make each person feel loved by God, unique before His presence and responsible for others... [and] the most important thing about our educational community is the experience of brotherhood and sisterhood that makes us builders not of walls but of bridges, making room for everyone without discrimination and being open to what they might teach us."

Brother Álvaro exhorted the delegates to take their Assembly experience and do something with it, to avoid the temptation to let these two weeks in Rome be a wonderful experience that remained completely isolated from their work, their communities and their ministry as Lasallians: "I believe," he said, "that this Assembly will have meaning if we have taken the steps to insure that future. Not because we are looking for survival or for prestige but because of the need for service in a world that is so complex for young people today... This, Brothers, Sisters, and lay colleagues, depends upon us." In this task, he reminded everyone of the need to pay particular attention to our retired Lasallians, to the staffs of our ministries and communities, and to the young, who need more than pious words and theories; above all, they need "a word or a gesture that reaches their heart and it is there that they will find God and open themselves to their brothers and sisters in need."

Brother Álvaro concluded his remarks with these words: "We will only have a future if we are able to not close in on ourselves and our daily problems, and if we are continually open to the needs of the young, especially the most vulnerable, in order to respond to them in light of the Gospel with boldness and creativity..."

7. Into the Summer: Final Challenges and Responses



This section is the heart of this Final Report. It contains the text of each of the challenges identified by the three thematic groups of IA '13, with its corresponding responses recommended by the thematic group. These challenges emerged from extended discussions of District, Regional, and international realities that took place during the first week of the Assembly. The responses to each challenge emerged from similar extended discussions during the second week of the Assembly, as delegates addressed the question, "What shall we do to address the challenges we face?"

Each thematic group was limited to a maximum of three challenges. For each challenge, the group was limited to a maximum of three responses. Thus, some choices had to be made during the discussions. Certainly, Districts, Regions, and the Lasallian Family as a whole face more than nine significant challenges currently and in the years to come. These thematic groups

had to decide: which three challenges in our thematic area will we bring forward as very important challenges to address in the coming years? These discussions yielded nine major challenges and 24 focused responses. The delegates of the 2013 International Assembly offer them to the Lasallian Family for reflection, discussion, and action in the coming years.

A note about translation: Below you can find the challenges and responses that the International Assembly delegates identified and expressed throughout the Assembly. The Writing Committee has strictly respected the texts that the Thematic Groups gave them, with the translations done by the group itself. The Writing Committee simply introduced a few corrections in grammar or translation, making sure that a word or expression, even if they were not translated literally, could be understood by the Lasallians in their language and their local context.

1 - Lasallian Pedagogy

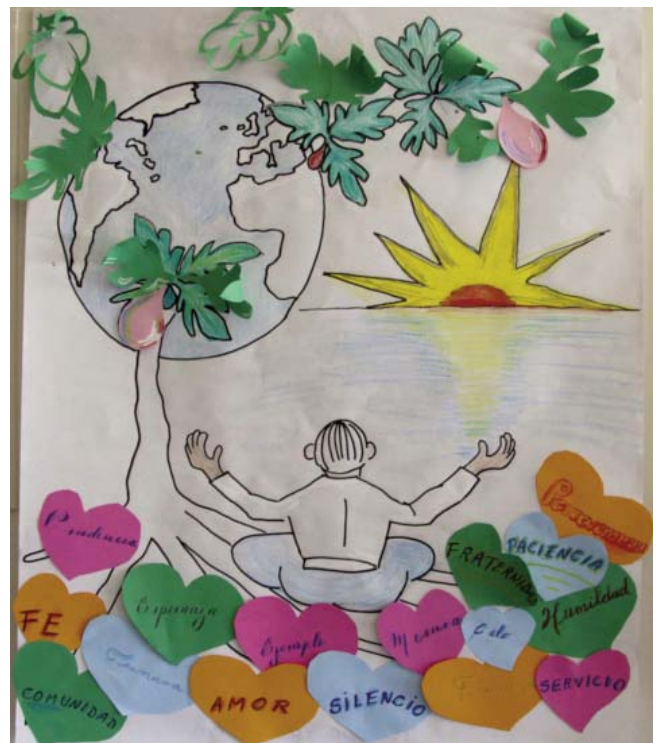
Preamble

We Lasallians must take into account the current upheavals affecting the world of education: new educational paradigms, new technology, commercialization of education, institutional financial shortages, and so on. The Lasallian educational tradition has demonstrated its relevance to the service of the poor for three centuries. This service is still valid today, and it calls for a revitalized understanding of our charism and solidarity among educational communities. These challenges will have to be addressed by future generations who will discover the Lasallian charism first through programs of formation.

In some contexts “pedagogy” is a more inclusive concept than “education” in that it encompasses both theory and practice. In other contexts, it is simply understood as the ability to teach a class. Between pedagogy (literally “leading a child”) and education (literally “leading from a situation to another”), we have chosen not to mark distinctions. The general meaning must prevail for both.

CHALLENGE 1

1.1 There is an urgency to renew Lasallian pedagogy in light of contemporary pedagogical trends and the Gospel in order to create our own criteria of excel-



lence that will strengthen our identity and ensure inclusive works which respond to the educational needs of all, especially those most vulnerable.

RESPONSES TO CHALLENGE 1

1.1.1 The MEL Secretariat of the Institute will develop an updated declaration of Lasallian Pedagogy from a reality that challenges us, from a tradition that inspires us and in dialogue with contemporary pedagogies, in order to strengthen our identity and respond with creativity to current challenges.

For this to happen:

- Create a process of dialogue and pedagogical participation that takes into account all levels of the Institute;
- Foster a re-reading of the Lasallian pedagogical tradition in light of current educational reality;
- Identify, systematize and share the good practices of our educational works; and,
- Integrate the network of LaSalle Universities in the processes of reflection and promotion of Lasallian pedagogical thought.

1.1.2 The MEL Secretariat will define, in light of the pedagogical declaration called for in 1.1.1, Lasallian criteria that guarantee the orientation of our mission in service of all, especially the most vulnerable.

For this to happen:

- Create a process of participation in the reflec-

tion and dialogue that includes all levels of the Institute; and,

- Propose essential criteria of excellence that help evaluate and accompany the growth in Lasallian identity of the educational works, taking into account the cultural, religious and socio-political diversity of countries.

CHALLENGE 2

1.2 The effectiveness of Lasallian institutions depends on the commitment of members of the educational communities. This commitment is strengthened by effective formation and accompaniment in Lasallian Mission. Quality formation and accompaniment is currently not available for all Lasallians. A challenge is to provide a formative journey and accompaniment to reach more members of the educational community and to ensure their commitment to Lasallian Mission. This will require, among other things, enhanced formation of formators.

RESPONSES TO CHALLENGE 2

1.2.1 Each District will ensure the existence of persons, structures and processes that allow for:

- Identifying needs of accompaniment and formation for each member of the educational communities and organizing their response;
 - Developing a culture of formation and accompaniment

in ministries.

1.2.2 To put in place a regional service for formation responsible for:

- Identifying human resources;
- Training formators who will be available to provide formation throughout the Region, or, if needed, internationally;
- In all Districts, making programs of formation available for all who work in our institutions;
- Sharing formation and accompaniment programs and courses;
- Organizing fundraising efforts and proposing mechanisms for mutual support among Districts;
- Promoting rational use of new technologies and alternative formation methodologies.

1.2.3 Continue and enrich the mission of the group tasked with the IA '06 (orientation # 7.1.1) to:

- Establish a common frame of reference for the formation of formators;
- Promote solidarity among Regions in sharing of formation resources;
- Act as an international Lasallian clearinghouse for formation, which communicates initiatives from all over the Lasallian world (structures, projects, resources) to Districts;

- Ensure a pastoral ministry of vocations within the framework of Lasallian formation.





CHALLENGE 3

1.3 The Lasallian Mission of human and Christian education to the young, especially the poor, is rendered vulnerable due to inadequate programs, resources and structures. Our challenge is to ensure the continuity, development and sustainability of this Lasallian Mission, in the spirit of solidarity and interdependence.

RESPONSES TO CHALLENGE 3

1.3.1 Develop mechanisms that promote the Lasallian network at the Sector, District, Regional, and international levels in the following areas:

- Prioritization of sustainable initiatives for the service of the poor;
- Creative financial resource sharing;
- Exploring the establishment of relationships with Lasallian and other local, national, and global services for solidarity and development.

1.3.2 In order to strengthen our educational communities (teachers, non-teaching staff, administrators), we call on those responsible for the Lasallian educational mission at the local, Sector, District, and Regional levels to create or strengthen innovative programs of:

- Leadership succession-planning initiatives;
- Staff development to strengthen the commitment, sense of belonging, and vocation of local

educators (teachers, non-teaching staff, administrators);

- Inviting, fostering and supporting the commitment of Young Lasallians to the mission and to nurture their vocation.

1.3.3 We call on the Institute to create a bold new vision of 21st century Lasallian education through the:

- Creation of Regional and international communities of Lasallian researchers who can collaborate and conduct pertinent research;
 - Strengthening international and Regional resources for sharing Lasallian pedagogy;
 - Exploration of the use of technology in ways that promote inclusion, accessibility and educational excellence, and reduce cost;
 - Research and promotion of innovative educational initiatives that best address the needs of all, especially vulnerable youth.



2 - Evangelization and Pastoral Ministry

Preamble

We Lasallians recognize that we live today in a world that is in search for meaning, faith, and spirituality. This search happens in contexts and societies that are increasingly becoming diverse, divided along cultural, economic, religious, political and technological lines, and divided as well through linguistic differences. In this environment people, especially the poor and those who are

displaced by economic or political reasons, are rendered vulnerable. We Lasallians further recognize that evangelization (bringing the good news and values of the Gospel of Jesus Christ to all peoples) is humanizing, welcoming, dialogic (cf. IA 2006, p. 35, 2.1.2), done both in word and in witness, and addresses the whole person. We do this inspired by Catholic Social Teaching and the United Nations' Declaration of the Rights of the Child, and being attentive to other major movements, e.g. environmental issues, rights of women, etc.

CHALLENGE 1

2.1 To evangelize using new paradigms that take into account changing cultural situations and focus on the needs of children, youth and adults, especially the poor.

RESPONSES TO CHALLENGE 1

2.1.1 To promote, from mission councils and secretariats, the creation, strengthening and renewal of local, District and Regional experiences of pastoral youth ministry, vocation ministry and volunteer programs that take account of the following criteria, among others:

- To accompany the young and listen to their needs and expectations;
- To give young people a major role in the evangelization of their peers;
- To increase the educational use of new technologies and new media for communication;
- To create District, Regional and international networks that promote the exchange of experiences.

2.1.2 Create, in all of our centers, spaces for the participation of families that promote the development of Lasallian identity and a sense of belonging to the Lasallian Family:

- In faith communities;
- In pastoral ministry activities;
- In volunteer experiences;
- In programs of formation for parents;
- In classroom and extracurricular activities.

2.1.3 To create spaces for listening and exchange

among educators and guarantee local and District structures that allow for:

- The identification of needs and expectations;
- Mutual accompaniment;
- The building of community;
- The development of spirituality and interior life;
- The awareness that they are ministers of the Gospel.

CHALLENGE 2

2.2 To promote our Lasallian educational mission through the development of authentic communities of faith, in order to animate all educational communities.

RESPONSES TO CHALLENGE 2

2.2.1 The faith community creates a reflective process that provides formation, accompaniment and development of the interior life of its members, making this community a witness of faith.

2.2.2 The faith community maintains a spirit of openness and calls to a Lasallian commitment by welcoming and sharing experiences and spiritual resources. This sharing can also be extended to the local Church, District, Region and Institute.

2.2.3 To animate the educational community, the faith community will develop a sense of co-responsibility, inclusive of youth. One way to achieve this would



Progressive Mural: International Assembly 13

Artist: Brother Felipe Ocadiz, FSC, District of Antilles-South Mexico



Throughout IA '13, Brother Felipe Ocadiz, FSC, created a mural that was displayed in front of the Aula Magna. The mural was created during the Assembly itself. Each evening, Brother Felipe would add to the mural as he reflected on the events of the day that had just concluded. Each morning, as delegates entered the Aula Magna, they would find that the mural had grown. This provided them an opportunity to reflect in a different way on the process of the Assembly. Here is a brief reflection on some of the images contained in the mural:

- **Autumn.** Autumn is represented by the first panel of the mural, on the far left. The burning bush represents the context within which our present reality is situated – in the holy presence of God. As delegates from each Region shared their Region's reality, they became aware of the unique challenges of each Region. They also became aware of our unity as a Lasallian Family. This "unity in diversity" theme is exemplified through a quilted bedspread. The bedspread is made up of many patches, each with a unique design, yet together they form one quilt. We are one body of Lasallians. Autumn is also represented by the naked child, reminding the delegates of the fragile, vulnerable youth entrusted to the care of the Lasallian Family to be educated
- **Winter.** The central panel of the mural represents the second season of IA '13, Winter. Winter is represented by the winds that blow, the questions that face us, and the need for all of us – Brothers, Partners, men, women, children - to share in the task of identifying and confronting the challenges that confront us. The central panel transitions from a somewhat confusing series of images on the left to a more directed, organized image on the right. As everyone participates, the work begins to appear possible. The sad face on the far left transforms into a smiling face on the right. The watch on the man's hand reminds us that the time is NOW to work for the mission. These images mirror the experience of delegates as they learned to communicate with one another



er in thematic groups and as they came to agreement on identifying the important challenges that confront the Lasallian Mission today and in the future.

- **Spring.** As the Assembly delegates turned their attention to recommending responses to the challenges faced by the Lasallian Mission, the darkness of winter gave way to the new life and hope of spring. Delegates prayed that the seeds of their efforts would bear fruit. This is represented in the third panel of the mural by the growing plant in which birds are nesting – a plant that continues to require space and attention in order to reach full fruit. The work of the three thematic groups to identify responses to challenges is exemplified by the three fishermen, portrayed in primary colors to recognize that, together, all is possible, just as all colors come from the blending of the primary colors together. There is one net, and one boat, signifying our common Lasallian Mission. The net extends into the Aula Magna, reminding the delegates that they are responsible for doing the work of the mission – casting the nets, bringing the fish to shore. Jesus’ words

echo in the images: “Come, follow me, and I will make you fishers of men, women, and little children.”

- **Summer.** The images on the far right of the mural symbolize the work to come, as all Lasallians labor to accomplish the Lasallian Mission. We do so inspired by our Founder, Saint John Baptist de La Salle. A close look at De La Salle’s habit reveals that it is not black, but is rather made up of interwoven lines of all colors, reminding us that we all come together to accomplish the Lasallian Mission. De La Salle holds three flowers, symbolic of our core values of faith, service, and community. The path of stones on which De La Salle walks – and upon which we all walk – reaches ahead, indicating a Mission that is global, that reaches everywhere. As delegates left the Assembly, they knew it was time to walk with De La Salle and with the Spirit with their sleeves rolled up, ready to do the work that God has called them and their colleagues to do. Notice the word “Uno” on the dove’s wing, indicating that the Spirit is one, and one is the Lasallian Mission.

be by the writing and evaluation of a common educational project. In the writing and evaluation of this project, the faith community will be attentive to the Lasallian core values of Faith, Service and Community.

CHALLENGE 3

2.3 To promote the mission of God and educate the whole person in the context of multicultural, multireligious and non-religious environments.

RESPONSES TO CHALLENGE 3

2.3.1 To engage the communities we serve, beginning at the local level, to promote the mission of God. We do this through mutual witness, dialogue and service.

2.3.2 To facilitate the holistic development of every Lasallian in diverse contexts that allows each person to become fully alive, socially active, and supported by an interior life and a profound sense of transcendence, through the:

- Formulation of key principles in Lasallian formation that will serve as a frame of reference for formation across diverse realities;
- Design of innovative formation programs that facilitate a journey beyond one's comfort zone by linking these programs to these diverse realities;
- Empowerment of Lasallians, especially young people, to envision a better world, through dialogue and collective action with God's people.

2.3.3 To create new ways to develop relationships among all Lasallians and others we encounter through:

- District train-

ing programs to facilitate inter-religious dialogue;

- The creation of an annual social media event, such as the Lasallian Days of Peace sponsored by the International Council of Young Lasallians (ICYL);
- Locally coordinated volunteer and exchange programs based on the results of the Institute's 2013 survey on volunteerism;
- An international Lasallian inter-faith symposium organized by the Institute or Regions.

3 – Lasallian Educational Community

Preamble

The following challenges and responses have been formed to advance the mission, especially service to the poor, as well as to support orientations expressed in Circular 461 for all connected to the Lasallian Mission, commonly referred to as the Lasallian Family. Key themes such as Lasallian vocation, co-responsibility, innovative technology and inclusivity have guided the development of our challenges and responses. Implementation of all the responses is the responsibility of all those in leadership at the Institute, Regional and District levels.

CHALLENGE 1

3.1 There is a need for all members of the Lasallian Family to strengthen and advance the understanding and the experience of living Association for the Lasallian educational mission.





RESPONSES TO CHALLENGE 1

3.1.1 To assure and accompany meaningful experiences of association in all Lasallian works, such as:

- Volunteer programs for young people and adults;
- Young Lasallians;
- Programs of personal growth that allow Lasallians to live their Lasallian vocation more fully;
- Intentional communities.

3.1.2 To strengthen and revitalize the Lasallian network for association in order to improve the exchange of best and next practices, develop common projects, and promote communication with other institutions that can open new avenues for the mission.

- Promote innovative systems of communication and information;
- Systematize the sharing of best practices, experiences and resources;
- Provide formation in the Lasallian charism and spirituality;
- Create itinerant teams for formation;
- Collaborate with other religious congregations.

CHALLENGE 2

3.2 There is a need to diversify, update, develop and strengthen formation programs to enable every member of the educational community to fully live out their participation in the Lasallian Mission.

RESPONSES TO CHALLENGE 2

3.2.1 To develop, strengthen and evaluate a formation program for formators with the following priorities:

- Share Lasallian spirituality;
- Ensure the updating and transmission of our living tradition;
- Encourage every believer to deepen their faith;
- Develop and strengthen the use of new technologies in communication.

3.2.2 In every District, to create formation programs responding to the needs of the various members of the local Lasallian community. To achieve this, it is necessary to:

- Promote the informal lived experiences and encounters of Lasallian groups to strengthen the mutual knowledge and cohesion of the educational community;
- Analyze the needs and the expectations of members of the Lasallian Family;
- Develop and strengthen the use of new technologies in communication.

CHALLENGE 3

3.3 There is a need to achieve vitality and sustainability of the Lasallian Mission through innovation, and the advancement of co-responsibility among the diverse members of the Lasallian Family.

RESPONSES TO CHALLENGE 3

3.3.1 To establish an international mission council of Brothers and Partners, as well as strengthen and continue development of District and Regional mission councils, to further co-responsibility.

3.3.2 To deepen the meaning of co-responsibility as experienced at the local, District, Regional, international and Institute level by:

- Establishing working definitions of co-responsibility;
- Advancing a culture of co-responsibility;
- Creating tools to assess progress in Lasallian Association for Mission.

3.3.3 To form an international working group that will conduct research leading to the development of tools for the evaluation of Lasallian works, for the purpose of:

- Validating the quality of works;
- Identifying unmet and emerging needs;
- Promoting social justice;
- Securing funding.



8. The Prioritization Process



By mid-day on Thursday, May 16, the final day of the Assembly, the three thematic groups had finalized the wording of each of their challenges and responses. A total of nine challenges – three each in the thematic areas of Lasallian Pedagogy, Evangelization and Pastoral Ministry, and Educational Community – were identified, and 24 responses (two or three responses per challenge) were articulated. **All nine challenges and all 24 responses are important and deserve attention in the coming years in the Lasallian Family.** However, the question can be asked – are there particular responses deemed by delegates to be more important at this point in time? The Preparatory Commission designed a process of “dot voting” that would allow the International Assembly as a whole to highlight for the Brother delegates of the 45th General Chapter, and for the entire Lasallian Family, some areas it felt required priority attention.

The process provided each delegate with 5 “sticky dots.” The dots were color-coded for each Region. Each

delegate was directed to consider all of the responses, respecting that all have significance, and to decide where to place each of their dots to indicate priorities. It was noted that there were some common characteristics across a number of responses which were expressed in similar, yet different ways. Delegates who were of the view that a particular response was absolutely critical were able to allocate a number of dots to that response.

In the former Generalate Library, immediately below the Aula Magna, each of the 24 responses was displayed in Spanish, English and French. Delegates were asked to maintain a reflective tone throughout the process – the aesthetic was one of deep thought. For the better part of an hour, delegates solemnly descended the stairs from the Aula Magna to then quietly walk around the room, reading and reflecting upon the response statements and placing their dots on of the responses they felt required priority attention in the near future. It was inspiring to witness the dele-

gates quietly and thoughtfully reading each response statement and making their decisions.

The process highlighted five areas which emerged as areas of priority and these are presented below. Not surprisingly, there was some congruence with other responses and these are indicated below each prioritized response. This information is provided to show an obvious integration of key ideas across each of the themes.

The process also identified areas of priority in each Region. This data will also be used as part of the preparation for the report and recommendations to be forwarded to the 45th Chapter in 2014.

For a complete set of tables reporting the dot voting results, please see Appendix II.

Theme 1: Lasallian Pedagogy

1.1.1 The MEL Secretariat of the Institute will develop an updated declaration of Lasallian Pedagogy from a reality that challenges us, from a tradition that inspires us and in dialogue with contemporary pedagogies, in order to strengthen our identity and respond with creativity to current challenges.

For this to happen:

- Create a process of dialogue and pedagogical participation that takes into account all levels of the Institute;
- Foster a re-reading of the Lasallian pedagogical tradition in light of current educational reality;
- Identify, systematize and share the good practices of our educational works; and,
- Integrate the network of LaSalle Universities in the processes of reflection and promotion of Lasallian pedagogical thought.

[Refer to: *Evangelization and Pastoral Ministry* 2.3.2 and *Lasallian Educational Community* 3.1.2; 3.2.1; 3.2.2]

Theme 1: Lasallian Pedagogy

1.3.1 Develop mechanisms that promote the Lasallian network at the Sector, District, Regional, and international levels in the following areas:

- Prioritization of sustainable initiatives for the service of the poor;
- Creative financial resource sharing;
- Exploring the establishment of relationships with Lasallian and other local, national, and global services for solidarity and development.

[Refer to: *Lasallian Educational Community* 3.1.2; 3.2.2; 3.3.1; 3.3.2; 3.3.3]

Theme 1: Lasallian Pedagogy

1.2.1 Each District will ensure the existence of persons, structures and processes that allow for:

- Identifying needs of accompaniment and formation for each member of the educational communities and organizing their response;
- Developing a culture of formation and accompaniment in ministries.

[Refer to: *Lasallian Pedagogy* 1.2.2, *Evangelization and Pastoral Ministry* 2.1.1; 2.1.3; 2.2.1; 2.2.2; 2.3.2 and *Lasallian Educational Community* 3.1.1; 3.1.2; 3.2.1; 3.2.2; 3.3.1; 3.3.3]

Theme 2: Evangelization and Pastoral Ministry

2.3.3 To create new ways to develop relationships among all Lasallians and others we encounter through:

- District training programs to facilitate inter-religious dialogue;
- The creation of an annual social media event, such as the Lasallian Days of Peace sponsored by the International Council of Young Lasallians (ICYL);
- Locally coordinated volunteer and exchange programs based on the results of the Institute's 2013 survey on volunteerism;
- An international Lasallian inter-faith symposium organized by the Institute or Regions.

[Refer to: *Lasallian Pedagogy* 1.3.2 and *Lasallian Educational Community* 3.1.1; 3.2.1; 3.2.2]

Theme 3: Educational Community

3.1.1 To assure and accompany meaningful experiences of association in all Lasallian works, such as:

- Volunteer programs for young people and adults;
- Young Lasallians;
- Programs of personal growth that allow Lasallians to live their Lasallian vocation more fully;
- Intentional communities.

[Refer to: *Lasallian Pedagogy* 1.2.2; 1.3.2 and *Evangelization and Pastoral Ministry* 2.1.1; 2.2.1; 2.3.2; 2.3.3]

9. From Spring to Summer: Closing Letter from the Writing Committee

In the depth of winter, I finally learned that within me there lay an invincible summer. And that makes me happy. For it says no matter how hard the world pushes against me, within me there is something stronger – something better, pushing right back.

Albert Camus

The movements of IA '13 followed the motif of the changing seasons. We reflected on our reality and gave particular attention to the challenges we face as a Lasallian Family. This took us into winter, a time of year when days are more dark than light, when many trees and plants lose their leaves and almost appear dead in the ground, when life seems to have come to a standstill. Challenges can seem daunting, nearly impossible to address. Taken by themselves, the challenges we discussed and articulated seem impossible, or at least foolhardy.

And then – a crocus pushed its way out of the snow; new life began to emerge; almost without noticing it, the days grew longer, trees began to blossom, warmth returned, and all things seemed possible. Spring had arrived. We turned our attention to practical, concrete responses to these challenges. Creativity emerged, ideas burst into the room, possibility returned to our conversations. And we were able to vision a brighter future in response to the challenges we face.

Summer is now on the horizon, and we are invited to carry the work of IA '13 forward in our local ministries, in our Districts, in our Regions, and across the globe. Just as the potential of the budding tree becomes reality in the summertime, so, too, we are called to turn the potential of the responses proposed at the Assembly into reality through the decisions we make and the projects we undertake in the coming years.

Consistent with our tradition, we do not undertake this work alone. Instead, we come together to address our challenges. In local communities, in District groups, in Regions, and, yes, internationally, we rely on our collective wisdom and on God's presence. "Where two or three are gathered in my name, I am present in their midst." As a popular liturgical song by David Haas says, "God is here, God is here. One thing I know, God is

here." As De La Salle and the first Brothers learned from experience, the God who called them to the important ministry of human and Christian education of the young, especially the poor, is also the God who accompanies.

We experienced God's presence in powerful ways throughout the Assembly. In times of prayer, in days of retreat, in conversations in small groups and large, we felt the presence of God helping us to clarify our thoughts, to envision a brighter future, and to name the steps we could take to arrive at that future. At times, in our thematic groups, we wondered if we would ever come to agreement. However, with the passing of days, with the building of community, with the help of prayer, the words and concepts became clear. God was, and is, indeed here.

The work of this second International Mission Assembly is not an end in itself. Rather, it is a step along the way, a piece of the ongoing journey which we call Lasallian education. The work did not begin on May 6, nor did the work end on May 16. Our collective experience brought us to the Assembly, and our shared commitment to the Lasallian Mission will carry us forward. Still, for 11 days in May 2013, 141 Brothers and Partners gathered in Rome in an effort to speak with one voice about the future of the Lasallian Mission. That voice calls us all to reflection, discernment, and action in the coming years. As we do so, at all levels of the Lasallian Family, let us do so with confidence as we remember that we are, always and everywhere, in the holy presence of God.

Live Jesus in our hearts forever!

*The Writing Committee of the 2013
International Assembly*

FRATRES SCHOLARVM CHRISTIANARVM



UNE FAMILLE, UNE MISSION : Lasalliens associés pour le Service éducatif des pauvres

ONE FAMILY, ONE MISSION: Lasallians Associated for the Educational Service of the Poor

UNA FAMILIA, UNA MISIÓN: Lasalianos Asociados para el Servicio Educativo de los Pobres

10. Acknowledgements

In an undertaking as large and complex as this International Assembly, many people contributed to the success of the project. In particular, we say thank you to the following people who served on various committees and played important roles during the Assembly itself:

Brother Álvaro Rodríguez Echeverría,
Superior General, and his General Council
Brother Thomas Johnson, Vicar General
Brother Alberto Gómez
Brother Claude Reinhardt
Brother David Hawke
Brother Edgar Nicodem
Brother Gabriel Somé
Brother Jacques D'Huitemau
Brother Jorge Gallardo
Brother Robert Schieler

Preparatory Commission

Steve Byrne, Co-Chair
Carmelita Quebengco, Co-Chair
Brother José Antolínez, Secretary General
Brother Manuel-Jesús Ceballos
Brother Jorge Fonseca
Brother Charles Kitson
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Brother Claude Reinhardt

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Mercy Idrovo
José Ramell Javier

A great deal of thanks also goes to those who made it possible for the IA '13 delegates to participate fully in the Assembly over a two-week period of time: community members, family members, all those in Lasallian ministries around the world who took on extra responsibilities while the delegates were away, and many others.

Finally, many thanks to all the delegates to the second International Assembly on Mission in the history of the Lasallian Family. Your insights, your creativity, and your dedication will live into the future, as we all embrace the challenges of the Lasallian Mission in the coming years.

Appendix I: Directory of Delegates

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Proche-Orient



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Br. Thomas Lavin

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Regional Coord.



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The Superior General and the General Council



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Superior General



Br. Thomas Johnson

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Hno. Alberto Gómez

Consejero General



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Fr. Jacques D'Huitemau

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Hno. Jorge Gallardo

Consejero General



Br. Robert Schieler

General Councilor

Appendix II: The Prioritization Process

A. IA '13 – Prioritization Data Summary

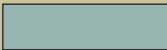
The three tables below report the results of the prioritization process in percentages for each response. They highlight responses with relatively high means across all Regions. They also highlight responses with relatively high percentages within each Region.

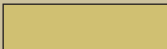
For more detailed information on dot voting, please refer to Appendix II, Section B below.

Theme 1: Lasallian Pedagogy

Table 1: Region/IA13 Data (%)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Mean
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
1.1	1.1.1	37	40	26	79	47	46
	1.1.2	11	11	52	43	13	26
1.2	1.2.1	21	29	30	62	73	43
	1.2.2	26	23	4	–	33	17
	1.2.3	–	3	4	6	13	5
1.3	1.3.1	5	34	9	43	103	45
	1.3.2	53	14	87	4	20	36
	1.3.3	47	11	13	15	7	19

 Responses with relatively high means (approximately 40%)

 Significant Regional Scores – approximately 50%+

(Notes: These cut-off scores were selected as they provided a separation point for the highest priorities. Scores above 100% indicate some delegates have allocated a number of dots to this response to emphasize its importance.)

Theme 2: Evangelization and Pastoral Ministry

Table 2: Region/IA13 Data (%)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Mean
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
2.1	2.1.1	5	23	–	55	7	18
	2.1.2	11	3	13	2	20	10
	2.1.3	–	–	–	13	–	3
2.2	2.2.1	11	29	–	4	13	11
	2.2.2	–	6	4	–	–	2
	2.2.3	–	–	–	2	7	2
2.3	2.3.1	5	3	52	9	–	14
	2.3.2	–	9	–	11	–	4
	2.3.3	84	37	52	–	27	40

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Mean
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
3.1	3.1.1	5	43	35	64	40	37
	3.1.2	21	17	4	13	7	12
3.2	3.2.1	32	31	4	40	20	25
	3.2.2	–	3	–	11	–	3
3.3	3.3.1	11	31	26	13	–	16
	3.3.2	89	11	39	2	–	28
	3.3.3	26	6	61	9	27	26

B. IA '13 – Tables of Responses Prioritization

The nine tables below report the results of the dot voting prioritization process that took place on the final day of IA '13. Delegates each received five dots, color-coded for their Region: blue for RELAN, red for RELEM, yellow for PARC, light green for RELAL, and dark green for RELAF. Over an hour's period of time, delegates studied and reflected on the 24 response statements, which were displayed in English, Spanish, and French. When they were ready, they affixed their dots to the response statements they felt deserved the highest priority. Tables 1, 2, and 3 report results for the Lasallian Pedagogy responses; tables 4, 5, and 6 report results for the Evangelization and Pastoral Ministry responses; tables 7, 8, and 9 report results for the Lasallian Educational Community responses. **Key: B – RELAN; R – RELEM; Y – PARC; L – RELAL; D – RELAF**

Table 1: Theme 1 Lasallian Pedagogy 'Raw' Data

Challenge	Response	English*	Spanish*	French*	Colors	Total
1.1	1.1.1	7B 2R 6Y 1L 1D	6R 36L	6R 6D	7B 14R 6Y 37L 7D	71
	1.1.2	2B 3R 12Y 2L 2D	1R 18L	-----	2B 4R 12Y 20L 2D	40
1.2	1.2.1	4B 1R 7Y 1L 1D	4R 28L	5R 10D	4B 10R 7Y 29L 11D	61
	1.2.2	3B 4R 1Y 5D	-----	2B 4R	5B 8R 1Y 5D	19
	1.2.3	1R 1Y 1D	3L	1D	1R 1Y 3L 2D	7
1.3	1.3.1	1B 2R 2Y 2D	2R 20L	8R 18D	1B 12R 2Y 20L 20D	55
	1.3.2	10B 4R 20Y 3D	2L	1R	10B 5R 20Y 2L 3D	40
	1.3.3	7B 4R 3Y 2L 1D	5L	2B	9B 4R 3Y 7L 1D	24

(* printed language)

Table 2: Theme 1 Lasallian Pedagogy Region Data (#)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Total
1.1	1.1.1	7	14	6	37	7	71
	1.1.2	2	4	12	20	2	40
1.2	1.2.1	4	10	7	29	11	61
	1.2.2	5	8	1	–	5	19
	1.2.3	–	1	1	3	2	7
1.3	1.3.1	1	12	2	20	20	55
	1.3.2	10	5	20	2	3	40
	1.3.3	9	4	3	7	1	24
TOTALS		38	58	52	118	51	317

Table 3: Theme 1 Lasallian Pedagogy Region/IA13 Data (%)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Mean
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
1.1	1.1.1	37	40	26	79	47	46
	1.1.2	11	11	52	43	13	26
1.2	1.2.1	21	29	30	62	73	43
	1.2.2	26	23	4	–	33	17
	1.2.3	–	3	4	6	13	5
1.3	1.3.1	5	34	9	43	133	45
	1.3.2	53	14	87	4	20	36
	1.3.3	47	11	13	15	7	19

Table 4: Theme 2 Evangelization and Pastoral Ministry ‘Raw’ Data

Challenge	Response	English*	Spanish*	French*	Colors	Total
2.1	2.1.1	1B 1R	5R 26L	2R 1D	1B 8R 26L 1D	36
	2.1.2	2B 1R 3Y 1L 3D	-----	-----	2B 1R 3Y 1L 3D	10
	2.1.3	-----	6L	-----	6L	6
2.2	2.2.1	-----	4R 2L	2B 6R 2D	2B 10R 2L 2D	16
	2.2.2	1Y	-----	2R	2R 1Y	3
	2.2.3	-----	1L	1D	1L 1D	2
2.3	2.3.1	1B 1R 12Y	4L	-----	1B 1R 12Y 4L	18
	2.3.2	2R	1R 5L	-----	3R 5L	8
	2.3.3	16B 9R 12Y	-----	4R 4D	16B 13R 12Y 4D	45

(* printed language)

Table 5: Theme 2 Evangelization and Pastoral Ministry Region Data (#)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Total
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
2.1	2.1.1	1	8	–	26	1	36
	2.1.2	2	1	3	1	3	10
	2.1.3	–	–	–	6	–	6
2.2	2.2.1	2	10	–	2	2	16
	2.2.2	–	2	1	–	–	3
	2.2.3	–	–	–	1	1	2
2.3	2.3.1	1	1	12	4	–	18
	2.3.2	–	3	–	5	–	8
	2.3.3	16	13	12	–	4	45
Totals		22	38	28	45	11	144

Table 6: Theme 2 Evangelization and Pastoral Ministry Region/IA13 Data (%)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Mean
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
2.1	2.1.1	5	23	–	55	7	18
	2.1.2	11	3	13	2	20	10
	2.1.3	–	–	–	13	–	3
2.2	2.2.1	11	29	–	4	13	11
	2.2.2	–	6	4	–	–	2
	2.2.3	–	–	–	2	7	2
2.3	2.3.1	5	3	52	9	–	14
	2.3.2	–	9	–	11	–	4
	2.3.3	84	37	52	–	27	40

Table 7: Theme 3 Lasallian Educational Community 'Raw' Data

Challenge	Response	English*	Spanish*	French*	Colors	Total
3.1	3.1.1	1B 6R 8Y 1L 1D	8R 29L	1R 5D	1B 15R 8Y 30L 6D	60
	3.1.2	3B 6R 1Y 1D	6L	1B	4B 6R 1Y 6L 1D	18
3.2	3.2.1	6B 1R 1Y 1D	2R 19L	8R 2D	6B 11R 1Y 19L 3D	40
	3.2.2	-----	5L	1R	1R 5L	6
3.3	3.3.1	2B 2R 6Y	6R 6L	3R	2B 11R 6Y 6L	25
	3.3.2	16B 3R 9Y	1L	1B 1R	17B 4R 9Y 1L	31
	3.3.3	3B 2R 14Y 1D	4L	2B 3D	5B 2R 14Y 4L 4D	29

(* printed language)

Table 8: Theme 3 Lasallian Educational Community Region Data (#)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Total
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
3.1	3.1.1	1	15	8	30	6	60
	3.1.2	4	6	1	6	1	18
3.2	3.2.1	6	11	1	19	3	40
	3.2.2	–	1	–	5	–	6
3.3	3.3.1	2	11	6	6	–	25
	3.3.2	17	4	9	1	–	31
	3.3.3	5	2	14	4	4	29
Totals		35	50	39	71	14	209

Table 9: Theme 3 Lasallian Educational Community Region/IA13 Data (%)

Challenge	Response	RELAN	RELEM	PARC	RELAL	RELAF	Mean
(Delegates)		(19)	(35)	(23)	(47)	(15)	(139)
3.1	3.1.1	5	43	35	64	40	37
	3.1.2	21	17	4	13	7	12
3.2	3.2.1	32	31	4	40	20	25
	3.2.2	–	3	–	11	–	3
3.3	3.3.1	11	31	26	13	–	16
	3.3.2	89	11	39	2	–	28
	3.3.3	26	6	61	9	27	26

