

CHRISTIAN  BROTHERS  
CONFERENCE

LASALLIAN REGION OF NORTH AMERICA  
RÉGION LASALLIENNE DE L'AMÉRIQUE DU NORD

**Schools, Educational Centers, Youth and Family  
Services, and Support Ministries:  
*A Report for the Brothers of the Christian Schools  
Lasallian Region of North America (RELAN)*  
2020-2021 Statistical Report**

**February 2022  
(As of October 2021)**

Center for Applied Research in the Apostolate  
Georgetown University  
Washington, DC



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# **Center for Applied Research in the Apostolate Georgetown University, Washington, DC**

## **Schools, Educational Centers, Youth and Family Services, Support Ministries, District and Regional Offices: *A Report for the Brothers of the Christian Schools Lasallian Region of North America (RELAN)* 2021-2022 Statistical Report**

### **Executive Summary**

In fall 2011, Christian Brothers Conference (CBC or Conference) in the United States/Toronto Region (now the Lasallian Region of North America or RELAN) engaged the Center for Applied Research in the Apostolate (CARA) at Georgetown University to analyze and prepare an annual report of the characteristics, students, staffing, operations, and services of schools, educational centers, youth and family services, and support ministries in the Lasallian educational network under the leadership of the De La Salle Christian Brothers (Christian Brothers). The first report, presented to CBC in spring 2012, detailed the statistics for the 2011-2012 academic year and included a directory of all staff in those institutions. This report is a continuation of that research and provides details about those same institutions for the 2021-2022 academic year. For this report, CARA designed a core questionnaire with separate modules for each type of institution, in consultation with CBC. CARA then programmed the questionnaires into an online format, contacted all Lasallian institutions, and administered the survey online. All 97 ministries responded.

The report is divided into nine parts:

- Part I is an overview of primary and secondary schools, including student characteristics and staffing and faculty information.
- Part II provides data on the postsecondary institutions, highlighting student and staff and faculty data as well as campus ministry and other pastoral ministries at these institutions.
- Part III presents findings from educational centers, including data on clients and staff.

- Part IV displays findings from youth and family services, including client and staff data.
- Part V briefly summarizes the support ministries.
- Part VI provides District and Regional information.
- Part VII describes the ministries of De La Salle Christian Brothers who are working for non-Lasallian organizations.
- Part VIII is a census of De La Salle Christian Brothers in RELAN.
- Part IX is an appendix containing the six questionnaires used for this census.

### Summary Statistics

The data in this report were collected in six separate surveys, each tailored to the specific ministry sites being surveyed. The data were aggregated across ministry sites, in all cases where appropriate, to provide an overview of the entirety of the services provided by these ministries. CARA standardized question wording across surveys in all cases where appropriate. In some cases, the questionnaires used similar but slightly modified wording. In all cases, however, the combined results provide a broader perspective of the people served and services provided.

In academic year 2021-2022, the ministries of the De La Salle Christian Brothers in the Region provided services to 73,727 people, including 63,782 students at 87 elementary schools, secondary schools, postsecondary schools, educational centers, and youth and family services centers. Elementary, secondary, and postsecondary schools awarded \$499,020,325 in financial aid.

<b>Summary Statistics for Those Served</b>					
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Total</b>
Total served	35,357	26,890	10,007	1,473	<b>73,727</b>
Total students	35,357	26,890	820	715	<b>63,782</b>
Total financial aid awarded	\$161,747,493	\$337,272,832	–	–	<b>\$499,020,325</b>

The ministries of the Christian Brothers in the Region employ 10,749 people. This includes 758 administrators (57 are Christian Brothers, which is 8 percent of all administrators). Faculty is the largest proportion of this total, with 5,202 or 48 percent of all employees.

<b>Summary Statistics for Employees</b>							
	<b>Elementary and Secondary Schools</b>	<b>Post- secondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Support Ministries</b>	<b>District and Regional Offices</b>	<b>Total</b>
Administrators	339	247	41	58	31	42	<b>758</b>
Support staff	936	733	77	62	332	54	<b>2,194</b>
Faculty	2,605	2,498	10	89	–	–	<b>5,202</b>
Non-faculty professionals	783	1,366	21	22	–	–	<b>2,192</b>
Other staff	–	–	37	366	–	–	<b>403</b>

In addition to the employees summarized in the table above, some employees are dedicated to the pastoral care of those served by ministries of the Christian Brothers of RELAN, either apart from or in addition to their responsibilities described above. Employees in this group include 197 campus ministers (19 of whom, or 10 percent, are Christian Brothers), 461 religion/theology faculty members, and 156 additional mission/identity personnel.

<b>Summary Statistics for Those in Pastoral Care Ministries</b>					
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Total</b>
Campus ministers	145	30	20	2	<b>197</b>
Religion/theology faculty	368	87	5	1	<b>461</b>
Additional mission/identity personnel	80	57	4	15	<b>156</b>

## Major Findings

### *Elementary and Secondary Schools (2021-2022)*

- In total, there are 63 elementary, middle, elementary-high, middle-high and secondary schools in the Lasallian Network of schools. Seven-tenths (71 percent) are owned by the Christian Brothers. The majority of these schools (78 percent) are high schools (grades 9 through 12) or middle-high schools (grades 5 to 12), and are coeducational (62 percent). About a third are male only (36 percent) and one is female only (2 percent). Overall, males are 69 percent of all enrolled students, regardless of the gender of the school.
- Just as most schools of the Lasallian Network are high schools or middle-high schools (49 of the 63 schools), the largest percentage of students in the Lasallian Network is enrolled in these schools. These schools enroll 32,821 students, 93 percent of the 35,357 total students enrolled in the Lasallian Network.
- Nearly two in three students (65 percent, or 23,188 students) are Roman Catholics. About eight in ten (82 percent) are identified as Roman Catholic or as another Christian. The lowest proportion of Roman Catholics is found at the middle school level – with 52 percent of students at that level being Roman Catholic. In comparison, 85 percent of those in elementary schools, 62 percent of those in middle-high schools, and 68 percent of those in high schools are Roman Catholic.
- While 54 percent of students overall are White or Caucasian, the single elementary-high school reports 100 percent Hispanic or Latino students. At least half of students at the elementary school level (68 percent), middle-high school level (64 percent), and high school level (58 percent) are White or Caucasian. One in five students overall is Hispanic or Latino (19 percent), one in ten is Black or African American (11 percent), and one in 20 is Asian or Pacific Islander (5 percent).
- The students at these schools are economically diverse: A total of 5,794 students are eligible for free or reduced-price lunch (16 percent of all students). Additionally, 17,919 students (51 percent of all students) requested some form of tuition assistance. Of those who requested it, 96 percent received some form of tuition assistance. Lasallian Network schools gave \$107,718,342 in need-based grants, and a total of \$161,747,493 in total financial aid in the 2021-2022 school year. This is important as the average annual tuition (for those schools that charge tuition) is \$12,028, with a low of \$250 and a high of \$25,277. It costs an average of \$16,887 to educate a pupil in a Lasallian Network school.
- Nine in ten schools (57 schools, or 91 percent) list a president as the chief administrator for the school. A quarter of these presidents (11 schools, or 19 percent) are Christian Brothers. Nearly all schools have a principal (95 percent) and 6 percent of principals are Christian Brothers. A total of 2,605 faculty members is employed by these schools, a slight majority of which are lay men (53 percent). The majority of faculty and staff (70 percent) is White or Caucasian.

### ***Postsecondary Institutions (2021-2022)***

- Seven colleges and universities are included in RELAN (six in the United States and one, Bethlehem University, in Palestine). These schools enroll a total of 26,890 students, two in three of whom are undergraduates (66 percent, or 17,678 students). Of these undergraduates, 27 percent are Roman Catholic. At the American colleges and universities, 31 percent of students are Roman Catholic.
- Almost six in ten students are White or Caucasian (57 percent), which includes those identifying as Arab at Bethlehem University. Some 15 percent are Hispanic or Latino and 8 percent are Black or African American. Of the students enrolled in colleges and universities in the United States, 50 percent are White or Caucasian, 17 percent are Hispanic or Latino, 10 percent are Black or African American, and 6 percent are Asian or Pacific Islander.
- Tuition at these colleges and universities ranges from \$2,700 to \$51,368, with an average tuition of \$33,961. For colleges and universities in the United States, the average is higher, \$39,172. Additionally, colleges and universities charge an average of \$13,174 for room and board. A total of 14,359 undergraduate and graduate students received tuition assistance – this represents 65 percent of all students (for the colleges responding to the question). In total, colleges and universities in the Region gave about \$337,272,832 in financial aid, with 28 percent of this aid being need-based grants.
- Of the seven colleges and universities profiled in this report, one is headed by a Christian Brother, five are headed by lay men, and one is headed by a non-Christian Brother male religious/priest. In total, 2,498 people are on faculty at these colleges and universities, 42 percent of whom are full time. In total, 4 percent of administrative staff members (nine people) are Christian Brothers. Nearly three in four (72 percent) of faculty and staff at American colleges and universities are White or Caucasian, 8 percent are Black or African American, 5 percent are Hispanic or Latino, and 5 percent are Asian or Pacific Islander.
- One in five (20 percent) campus ministers is a Christian Brother. About one in 20 (7 percent) religion/theology faculty members is a Christian Brother. One in six (17 percent) mission/identity personnel is a Christian Brother.

### ***Educational Centers (2020-2021)***

- There are 12 educational centers in RELAN. Six serve as retreat centers, four provide summer camps, two provide adult/family learning centers, and two provide tutoring centers.
- In all, 10,007 people were served by these centers in 2020-2021. Of them, almost two in three (6,397 people, or 64 percent) were under the age of 21 at the time of service. Another 36 percent (3,610 people) were 21 or older. The centers employ a total of ten teaching faculty, three of whom (30 percent) are Christian Brothers.

- About one in 20 administrators is a Christian Brother (7 percent), nearly half are lay women (47 percent), and another four in ten are lay men (39 percent). They employ 21 non-faculty professionals, 57 percent of whom are employed full time. Twenty-nine people serve in pastoral ministry. In addition, 68 people serve as unpaid volunteers, 59 percent of whom volunteer full time.

### ***Youth and Family Services (2020-2021)***

- Youth and family services are provided at five sites, all operated in the District of Eastern North America (DNA). They offer special education centers (100 percent), counseling and support programs (100 percent), adjudicated youth programs (60 percent), tutoring centers (60 percent), and group homes (60 percent).
- In total, 1,473 people were served by these programs in 2020-2021. All but two of them were under the age of 21 at the time of service. All five sites offer some form of academic credit, the most common of which are diplomas (100 percent). Among those offering credit for courses, two in three (68 percent) of those receiving academic credits were in high school. The programs employ a total of 89 teaching faculty, three in four of whom teach full time (76 percent) or are lay women (75 percent).
- Administrators for these programs are mostly made up of lay women (53 percent) and lay men (45 percent). Two percent are Christian Brothers. The programs employ 366 direct service staff, nine in ten of whom are employed full time (89 percent). Eighteen people serve in pastoral ministry positions.

### ***Support Ministries (2020-2021)***

- Five support ministries are profiled in this report. At them, 31 people are employed in administrative positions, with three of those administrators being Christian Brothers.
- Another 332 people are employed as office staff at support ministries. About three-quarters of these employees (73 percent) are lay women.

### ***District and Regional Offices (2021-2022)***

- There are five District offices and one Regional office. A total of 42 administrators are employed by these offices, nearly six in ten of whom (57 percent or 24 people) are Christian Brothers.
- Another 54 people work as office staff members at District/Regional offices. A quarter (24 percent) are Christian Brothers.

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### **Introduction**

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In fall 2012, CBC again approached CARA to conduct a census of ministries in United States and Canada. CARA used the previous two years' surveys as a template and designed five separate survey instruments for data collection, including surveys for: schools (elementary and secondary), colleges and universities (postsecondary), educational centers/youth and family services, support ministries, and Regional and District offices. Additional questions were added where appropriate. Those surveys were repeated for the 2013-2014 school year. For 2014-2015, however, the educational centers and youth and family services surveys were separated into two distinct surveys. This year's report, for the 2021-2022 school year, is the eighth to present those findings in separate sections.

CARA programmed the surveys online and generated a unique ID and password for each ministry. CARA then contacted each ministry via email, explaining the study and outlining how to respond to the survey online. CARA and CBC conducted several rounds of follow-up contacts with non-respondents to ensure the highest response rate possible. In addition, the Directors of Education in each District were given access to a secure dashboard with their ministries' response information, and encouraged to prompt non-responding ministries to complete the survey. The results of these surveys are contained in this report.

## Interpreting the Report

In addition to summarizing the responses to each question for the responding ministries as a whole, the report also compares the responses by District.

Because all of the schools and ministries have been surveyed and responded, statistical inference has limited meaning in the present context. For all practical purposes, the results presented in this report can be interpreted as representing a population, not a sample. Differences among Districts in this report may be assumed to reflect real differences that exist in the population.

<b>Overview of Ministries and Offices</b>	
<b>Ministry Type</b>	<b>Total Number</b>
<b>Elementary and Secondary Schools</b>	<b>63</b>
Elementary Schools	4
Middle Schools	9
Elementary-High Schools	1
Middle-High Schools	7
High Schools	42
<b>Higher Education</b>	<b>7</b>
<b>Educational Centers</b>	<b>12</b>
<b>Youth and Family Services</b>	<b>5</b>
<b>Support Ministries</b>	<b>5</b>
<b>District and Regional Offices</b>	<b>5</b>
<b><i>Total</i></b>	<b><i>97</i></b>

## Part I: Elementary and Secondary Schools

Part I covers elementary and secondary schools only. Please note that the District of Francophone Canada does not operate any elementary or secondary schools and is therefore not included in this section.

### Year Schools Established

Among the 63 schools in RELAN, just under three in ten (28 percent) were founded before 1900, half (50 percent) were founded in the 1900s, and 22 percent were founded since 2000. The oldest, founded in 1845, is Calvert Hall College High School in Baltimore, Maryland. The most recently founded is Cristo Rey De La Salle East Bay High School in Oakland, California, founded in 2016. The average year the colleges or universities were founded was 1936.

Year of Founding		
	N*	%
1800 to 1849	2	3%
1850 to 1899	16	25%
1900 to 1949	13	21%
1950 to 1999	18	29%
2000 to present	14	22%
<b>Total</b>	<b>63</b>	<b>100%</b>

\*Throughout this report, *N* refers to the number of all schools fitting in that category and *%* to the percentage of all schools fitting in that category.

### Differences by District

- DENA schools' average year of establishment was 1924, with its 27 schools established between 1845 and 2004.
- The Midwest District schools' average year of establishment was 1943, with its 15 schools established between 1850 and 2004.
- The SFNO District schools' average year of establishment was 1948. Its 21 schools were established between 1852 and 2016.

## Canonical Ownership of Schools

Schools were asked to identify their canonical ownership. The following parameters were given to respondents:

1. **Christian Brothers:** refers to schools for which a District of the Institute of the Brothers of the Christian Schools has canonical responsibility.
2. **Diocese:** refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools).
3. **Other:** neither Christian Brother nor diocesan; this category includes schools for which another religious institute or organization has canonical responsibility.

Seven-tenths of schools (71 percent) are canonically owned by the De La Salle Christian Brothers.<sup>1</sup>

<i>Which of the following terms <u>best</u> describes the ownership or canonical sponsorship of this school?</i>		
	N	%
Christian Brothers	45	71%
Diocesan	10	16%
Other	8	13%
<b>Total:</b>	<b>63</b>	<b>100%</b>

Five of those schools categorized as “other” identify as private and independent schools. Some schools categorized as “other” further clarified their responses,<sup>2</sup> writing in:

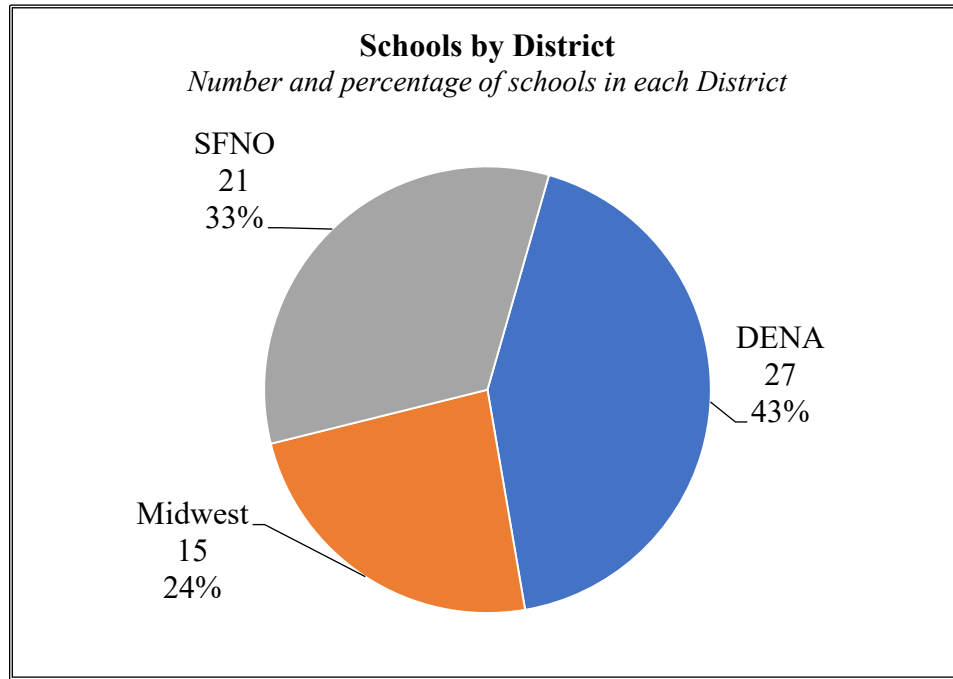
- Co-endorsed by the Christian Brothers and three other religious organizations
- Single-tiered Board of Governors, Catholicity affirmed by the Bishop based on the LMAP
- The school is endorsed by the De La Salle Christian Brothers, the Jesuits and the Society of the Holy Child Jesus

<sup>1</sup> Throughout this report, due to rounding errors, the sum of the percentages does not always total 100 percent. Also, “<1” denotes percentage values that are less than 0.5 percent.

<sup>2</sup> Note: these are the unedited responses from the data file.

### *Differences by District<sup>3</sup>*

DENA has largest proportion of schools, with 43 percent. SFNO is second, with 33 percent of all schools, followed by the Midwest District, with 24 percent of all schools.



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<sup>3</sup> Each of the Districts is defined as such:

- DENA: District of Eastern North America: includes Maryland, the District of Columbia, Michigan, Pennsylvania, New Jersey, New York, Rhode Island, Toronto, Canada, Puerto Rico, and Jamaica.
- Midwest: The Midwest District: includes Ohio, Tennessee, Illinois, Wisconsin, Minnesota, Oklahoma, Missouri, and Montana.
- SFNO: The San Francisco-New Orleans District: includes Arizona, California, Colorado, Louisiana, New Mexico, Oregon, Texas, and Washington. Shares ministries with North Mexico in Tijuana.

The Christian Brothers have canonical responsibility for 90 percent of the schools in the SFNO District, compared to 67 percent of schools in the Midwest District and 59 percent of schools in DENA.

*Please choose the appropriate entity with canonical responsibility for the school.*

*Number and percentage by District*

<b>District</b>	<b>Canonical Responsibility</b>	<b>N</b>	<b>%</b>
DENA	Christian Brothers	16	25%
	Diocesan	5	8%
	Other	6	10%
Midwest	Christian Brothers	10	16%
	Diocesan	3	5%
	Other	2	3%
SFNO	Christian Brothers	19	30%
	Diocesan	2	3%
	Other	0	0%
<b>Total:</b>		<b>63</b>	<b>100%</b>

## Level of School

Each school was asked to classify itself according to the grade levels offered at the school. Almost eight in ten schools (78 percent) report having grades 9 through 12. One in 20 or fewer schools includes grades below grade 4.

*Please indicate which grade levels are included in this school.*

	N	%
Pre-school	1	2%
Kindergarten	2	3%
1 <sup>st</sup> Grade	2	3%
2 <sup>nd</sup> Grade	2	3%
3 <sup>rd</sup> Grade	3	5%
4 <sup>th</sup> Grade	5	8%
5 <sup>th</sup> Grade	11	17%
6 <sup>th</sup> Grade	18	28%
7 <sup>th</sup> Grade	21	33%
8 <sup>th</sup> Grade	23	36%
9 <sup>th</sup> Grade	50	78%
10 <sup>th</sup> Grade	50	78%
11 <sup>th</sup> Grade	50	78%
12 <sup>th</sup> Grade	50	78%

### *Comparisons to Previous Years*

Schools were categorized into four categories.<sup>4</sup> The number of schools at each level during the 2021-2022 can be seen in the table below, which compares the level of schools from this year’s survey to last year’s survey.

	<b>Level of School</b>			
	<b><u>2020-2021</u></b>		<b><u>2021-2022</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	2	3%	4	6%
Middle school	11	17%	9	14%
Elementary-high school	0	0%	1	2%
Middle-high school	7	11%	7	11%
High school	44	69%	42	67%
<b>Total</b>	<b>64</b>	<b>100%</b>	<b>63</b>	<b>100%</b>

- Two in three are high schools (67 percent). Just like last year, high schools make up the majority of Christian Brothers schools.
- About a quarter of schools combined (27 percent) are either a middle school (14 percent), elementary-high school (2 percent), or a middle-high school (11 percent). One in 20 is an elementary school (6 percent).

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<sup>4</sup> The four schools categorized as elementary are those offering preschool to grade 7 (one school), grades 3 to 8 (one school), and grades 4 to 8 (two schools). The nine schools categorized as middle schools offer grades 5 to 8 (four schools) and grades 6 to 8 (five schools). The one school categorized as elementary/high schools offers grades kindergarten to 12. The seven schools categorized as middle-high school offer grades 5 to 12 (two schools), grades 6 to 12 (two schools), and grades 7 to 12 (three schools). Those 42 schools categorized as high schools include those offering grades 8 to 12 (three schools) and grades 9 to 12 (39 schools).

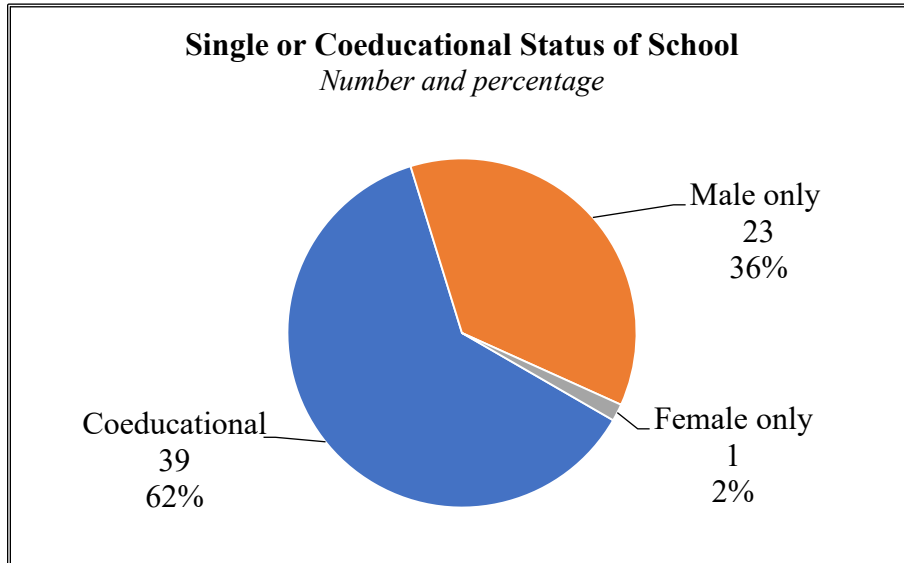
### *Differences by District*

The level of schools by District is displayed below. Two of the four elementary schools are in SFNO. Proportionate to its elementary and high schools, DENA contains the most middle schools (22 percent of all DENA schools) and middle-high schools (19 percent of all DENA schools). SFNO contains, proportionately, the most high schools (81 percent of all SFNO schools), followed by the Midwest District (73 percent) and DENA (52 percent).

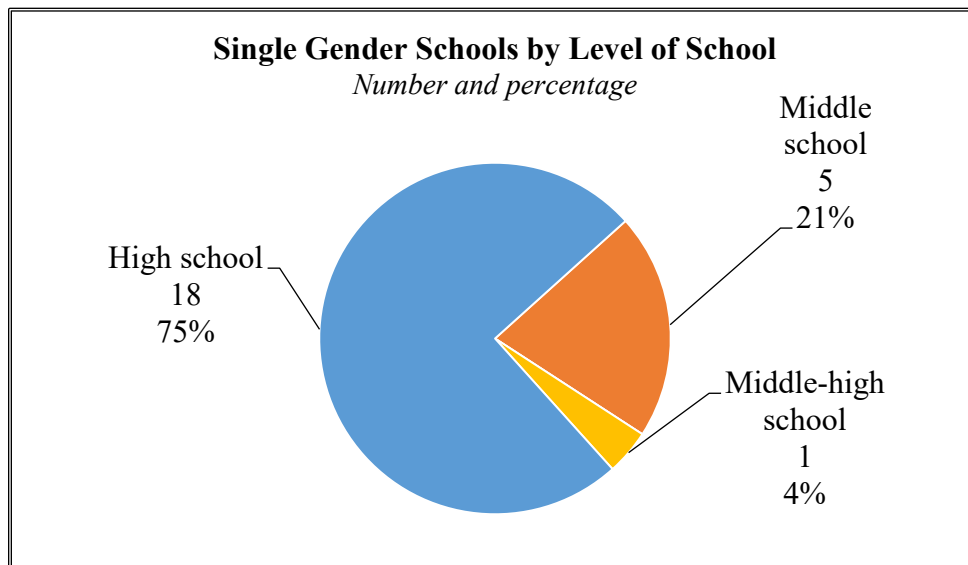
<b>Level of School, by District</b>		<b>N</b>	<b>%</b>
<i>Number and percentage by District</i>			
DENA	Elementary school	1	2%
	Middle school	6	10%
	Elementary-high school	1	2%
	Middle-high school	5	8%
	High school	14	22%
Midwest	Elementary school	1	2%
	Middle school	2	3%
	Elementary-high school	0	0%
	Middle-high school	1	2%
	High school	11	17%
SFNO	Elementary school	2	3%
	Middle school	1	2%
	Elementary-high school	0	0%
	Middle-high school	1	2%
	High school	17	27%
<b>Total</b>		<b>63</b>	<b>100%</b>

## Single and Coeducational

About a third of schools (36 percent) are male only and 2 percent (one school) are female only, while 62 percent are coeducational.



Eighteen of the 24 single gender schools are high schools (75 percent), one of which is a female only school. No single-gender schools are at the elementary school level.<sup>5</sup>



<sup>5</sup> According to the National Catholic Educational Association's 2020-2021 statistics, nationally, no Catholic elementary schools and 36 percent of all Catholic secondary schools are single-gender. Source: Mark M. Gray, *The Annual Financial Report Catholic Elementary and Secondary Schools in the United States 2020-2021*. Arlington, Virginia: NCEA, p. 11.

## San Miguel and Cristo Rey Schools

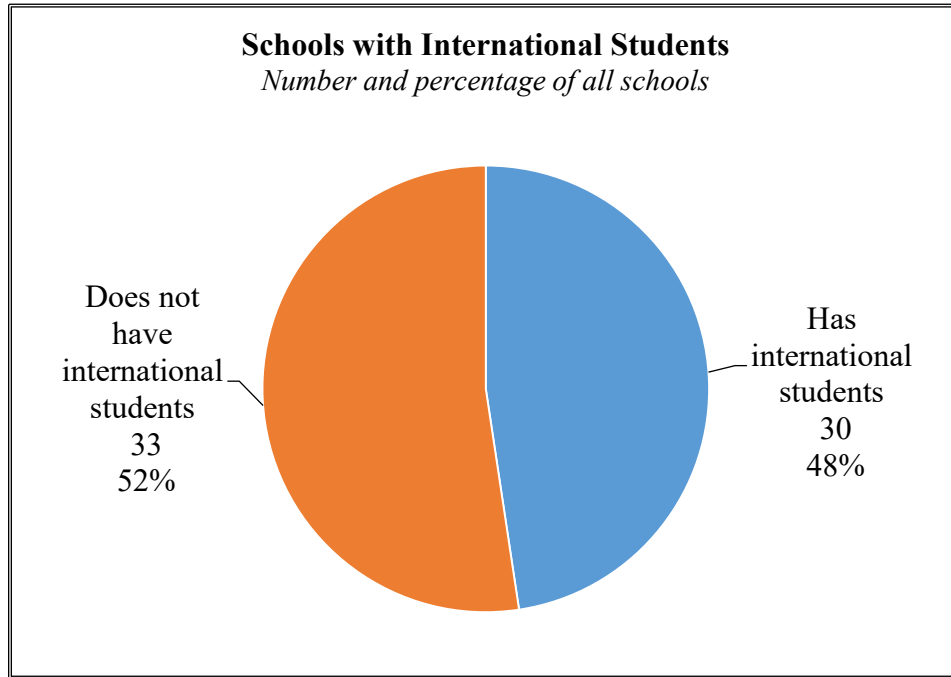
About one-fifth of schools combined (22 percent) in the Lasallian Network is either a San Miguel (16 percent) or Cristo Rey (6 percent) school.

<i>Is this school a San Miguel or Cristo Rey School?</i>		
	<b>N</b>	<b>%</b>
Yes, San Miguel	10	16%
Yes, Cristo Rey	4	6%
No	49	78%
<b>Total</b>	<b>63</b>	<b>100%</b>

- In DENA, there are four San Miguel middle schools, one San Miguel elementary school, and one Cristo Rey high school.
- Among Midwest District schools, there are three San Miguel schools, one at the elementary level and two at the middle school level.
- In SFNO, there is one San Miguel school at the elementary school level and one at the middle school level. In addition, there are three Cristo Rey high schools.

## International Students

Just under half of schools (48 percent or 30 schools) have international students, that is students who came to this country specifically to attend school.



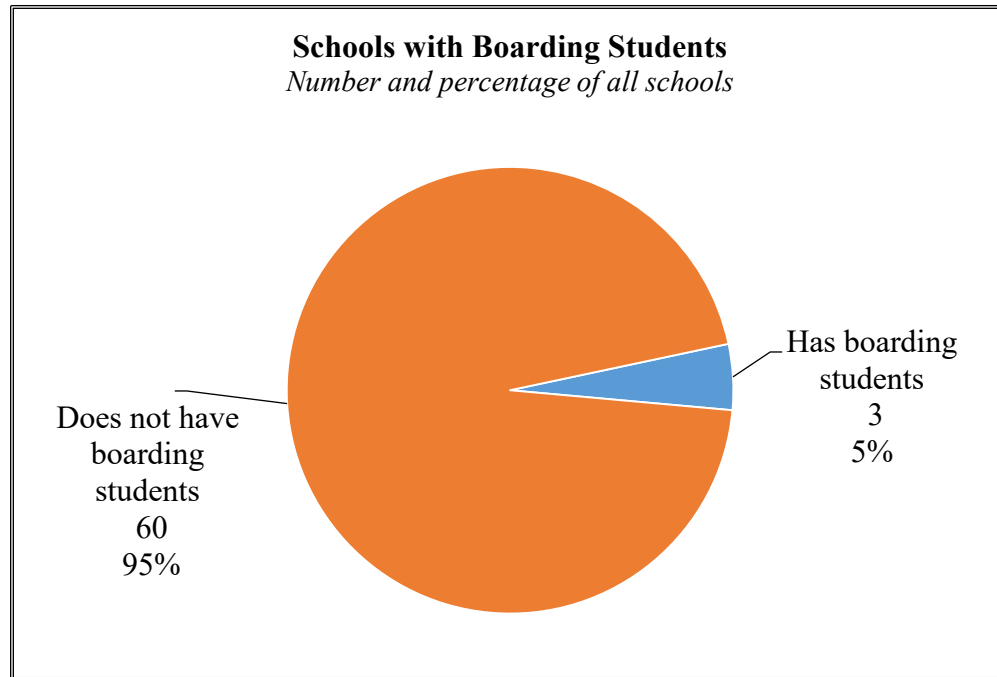
- In DENA, seven of the high schools and four of the middle-high schools have international students.
- Among Midwest District schools, one middle-high school and eight high schools have international students.
- In SFNO, ten high schools have international students.

All but five of the 30 schools that have international students are secondary schools (83 percent). Eleven of the schools each are in DENA, ten are in SFNO, and ten are in the Midwest District.

<b>Percentage of Schools with International Students By District and Level of School</b>										
	<b>Elementary School</b>		<b>Middle School</b>		<b>Elementary- High School</b>		<b>Middle-High School</b>		<b>High School</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
DENA	0	0%	0	0%	0	0%	4	80%	7	28%
Midwest	0	0%	0	0%	0	0%	1	20%	8	32%
SFNO	0	0%	0	0%	0	0%	0	0%	10	40%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>17%</b>	<b>25</b>	<b>83%</b>

## Boarding Students

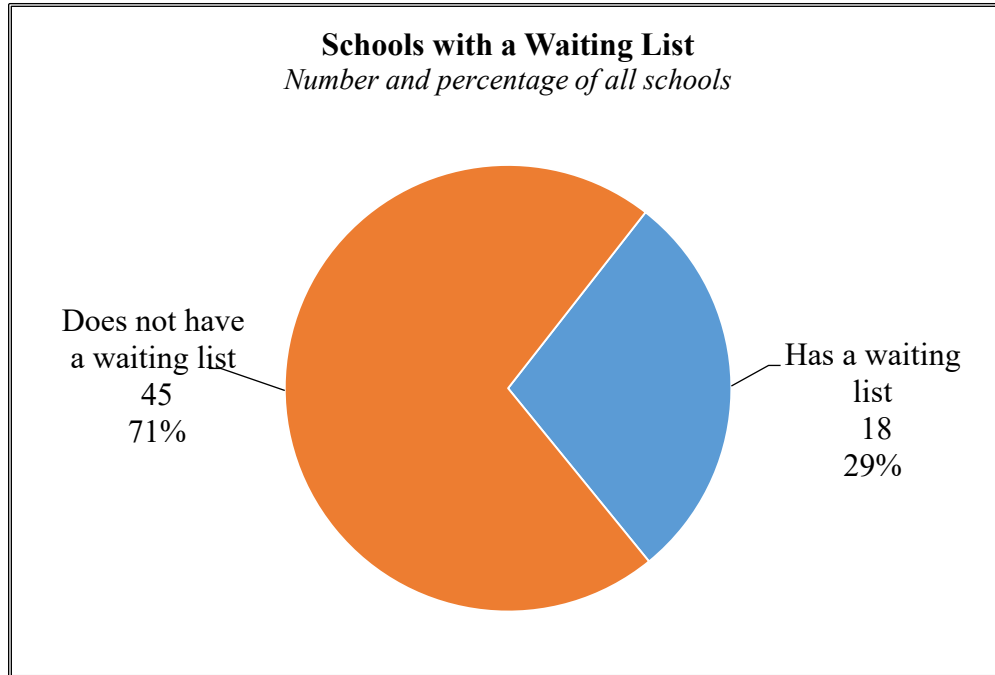
Three schools (5 percent) report having boarding students at their facilities. They are located in all three Districts.



- In DENA, one high school has boarding students.
- Among Midwest District schools, one high school has boarding students.
- In SFNO, one high school has boarding students.

## Waiting Lists to Get into Schools

Eighteen schools (29 percent) report that they have a waiting list to get into their schools. In comparison, 40 percent of Catholic schools nationally have a waiting list.<sup>6</sup>



- In DENA, nine schools have waiting lists, one at the elementary school level, three at the middle level, one at the elementary-high level, three at the middle-high level, and one at the high school level.
- Nine schools in SFNO have waiting lists as well, one at the elementary school level, one at the middle-high level, and seven at the high school level.

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<sup>6</sup> Source: Dale McDonald and Margaret Schultz. 2020. United States Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing. Arlington, Virginia: NCEA, p. 18.

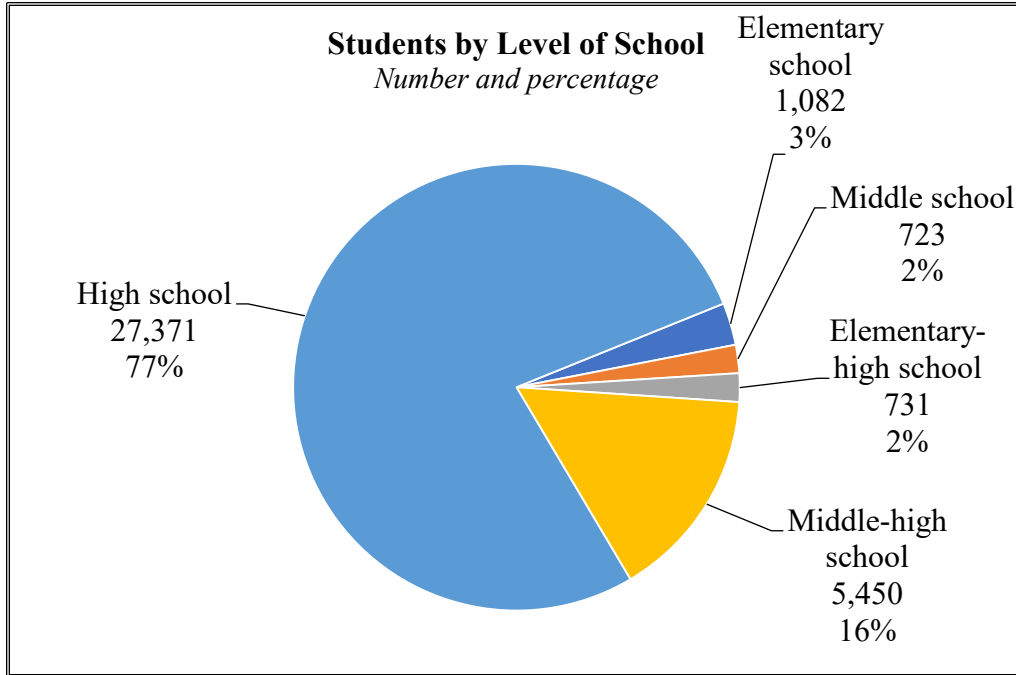
## Number of Students

The total number of students in all elementary through secondary schools in the Lasallian Network is 35,357. Of those students, 31,411, or 89 percent, are in grades 9 through 12.

	<b>N</b>	<b>%</b>
Pre-School	64	<1%
Kindergarten	84	<1%
1 <sup>st</sup> Grade	93	<1%
2 <sup>nd</sup> Grade	96	<1%
3 <sup>rd</sup> Grade	122	<1%
4 <sup>th</sup> Grade	150	<1%
5 <sup>th</sup> Grade	350	1%
6 <sup>th</sup> Grade	592	2%
7 <sup>th</sup> Grade	1,051	3%
8 <sup>th</sup> Grade	1,344	4%
9 <sup>th</sup> Grade	8,219	23%
10 <sup>th</sup> Grade	7,781	22%
11 <sup>th</sup> Grade	7,766	22%
12 <sup>th</sup> Grade	7,645	22%
<b>Total</b>	<b>35,357</b>	<b>100%</b>

***Differences by Level of School***

About three in four students attend a high school (77 percent), with an additional 16 percent attending a middle-high school.



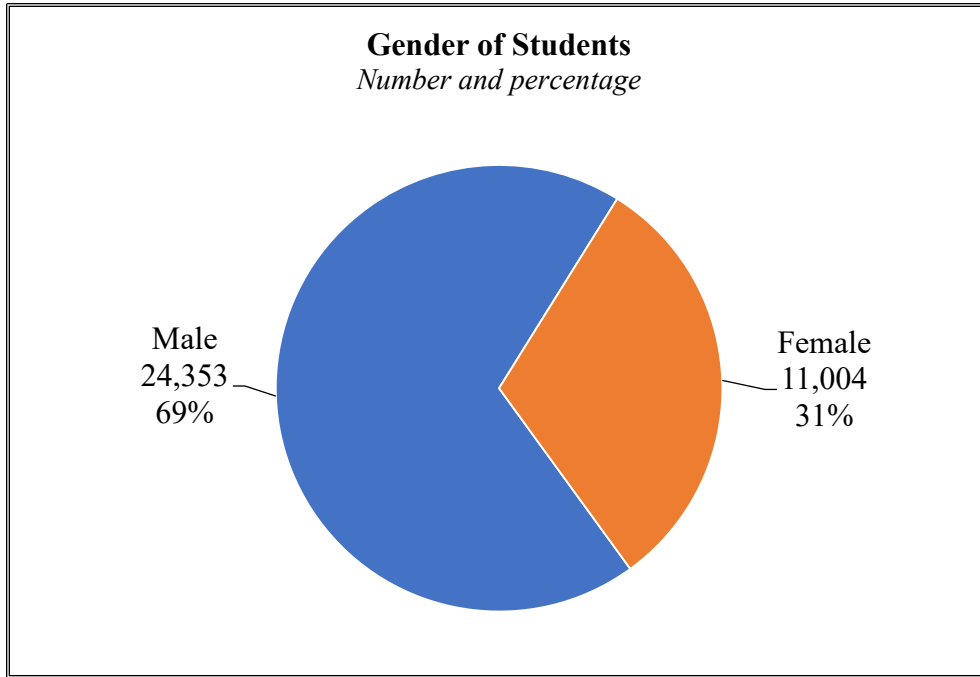
***Differences by District***

DENA has the largest proportion of students overall: four in ten are within DENA (41 percent), while about a third are in SFNO (35 percent) and a quarter are in the Midwest District (24 percent).

<b>Number of Students in the School by District</b>		
	<b>N</b>	<b>%</b>
DENA	14,547	41%
Midwest	8,471	24%
SFNO	12,339	35%
<b>Total</b>	<b>35,357</b>	<b>100%</b>

## Gender of Students

Seven in ten students at schools in the Lasallian Network are male (69 percent), while three in ten are female (31 percent).



### *Differences by Level of School*

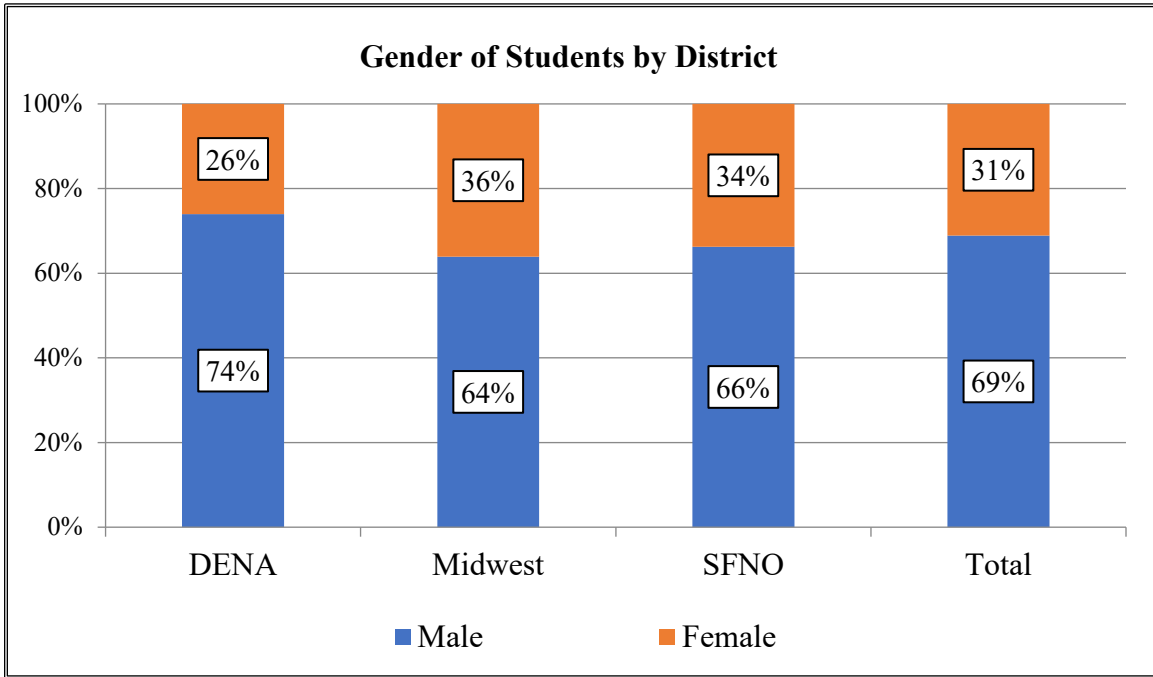
About seven-tenths of students in high schools are male (72 percent), with the remaining three-tenths female (28 percent).

	<b>Males</b>		<b>Females</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	691	64%	391	36%
Middle school	555	77%	168	23%
Elementary-high school	319	44%	412	56%
Middle-high school	3,187	58%	2,263	42%
High school	19,601	72%	7,770	28%
<b>Total of all students</b>	<b>24,353</b>	<b>69%</b>	<b>11,004</b>	<b>31%</b>

- Almost six in ten middle-high school students are male (58 percent) and about four in ten are female (42 percent).
- The majority of elementary-high students are female (56 percent), with the remaining students identified as male (44 percent).
- About three in four middle school students are male (77 percent) and about a quarter are female (23 percent).
- Almost two in three elementary school students are male (64 percent) and just over a third are female (36 percent).

### *Differences by District*

In all Districts, the percentage of males is larger than that of females. This is particularly true of schools in DENA, where three in four are male (74 percent) and a quarter are female (26 percent).



More than eight in ten DENA high school students (82 percent) are male compared to about two-thirds of SFNO high school students (66 percent) and Midwest high school students (66 percent).

		<b>Gender of Student by District and Level of School</b>									
		<i>Number and percentage reported</i>									
		<u>Elementary</u>		<u>Middle</u>		<u>Elementary-</u>		<u>Middle-</u>		<u>High School</u>	
		<u>School</u>		<u>School</u>		<u>High School</u>		<u>School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
DENA	Male	42	49%	404	79%	319	44%	2,316	61%	7,682	82%
	Female	44	51%	108	21%	412	56%	1,489	39%	1,731	18%
Midwest	Male	34	49%	84	58%	0	0%	617	52%	4,680	66%
	Female	35	51%	60	42%	0	0%	577	48%	2,384	34%
SFNO	Male	615	66%	67	100%	0	0%	254	56%	7,239	66%
	Female	312	34%	0	0%	0	0%	197	44%	3,655	34%
<b>Total</b>		<b>1,082</b>		<b>723</b>		<b>731</b>		<b>5,450</b>		<b>27,371</b>	

- Just over six in ten DENA middle-high school students (61 percent) are male, compared to just over half of SFNO (56 percent) middle-high school and Midwest District middle-high school students (52 percent).
- A majority of elementary-high school students are female (56 percent).
- All SFNO District (100 percent) middle school students are male, compared to eight in ten DENA middle school students (79 percent) and more than half of Midwest middle school students (58 percent).
- Two in three SFNO elementary school students (66 percent) are male, compared to almost half of Midwest District (49 percent) and DENA (49 percent) elementary students.

## Faculty to Student Ratio

A faculty to student ratio at RELAN schools can be calculated by comparing the total number of students reported at each school to the total number of faculty reported. The overall RELAN school faculty to student ratio is approximately 14:1, higher than the faculty to student ratio reported at all Catholic schools nationally (11:1). The table below shows the approximate faculty to student ratios at the elementary and secondary levels for RELAN, compared to those for Catholic schools nationally.

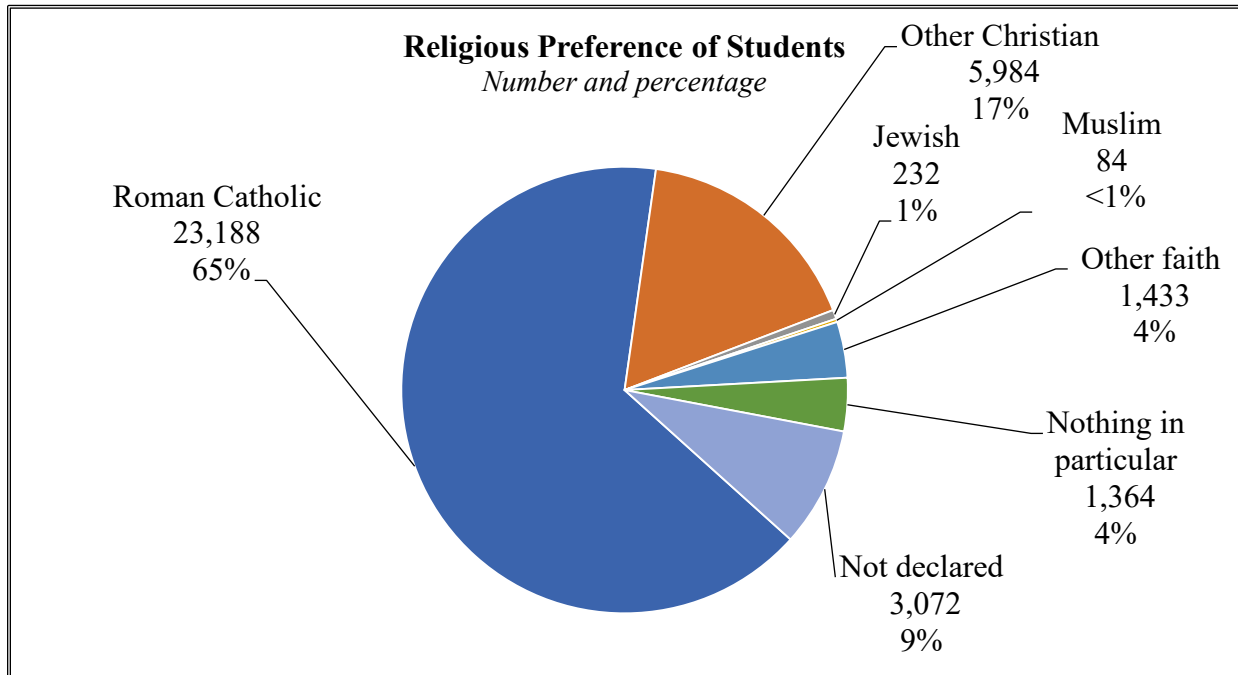
Faculty to Student Ratio			
Lasallian Network <u>Schools</u>		Catholic Schools <u>Nationally</u>	
Elementary	Secondary	Elementary <sup>7</sup>	Secondary
10:1	14:1	12:1	10.1

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<sup>7</sup> Source: Dale McDonald and Margaret Schultz. 2020. United States Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing. Arlington, Virginia: NCEA, p. 23.

## Religious Preference of Students

Nearly two in three students are identified as Roman Catholic (65 percent). More than four in five (82 percent) are identified as Roman Catholic (65 percent) or as another Christian (17 percent).



- Less than one in 20 students identifies as either Jewish (1 percent), Muslim (less than 1 percent), or as some “other faith” (4 percent).
- Combined, about one in ten (12 percent) students’ religious preference either is not declared (9 percent) or as nothing in particular (3 percent).

### *Comparisons to Catholic Schools Nationally*

At all Catholic schools nationally for the 2019-2020 school year, 75 percent are Catholic, 19 percent of students are non-Catholic, and 6 percent of students’ religious identification are unknown.<sup>8</sup> In comparison, at Lasallian network schools, 65 percent of all students are Catholic, 22 percent of students are non-Catholic, and 13 percent of students’ religious identification is unknown or nothing in particular.

<sup>8</sup> Source: Dale McDonald and Margaret Schultz. 2020. United States Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing. Arlington, Virginia: NCEA, p. 22.

### *Differences by Level of School*

The table below presents the religious preference of students by level of school. More than half of students in RELAN elementary schools (85 percent), high schools (68 percent), middle-high schools (62 percent), and middle schools (52 percent) are identified as Roman Catholic. In addition, roughly one in six students is identified as an “other Christian” at middle schools (18 percent), high schools (18 percent), elementary schools (14 percent), and middle-high schools (13 percent).

**Student Religious Preference by Level of School**

*Number and percentage*

	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Roman Catholic	921	85%	378	52%	0	0%	3,398	62%	18,491	68%
Other Christian	147	14%	96	13%	0	0%	727	13%	5,014	18%
Jewish	0	0%	0	0%	0	0%	9	<1%	223	1%
Muslim	1	<1%	11	2%	0	0%	9	<1%	63	<1%
Other faith	13	1%	19	3%	0	0%	222	4%	1,179	4%
Nothing in particular	0	0%	28	4%	0	0%	130	2%	1,206	4%
Not declared	0	0%	191	26%	731	100%	955	18%	1,195	4%
<b>Total</b>	<b>1,082</b>	<b>100%</b>	<b>723</b>	<b>100%</b>	<b>731</b>	<b>100%</b>	<b>5,450</b>	<b>100%</b>	<b>27,371</b>	<b>100%</b>

One hundred percent of the religious preference of students at the elementary-high school level are not declared. The second highest percentage of undeclared preferences are at the middle school level (26 percent).

### *Differences by District*

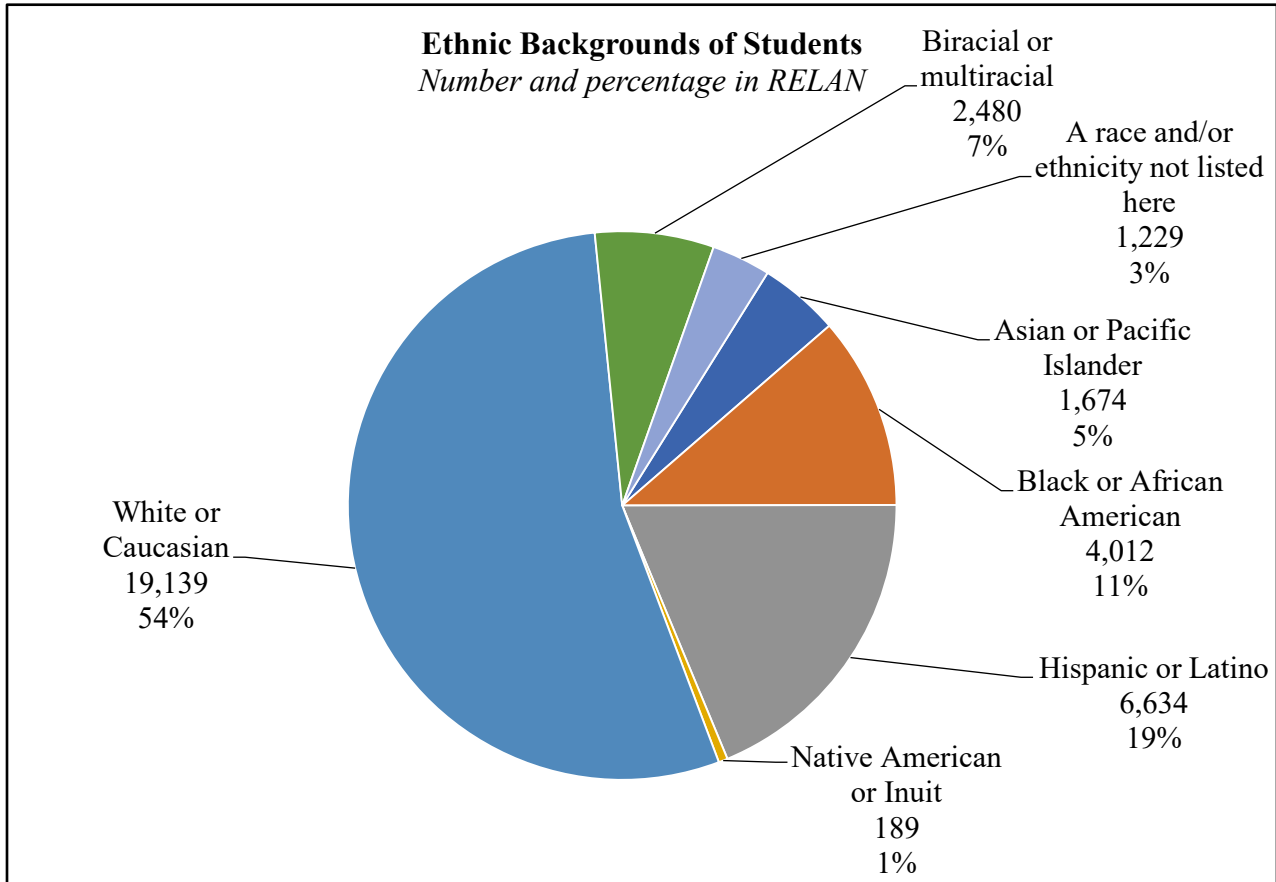
More than six in ten students in all three Districts are Roman Catholic (62 to 69 percent).

<b>Student Religious Preference by District</b>						
<i>Number and percentage</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Roman Catholic	8,989	62%	5,883	69%	8,316	67%
Other Christian	2,145	15%	1,762	21%	2,077	17%
Jewish	114	1%	16	<1%	102	1%
Muslim	42	<1%	22	<1%	20	<1%
Other faith	568	4%	159	2%	706	6%
Nothing in particular	508	3%	214	3%	642	5%
Not declared	2,181	15%	415	5%	476	4%
<b>Total</b>	<b>14,547</b>	<b>100%</b>	<b>8,471</b>	<b>100%</b>	<b>12,339</b>	<b>100%</b>

- Considering just those students identified with a faith tradition (other Christian, Jewish, Muslim, other faith), the Midwest District has the highest concentration of non-Catholic Christian students, with about 23 percent of its students fitting in one of those four categories.
- DENA has a combined 18 percent of its students either “nothing in particular” or “not declared,” compared to 9 percent of SFNO students and 8 percent of students of the Midwest District.

### Ethnic Backgrounds of Students

Overall, students are most likely to be identified as White or Caucasian (54 percent). In addition, at least one in 20 is identified as Hispanic or Latino (19 percent), Black or African American (11 percent), or Asian or Pacific Islander (5 percent). Seven percent are identified as biracial or multiracial and 3 percent as a race and/or ethnicity not listed here.



### *Differences by Level of School*

Hispanic or Latinos make up the majority of students at the elementary-high school (100 percent) and middle school (59 percent) levels. In addition, more than one in ten students at the high school (18 percent) and elementary school (13 percent) levels are identified as Hispanic or Latino.

<b>Ethnicity of Students</b>										
<i>Number and percentage reported in RELAN</i>										
	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	28	3%	95	13%	0	0%	157	3%	1,394	5%
Black or African American	63	6%	164	23%	0	0%	302	6%	3,483	13%
Hispanic or Latino	138	13%	424	59%	731	100%	395	7%	4,946	18%
Native American or Inuit	74	7%	0	0%	0	0%	30	1%	85	<1%
White or Caucasian	737	68%	7	1%	0	0%	3,495	64%	14,900	54%
Biracial or multiracial	42	4%	33	5%	0	0%	388	7%	2,017	7%
A race and/or ethnicity not listed here	0	0%	0	0%	0	0%	683	13%	546	2%
<b>Total</b>	<b>1,082</b>	<b>100%</b>	<b>723</b>	<b>100%</b>	<b>731</b>	<b>100%</b>	<b>5,450</b>	<b>100%</b>	<b>27,371</b>	<b>100%</b>

- A majority of the students at the elementary school (68 percent), middle-high school (64 percent) and high school (54 percent) levels are identified as White or Caucasian.
- Students at the middle school level have the highest proportion of Black or African American students (23 percent), followed by the high school level (13 percent).
- Asians or Pacific Islanders reach their highest proportions among RELAN schools at the middle school level (13 percent).

***Comparisons to Catholic Schools Nationally***

Compared to students at Catholic elementary schools nationally, Lasallian Network elementary schools are more likely to have Hispanics or Latinos – (19 percent nationally compared to 31 percent among Lasallian schools) and is *less* likely to have reported White or Caucasian students (70 percent nationally compared to 41 percent among Lasallian schools). Lasallian secondary schools are mostly similar to the national data.

<b>Comparison of Ethnicity of Students to Catholic Schools Nationally</b>				
<i>Percentage reported in RELAN and Nationally</i>				
	<b>Lasallian Network</b>		<b>Catholic Schools Nationally</b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary<sup>9</sup></b>	<b>Secondary</b>
Asian or Pacific Islander	7%	5%	5%	6%
Black or African American	13%	12%	7%	9%
Hispanic or Latino	31%	16%	19%	17%
Native American or Inuit	4%	<1%	1%	1%
White or Caucasian	41%	56%	70%	53%
Biracial or multiracial	4%	7%	7%	7%
A race and/or ethnicity not listed here	0%	4%	6%	7%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

<sup>9</sup> The categories used by NCEA from the source of Dale McDonald and Margaret Schultz. 2020. United States Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing. Arlington, Virginia: NCEA, p. 21, are: American Indian/Native Alaskan, Asian, Black, Native Hawaiian/Pacific Islander, Multiracial, White, and Unknown. As the categories on the survey are not the same as those used by NCEA, the table presents estimated calculated national figures.

***Differences by District***

Students in the SFNO District have the most ethnic diversity, with just under half White or Caucasian (45 percent), a quarter of Hispanic or Latino origin (26 percent), and about one in ten biracial or multiracial (12 percent), Asian or Pacific Islander (8 percent) or Black or African American (7 percent).

<b>Ethnicity of Students</b>						
<i>Number and percentage reported by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	504	4%	243	3%	927	8%
Black or African American	2,171	15%	1,010	12%	831	7%
Hispanic or Latino	2,316	16%	1,128	13%	3,190	26%
Native American or Inuit	30	<1%	93	1%	66	1%
White or Caucasian	8,173	56%	5,463	64%	5,503	45%
Biracial or multiracial	550	4%	447	5%	1,483	12%
A race and/or ethnicity not listed here	803	6%	87	1%	339	3%
<b>Total</b>	<b>14,547</b>	<b>100%</b>	<b>8,471</b>	<b>100%</b>	<b>12,339</b>	<b>100%</b>

- Almost two-thirds of students in the Midwest District are identified as White or Caucasian (64 percent), with sizable student populations identified as Hispanic or Latino (13 percent) and Black or African American (12 percent).
- More than half of DENA students are identified as White or Caucasian (56 percent), with sizable student populations identified as Hispanic or Latino (16 percent) and Black or African American (15 percent).

## Free or Reduced Lunch Program

One in ten schools does not have any students eligible for free or reduced-price lunch (10 percent). One to 25 percent of students are eligible for free or reduced-price lunch at a combined 53 percent of schools (adding rows two, three and four in the table below).

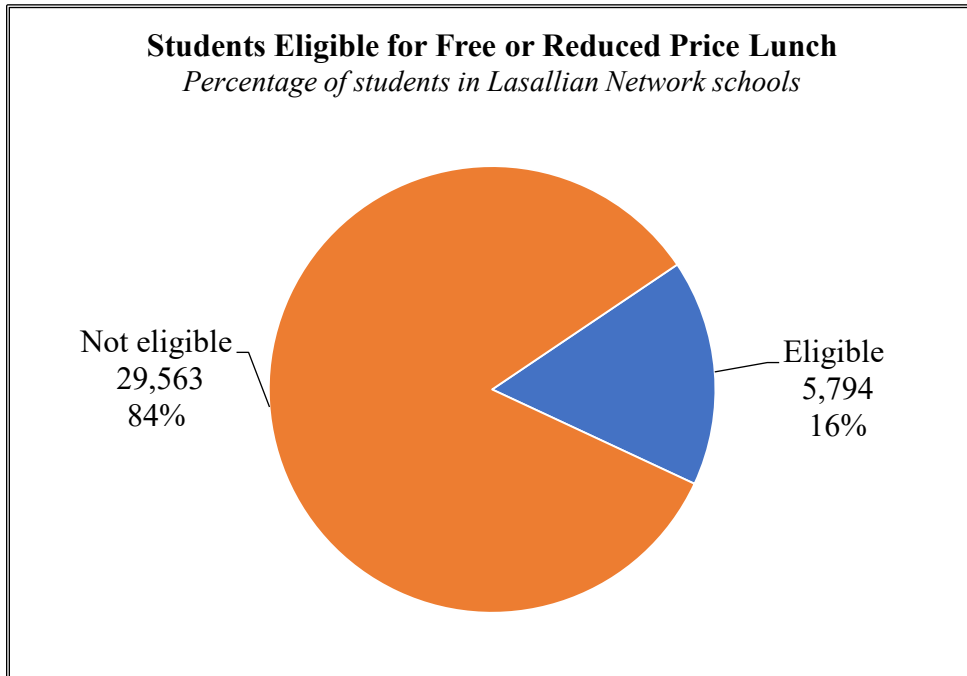
<b>Free or Reduced-Price Lunch</b>	
<i>Percentage of schools with students who qualify for free or reduced-price lunch program whether the school participates in the program or not<sup>10</sup></i>	
No students eligible	10%
5 percent of students or fewer	13%
6 to 10 percent of students	27%
11 to 25 percent of students	13%
26 to 50 percent of students	11%
51 to 75 percent of students	5%
76 percent or more students	21%

- Twenty-six to 50 percent of students are eligible for free or reduced-price lunch at one in ten schools in the Lasallian Network (11 percent).
- Fifty-one to 75 percent of students are eligible for free or reduced-price lunch at one in 20 schools in the Lasallian Network (5 percent).
- Seventy-six percent or more of students are eligible for free or reduced-price lunch at two in ten schools in the Lasallian Network (21 percent).

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<sup>10</sup> See United States Department of Agriculture School Meals Guidelines, available: <http://www.fns.usda.gov/cnd/governance/notices/iegs/IEGs10-11.htm>

A total of 5,794 students (16 percent) in schools in the Lasallian Network are eligible for free or reduced-price lunch programs. This is less than the statistic of 51 percent of students eligible for free or reduced-price lunches at Catholic schools nationally.<sup>11</sup>



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<sup>11</sup> Source: Calculated by CARA using the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 2015-16. An estimated 25.9 million students in the nation’s public schools received a free or reduced price lunch during the 2015-2016 school year.

### *Differences by Level of School*

Eight in ten students in Lasallian Network middle schools (80 percent) are eligible for free or reduced-price lunch programs.

	<b>N</b>	<b><i>Percentage of all students at that level</i></b>
Elementary school	261	24%
Middle school	577	80%
Elementary-high school	66	9%
Middle-high school	322	6%
High school	4,568	17%
<b>Total</b>	<b>5,794</b>	<b>16%</b>

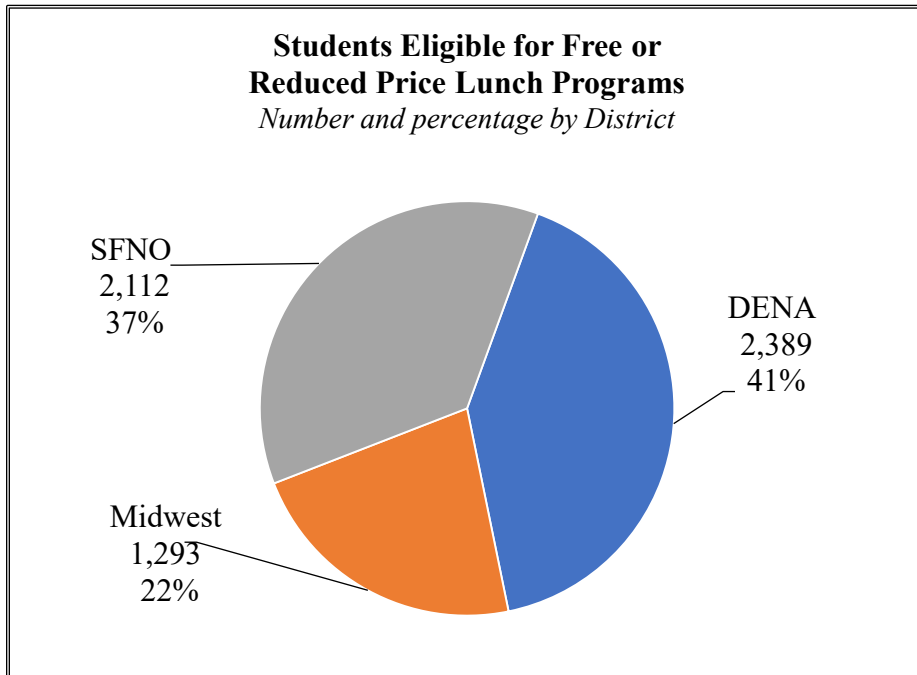
- A quarter of students (24 percent) in elementary schools are eligible for the free or reduced-price lunch programs.
- Less than one in ten students at the elementary-high school (9 percent) and middle-high school (6 percent) levels are eligible for the free or reduced-price lunch programs.
- One in six students (17 percent) in high school is eligible for free or reduced-price lunches.

***Differences by District***

About one in seven students in SFNO (17 percent), DENA (16 percent), and the Midwest District (15 percent) are eligible for free or reduced-price lunch programs.

<b>Students Eligible for Free or Reduced Price Lunches</b>		
<i>Number and percentage by District</i>		
	<b>N</b>	<b><i>Percentage of all students in that district</i></b>
DENA	2,389	16%
Midwest	1,293	15%
SFNO	2,112	17%

Four in ten of all students eligible for free or reduced lunch programs are at schools in DENA (41 percent). Nearly four-tenths of students at schools in the SFNO District (37 percent) and just over two-tenths of students in the Midwest District (22 percent) are eligible.



## Tuition Assistance

About half of all students (17,919 students or 51 percent) requested any form of needs-based tuition assistance. Of those students, 96 percent (17,276 students) received some form of tuition assistance. As is shown in the table below, about three-tenths of schools say that all or nearly all students requested tuition assistance (28 percent) and received tuition assistance (30 percent).

<b>Needs-based Tuition Assistance Requested and Received</b>		
<i>Percentage of schools responding</i>		
	<b>Requested Any Form of Tuition Assistance</b>	<b>Received Any Form of Tuition Assistance</b>
No financial aid	0%	0%
A few (1 to 24%)	8%	15%
Some (25 to 49%)	32%	31%
Many (50 to 74%)	23%	15%
Most (75 to 90%)	8%	10%
All or nearly all (91% or more)	28%	30%

### *Differences by Level of School*

Nearly all students in middle schools requested (99.7 percent) and received (99.9 percent) needs-based tuition assistance. In elementary schools, about a third of students requested and received tuition assistance (34 percent each). In elementary-high schools, one in 20 requested and received assistance (6 percent each). In middle-high schools, about half requested assistance (48 percent) and about four-tenths received it (42 percent). At high schools, about half of students overall requested (52 percent) and received (51 percent) tuition assistance.

<b>Students Requesting and Receiving Tuition Assistance</b>				
	<i>Requesting</i>		<i>Receiving</i>	
	<b>Total</b>	<i>Percentage of Students in that Level of School</i>	<b>Total</b>	<i>Percentage of Students in that Level of School</i>
Elementary school	372	34%	369	34%
Middle school	721	99.7%	722	99.9%
Elementary-high school	41	6%	41	6%
Middle-high school	2,619	48%	2,315	42%
High school	14,166	52%	13,829	51%
<b>Total</b>	<b>17,919</b>	<b>51%</b>	<b>17,276</b>	<b>49%</b>

***Comparisons to Catholic Schools Nationally***

High schools in the Lasallian Network are less likely than Catholic high schools nationally to have all or nearly all of their students requesting needs-based tuition assistance. Whereas 37 percent of Catholic secondary schools nationally have all or nearly all of their students requesting tuition assistance, 11 percent of Network secondary schools have all or nearly all of their students requesting tuition assistance.

<b>Tuition Assistance Requested <sup>12</sup></b>				
	<b>Lasallian Network Schools</b>		<b>Catholic Schools Nationally</b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary<sup>13</sup></b>	<b>Secondary<sup>14</sup></b>
No financial aid	0%	0%	2%	3%
A few (1 to 24%)	8%	7%	57%	2%
Some (25 to 49%)	0%	41%	24%	8%
Many (50 to 74%)	0%	30%	8%	18%
Most (75 to 90%)	0%	11%	5%	35%
All or nearly all (91% or more)	92%	11%	3%	37%

<sup>12</sup> Note: the wording of these questions is slightly different. For the Lasallian Network survey, the question asks: How many students requested any form of tuition assistance? For the Catholic schools nationally, the question asks: What percentage of students requested financial aid for the 2012-2013 school year?

<sup>13</sup> Source: Cidade, Melissa A. and Jonathon L. Wiggins. January 2014. *Financing the Mission: A Profile of Catholic Elementary Schools in the United States, 2013*.

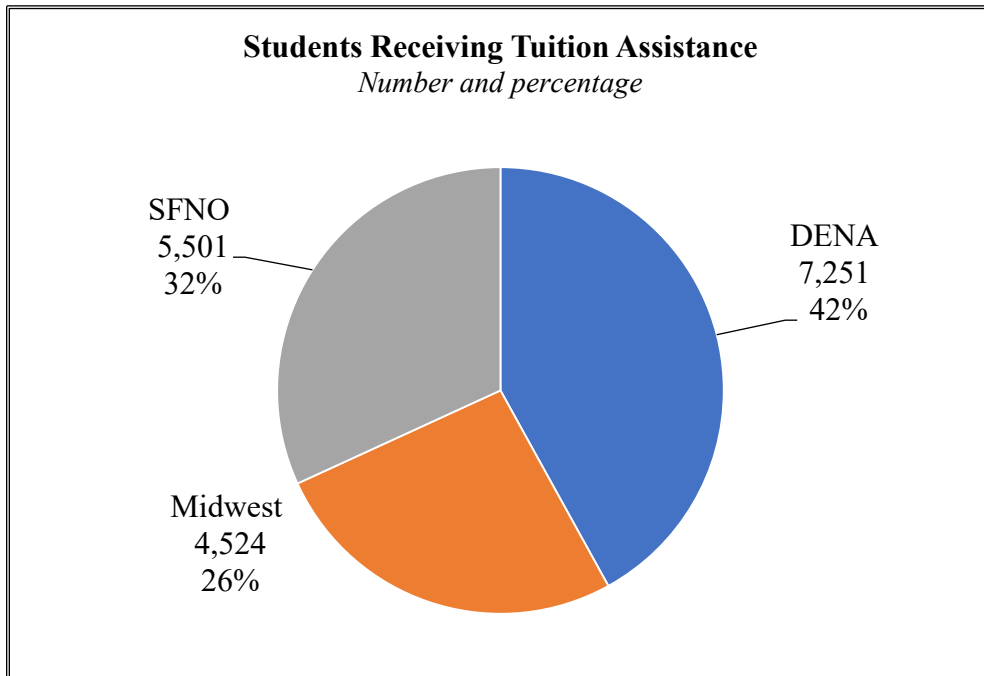
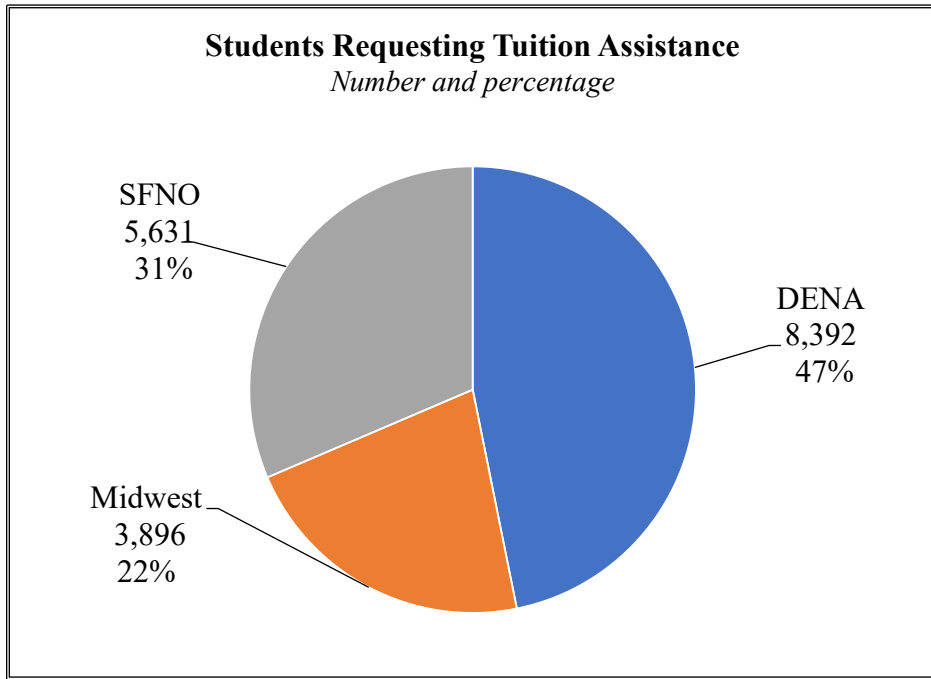
<sup>14</sup> Source: Cidade, Melissa A. and Carolyne Saunders. February 2013. *Dollars and Sense 2012-2013: A Report for the National Catholic Educational Association Secondary Schools Department*.

### *Differences by District*

Over half of students in DENA requested need-based tuition assistance (58 percent) and half received tuition assistance (50 percent). In the Midwest District, nearly half requested need-based tuition assistance (46 percent) and more than half (53 percent) received tuition assistance. Finally, almost half of students in the SFNO District requested tuition assistance (46 percent) and received tuition assistance (45 percent).

	<u>Requesting</u>		<u>Receiving</u>	
	N	<i>Percentage of Students in that District</i>	N	<i>Percentage of Students in that District</i>
DENA	8,392	58%	7,251	50%
Midwest	3,896	46%	4,524	53%
SFNO	5,631	46%	5,501	45%
<b>Total</b>	<b>17,919</b>		<b>17,276</b>	

The two figures below break down the number of students requesting and receiving tuition assistance in each District.



### Amount of Need-based Tuition Assistance Requested

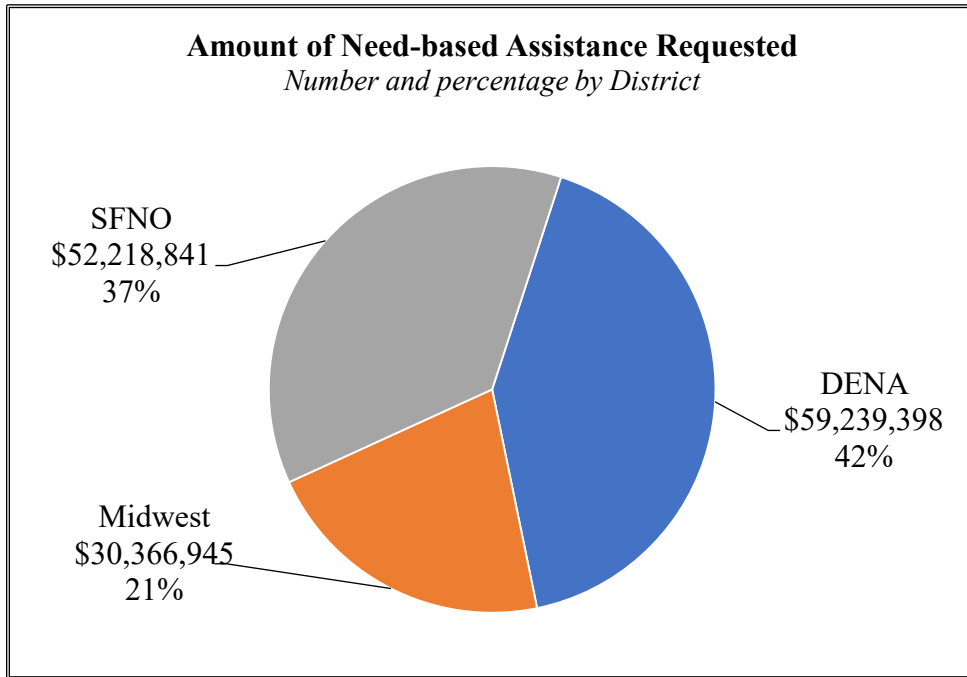
In total, schools received requests for \$141,825,184 in need-based tuition assistance. High schools received 78 percent of those requests, with middle-high schools receiving an additional 13 percent of those requests.

#### Total Amount of Any Form of Need-based Assistance Requested by District and Level of School

	Elementary School	Middle School	Elementary- High School	Middle- High School	High School	Total
DENA	\$0	\$7,137,500	\$58,585	\$14,449,217	\$37,594,096	<b>\$59,239,398</b>
Midwest	\$3,000	\$910,150	\$0	\$2,707,854	\$26,745,941	<b>\$30,366,945</b>
SFNO	\$3,456,050	\$1,170,000	\$0	\$983,297	\$46,609,494	<b>\$52,218,841</b>
<b>Total</b>	<b>\$3,459,050</b>	<b>\$9,217,650</b>	<b>\$58,585</b>	<b>\$18,140,368</b>	<b>\$110,949,531</b>	<b>\$141,825,184</b>
<b>Percentage</b>	<b>2%</b>	<b>6%</b>	<b>&lt;1%</b>	<b>13%</b>	<b>78%</b>	

Students in DENA schools requested 42 percent of all need-based assistance. Students in SFNO schools requested 37 percent of all need-based assistance and students in the Midwest District requested 21 percent.

**Amount of Need-based Assistance Requested**  
*Number and percentage by District*



## Tuition

All schools report charging at least some tuition, with the average annual base tuition being \$12,028. Half of schools charge \$13,275 or less and half charge \$13,275 or more. The range is very wide, from a low tuition charge of \$250 to a high charge of \$25,277.

*[Of those schools that charge tuition] what is the current base tuition? This is the “base tuition” including fees for a student who is the only student from a given family and before allowances and discounts.*

Mean	\$12,028
Median	\$13,275
Minimum	\$250
Maximum	\$25,277

### *Differences by Level of School*

The average base tuition for high schools is \$14,051, with half of high schools charging \$14,088 or less. The minimum tuition charge for high schools is \$880, and the maximum is \$25,277.

#### Tuition Charges by Level of School

	Mean	Median	Minimum	Maximum	Number of Schools that Responded
Elementary school	\$2,360	\$546	\$250	\$8,100	4
Middle school	\$5,851	\$800	\$500	\$25,000	9
Elementary-high school	\$3,685	\$3,685	\$3,685	\$3,685	1
Middle/high school	\$14,510	\$15,415	\$11,030	\$16,250	7
High school	\$14,051	\$14,088	\$880	\$25,277	42

### ***Differences by District***

The Midwest District has the highest average tuition (\$12,100), followed by DENA (\$12,047) and SFNO (\$11,952).

<b>Tuition Charges by District</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
DENA	\$12,047	\$13,500	\$250	\$25,000	27
Midwest	\$12,100	\$14,476	\$500	\$18,610	15
SFNO	\$11,952	\$11,455	\$591	\$25,277	21

### ***Differences by Cristo Rey/San Miguel Schools***

On average, San Miguel schools charge about \$677 in tuition, compared to about \$1,980 for Cristo Rey schools and \$15,165 average tuition for other schools. All Cristo Rey students work one day per week to offset tuition costs.

<b>Tuition Charges by School Type</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
San Miguel	\$677	\$700	\$250	\$1,020	10
Cristo Rey	\$1,980	\$2,023	\$880	\$2,995	4
Neither	\$15,165	\$14,950	\$3,685	\$25,277	49

### ***Comparison to Catholic Schools Nationally***

For 2020-2021, nationally, the median Catholic elementary school (K-8) base tuition charge is \$5,100 to \$5,246 per year and the median Catholic secondary base tuition charge is \$11,200.<sup>15</sup> Elementary schools in the Lasallian Network charge, on average, about \$4,797 for their base tuition, \$303 to \$449 less than Catholic elementary schools nationally. Secondary schools in the Lasallian Network charge an average of \$14,117, which is \$2,917 more than Catholic secondary schools nationally.

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<sup>15</sup> Source: Mark M. Gray, *The Annual Financial Report Catholic Elementary and Secondary Schools in the United States 2020-2021*. Arlington, Virginia: NCEA, p. 46.

## Financial Aid

Lasallian Network schools gave more than \$107 million in need-based grants (including work-study) over the 2021-2022 school year. In total, schools in the Lasallian Network gave \$161,747,493 in total financial aid in the 2021-2022 school year.<sup>16</sup>

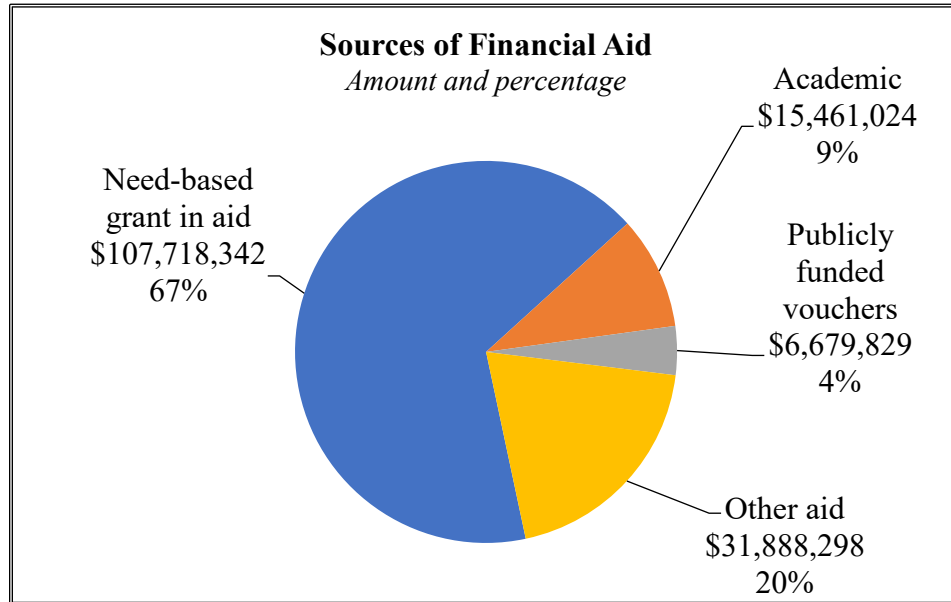
***How much total financial aid was given in each of the following categories?\****

	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Total</b>
Need-based grant in aid (including work study)	\$1,765,874	\$1,400,000	\$12,200	\$5,200,000	<b>\$107,718,342</b>
Academic	\$429,473	\$323,369	\$9,000	\$1,700,000	<b>\$15,461,024</b>
Publicly funded voucher	\$513,833	\$262,885	\$10,000	\$1,228,976	<b>\$6,679,829</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$885,786	\$128,900	\$5,200	\$24,408,715	<b>\$31,888,298</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

<sup>16</sup> Note: These figures are for those schools that offer each of these types of financial aid. Responses of zero were excluded from analysis.

Most financial aid (67 percent) is given as need-based grants. Another 9 percent is academic aid, 4 percent is from publicly funded vouchers, and 20 percent is all other aid.



***Differences by District***

Schools in DENA gave an average of over \$1.6 million in need-based grants to students in 2021-2022. The average amount of all financial aid given per school in DENA is more than \$2.2 million. In total, schools in DENA gave more than \$61 million dollars in financial aid.

**Financial Aid Given\***  
*DENA only – 27 schools*

	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$1,671,105	\$45,119,840	27
Academic	\$469,831	\$8,456,964	18
Publicly funded vouchers	\$743,625	\$4,461,750	6
Other aid	\$212,514	\$3,400,220	16
<b>All DENA</b>	<b>\$2,275,510</b>	<b>\$61,438,774</b>	<b>27</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

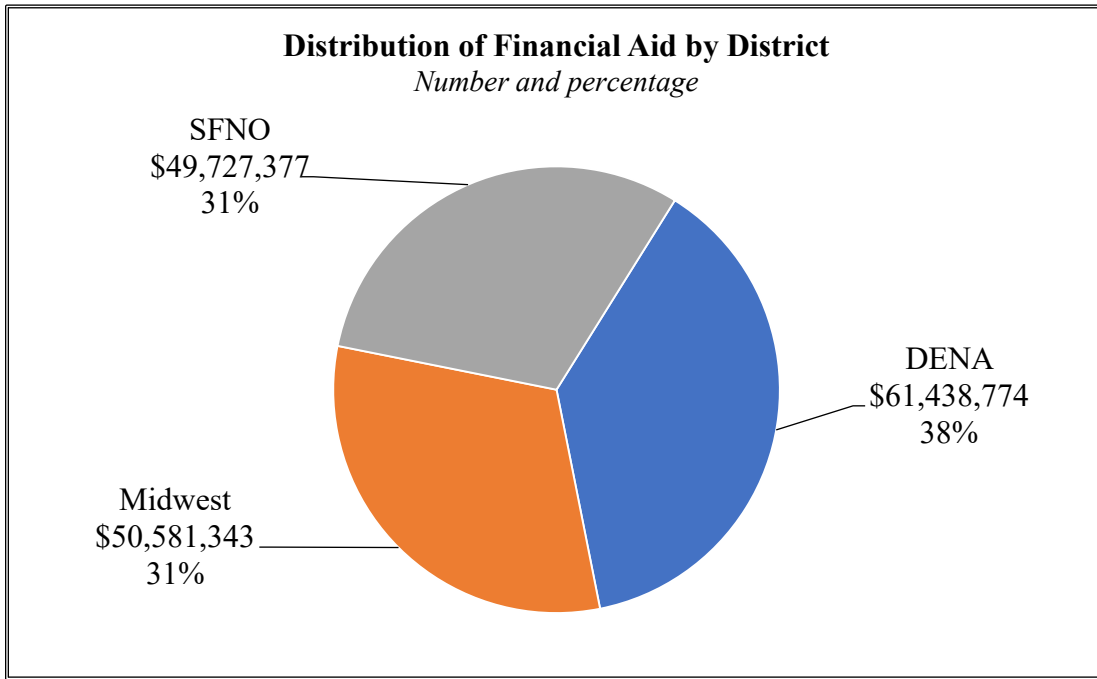
Schools in the Midwest District gave an average of over \$1.4 million in need-based grants. In total, 13 schools in the Midwest District gave more than \$50 million in financial aid to students for the 2021-2022 school year.

<b>Financial Aid Given*</b>			
<i>Midwest District only – 15 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$1,442,588	\$18,753,648	13
Academic	\$379,640	\$3,796,403	10
Publicly funded vouchers	\$372,868	\$1,491,472	4
Other aid	\$2,653,982	\$26,539,819	10
<b>All Midwest</b>	<b>\$3,372,090</b>	<b>\$50,581,343</b>	<b>13</b>
*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.			

Schools in the SFNO District gave a total of more than \$43 million in need-based grants in 2021-2022. Total financial aid given by SFNO District schools is more than \$49 million.

<b>Financial Aid Given*</b>			
<i>SFNO District only – 21 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$2,087,850	\$43,844,854	21
Academic	\$400,957	\$3,207,657	8
Publicly funded vouchers	\$242,202	\$726,607	3
Other aid	\$194,826	\$1,948,259	10
<b>All SFNO</b>	<b>\$2,367,970</b>	<b>\$49,727,377</b>	<b>21</b>
*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.			

DENA schools accounted for almost two-fifths of the total amount of financial aid distributed – more than \$61 million. Midwest District schools distributed another three-tenths of the total amount of financial aid distributed (more than \$50 million) as did SFNO District schools (more than \$49 million).



### Cost per Student

On average, it costs schools \$16,887 to educate each student. For half of schools, the cost per student is \$15,850 or less, and for the other half, the cost is \$15,850 or more. The lowest cost per student listed is \$3,811, and the highest is \$31,750.

***What is your calculated cost per student? Divide your total operating budget by the number of students?***

Mean	\$16,887
Median	\$15,850
Minimum	\$3,811
Maximum	\$31,750

### *Differences by Level of School*

The average per student cost for high schools is \$16,951. The minimum cost per student for high schools is \$9,509 and the maximum is \$28,125. The average cost per student is highest for middle schools (\$19,605).

<b>Cost per Student by Level of School</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
Elementary school	\$18,011	\$17,250	\$8,943	\$28,600	4
Middle school	\$19,605	\$17,450	\$10,945	\$31,750	9
Elementary-high school	\$3,811	\$3,811	\$3,811	\$3,811	1
Middle/high school	\$14,231	\$14,000	\$11,530	\$17,386	7
High school	\$16,951	\$16,199	\$9,509	\$28,125	42

### *Differences by District*

DENA (\$17,307) has the highest average cost per student, followed by SFNO (\$16,612) and the Midwest District (\$16,603).

<b>Cost per Student by District</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
DENA	\$17,307	\$15,720	\$3,811	\$31,750	27
Midwest	\$16,603	\$17,386	\$10,000	\$22,190	15
SFNO	\$16,612	\$16,444	\$8,943	\$28,600	21

### ***Differences by Cristo Rey/San Miguel Schools***

San Miguel schools have the highest average cost per student (\$19,976), followed by Cristo Rey schools (\$16,547) and all other schools (\$16,284).

<b>Cost per Student by School Type</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
San Miguel	\$19,976	\$18,475	\$10,000	\$31,750	10
Cristo Rey	\$16,547	\$17,094	\$14,000	\$18,000	4
Neither	\$16,284	\$15,720	\$3,811	\$28,125	49

### ***Comparison to Catholic Schools Nationally***

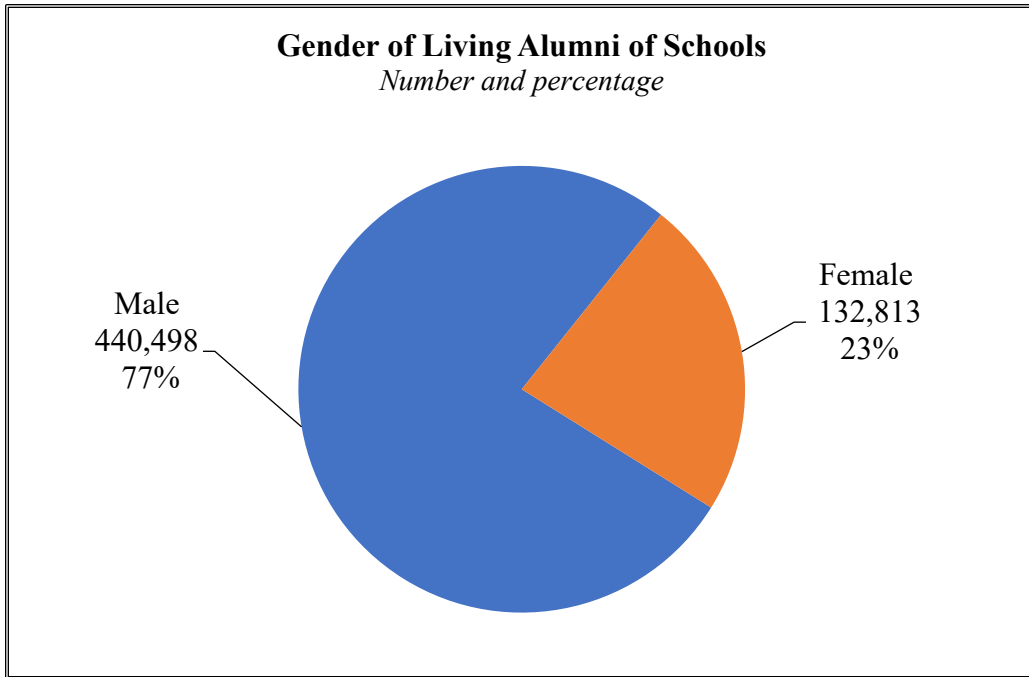
- The cost per student for elementary schools in the Lasallian Network is, on average, \$19,115, which is \$7,144 more than the \$6,293 average cost per student for Catholic elementary schools nationally.
- The average cost for student for secondary schools in the Lasallian Network is \$16,562, which is \$205 more than the \$16,357 average cost per student for Catholic secondary schools nationally.<sup>17</sup>

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<sup>17</sup> Source: Dale McDonald and Margaret Schultz. 2020. United States Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing. Arlington, Virginia: NCEA, p. 18.

## Living Alumni of Schools

Schools were asked to report the total number of alumni from their schools. Altogether, schools report 573,311 alumni, of which 77 percent are male.



### *Differences by Level of School*

The lowest percentage of male alumni is at the middle school level (63 percent male), with the highest percentage of males at the elementary school level (89 percent male).

	<b>Total Males</b>	<b>Percentage of Students in that Level of School</b>	<b>Total Females</b>	<b>Percentage of Students in that Level of School</b>
Elementary school	4,825	89%	569	11%
Middle school	3,290	63%	1,895	37%
Elementary-high school	2,031	70%	875	30%
Middle-high school	45,393	74%	16,025	26%
High school	384,959	77%	113,449	23%

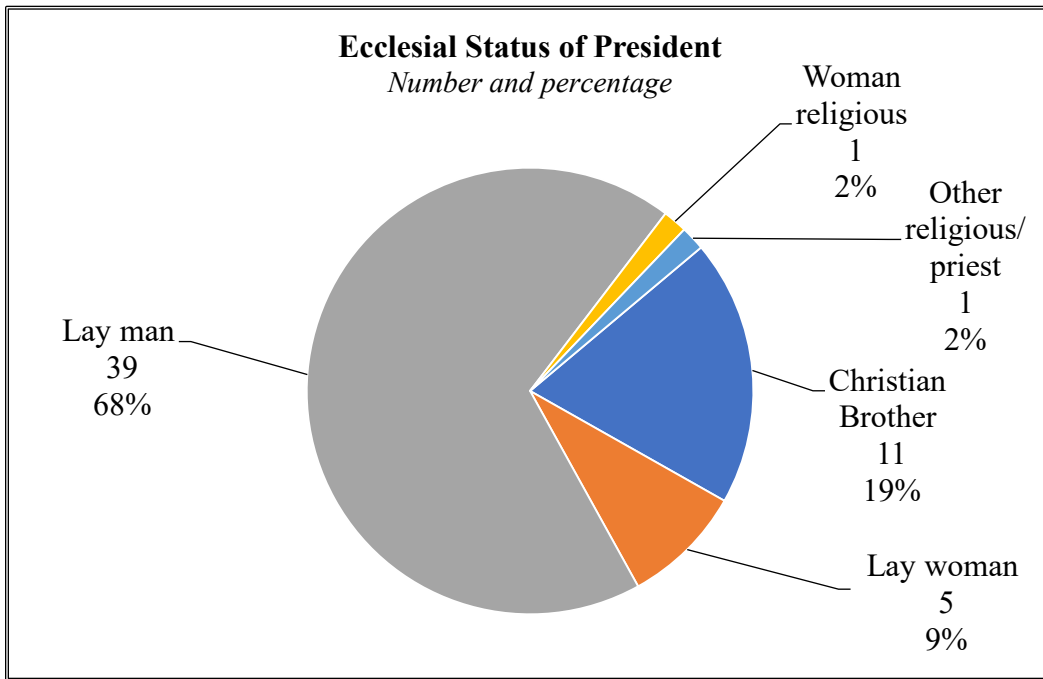
*Differences by District*

The percentage of male alumni at the three Districts ranges from 75 to 78 percent.

	<b>Total Males</b>	<b><i>Percentage of Students in that District</i></b>	<b>Total Females</b>	<b><i>Percentage of Students in that District</i></b>
DENA	202,129	77%	59,856	23%
Midwest	120,313	75%	40,098	25%
SFNO	118,056	78%	32,859	22%

## President

Many schools in the Lasallian Network operate with a president/principal model of leadership, with nine in ten schools (57 schools or 91 percent) in the Lasallian Network listing a person in the role of president. Of these, one in five (11 schools or 19 percent) has a Christian Brother as president, while two-thirds (39 schools or 68 percent) have a lay man. A lay woman heads one in ten schools (five schools or 9 percent), while the rest of the schools are headed a male religious or priest other than a Christian Brother (one school or 2 percent) or by a woman religious (one school or 2 percent).



***Differences by Level of School***

All four elementary schools (100 percent) and the one elementary-high school (100 percent) have a president as head of the school. Between 78 percent and 86 percent of middle schools (78 percent), middle-high schools (86 percent) and high schools (86 percent) have presidents. Between 22 percent and 29 percent of schools at the elementary school (25 percent), middle-high school (29 percent), and high school (22 percent) levels have Christian Brothers as their presidents.<sup>18</sup>

		<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
<i>School has a president</i>		4	100%	7	78%	1	100%	6	86%	36	86%
<i>President is a ...</i>	Christian Brother	1	25%	0	0%	0	0%	2	29%	8	22%
	Lay woman	1	25%	2	25%	0	0%	0	0%	2	5%
	Lay man	1	25%	6	75%	1	100%	5	71%	26	70%
	Woman religious	1	25%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	1	3%

<sup>18</sup> One middle school in the Midwest District does not have a president. Among the five high schools with no presidents, two are in the Midwest District, two are in SFNO, and one is in DENA.

***Differences by District***

Nearly nine in ten schools in the SFNO District have a president as their school leader (86 percent). Almost eight in ten presidents in the SFNO District are lay men (78 percent), while one in six is a lay woman (17 percent) and another one in 20 is a Christian Brother (6 percent).<sup>19</sup>

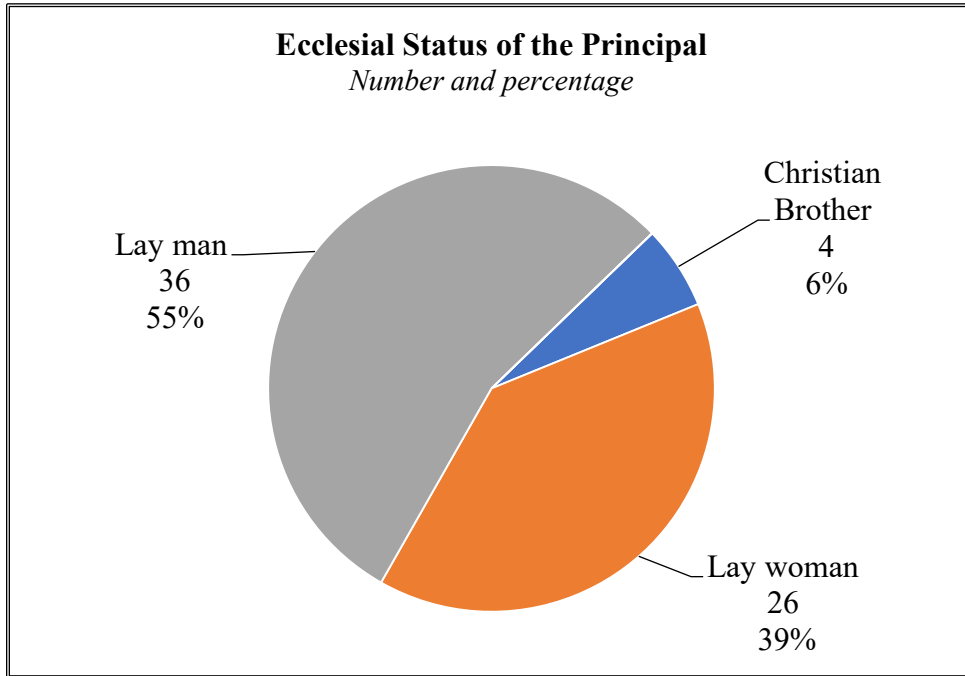
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
<i>School has a president</i>		26	96%	13	87%	18	86%
<i>President is a...</i>	Christian Brother	8	31%	2	15%	1	6%
	Lay woman	2	8%	0	0%	3	17%
	Lay man	15	58%	10	77%	14	78%
	Woman religious	1	4%	0	0%	0	0%
	Other male religious/priest	0	0%	1	8%	0	0%

- About nine in ten schools in the Midwest District have a president (87 percent). Of them, about three in four are lay men (77 percent), one in seven is a Christian Brother (15 percent), and just under one in ten is a non-Christian Brother male religious/priest (8 percent).
- More than nine in ten of the 27 schools in DENA are headed by a president (96 percent). Three-tenths of all presidents in DENA are Christian Brothers (31 percent), nearly six in ten are lay men (58 percent), about one in ten is a lay woman (8 percent), and another one in 20 is a woman religious (4 percent).

<sup>19</sup> In the Midwest District, one middle school and two high schools list no presidents. In DENA, one high school lists no president. In SFNO, two high schools list no presidents.

## Principal

All but three of the schools in the Lasallian Network (60 schools or 95 percent) list a person or persons in the role of principal (five schools list more than one principal). Of these, more than half are lay men (55 percent), about two-fifths are lay women (39 percent), and one in 20 is a Christian Brother (6 percent). No women religious or non-Christian Brother male religious/priests are principals. While the majority of schools lists one principal, four schools list two principals and one lists three principals.



### *Differences by Level of School<sup>20</sup>*

One hundred percent of all elementary schools, elementary-high schools, and middle-high schools have a principal, with about nine in ten middle schools (89 percent) and high schools (88 percent) having principals as well. Lay women make up at least half of principals at the elementary school (50 percent), middle school (50 percent) and elementary-high school (100 percent) levels. Lay men make up the majority of principals at the middle-high school (56 percent) and high school (62 percent) levels. Christian Brothers are principals at the middle school (13 percent) and high school (7 percent) levels only.

#### **Ecclesial Status of the Principals by Level of School**

*Number and percentage by level of school*

		<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
<i>School has a principal</i>		4	100%	8	89%	1	100%	7	100%	37	88%
<i>Principal is a ...</i>	Christian Brother	0	0%	1	13%	0	0%	0	0%	3	7%
	Lay woman	2	50%	4	50%	3	100%	4	44%	13	31%
	Lay man	2	50%	3	38%	0	0%	5	56%	26	62%
	Woman religious	0	0%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

<sup>20</sup> At the elementary school level, one Midwest District school lists no principal and one SFNO school lists two principals. At the middle school level, one DENA school has no principal listed. The one elementary-high school in DENA has three principals. At the middle-high school level, one DENA school and one Midwest District school list two principals. Finally, at the high school level, one DENA high school has no principal and one SFNO high school has two principals.

### *Differences by District*

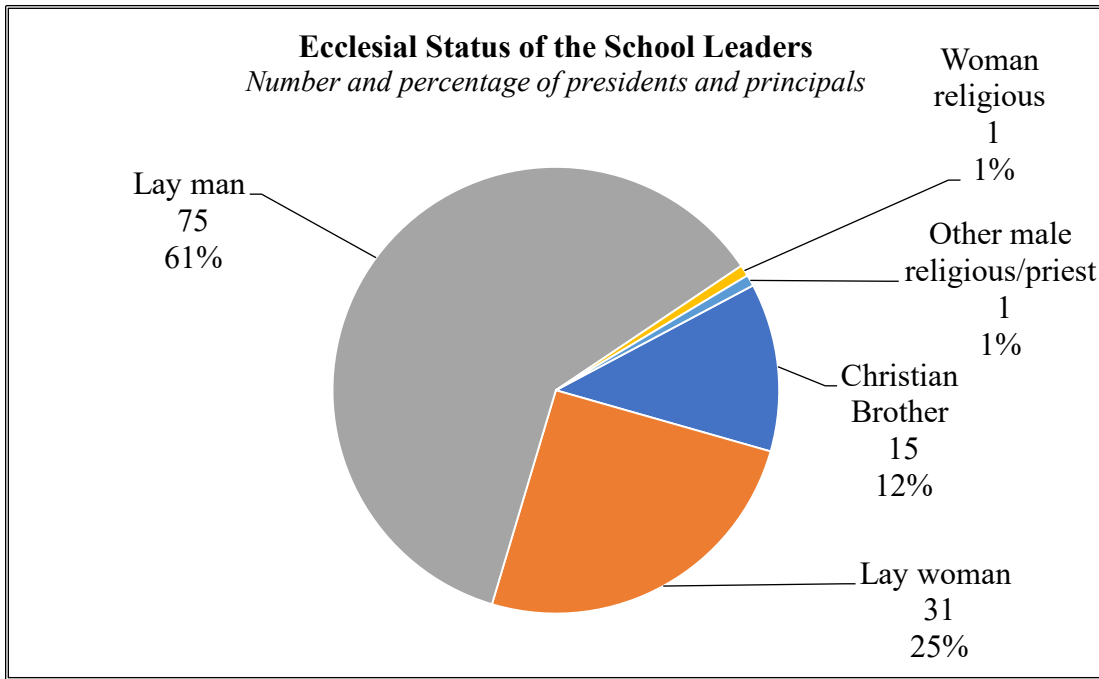
All schools in SFNO (100 percent) and more than nine in ten in DENA (93 percent) and the Midwest District (93 percent) have a principal. Between 50 and 61 percent of principals in all three Districts are lay men. Lay women make up more than a third of principals in DENA (43 percent), the Midwest District (40 percent), and SFNO (35 percent). Between 4 and 7 percent of principals in all three Districts are Christian Brothers.<sup>21</sup>

		<u>DENA*</u>		<u>Midwest**</u>		<u>SFNO***</u>	
		<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<i>School has a principal</i>		25	93%	14	93%	21	100%
<i>Principal is a...</i>	Christian Brother	2	7%	1	7%	1	4%
	Lay woman	12	43%	6	40%	8	35%
	Lay man	14	50%	8	53%	14	61%
	Woman religious	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%

<sup>21</sup> In DENA, one middle school and one high school have no principals; in addition, one elementary-high school has three principals and one middle-high schools has two principals. In the Midwest District, one elementary school has no principal. In SFNO, one elementary school and one high school lists two principals each.

## All School Leaders

Since most schools (57 schools or 90 percent) indicated that they have both a president and a principal, below is the ecclesial status of the school leaders (principals + presidents). In this way, the proportion of ecclesial status is easier to see – more than one in ten school leaders is a Christian Brother (12 percent). Three-fifths of all school presidents and principals are lay men (61 percent), while another quarter are lay women (25 percent).



In total, nine schools list one school leader,<sup>22</sup> 49 schools list two school leaders, four schools list three school leaders, and one school lists four school leaders.

<sup>22</sup> Three of the nine list only a president, which may mean they are in the process of hiring a principal.

### ***Comparisons to Catholic Schools Nationally***

The most recent data about the ecclesial status of Catholic schools nationally comes from 2013-2014. RELAN elementary schools are more likely than Catholic elementary schools nationally to have a religious brother, priest, or a permanent deacon [including a De La Salle Christian Brother (FSC)] as a school leader (8 percent compared to 1 percent, respectively). Also noteworthy is that at both the elementary and secondary levels RELAN schools are more likely than Catholic schools nationally to have a lay man rather than a lay woman as school leaders.

	<b>Ecclesial Status of School Leaders</b>			
	<b>Lasallian Network Schools</b>		<b>Catholic Schools <u>Nationally</u></b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary<sup>23</sup></b>	<b>Secondary<sup>24</sup></b>
Lay woman	38%	20%	65%	26%
Lay man	50%	65%	19%	50%
Member of a religious congregation of women	4%	0%	15%	11%
Religious brother, priest or permanent deacon (including FSC)	8%	15%	1%	13%

<sup>23</sup> Cidade, Melissa A., and Jonathon L. Wiggins. January 2014. *Financing the Mission: A Profile of Catholic Elementary Schools in the United States, 2013*.

<sup>24</sup> Source: Cidade, Melissa A. and Carolyne Saunders. February 2013. *Dollars and Sense 2012-2013: A Report for the National Catholic Educational Association Secondary Schools Department*.

### Other School Administrators

Other than presidents and principals, an additional 216 people are serving in administrative positions at these schools. One Christian Brother is a dean of students and one serves in another administrative staff position.

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
	<b>Christian Brother</b>		<b><u>Lay</u> Woman</b>		<b><u>Lay Man</u></b>		<b>Woman Religious</b>		<b>Other Male Religious/ Priest</b>	
	N	%	N	%	N	%	N	%	N	%
Assistant Principal(s)	0	0%	39	44%	48	54%	1	1%	1	1%
Dean(s) of Students	1	2%	19	35%	35	64%	0	0%	0	0%
Other administrators	1	1%	34	47%	36	50%	1	1%	0	0%
<b>Total</b>	<b>2</b>	<b>1%</b>	<b>92</b>	<b>43%</b>	<b>119</b>	<b>55%</b>	<b>2</b>	<b>1%</b>	<b>1</b>	<b>0%</b>

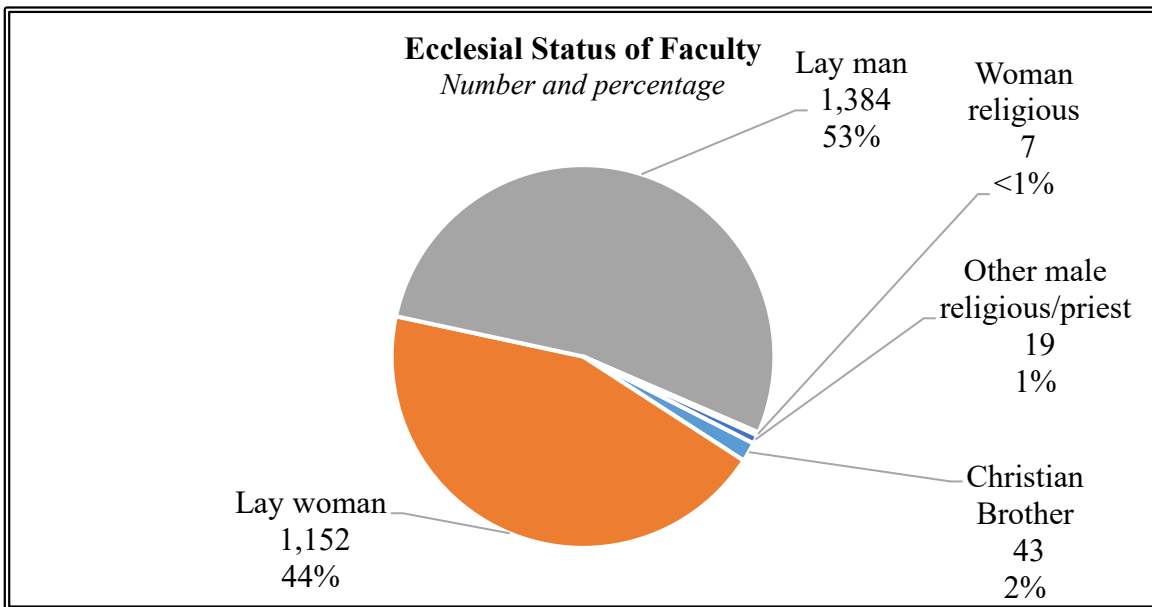
- The majority of the 89 people serving as assistant principals are lay men (48 or 54 percent). Similarly, the majority of the 55 people serving as deans of students are lay men (35 or 64 percent). Finally, half of the 72 people serving as other administrators are also lay men (36 or 50 percent).
- More than four in ten assistant principals are lay women (39 or 44 percent), about a third serve as deans of students (19 or 35 percent), and nearly half serve as other administrators (34 or 47 percent).

## Faculty

Schools in RELAN employ a total of 2,605 faculty members. More than eight in ten are full-time faculty (85 percent) and about one in seven is part time (15 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	30	1%	13
Lay woman	996	45%	156	40%
Lay man	1,174	53%	210	54%
Woman religious	7	<1%	0	0%
Other male religious/priest	7	<1%	12	3%
<b>Total</b>	<b>2,214</b>	<b>100%</b>	<b>391</b>	<b>100%</b>

A majority of faculty members are lay men (53 percent), with another 44 percent identified as lay women.

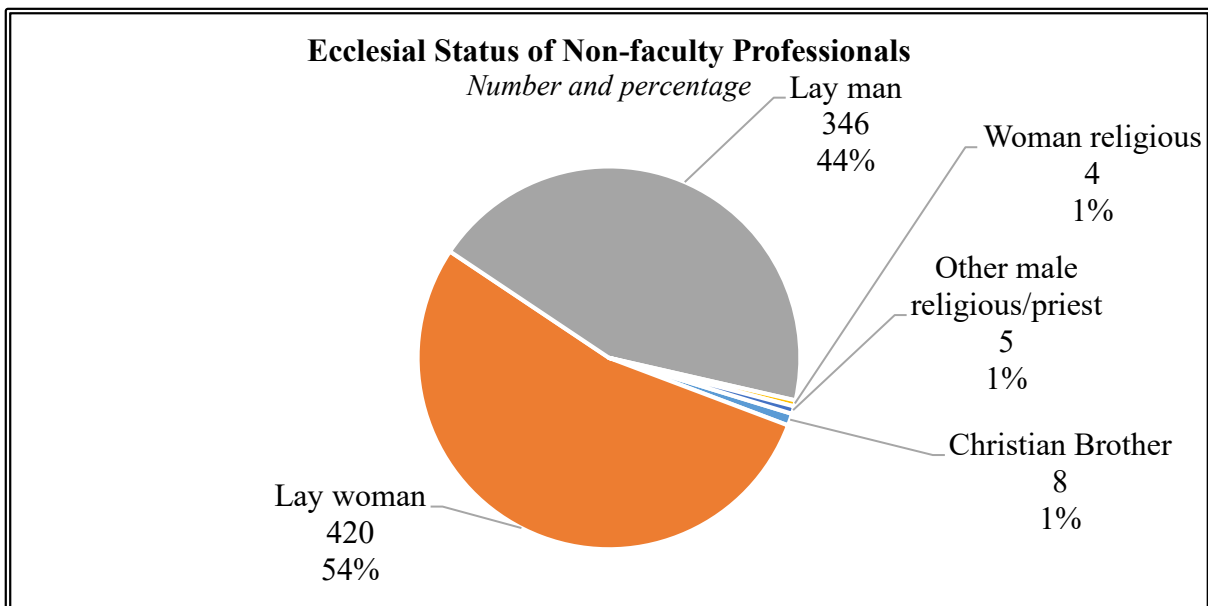


## Non-faculty Professional Staff

Schools were asked to list the number of non-faculty professional staff. This includes those who need a degree for their position, such as campus ministers, athletic directors, business/finance directors, alumni directors, development directors, curriculum coordinators, directors of admissions, cafeteria managers, residential counselors, guidance counselors, librarians and other equivalent positions. Altogether, schools list 783 non-faculty professional staff members, 89 percent of whom serve full time.

<b>Ecclesial Status of Non-Faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	<1%	5	6%
Lay woman	375	54%	45	51%
Lay man	312	45%	34	39%
Woman religious	3	<1%	1	1%
Other male religious/priest	2	<1%	3	3%
<b>Total</b>	<b>695</b>	<b>100%</b>	<b>88</b>	<b>100%</b>

The majority of non-faculty professionals are lay women (54%).



## Support Staff

Schools were asked to list the number of support staff they have. This includes those who do not need a degree for their position, such as cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and other equivalent positions. This category also captures all staff members that are not included in the head of school, administrative, or non-faculty professional categories, and is not faculty. Altogether, schools list 936 support staff persons, 78 percent of whom are full time.

### Ecclesial Status of Support Staff by Employment Status

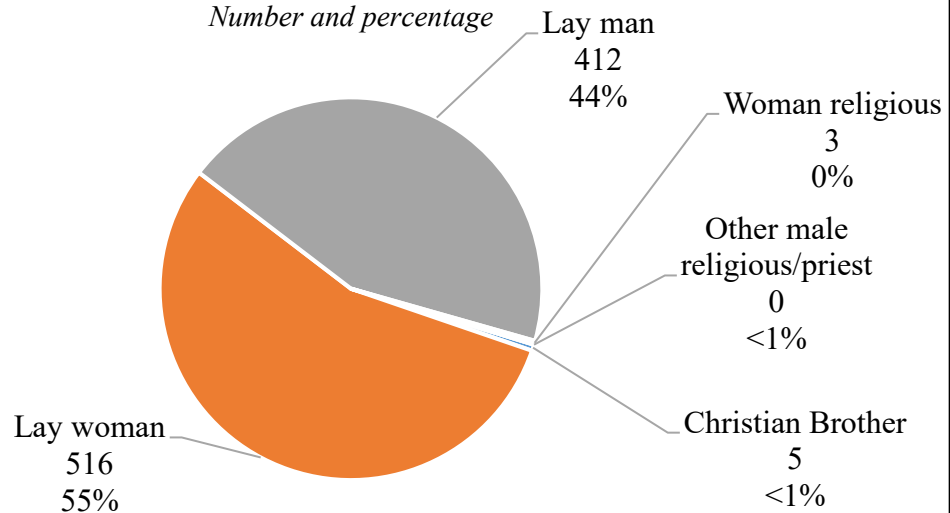
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	<1%	3	1%
Lay woman	394	54%	122	58%
Lay man	329	45%	83	40%
Woman religious	2	<1%	1	1%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>727</b>	<b>100%</b>	<b>209</b>	<b>100%</b>

A majority of support staff members are lay women (55 percent).

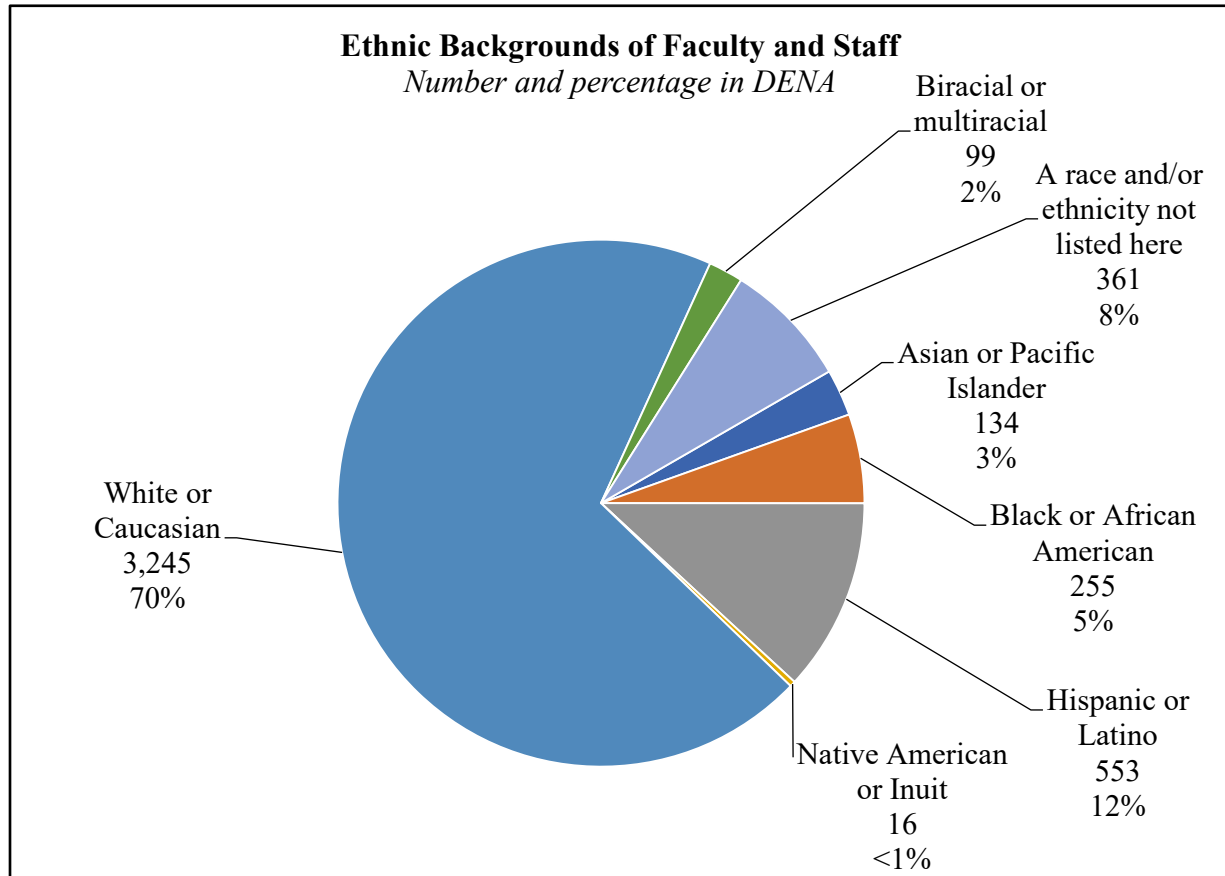
### Ecclesial Status of Support Staff

*Number and percentage*



## Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (70 percent). In addition, at least one in 20 is identified as Hispanic or Latino (12 percent) or Black or African American (5 percent). Two percent are identified as biracial or multiracial and 8 percent are of a race and/or ethnicity not listed here.



### *Differences by Level of School*

Faculty and staff at the middle school level are most diverse racially, with 58 percent White or Caucasian and 28 Hispanic or Latino. Less than one in ten are Black or African American (8 percent) or Asian or Pacific Islander (4 percent).

<b>Ethnicity of Faculty and Staff</b>										
<i>Number and percentage reported in RELAN</i>										
	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	6	4%	7	4%	0	0%	8	1%	113	3%
Black or African American	7	5%	15	8%	0	0%	18	3%	215	6%
Hispanic or Latino	16	10%	50	28%	70	100%	42	7%	375	10%
Native American or Inuit	8	5%	0	0%	0	0%	0	0%	8	<1%
White or Caucasian	116	75%	103	58%	0	0%	485	75%	2,541	70%
Biracial or multiracial	2	1%	3	2%	0	0%	11	2%	83	2%
A race and/or ethnicity not listed here	0	0%	0	0%	0	0%	82	13%	279	8%
<b>Total</b>	<b>155</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>70</b>	<b>100%</b>	<b>646</b>	<b>100%</b>	<b>3,614</b>	<b>100%</b>

- More than two-thirds of the faculty and staff at the elementary school (75 percent), middle-high school level (75 percent), and high school level (70 percent) are White or Caucasian.
- One hundred percent of faculty and staff at the elementary-high school level are identified as Hispanic or Latino.

***Differences by District***

The faculty and staff of the SFNO District is most ethnically diverse, with 55 percent identified as White or Caucasian, 19 percent identified as Hispanic or Latino, and 5 to 6 percent identified as Asian or Pacific Islander or as Black or African American.

<b>Ethnic Background of Faculty and Staff</b>						
<i>Number and percentage by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	19	1%	22	2%	93	6%
Black or African American	128	7%	52	5%	75	5%
Hispanic or Latino	182	9%	57	5%	314	19%
Native American or Inuit	1	<1%	8	1%	7	<1%
White or Caucasian	1,409	73%	938	85%	898	55%
Biracial or multiracial	12	1%	15	1%	72	4%
A race and/or ethnicity not listed here	188	10%	9	1%	164	10%
<b>Total</b>	<b>1,939</b>	<b>100%</b>	<b>1,101</b>	<b>100%</b>	<b>1,623</b>	<b>100%</b>

- About three in four DENA faculty and staff are White or Caucasian (73 percent) and just under one in ten is Hispanic or Latino (9 percent) and Black or African American (7 percent).
- Eighty-five percent of Midwest District faculty and staff are White or Caucasian, with one in 20 Black or African American (5 percent) or Hispanic or Latino (5 percent).

***Comparisons to Catholic Schools Nationally***

While no national-level data is available for the ethnic backgrounds of all Catholic school employees, there are national figures for faculty. RELAN schools are compared to the national data in the table below. RELAN elementary schools are more likely than Catholic elementary schools nationally to have faculty members identified as Hispanic or Latino (20 percent in RELAN compared to 10 percent nationally) and are *less* likely to have White or Caucasian faculty members (66 percent in RELAN compared to 76 percent nationally). The ethnic backgrounds of RELAN secondary school faculty members are very similar to the ethnic backgrounds of faculty at Catholic secondary schools nationally.

	<b>Ethnic Background of Faculty</b>			
	<b>Lasallian Network Schools</b>		<b>Catholic Schools Nationally</b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary<sup>25</sup></b>	<b>Secondary</b>
Asian or Pacific Islander	4%	3%	2%	2%
Black or African American	7%	5%	3%	3%
Hispanic or Latino	20%	10%	10%	9%
Native American or Inuit	2%	<1%	<1%	<1%
White or Caucasian	66%	71%	76%	79%
Biracial or multiracial	2%	2%	2%	2%
A race and/or ethnicity not listed here	0%	8%	7%	5%

<sup>25</sup> Estimated percentages as the categories were worded differently for the RELAN survey than for the NCEA survey. Source: Dale McDonald and Margaret Schultz. 2020. United States Catholic Elementary and Secondary Schools 2019-2020: The Annual Statistical Report on Schools, Enrollment and Staffing. Arlington, Virginia: NCEA, p. 24.

## Pastoral Ministry Overview

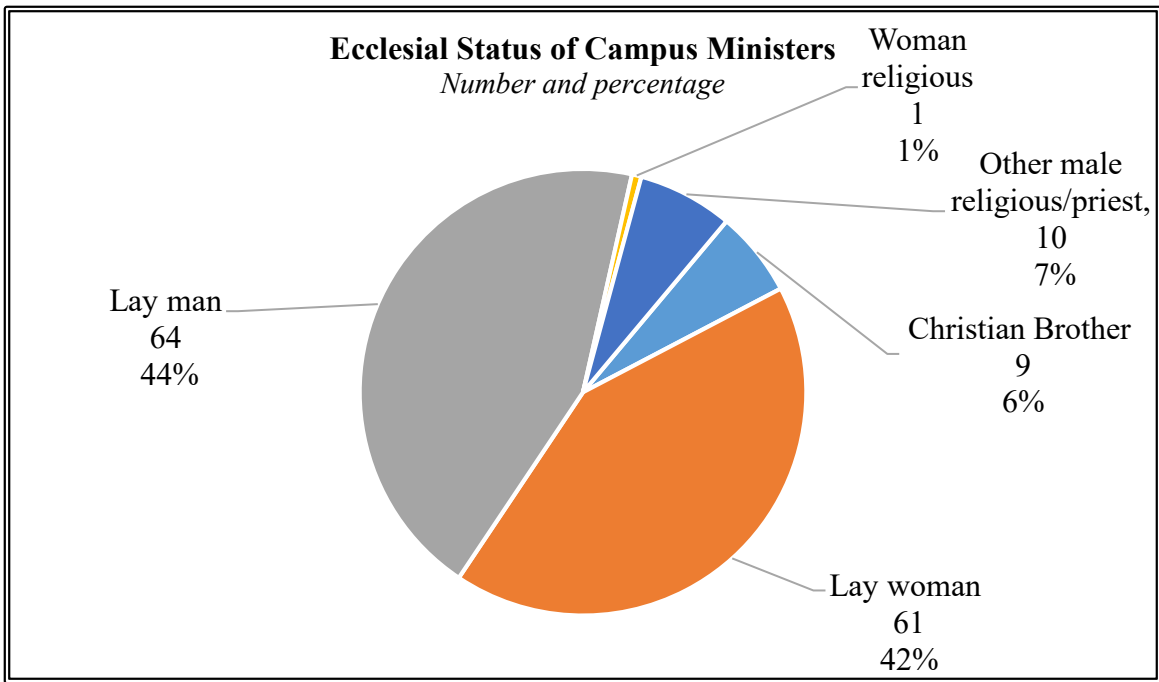
Schools were asked to list the number of employees in each position of pastoral ministry: campus ministry, religion teachers, and additional ministry/identity personnel. Note that for each position below, individuals may be counted even though they have already been included in faculty/staff counts earlier. In addition, if a person falls into more than one category, they are included in each relevant category.

### Campus Ministry

Schools in RELAN employ 145 campus ministers. Four in five are full-time (79 percent) and 21 percent are part-time.

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	8	7%	1	3%
Lay woman	52	45%	9	30%
Lay man	49	43%	15	50%
Woman religious	1	1%	0	0%
Other male religious/priest	5	4%	5	17%
<b>Total</b>	<b>115</b>	<b>100%</b>	<b>30</b>	<b>100%</b>

Together, lay men (44 percent) and lay women (42 percent) make up nearly nine in ten (86 percent) campus ministers. One in 20 is a Christian Brother (6 percent).

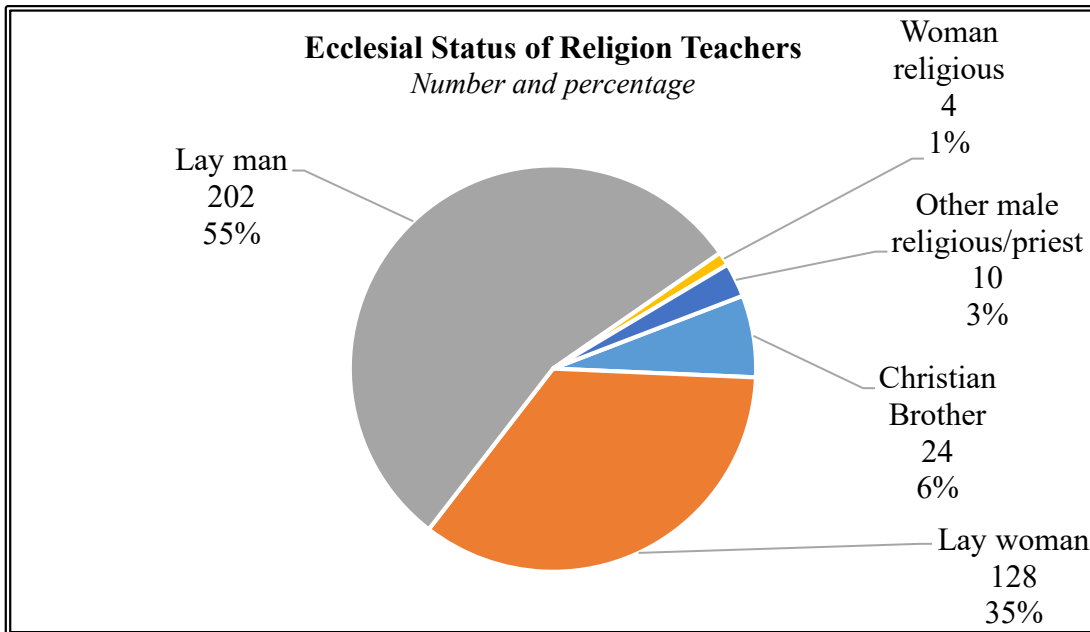


## Religion Teachers

Elementary, middle, elementary-high, middle-high and secondary schools in RELAN employ 368 religion/theology teachers,<sup>26</sup> and eight in ten of them (81 percent) are full time.

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
	Christian Brother	10	3%	14
Lay woman	107	36%	21	30%
Lay man	171	57%	31	45%
Woman religious	4	1%	0	0%
Other male religious/priest	7	2%	3	4%
<b>Total</b>	<b>299</b>	<b>100%</b>	<b>69</b>	<b>100%</b>

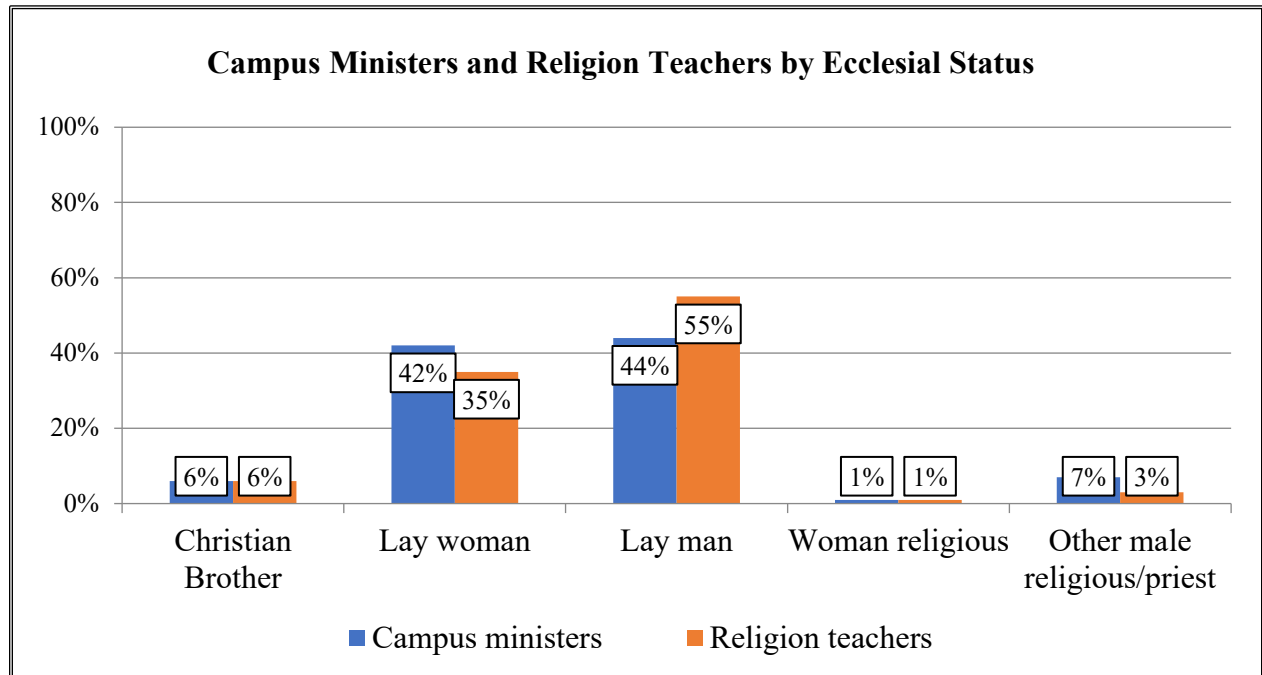
One in 20 religion teachers is a Christian Brother (6 percent). Among the others, more than half are lay men (55 percent).



<sup>26</sup> Includes teachers counted above as campus ministers. Respondents were instructed to count full-time teachers teaching religion and other subjects as full-time religion teachers, and to count part-time teachers teaching religion and other subjects as part-time religion teachers.

### Comparisons to Campus Ministers<sup>27</sup>

Proportionately, lay men are slightly more likely to be religion teachers than to be campus ministers. Lay women, on the other hand, are slightly more likely to be campus ministers than religion teachers. In addition, other male religious/priests are slightly more likely to be campus ministers than to be religion teachers.



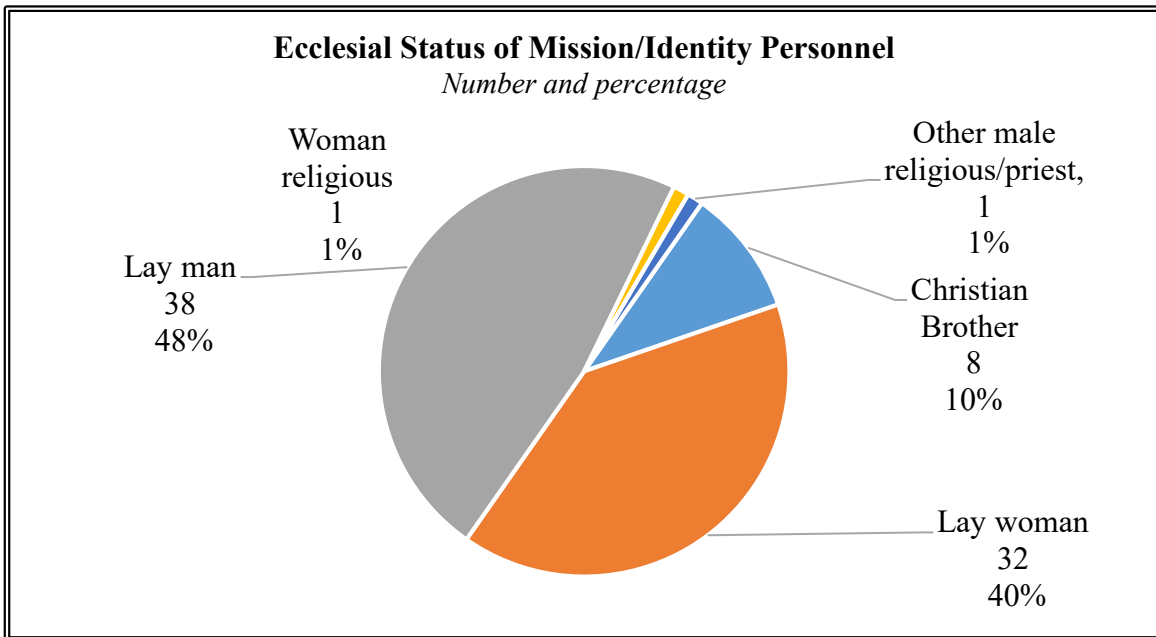
<sup>27</sup> Note that some staff may be double counted as campus ministers and religion faculty.

### Additional Mission/Identity Personnel

Schools in RELAN report 80 mission/identity personnel. Seven in ten (71 percent) are full time, with 29 percent full time.

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	5	9%	3	13%
Lay woman	20	35%	12	52%
Lay man	30	53%	8	35%
Woman religious	1	2%	0	0%
Other male religious/priest	1	2%	0	0%
<b>Total</b>	<b>57</b>	<b>100%</b>	<b>23</b>	<b>100%</b>

Nearly half of mission/identity personnel are lay men (48 percent).



## Part II: Postsecondary Institutions

For the 2021-2022 school year, there are a total of seven Lasallian colleges and universities in RELAN – six in the United States and one in Bethlehem, Palestine.

<b>Colleges and Universities by District</b>	
DENA	2
Midwest	3
SFNO	1
International	1
<b>Total</b>	<b>7</b>

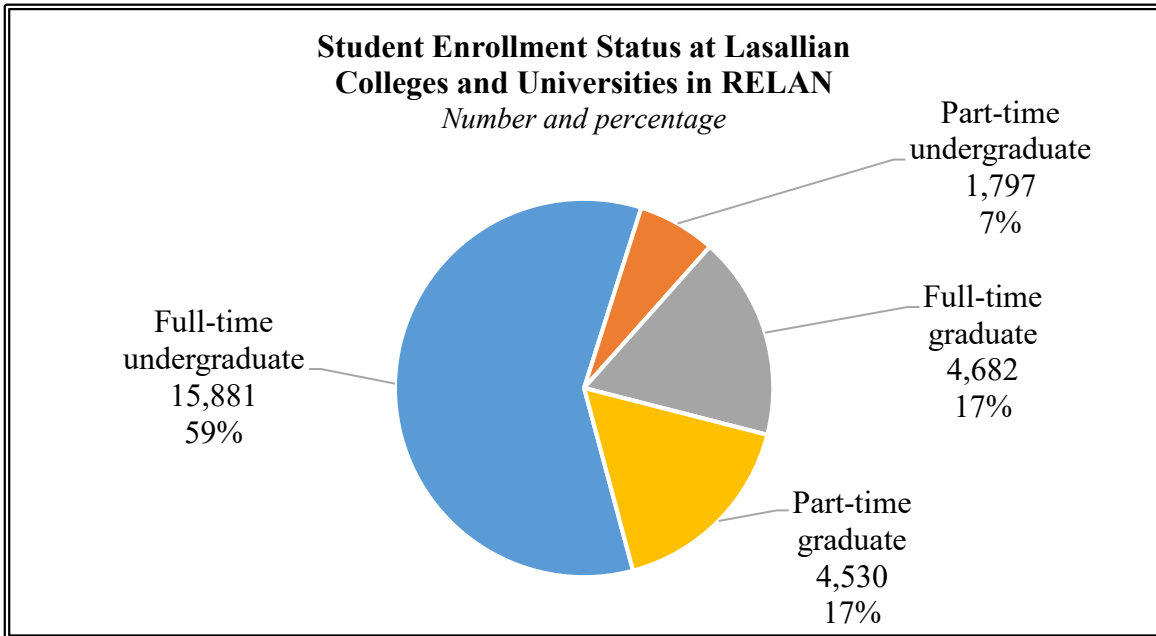
### Year Founded

Among the seven colleges or universities, just under six in ten (57 percent) were founded before 1900. The oldest, founded in 1853, is Manhattan College, Bronx, New York. The most recently founded is Bethlehem University, Bethlehem, Palestine, founded in 1973. The average year the colleges or universities were founded was 1895.

<b>Year of Founding</b>		
	<b>N</b>	<b>%</b>
1850 to 1899	4	57%
1900 to 1949	2	29%
1950 to 1999	1	14%
<b>Total</b>	<b>7</b>	<b>100%</b>

## Student Enrollment

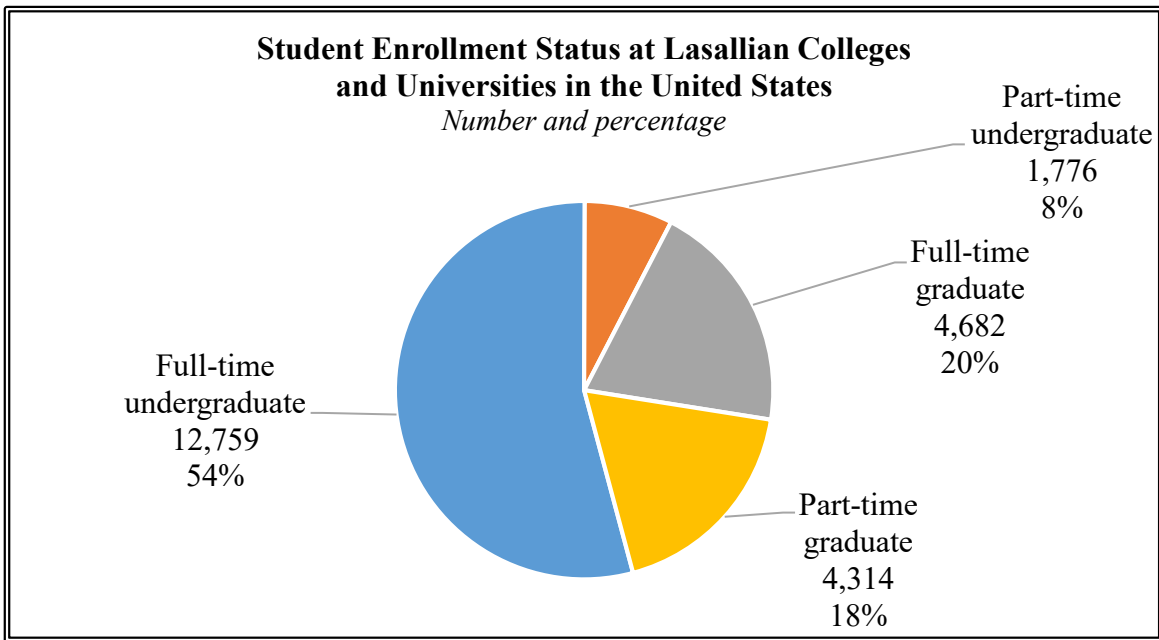
A total of 26,890 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in RELAN. Nearly two in three are enrolled at the undergraduate level (17,678 students or 66 percent of all students), while the other third are at the graduate level (9,212 students or 34 percent of all students). Among all students, three in four are enrolled full time (20,563 students or 76 percent) and a quarter are enrolled part time (6,327 students or 24 percent).



- Among undergraduate students only, nine in ten are enrolled full time (90 percent) and one in ten are enrolled part time (10 percent).
- Graduate students are almost evenly split between full-time students (49%) and part-time students (51%).

### *U.S. Colleges/Universities*

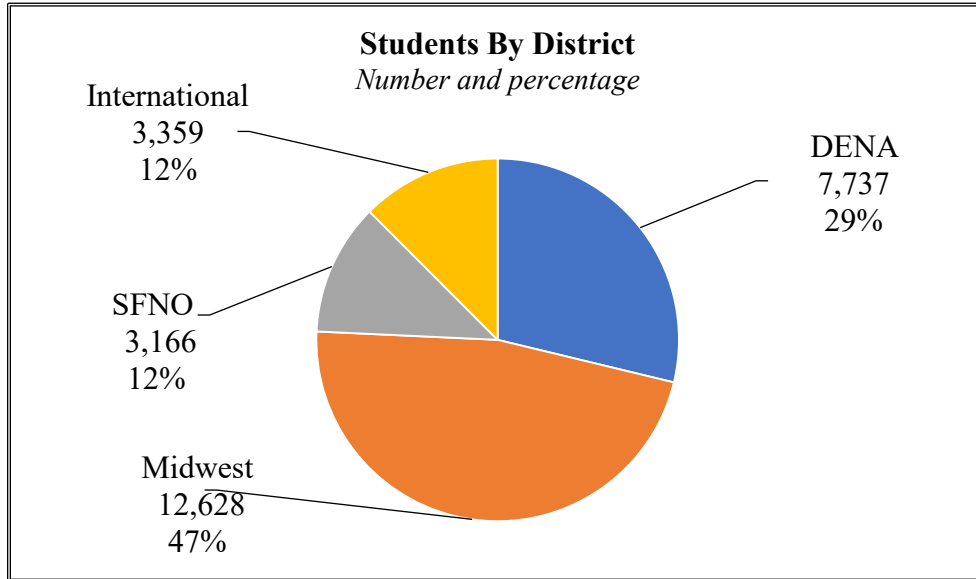
In total, 25,531 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in the United States. About three in five are undergraduates (14,535 students or 62 percent) and about four in ten are graduate students (8,996 students or 38 percent). Three in four U.S. students attend full time (17,441 students or 74 percent) and a quarter attend part time (6,090 students or 26 percent).



- Among undergraduates at U.S. Lasallian colleges and universities, nearly nine in ten are enrolled full time (88 percent) and about one in ten is enrolled part time (12 percent).
- Just under half of graduate students in the United States are enrolled full time (52 percent) and almost half are enrolled part time (48 percent).

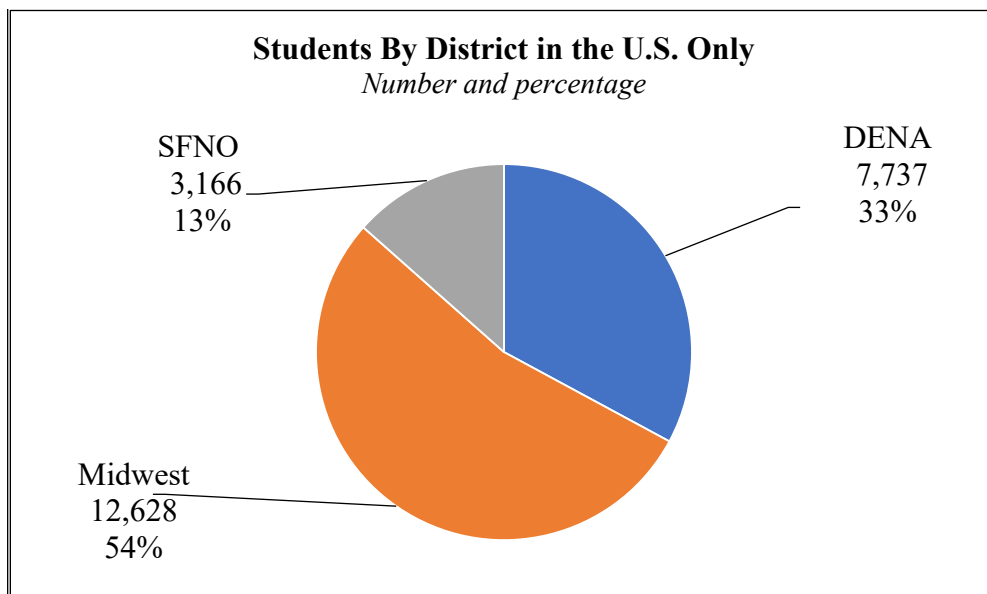
### ***Differences by District***

Combined, three in four of the 26,890 graduate and undergraduate students (76 percent) attend a college or university in the Midwest District (47 percent) and DENA (29 percent). The remaining students are split between the SFNO District (12 percent) and Bethlehem University (12 percent), the international university.



### ***U.S. Colleges/Universities***

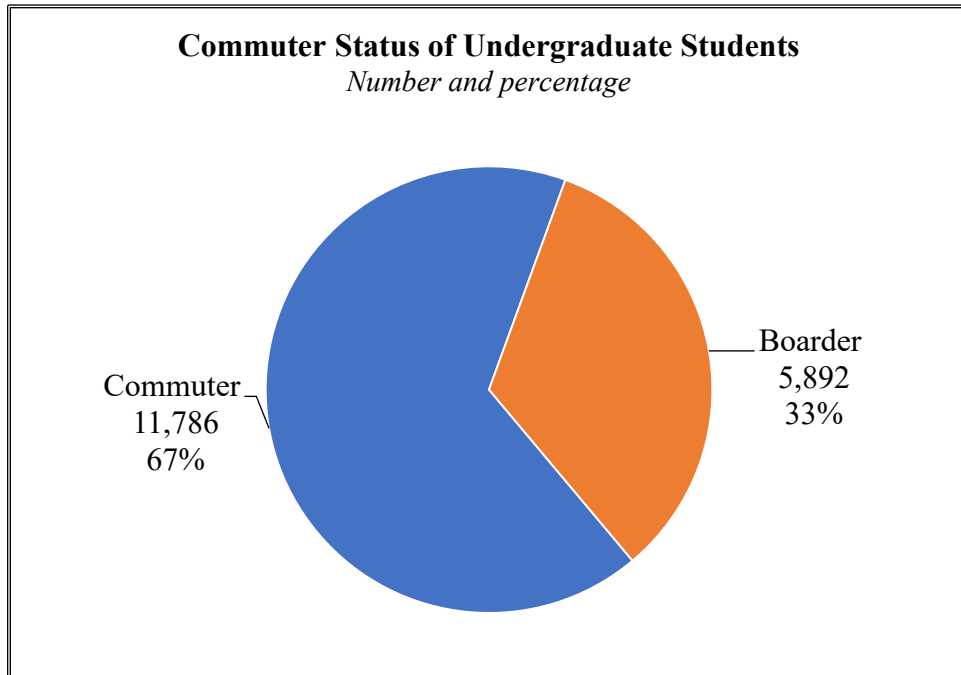
Examining just those colleges and universities in the United States, the Midwest District contains more than half (54 percent) of all 23,531 U.S. students.



The remainder of Part II includes counts for full-time and part-time undergraduate students only, unless otherwise noted.

### Commuter Status

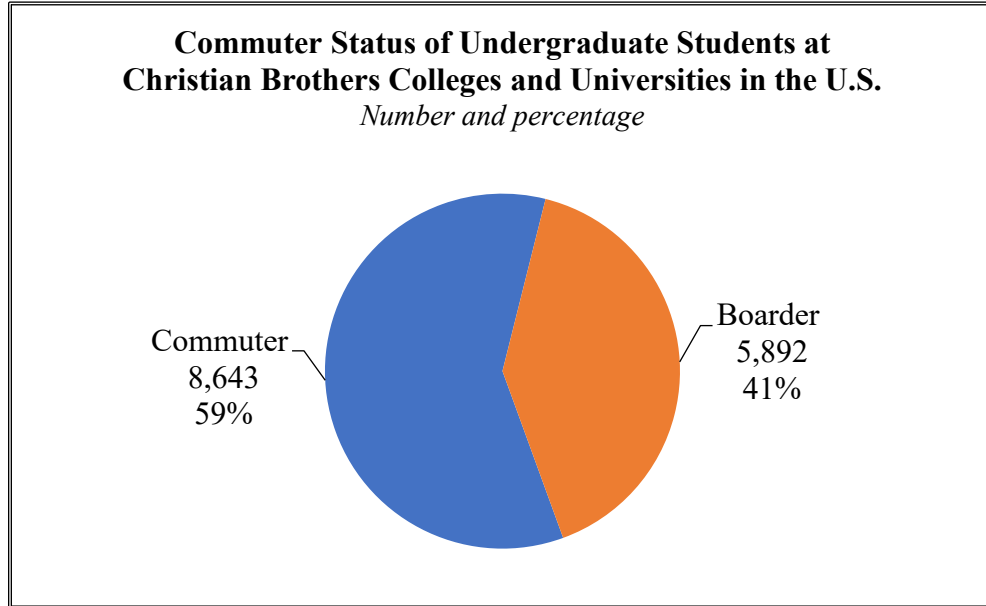
Undergraduate students are more likely to commute to the college or university (67 percent) than to board at the college or university (33 percent).



The proportion of commuter undergraduate students at an individual college or university varies widely. In two U.S. schools, 28-43 percent of students commute, in two between 57-60 percent commute, and in two between 64-76 percent commute. Bethlehem University in Jerusalem reports only commuter students, with no boarders.

***U.S. Colleges/Universities***

At Lasallian colleges and universities in the United States, undergraduate students are more likely to commute (59 percent) than to board (41 percent).



***Differences by District***

There are no students who board at Bethlehem University, the international Lasallian university.

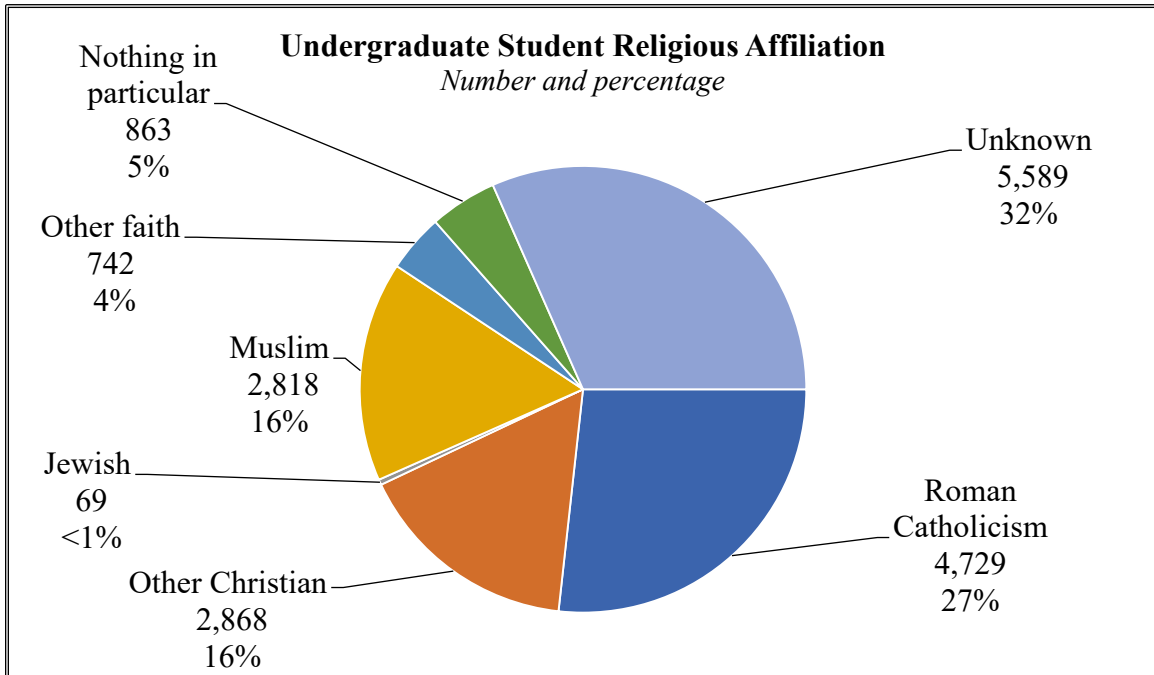
**Commuter Status of Undergraduate Students by District**  
*Number and percentage*

	<u>Commuter</u>		<u>Boarder</u>		<u>Total</u>
	N	%	N	%	N
DENA	3,654	62%	2,258	38%	<b>5,912</b>
Midwest	4,044	63%	2,380	37%	<b>6,424</b>
SFNO	945	43%	1,254	57%	<b>2,199</b>
International	3,359	100%	0	0%	<b>3,359</b>

- Just over three in five students in the District of the Midwest (63 percent) and in DENA (62 percent) commute.
- More than half of students in SFNO board (57 percent).

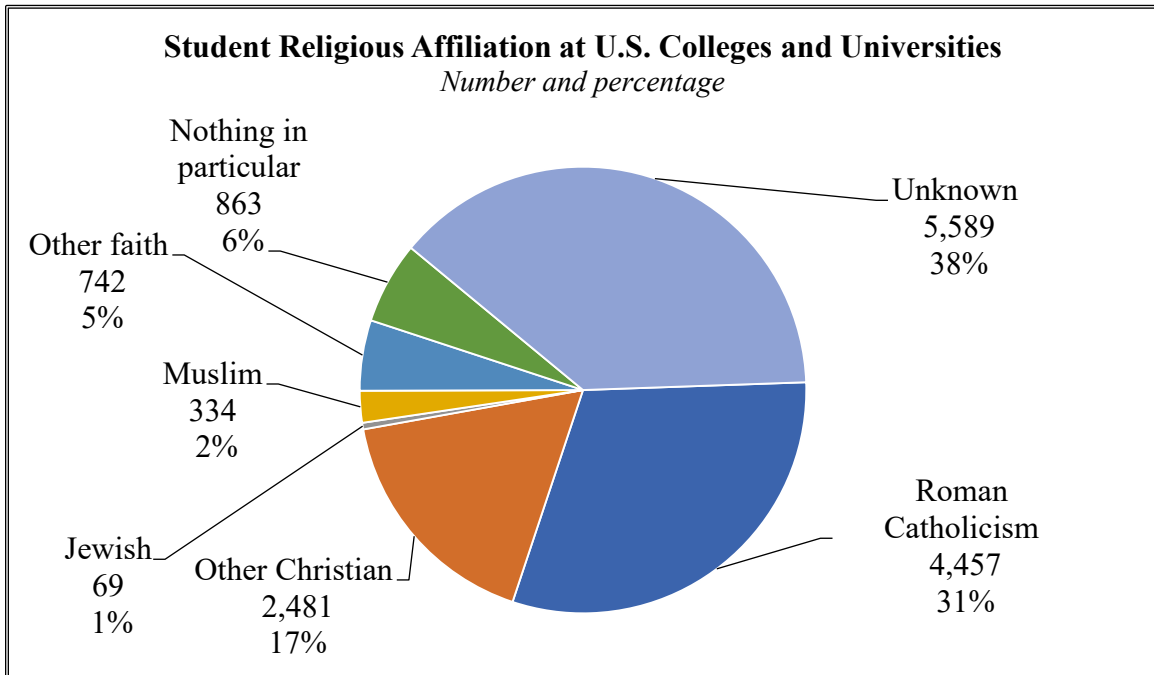
## Undergraduate Student Religious Affiliation

About a quarter of undergraduate students at Lasallian postsecondary institutions are Roman Catholic (27 percent). More than four-tenths combined (43 percent) are identified as Roman Catholic (27 percent) or as another Christian (16 percent). A third have an unknown religious affiliation (32 percent).



### *U.S. Colleges/Universities*

Three in ten students at Lasallian postsecondary institutions in the United States are Roman Catholic (31 percent). Nearly half combined (48 percent) are identified as Roman Catholic (31 percent) or as another Christian (17 percent).



### *Differences by District*

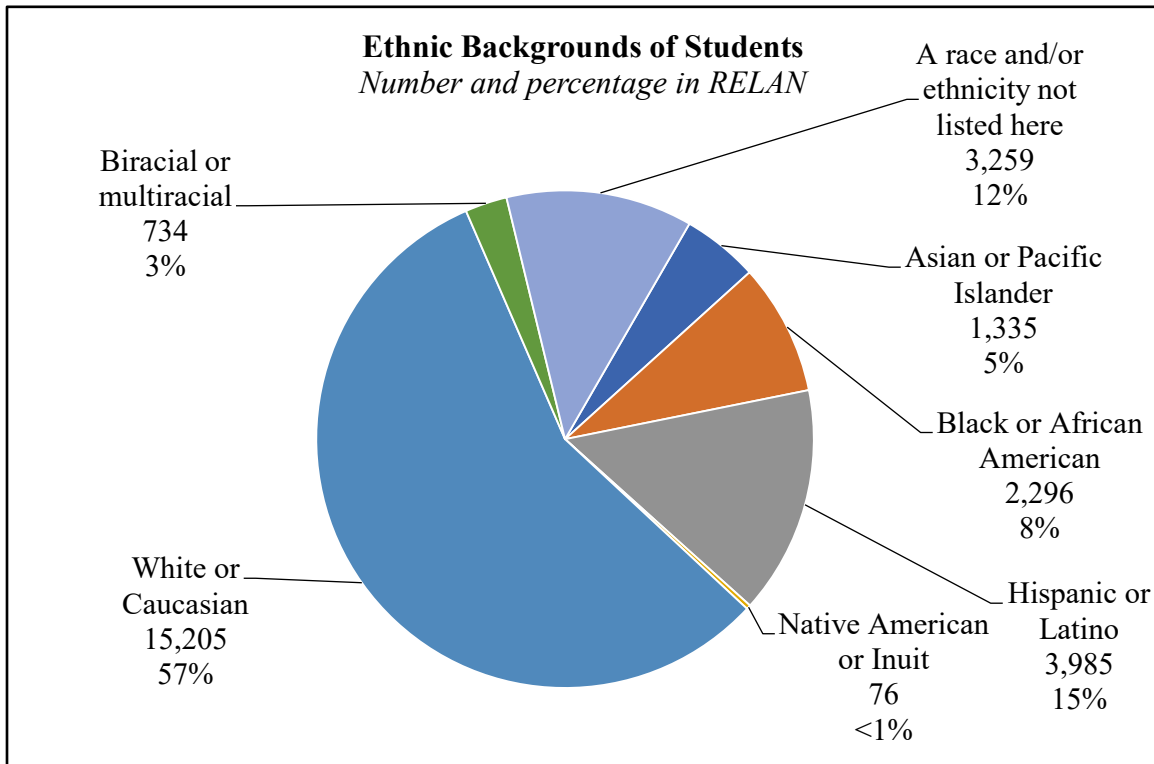
Between 28 and 34 percent of students in each District are Roman Catholic, except for Bethlehem University where one in ten students is Roman Catholic (9 percent).

<b>Student Religious Preference by District</b>								
<i>Number and percentage</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Roman Catholic	1,658	28%	2,156	34%	643	29%	272	9%
Other Christian	526	9%	1,664	26%	291	13%	387	12%
Jewish	34	1%	18	<1%	17	1%	0	0%
Muslim	122	2%	200	3%	12	1%	2,484	79%
Other Faith	358	6%	87	1%	297	14%	0	0%
Nothing in particular	274	5%	470	7%	119	5%	0	0%
Not declared	2,940	50%	1,829	28%	820	37%	0	0%
<b>Total</b>	<b>5,912</b>	<b>100%</b>	<b>6,424</b>	<b>100%</b>	<b>2,199</b>	<b>100%</b>	<b>3,143</b>	<b>100%</b>

- Eight in ten students at Bethlehem University are Muslim (79 percent), compared to 1 to 3 percent in all other Districts.
- Other Christians make up between 19 and 26 percent of students at postsecondary institutions in all Districts.

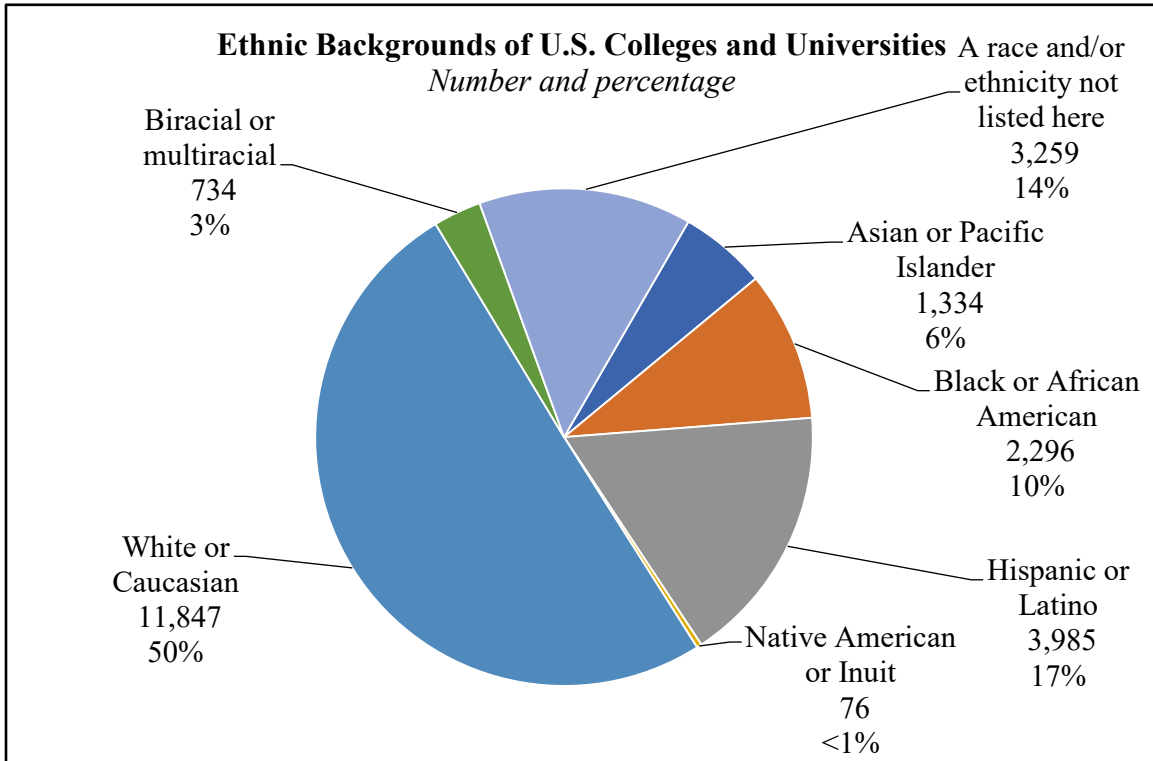
## Ethnic Backgrounds of Students

Overall, students (undergraduate and graduate) are most likely to be identified as White or Caucasian (57%). In addition, at least one in 20 is identified as Hispanic or Latino (15%), Black or African American (8%), or Asian or Pacific Islander (5%). Three percent are biracial or multiracial and 12 percent identify as a race and/or ethnicity not listed among our categories.



### *U.S. Colleges/Universities*

Overall, U.S. student bodies are most likely to be identified as White or Caucasian (50 percent). In addition, at least one in 20 is identified as Hispanic or Latino (17 percent), Black or African American (10 percent), or Asian or Pacific Islander (6 percent). Three percent are biracial or multiracial and 14 percent are of a race or ethnicity not listed here.



### *Differences by District*

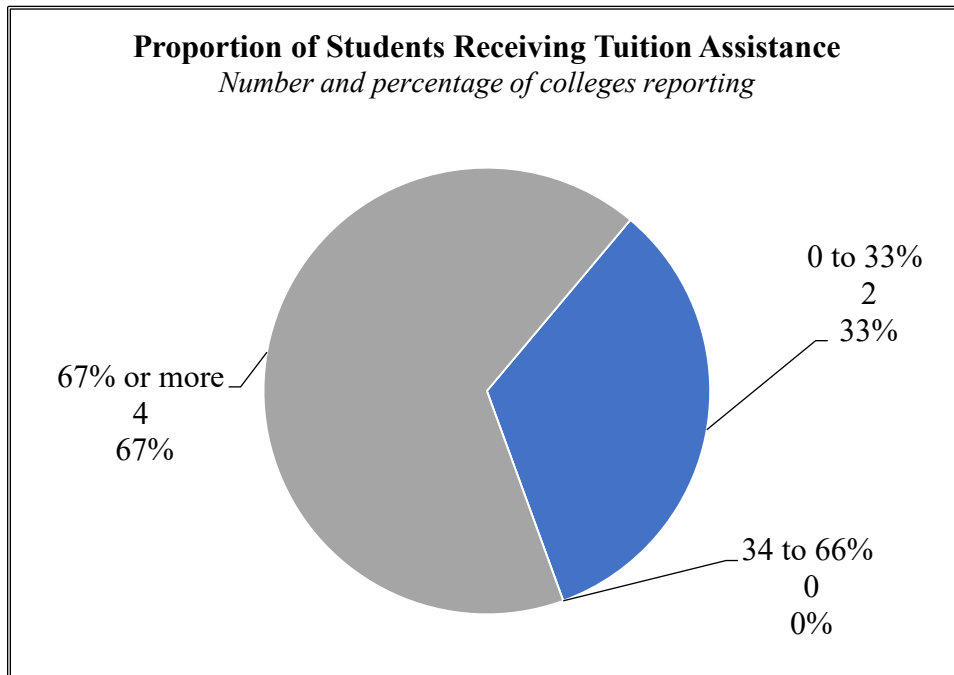
SFNO students are the most diverse, with just over a third White or Caucasian (36 percent), a quarter Hispanic or Latino (26 percent), and one-tenth Asian or Pacific Islander (10 percent).

<b>Ethnicity of Students by District</b>								
<i>Number and percentage</i>								
	<u><b>DENA</b></u>		<u><b>Midwest</b></u>		<u><b>SFNO</b></u>		<u><b>International</b></u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian or Pacific Islander	425	5%	581	5%	328	10%	1	<1%
Black or African American	1,001	13%	1,140	9%	155	5%	0	0%
Hispanic or Latino	1,518	20%	1,658	13%	809	26%	0	0%
Native American or Inuit	12	<1%	55	<1%	9	<1%	0	0%
White or Caucasian	4,020	52%	6,697	53%	1,130	36%	3,358	99.9%
Biracial or multiracial	210	3%	296	2%	228	7%	0	0%
A race and/or ethnicity not listed here	551	7%	2,201	17%	507	16%	0	0%
<b>Total</b>	<b>7,737</b>	<b>100%</b>	<b>12,628</b>	<b>100%</b>	<b>3,166</b>	<b>100%</b>	<b>3,359</b>	<b>100%</b>

- All but one of the students at Bethlehem University are White, more specifically most are Arab.
- A slight majority of students in the Midwest District (53 percent) and DENA (52 percent) are White or Caucasian. Hispanics or Latinos make up between 13 and 20 percent of students in these districts, with Asians or Pacific Islanders and Blacks or African Americans making up 5 to 13 percent of these districts' students.

## Tuition Assistance

In the 2021-2022 academic year – a total of 14,359 students or 65 percent of all students (undergraduate and graduate) at Lasallian colleges and universities – received tuition assistance.<sup>28</sup> As can be seen in the figure below, four colleges and universities of the six responding to the question report that at least 67 percent of their students receive tuition assistance.



### *U.S. Colleges/Universities*

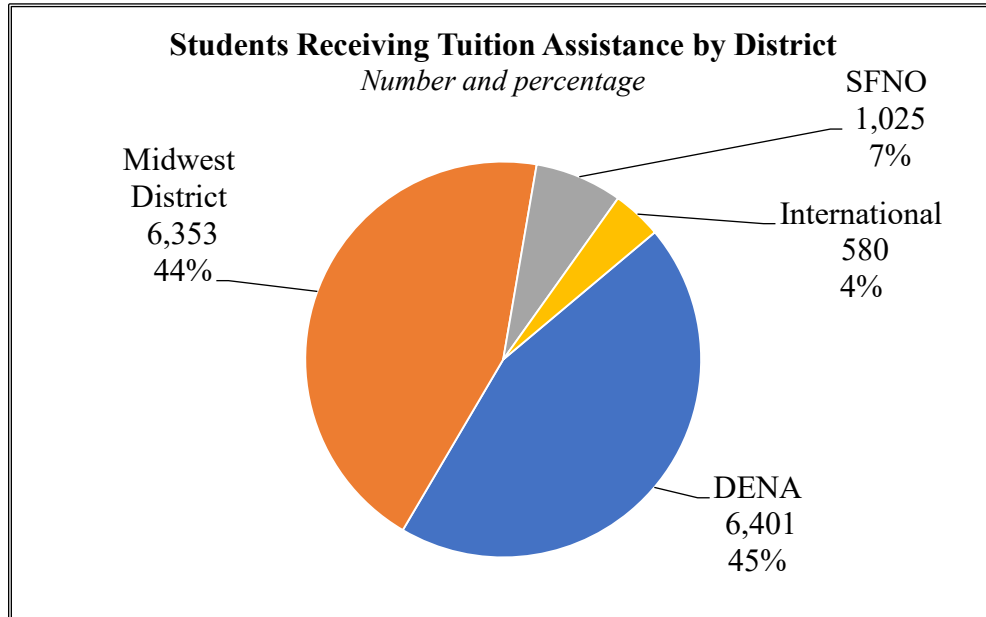
Lasallian colleges and universities in the United States gave tuition assistance to 13,779 students (59 percent of all graduate and undergraduate students at Lasallian colleges and universities in the United States).<sup>29</sup>

<sup>28</sup> One university in the Midwest District did not respond to this question. As such, the percentage of students receiving tuition assistance is calculated out of 22,189, or 14,359 / 22,189.

<sup>29</sup> One university in the Midwest District did not respond to this question. As such, the percentage of students receiving tuition assistance is calculated out of 20,830, or 13,779 / 20,830.

**Differences by District**

Combined, nine in ten students enrolled in Lasallian postsecondary institutions receiving tuition assistance (89 percent or 12,754 students) are in DENA (45 percent) and in the Midwest District (44 percent).



<b>Students Receiving Tuition Assistance by District</b>		
	<b>N</b>	<b>Percentage of Students in that District Receiving Assistance</b>
DENA	6,401	83%
Midwest	6,353	50%
SFNO	1,025	32%
International	580	17%
<b>Total</b>	<b>14,359</b>	

- More than eight in ten (83 percent) students in DENA received tuition assistance.
- Half of students (50 percent) in the District of the Midwest received tuition assistance.
- A third of students in SFNO (32 percent) received tuition assistance.
- One in six students at Bethlehem University (17 percent) received tuition assistance.

## Tuition

On average, Lasallian colleges and universities are charging \$33,961 for tuition for a first-year undergraduate student. Half of schools charge \$35,262 or less and half charge \$35,262 or more. The range is very wide, from a low of \$2,700<sup>30</sup> to a high of \$51,368.

***What is the current tuition for a first-year undergraduate student?***

Mean	\$33,961
Median	\$35,262
Minimum	\$2,700
Maximum	\$51,368

### ***U.S. Colleges/Universities***

On average, Lasallian colleges and universities in the United States are charging \$39,172 for tuition for a first-year undergraduate student. Half of schools charge \$37,021 or less and half charge \$37,021 or more. The range is from a low tuition charge of \$32,000 to a high of \$51,368.

***What is the current tuition for a first-year undergraduate student?***  
*U.S. colleges/universities only*

Mean	\$39,172
Median	\$37,021
Minimum	\$32,000
Maximum	\$51,368

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<sup>30</sup> Note that the lowest tuition is charged by Bethlehem University, the international Lasallian university.

***Differences by District***

The SFNO District has the highest average tuition (\$51,368), followed by DENA (\$37,400). Note, however, that the “average” for the SFNO District and International is really just the one college/university in that district or category.

<b>Tuition Charges by District</b>		
	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$37,400	2
Midwest	\$36,287	3
SFNO	\$51,368	1
International	\$2,700	1

## Room and Board Charges

On average, Lasallian colleges and universities are charging \$13,174 for room and board for a first-year undergraduate student. Half of schools charge \$13,286 or less and half charge \$13,286 or more. The amounts charged range from a low of \$8,350 to a high of \$17,900.

***What is the average room and board cost for a first-year undergraduate student?***

Mean	\$13,174
Median	\$13,286
Minimum	\$8,350
Maximum	\$17,900

### ***Differences by District***

SFNO has the highest room and board charges (\$16,300), followed by DENA (\$16,265). Note, however, that the “average” for SFNO is really just the one college/university in that District.<sup>31</sup>

**Room and Board Costs by District**

	Mean	Number of Schools
DENA	\$16,265	2
Midwest	\$9,831	3
SFNO	\$16,300	1

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<sup>31</sup> Note that because none of the students at Bethlehem University are boarders, the university did not respond to this question. Thus, the figures presented are for U.S. colleges/universities only.

### ***Combined Charges***

To approximate the cost of attending a Lasallian college or university in the United States,<sup>32</sup> the tuition and the average room and board charges for a first-year undergraduate student were added. While this is not a perfect measure of the cost of attendance (most universities charge additional fees not captured in this measure) it does provide an approximate cost of attending. On average, the approximate cost for a first-year undergraduate student to attend a Lasallian college or university in the United States is \$52,345. At half of these colleges and universities, the approximate cost is \$48,025 or less a year, and at half it is \$48,025 or more. The cost per year ranges from a low of \$43,170 to a high of \$67,668.

<b>Tuition and Room and Board Charges*</b>	
Mean	\$52,345
Median	\$48,025
Minimum	\$43,170
Maximum	\$67,668
*Excluding Bethlehem University as it has no boarding students	

### ***Differences by District***

The SFNO District has the highest average tuition and room and board charges. Note, however, that the “average” for the SFNO District and for Bethlehem University is really just the one college/university in that District.

<b>Tuition and Room and Board Costs by District</b>		
	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$54,025	2
Midwest	\$46,118	3
SFNO	\$67,668	1
International*	\$2,700	1
*Tuition cost alone as Bethlehem University has no boarding students		

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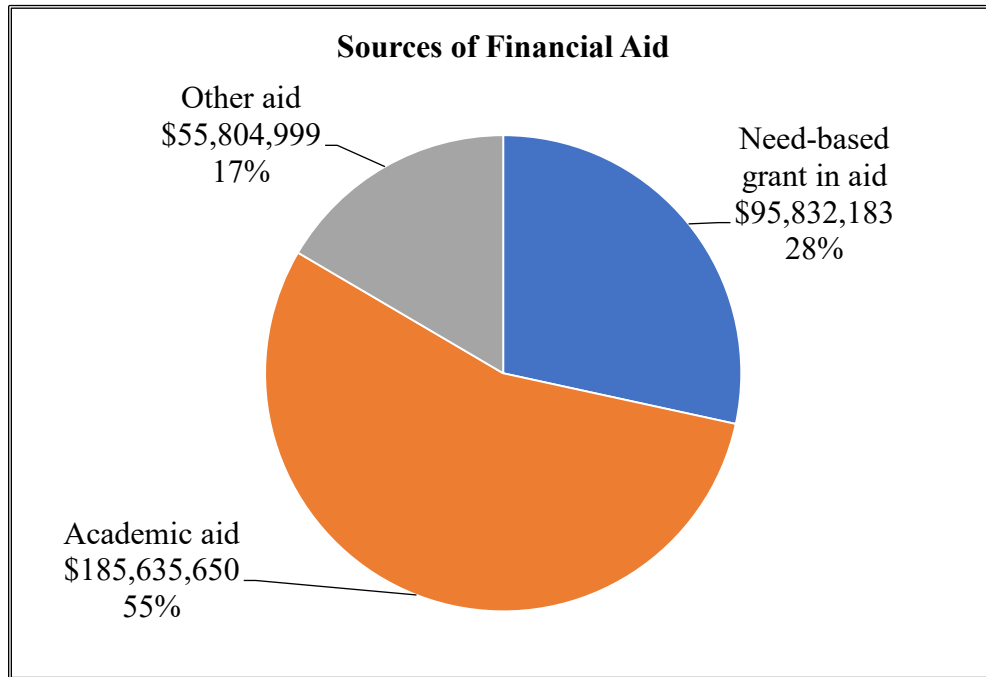
<sup>32</sup> This excludes Bethlehem University since it has no boarders.

## Financial Aid

Lasallian Network colleges/universities gave more than \$95 million in need-based grants (including work study) to undergraduate students over the 2021-2022 school year. In total, postsecondary schools in the Lasallian Network gave \$337,272,832 in total financial aid in the 2021-2022 school year.

<i>How much total financial aid was given to undergraduate students in each of the following categories?</i>					
	Mean	Median	Minimum	Maximum	Total
Need-based grant in aid (including work study)	\$13,690,312	\$13,634,346	\$1,086,208	\$22,626,542	<b>\$95,832,183</b>
Academic	\$26,519,379	\$22,563,080	\$68,592	\$57,081,886	<b>\$185,635,650</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$7,972,143	\$6,455,890	\$69,196	\$22,728,935	<b>\$55,804,999</b>

Nearly three-tenths of financial aid is given as need-based grants (28 percent). Over half is given as academic aid (55 percent) and one-sixth as “other aid” (17 percent).



***Differences by District***

Colleges and universities in DENA gave an average of more than \$20 million in need-based grants to students in 2021-2022. The average amount of financial aid given by any school in DENA is about \$69 million. In total, schools in DENA gave more than \$139 million in financial aid.

	<b>Average</b>	<b>Total</b>
Need-based grant	\$20,265,835	\$40,531,670
Academic	\$42,506,798	\$85,013,596
Other aid	\$7,175,505	\$14,351,010
<b>All DENA</b>	<b>\$69,948,138</b>	<b>\$139,896,276</b>

Schools in the Midwest District gave an average of about \$25 million in academic financial aid. In total, schools in the Midwest gave more than \$155 million in financial aid to students for the 2021-2022 school year.

<b>Financial Aid Given</b>		
<i>Midwest only – 3 schools</i>		
	<b>Average</b>	<b>Total</b>
Need-based grant	\$13,526,653	\$40,579,959
Academic	\$25,996,794	\$77,990,382
Other aid	\$12,155,708	\$36,467,124
<b>All Midwest</b>	<b>\$51,679,155</b>	<b>\$155,037,465</b>

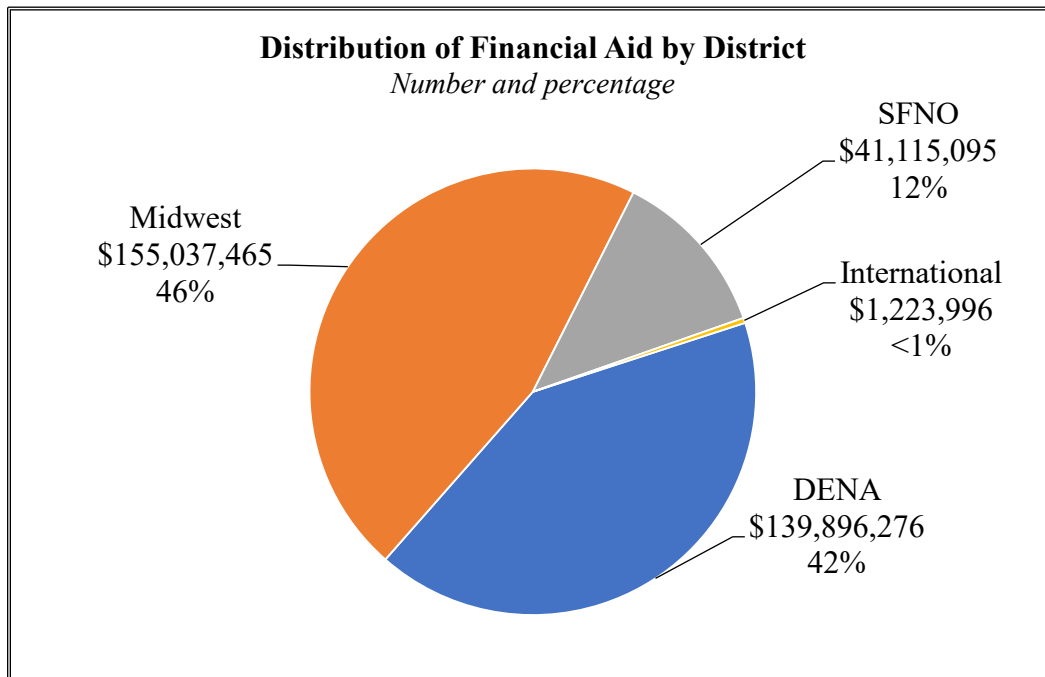
The sole university in the SFNO District gave a total of more than \$13 million in need-based grants in 2021-2022. The total amount of financial aid given by this university is more than \$41 million.

<b>Financial Aid Given</b>	
<i>SFNO only – 1 school</i>	
	<b>Total</b>
Need-based grant	\$13,634,346
Academic	\$22,563,080
Other aid	\$4,917,669
<b>All SFNO</b>	<b>\$41,115,095</b>

The sole international university in Bethlehem gave over \$1 million in need-based grants in 2021-2022. The total amount of financial aid given by this university is more than \$1.2 million.

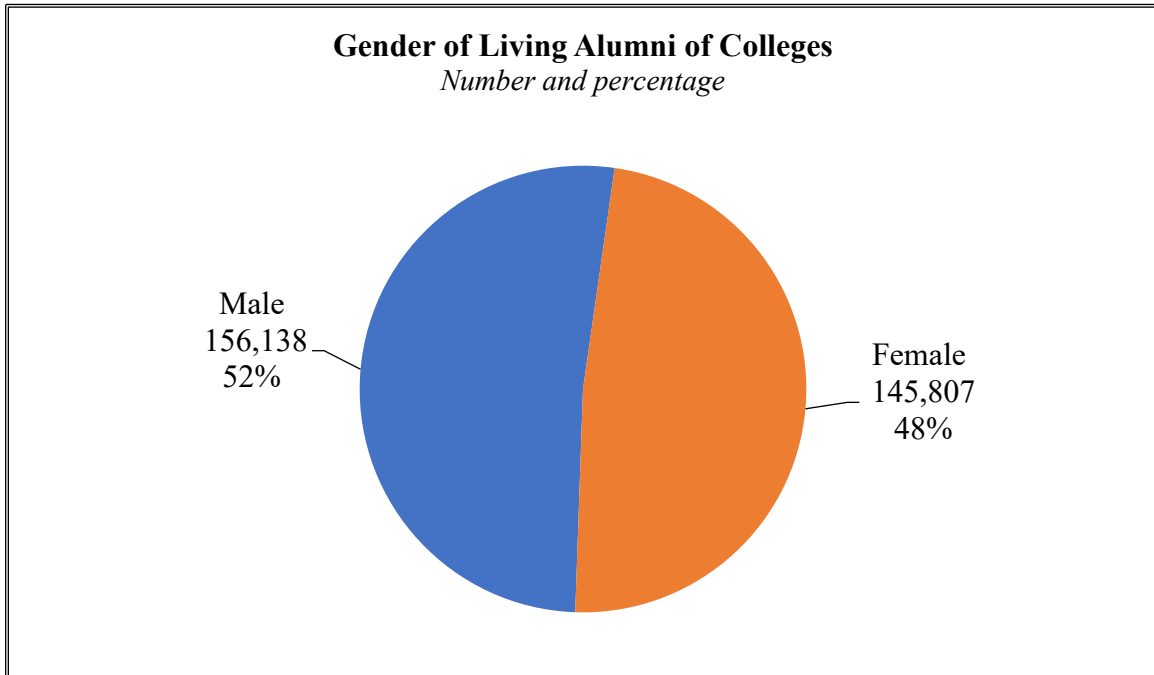
<b>Financial Aid Given</b>	
<i>International only – 1 school</i>	
	<b>Total</b>
Need-based grant	\$1,086,208
Academic	\$68,592
Other aid	\$69,196
<b>All International</b>	<b>\$1,223,996</b>

Midwest District and DENA colleges and universities together accounted for more than four-fifths of the total amount of financial aid distributed (88 percent combined) – with more than \$294 million. The SFNO District University distributed one-tenth (about \$41 million or 12 percent) of the total amount of financial aid distributed. The international university (Bethlehem University) distributed less than 1 percent (\$1,223,996) of the total amount of total financial aid distributed.



## Living Alumni of Schools

Colleges were asked to report the total number of alumni from their schools, with six of the seven responding. Altogether, colleges report 301,945 alumni, of which 52 percent are male and 48 percent are female.



### *Differences by District*

All RELAN colleges and universities are co-educational. The percentage of female alumni at the three Districts ranges from 43 to 69 percent.

	<b>Total Males</b>	<i>Percentage of Students in that District</i>	<b>Total Females</b>	<i>Percentage of Students in that District</i>	<b>Total Males and Females</b>
DENA	70,366	57%	53,721	43%	124,087
Midwest	56,153	54%	47,533	46%	103,686
SFNO	23,837	43%	31,708	57%	55,545
International	5,782	31%	12,845	69%	18,627

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at postsecondary institutions. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. If the institution has a foreign campus in addition to its United States campus and the faculty/staff are considered to be official faculty/staff of the postsecondary institution, they are included in the totals. In total, 4,844 people are employed at Lasallian colleges and universities, with an average of 692 employees per college or university.

### Administrative Staff

Altogether, there are 247 administrators in at Lasallian colleges/universities in RELAN. Half each are lay women (51 percent) and about four-tenths are lay men (43 percent). Nine administrative staff members are Christian Brothers (4 percent).

**Number of Full-time and Part-time Administrative Staff by Ecclesial Status**

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
President	1	14%	0	0%	5	71%	0	0%	1	14%	7	100%
Vice President(s)	5	9%	24	44%	24	44%	0	0%	1	2%	54	100%
Provost(s)	0	0%	3	38%	5	62%	0	0%	0	0%	8	100%
Academic Dean(s)	1	3%	18	45%	21	53%	0	0%	0	0%	40	100%
Other Administrators	2	1%	82	59%	52	38%	1	1%	1	1%	138	100%
<b>Total</b>	<b>9</b>	<b>4%</b>	<b>127</b>	<b>51%</b>	<b>107</b>	<b>43%</b>	<b>1</b>	<b>0%</b>	<b>3</b>	<b>1%</b>	<b>247</b>	<b>100%</b>

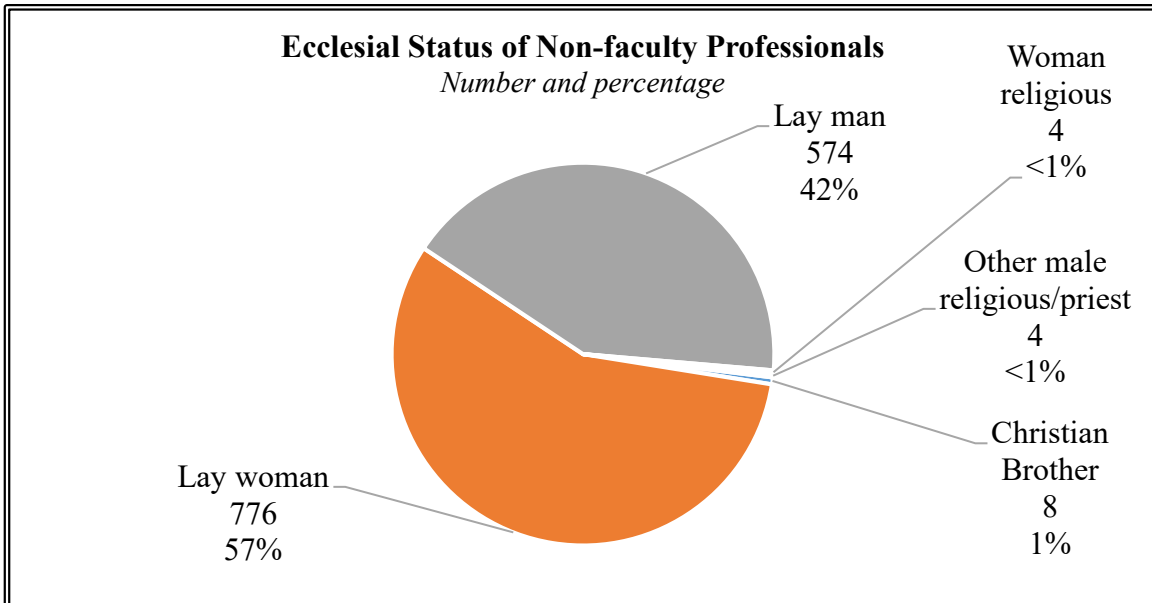
- Seven in ten presidents at Lasallian colleges and universities are lay men (71 percent), with just over one in ten Christian Brothers (14 percent) or another male religious priest (14 percent) serving in that role.
- Vice president(s) are equally likely to be lay women (44 percent) or lay men (44 percent).
- Lay men (62 percent) and lay women (38 percent) fill all of the provost positions, as well as all but one of the academic dean positions (53 percent and 45 percent, respectively).
- Other administrative positions are most likely to be held by lay women (59 percent), followed by lay men (38 percent).

## Other Non-Faculty Professionals

About eight in ten of the total 1,366 non-faculty professionals at RELAN colleges and universities are full time (82 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	3	<1%	5
Lay woman	592	53%	184	75%
Lay man	521	46%	53	22%
Woman religious	3	<1%	1	<1%
Other male religious/priest	3	<1%	1	<1%
<b>Total</b>	<b>1,122</b>	<b>100%</b>	<b>244</b>	<b>100%</b>

A majority of non-faculty professionals are lay women (57%).

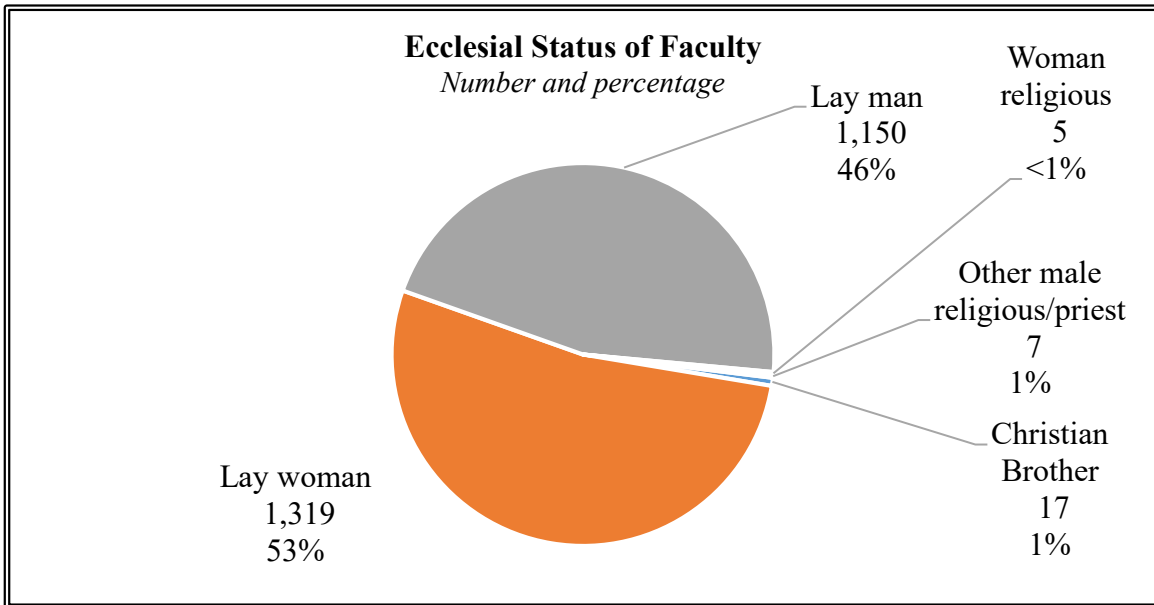


## Faculty Overview

More than four in ten of the total 2,498 faculty at Lasallian colleges and universities are full time (42 percent). This is similar to the national average of 46 percent full-time faculty at all degree-granting post-secondary institutions.<sup>33</sup>

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	11	1%	6
Lay woman	554	53%	765	53%
Lay man	478	46%	672	46%
Woman religious	4	<1%	1	<1%
Other male religious/priest	1	<1%	6	<1%
<b>Total</b>	<b>1,048</b>	<b>100%</b>	<b>1,450</b>	<b>100%</b>

About half of faculty members are lay women (53 percent), with 46 percent lay men.



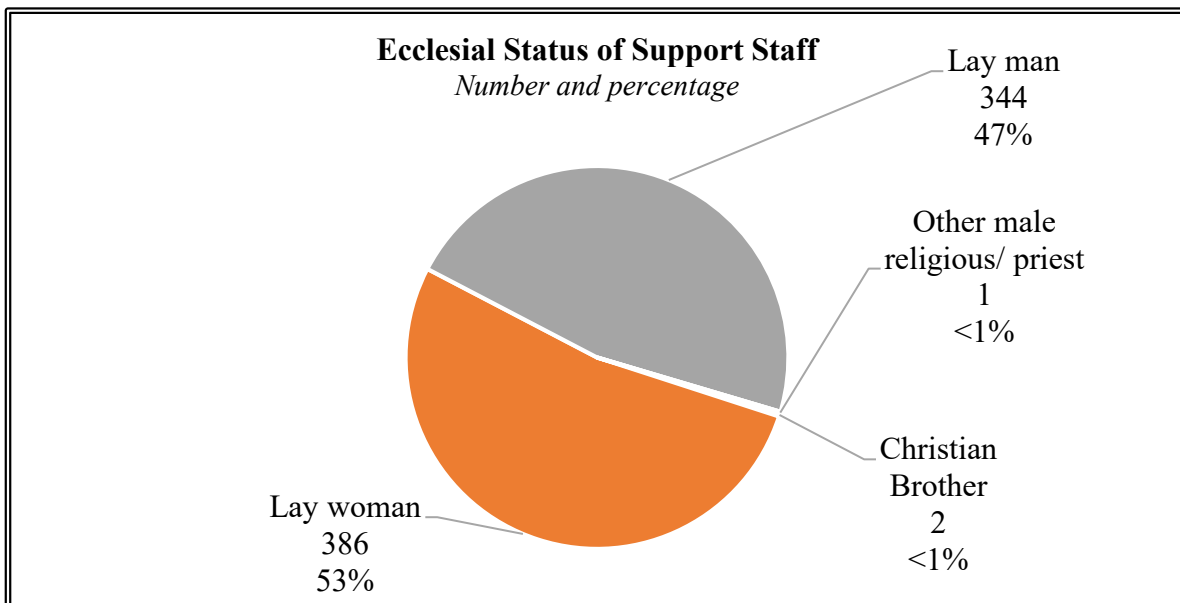
<sup>33</sup> Most recent source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), (IPEDS Table 315.10); and IPEDS Fall 1970 through Fall 2018. See *Digest of Education Statistics* 2019.

## Support Staff

Support staff includes those who generally do not need a degree for the position (e.g., secretaries, bookstore managers, office workers, maintenance staff, cooks, and security personnel). Nine in ten of the total 733 support staff members are full time (89 percent), with 11 percent serving part time.

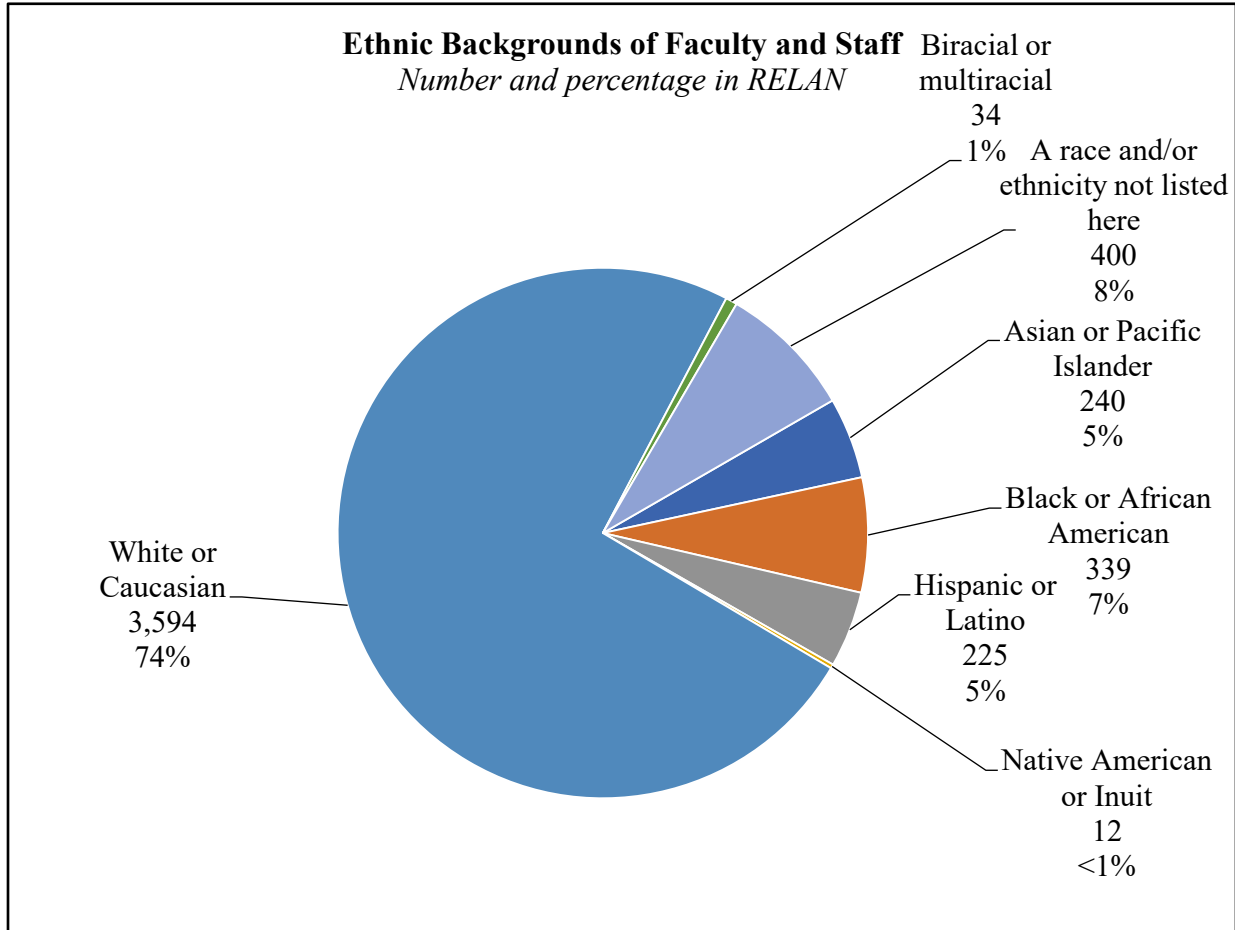
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	0	0%	2
Lay woman	331	51%	55	68%
Lay man	320	49%	24	30%
Woman religious	0	0%	0	0%
Other male religious/priest	1	<1%	0	0%
<b>Total</b>	<b>652</b>	<b>100%</b>	<b>81</b>	<b>100%</b>

More than half of support staff are lay women (53 percent).



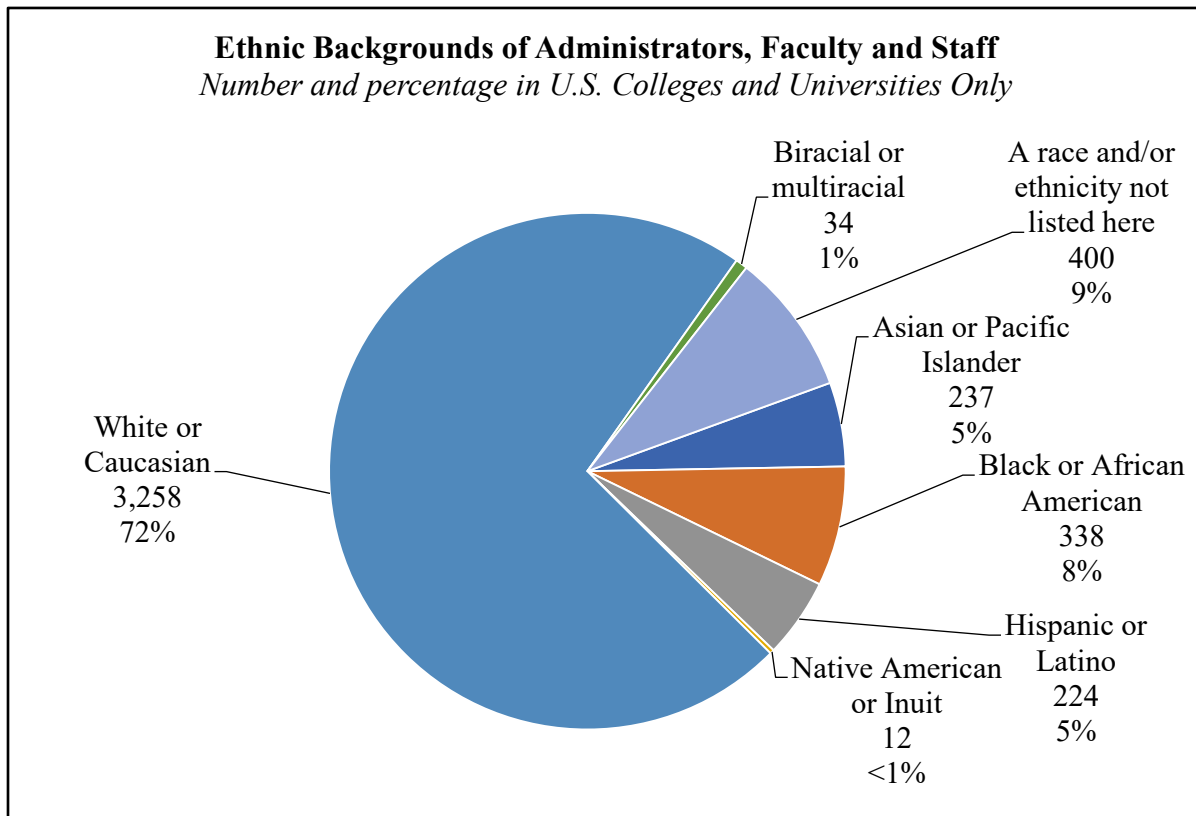
## Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (74%). In addition, at least one in 20 is identified as Black or African American (7%), Asian or Pacific Islander (5%), or Hispanic or Latino (5%). One percent is biracial or multiracial and 8 percent are identified as a race and/or ethnicity not listed here.



## U.S. Colleges/Universities

Overall, the 4,503 employees at U.S. colleges and universities are most likely to be identified as White or Caucasian (72 percent). In addition, at least one in 20 is identified as Black or African American (8 percent), Asian or Pacific Islander (5 percent), or Hispanic or Latino (5 percent). One percent is identified as biracial or multiracial and 9 percent are of a race and/or ethnicity not listed here.



### *Differences by District*

Whites or Caucasians make up more than half (53 percent to 99 percent) of the administrators, faculty and staff in all Districts. The 99 percent of White or Caucasian administrators, faculty and staff at Bethlehem University include those identified as Arab.

<b>Ethnicity of Administrators, Faculty, and Staff</b>								
<i>Number and percentage in District</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	63	4%	94	4%	80	10%	3	<1%
Black or African American	176	11%	107	5%	55	7%	1	<1%
Hispanic or Latino	99	6%	82	4%	43	5%	1	<1%
Native American or Inuit	1	<1%	4	<1%	7	1%	-	0%
White or Caucasian	1,220	77%	1,620	76%	418	53%	336	99%
Biracial or multiracial	7	<1%	7	<1%	20	3%	-	0%
A race and/or ethnicity not listed here	27	2%	209	10%	164	21%	-	0%
<b>Total</b>	<b>1,593</b>	<b>100%</b>	<b>2,123</b>	<b>100%</b>	<b>787</b>	<b>100%</b>	<b>341</b>	<b>100%</b>

- Asians or Pacific Islanders make up 4 to 10 percent of administrators, faculty and staff at U.S. colleges and universities. Similarly, 5 to 11 percent of administrators, faculty and staff at U.S. colleges and universities are Black or African American.
- Hispanics or Latinos make up 4 to 6 percent of administrators, faculty and staff at U.S. colleges and universities.

## Pastoral Ministry

The final section of the postsecondary survey asks respondents to list those in pastoral ministry. For each of the counts below, all staff members are counted even if they have already been included in the administrator, faculty and staff information earlier. In addition, if a person falls into more than one category below, he/she should be included in each relevant category. In this way, there can be duplication in the counts if a person is filling more than one pastoral ministry position. As before, if the institution has a foreign campus in addition to its United States campus and a position is considered to be official faculty or staff of the institution, they are included in the counts. Altogether, there are 174 pastoral minister positions reported among the seven colleges or universities.

## Campus Ministry

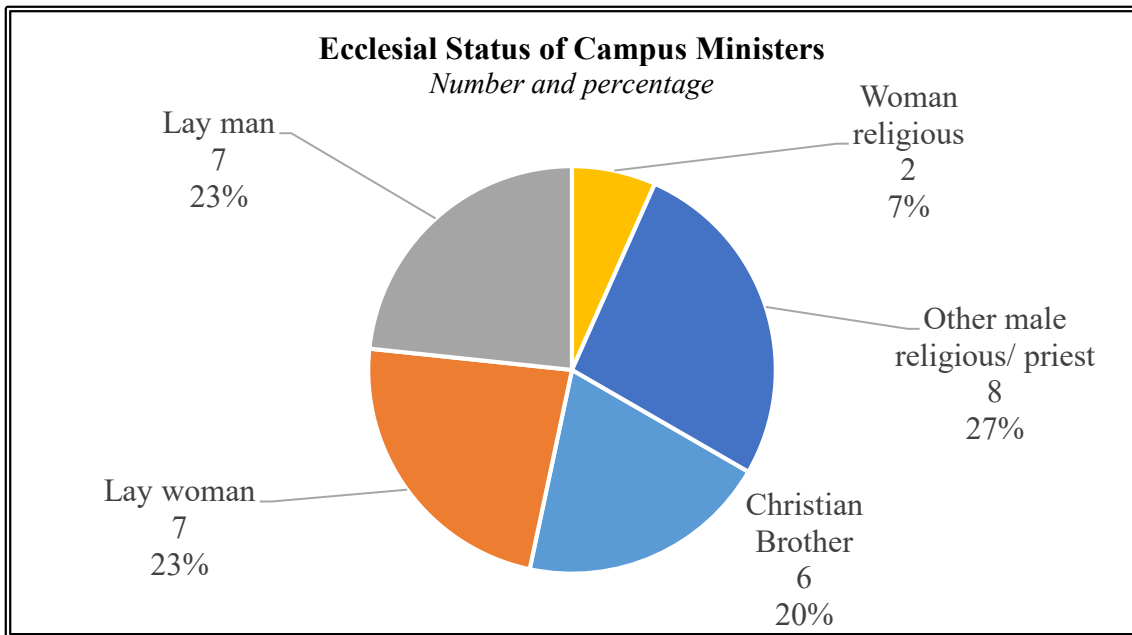
There is a total of 30 campus ministers in RELAN, nearly three-fifths of whom are full time (57 percent). Six Christian Brothers serve as campus ministers (20 percent).

### Ecclesial Status of Campus Ministers by Employment Status

*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	12%	4	31%
Lay woman	5	29%	2	15%
Lay man	6	35%	1	8%
Woman religious	1	6%	1	8%
Other male religious/priest	3	18%	5	38%
<b>Total</b>	<b>17</b>	<b>100%</b>	<b>13</b>	<b>100%</b>

Combined, non-Christian Brother male religious/priests (27 percent) and Christian Brothers (20 percent) make up almost half of campus ministers.

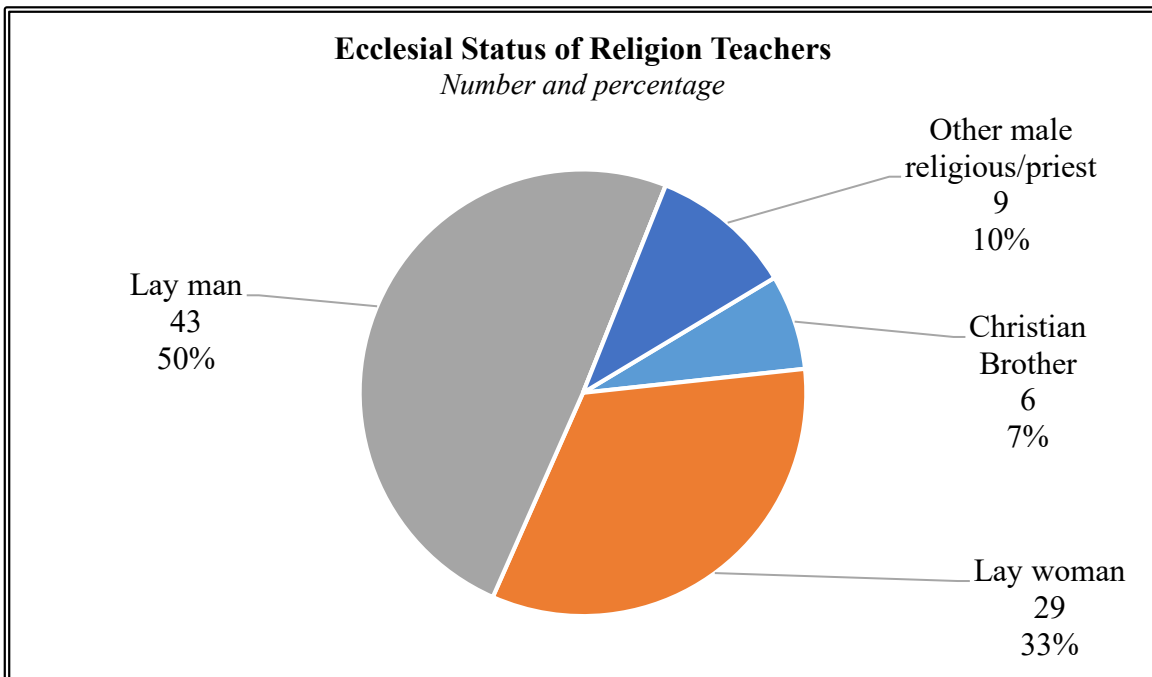


## Religion/Theology Faculty

There are 87 religion/theology faculty, with about than half serving full time (53 percent).

<b>Ecclesial Status of Religion/Theology Department Faculty by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	7%	3	7%
Lay woman	17	37%	12	29%
Lay man	24	52%	19	46%
Woman religious	0	0%	0	0%
Other male religious/priest	2	4%	7	17%
<b>Total</b>	<b>46</b>	<b>100%</b>	<b>41</b>	<b>100%</b>

Half of religion/theology teachers are lay men (50 percent), with another 33 percent identified as lay women.

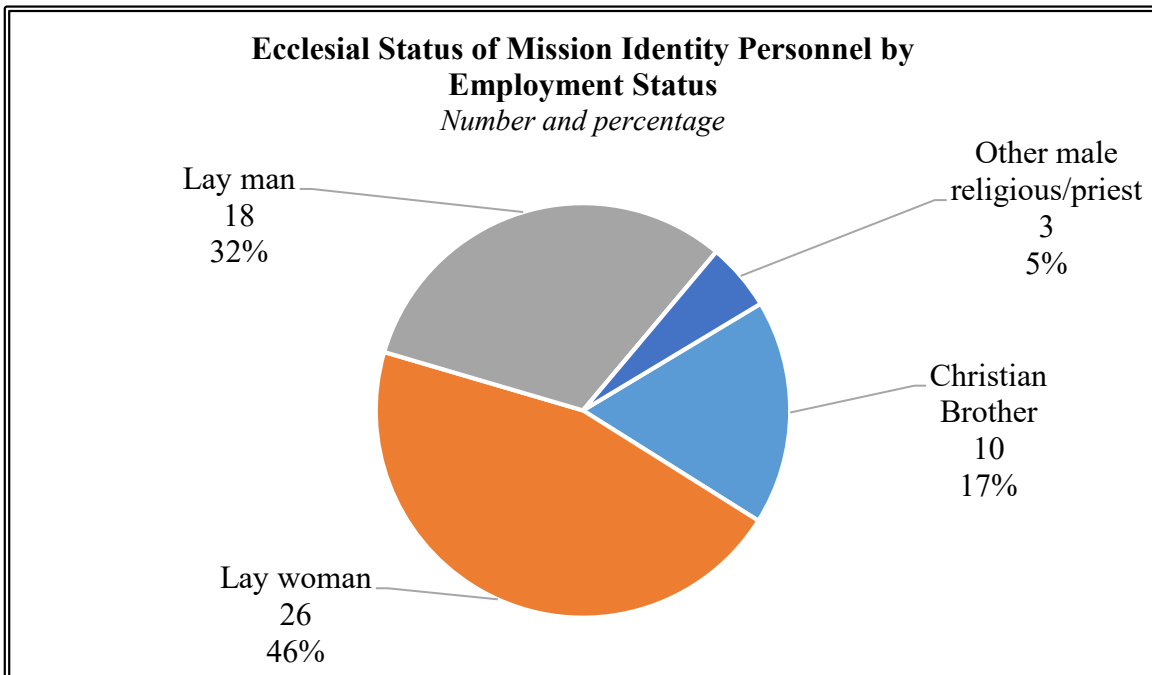


## Mission/Identity Personnel

Finally, 57 people work in the mission/identity offices. Some 79 percent of these personnel work part time, with 21 percent serving full time.

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	25%	7	16%
Lay woman	7	58%	19	42%
Lay man	2	17%	16	36%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	3	7%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>45</b>	<b>100%</b>

Nearly half of mission/identity personnel are lay women (46 percent), with 32 percent lay men. Some 17 percent are Christian Brothers.



### Part III: Educational Centers

This section of the report presents the findings for 12 educational centers formally associated with a District in RELAN. These programs include retreats, adult/family learning centers, summer camps, and other programs for youth. Most primary and secondary schools, as well as colleges and universities are excluded from this section of the report.

#### Year Founded

A sixth (16 percent) of the educational centers were founded before 1950. The oldest center, founded in 1886, is the La Salle Retreat Center in Glencoe, Missouri. The most recently founded center is the Centre lasallien Satin-Michel in Montréal, Québec, established in 2008.

Year of Founding		
	N	%
1850 to 1899	1	8%
1900 to 1949	1	8%
1950 to 1974	3	25%
1975 to 1999	4	33%
2000 to current	3	25%
<b>Total</b>	<b>12</b>	<b>100%</b>

#### *Differences by Districts*

- DENA’s two centers were founded in 1989 and 2005. The average year they opened is 1997.
- Francophone Canada District’s three centers opened in 1939, 1971, and 2007. The average year they opened is 1972.
- The Midwest District’s six centers were established between 1886 and 2002, with five of the six established between 1958 and 2002. Their average year of founding is 1966.
- SFNO’s one center was founded in 1982.

## Overview of Centers

The 12 educational centers operated in all four Districts of RELAN in 2020-2021.

<i>Which of the following does your center provide?</i>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Retreat center	6	50%
Summer camp	4	33%
Adult/family learning center	2	17%
Tutoring center	2	17%
Other	4	33%

- Half of educational centers have retreat centers (50 percent).
- A third of centers offer summer camp (33 percent).
- One in six educational centers has adult/family learning centers (17 percent) or tutoring centers (17 percent).
- A third of education centers marked that they offer “other” services (33 percent). A full listing of these services includes:
  - After school activities
  - Centre de formation et d’animation
  - Community Center
  - Leadership formation institute

### *Differences by District*

The Midwest District is home to six of the 12 educational centers in RELAN. Four of these Midwest centers offer retreats, while one each offers a summer camp, an adult/family learning center, and a leadership formation institute.

<i>Which of the following does your center provide?</i>				
<i>Number reporting</i>				
	<b>DENA</b>	<b>Francophone Canada</b>	<b>Midwest</b>	<b>SFNO</b>
Retreat center	1	1	4	0
Summer camp	1	2	1	0
Adult/family learning center	0	0	1	1
Tutoring center	1	1	0	0
Other	1	2	1	0
<b>Total centers overall</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>1</b>

- Three education centers are located in the Francophone Canada District, which provide the following services: summer camps (two centers), a retreat center (one center), after school activities (one center), and a centre de formation et d'animation (one center).
- The two educational centers located in DENA provides retreats (one center), summer camp (one center), a tutoring center (one center), and a community center (one center).
- The one educational center in the SFNO District provides an adult/family learning center.

## Ownership

Educational centers were asked to identify the ownership of the center. Although legal and financial responsibility for an educational center often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Ten of the 12 centers are Christian Brother owned, with one of the other two an independent 501(c)(3) and another describing itself as “private, independent.”

<b>Education Centers by District and Ownership</b>			
	<b>Christian Brother</b>	<b>Diocese</b>	<b>Other</b>
DENA	1	0	1
Francophone Canada	3	0	0
Midwest	5	0	1
SFNO	1	0	0
<b>Total</b>	<b>10</b>	<b>0</b>	<b>2</b>

## Service to Those Under 21

The centers were asked to list the number of people under the age of 21 years old served by their center for the 2021-2022 academic year. A total of 6,397 people under the age of 21 were served by educational centers.<sup>34</sup>

<b>People Under Age 21 Served by Centers</b>					
<i>Number reported</i>					
	<b>Francophone</b>				
	<b>DENA</b>	<b>Canada</b>	<b>Midwest</b>	<b>SFNO</b>	<b>Total</b>
Males	200	1,648	1,303	16	<b>3,167</b>
Females	400	1,369	1,359	102	<b>3,230</b>
<b>Total</b>	<b>600</b>	<b>3,017</b>	<b>2,662</b>	<b>118</b>	<b>6,397</b>

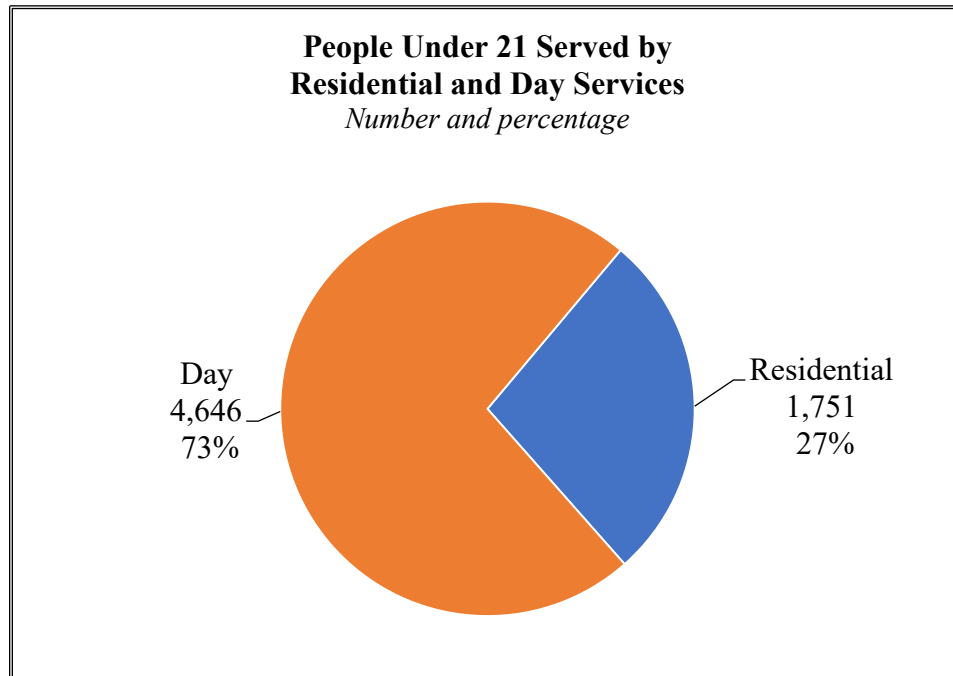
- Half (50 percent) of those under 21 years old served at educational centers are females and half (50 percent) were males.
- Among the Districts, educational centers in the Francophone Canada District served the most people under age 21: Almost half (47 percent) of those served under age 21 were at a center in Francophone Canada, with 42 percent served in the Midwest District.

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<sup>34</sup> One center in DENA and one in the District of the Midwest did not list any people served under age 21.

### *Differences by Type of Services*

Nearly three-quarters of those under age 21 were served by day services (73 percent).<sup>35</sup>



The majority of those served by residential services are female (56 percent), while a slight majority of those served by day programs are male (52 percent).

**People Under 21 Served by Educational Centers**  
*Number and percentage*

	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	774	44%	2,393	52%
Female	977	56%	2,253	48%
<b>Total</b>	<b>1,751</b>	<b>100%</b>	<b>4,646</b>	<b>100%</b>

<sup>35</sup> Four centers in the Midwest District, and two each in DENA and in the Francophone Canada District do not have residential programs for those under age 21. In addition, the center in SFNO does not offer day programs for those under age 21.

### Service to Those 21 and Over

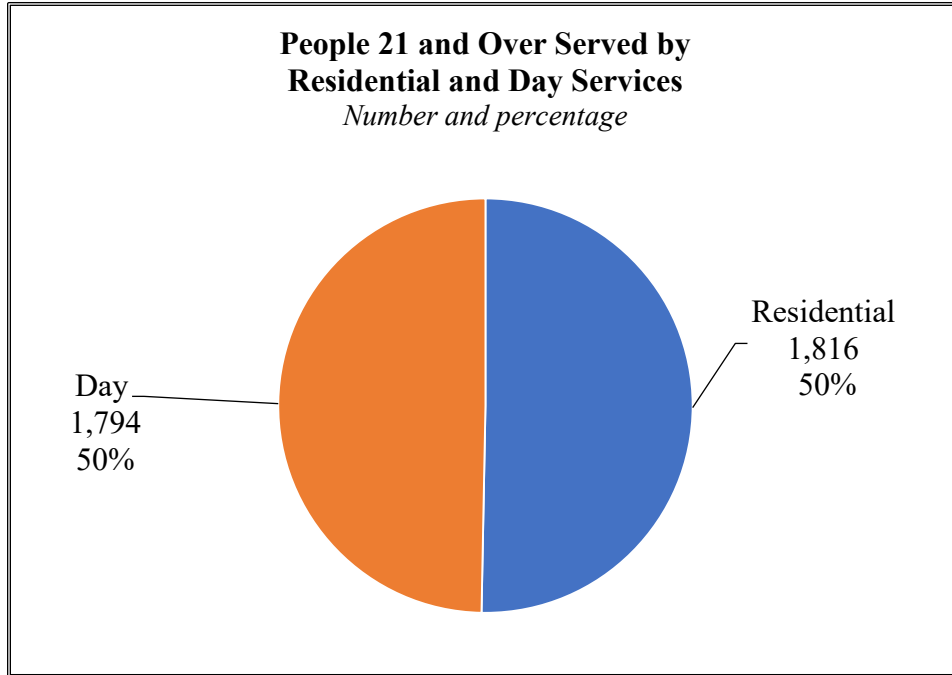
Respondents were asked to list the number of people age 21 and older served by their center during the 2020-2021 academic year. A total of 3,610 people ages 21 or older were served by educational centers.

<b>People 21 and Over Served by Centers</b>					
<i>Number reported</i>					
	<b>Francophone</b>				
	<b>DENA</b>	<b>Canada</b>	<b>Midwest</b>	<b>SFNO</b>	<b>Total</b>
Males	197	220	1,097	71	<b>1,585</b>
Females	446	141	1,158	280	<b>2,025</b>
<b>Total</b>	<b>643</b>	<b>361</b>	<b>2,255</b>	<b>351</b>	<b>3,610</b>

- Almost six in ten (56 percent) of those ages 21 years old and over that were served at educational centers are females.
- The Midwest District served the most people ages 21 and over at educational centers: More than three in five (62 percent) of those 21 and over served at educational centers were at a center in the Midwest.
- About one in five (18 percent) of those ages 21 and over was served in DENA. One in ten was served in Francophone Canada (10 percent) or SFNO (10 percent).

***Differences by Type of Services***

Half each of those ages 21 and over were served by day services (50 percent) and residential services (50 percent).



More than half of those served at day programs (58%) and residential programs (54%) were females.<sup>36</sup>

**People 21 and Over Served by Centers**  
*Number and percentage*

	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	829	46%	756	42%
Female	987	54%	1,038	58%
<b>Total</b>	<b>1,816</b>	<b>100%</b>	<b>1,794</b>	<b>100%</b>

<sup>36</sup> One center in the Midwest offers no services for those ages 21 and over. Four centers in the Midwest District, two in the Francophone Canada District, and one center in DENA do not offer residential services. Finally, one center in the Midwest District and one in SFNO offer no day programs.

## Total Served

In total, 10,007 people were served by educational centers in RELAN. Just under two in three of those people were under the age of 21 (6,397 or 64 percent), with about a third age 21 or older (3,610 or 36 percent).

<b>People Served by Centers</b>					
<i>Number reported</i>					
	<b>Francophone</b>				
	<b>DENA</b>	<b>Canada</b>	<b>Midwest</b>	<b>SFNO</b>	<b>Total</b>
Males	397	1,868	2,400	87	<b>4,752</b>
Females	846	1,510	2,517	382	<b>5,255</b>
<b>Total</b>	<b>1,243</b>	<b>3,378</b>	<b>4,917</b>	<b>469</b>	<b>10,007</b>

- Some 53 percent of those served at centers were female and 47 percent were male. The gap is largest at SFNO educational centers, where 81 percent of all people served were female.
- The Midwest District centers (49 percent) served the most people at educational centers, followed by the Francophone Canada District centers (34 percent), DENA (12 percent), and SFNO centers (5 percent).

## Academic Credit

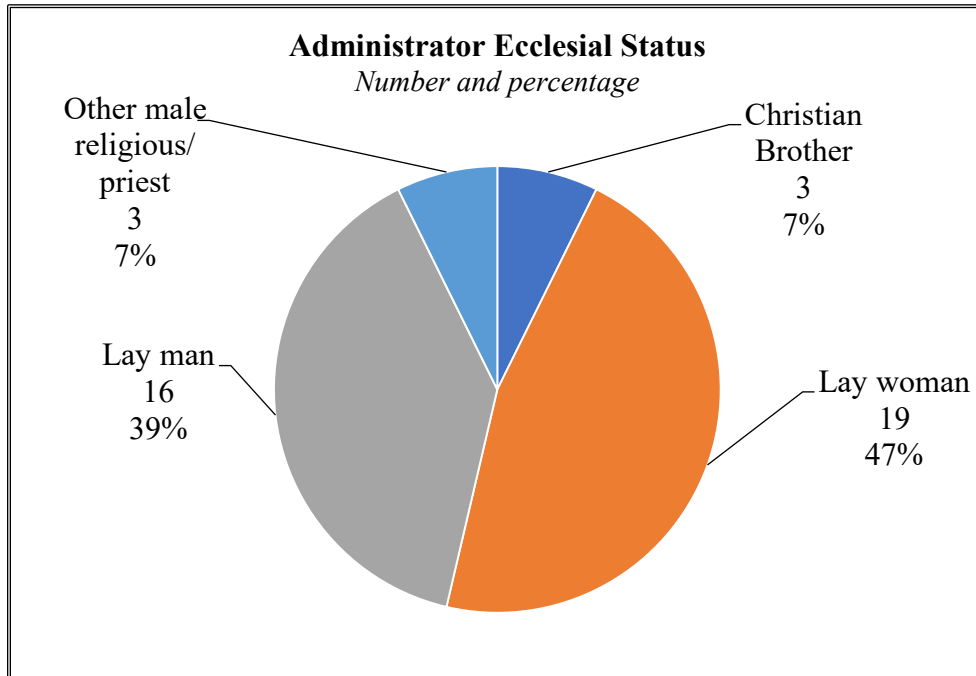
One Midwest District center and one SFNO center offer diplomas. The two centers offering diplomas report awarding 820 of them.

<b>Program Offerings</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Certificate in career/technical education	0	0%
Credit for courses	0	0%
Diploma	2	18%
None of the above	10	91%

No persons received academic credits through participation in the educational centers this year.

## Administration

People in administration<sup>37</sup> in education centers hold the title or equivalent title of head executive, secondary executives, additional executives, and other administration. Altogether, some 41 persons fill these positions at education centers. About one in 20 of them is a Christian Brother (7 percent), with lay women (47 percent) and lay men (39 percent), making up most of the rest of them. Three of these positions are filled by non-Christian Brother male religious/priests, with none filled by women religious.



<sup>37</sup> Each administrator is counted only once in the area in which they spend the most time.

***Differences by Ecclesial Status***

Three Christian Brothers serve as head executives at the educational centers. Nineteen administrators in total are lay women, 16 are lay men, and three are non-Christian Brother male religious/priests.

	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Head executive (including President, CEO, Executive Director, Center Director, and others)	3	100%	5	26%	5	31%	0	0%	0
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	2	11%	5	31%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	0	0%	5	26%	3	19%	0	0%	3	100%
Other administrators	0	0%	7	37%	3	19%	0	0%	0	0%
<b>Total</b>	<b>3</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>

### *Differences by District*

One of the three administrative staff members in DENA is a Christian Brother and two are lay women.

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>DENA only – 2 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	1	1	0	0	0
Secondary executives	0	0	0	0	0
Additional executives	0	0	0	0	0
Other administration	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>

In Francophone Canada, 7 percent of administrative staff members are Christian Brothers. Among the others, 47 percent are lay men, 27 percent are lay women, and 20 percent are non-Christian Brother male religious/priests.

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>Francophone Canada only – 3 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	1	1	2	0	0
Secondary executives	0	0	1	0	0
Additional executives	0	1	3	0	3
Other administration	0	2	1	0	0
<b>Total</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>3</b>

In the Midwest District, 22 total administrative staff at centers were identified, all of whom are lay women (59 percent) or lay men (41 percent).

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>Midwest only – 6 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	0	3	3	0	0
Secondary executives	0	2	4	0	0
Additional executives	0	4	0	0	0
Other administration	0	4	2	0	0
<b>Total</b>	<b>0</b>	<b>13</b>	<b>9</b>	<b>0</b>	<b>0</b>

In SFNO, the one administrative staff member is a Christian Brother.

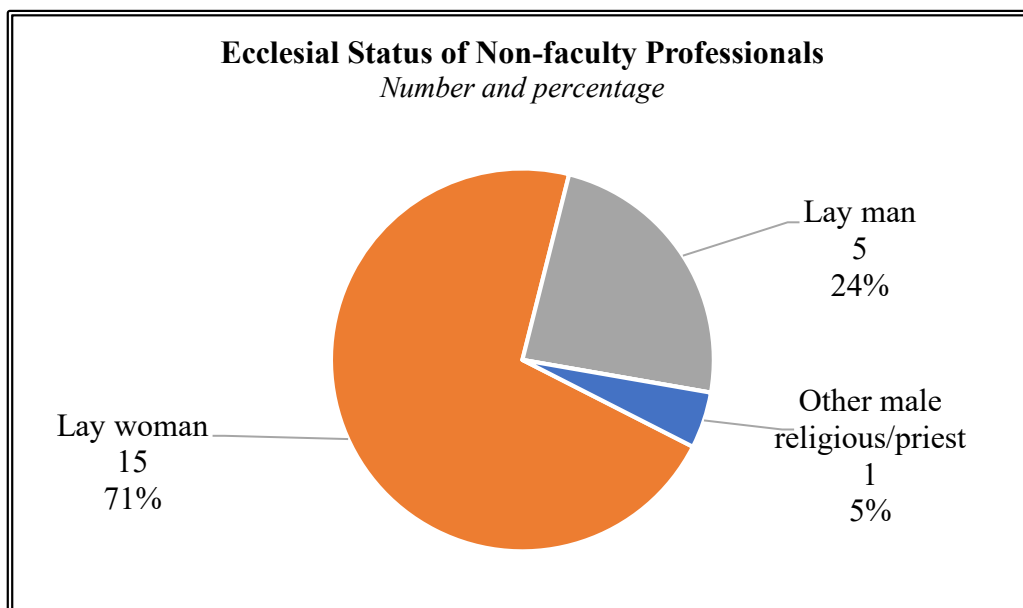
<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>SFNO only – 1 Center</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	1	0	0	0	0
Secondary executives	0	0	0	0	0
Additional executives	0	0	0	0	0
Other administration	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. Fifty-seven percent of the 21 non-faculty professionals serve full time.

<b>Ecclesial Status of Non-faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	8	67%	7	78%
Lay man	4	33%	1	11%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	1	11%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>9</b>	<b>100%</b>

Seven in ten non-faculty professionals are lay women (71 percent).

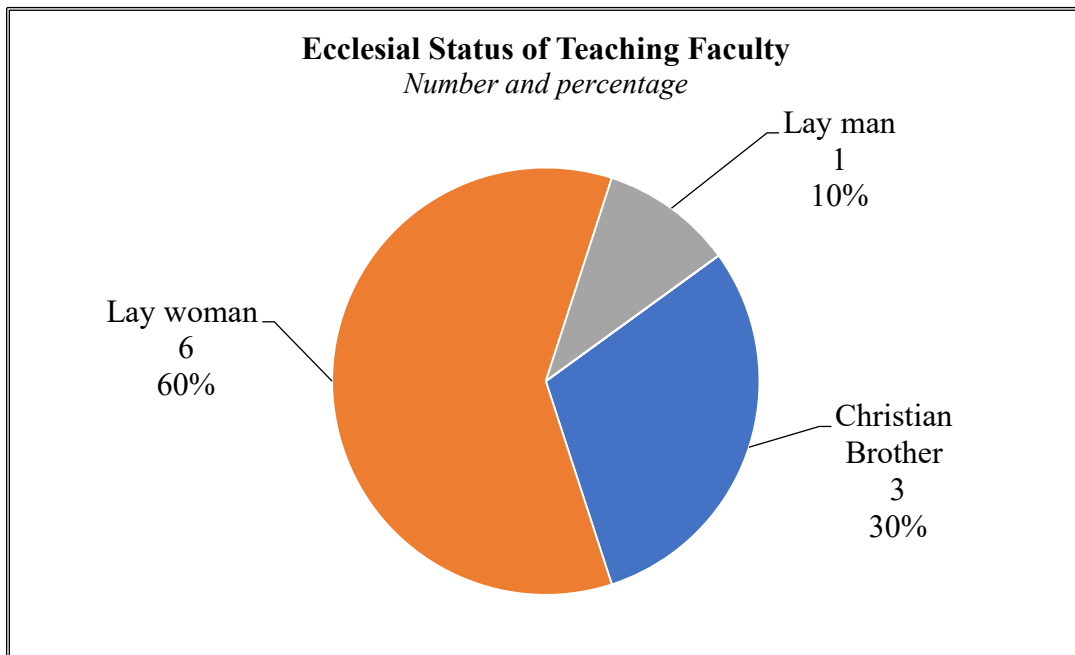


## Teaching Faculty

Three-tenths of the ten teaching faculty members at Lasallian educational centers are full time (30 percent) and seven-tenths are part time (70 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	3	100%	0	0%
Lay woman	0	0%	6	86%
Lay man	0	0%	1	14%
Woman religious	0	0%	0	0%
Other religious/priest	0	0%	0	0%
<b>Total</b>	<b>3</b>	<b>100%</b>	<b>7</b>	<b>100%</b>

Three in ten of the faculty members are Christian Brothers (30 percent), with six in ten lay women (60 percent).

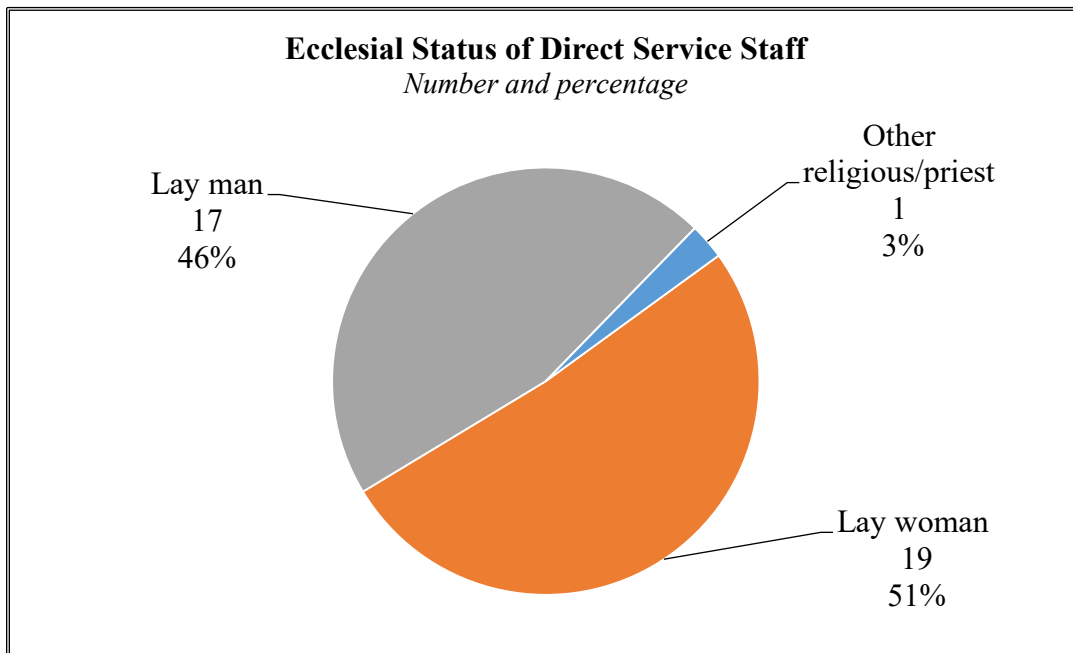


## Direct Service Staff

More than eight-tenths of the 37 direct service staff members at Lasallian educational centers serve part time (84 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	3	50%	16	52%
Lay man	3	50%	14	45%
Woman religious	0	0%	0	0%
Other religious/priest	0	0%	1	3%
<b>Total</b>	<b>6</b>	<b>3%</b>	<b>31</b>	<b>100%</b>

Lay women make up half of direct service staff members (51 percent), with lay men making up most of the rest (46 percent).

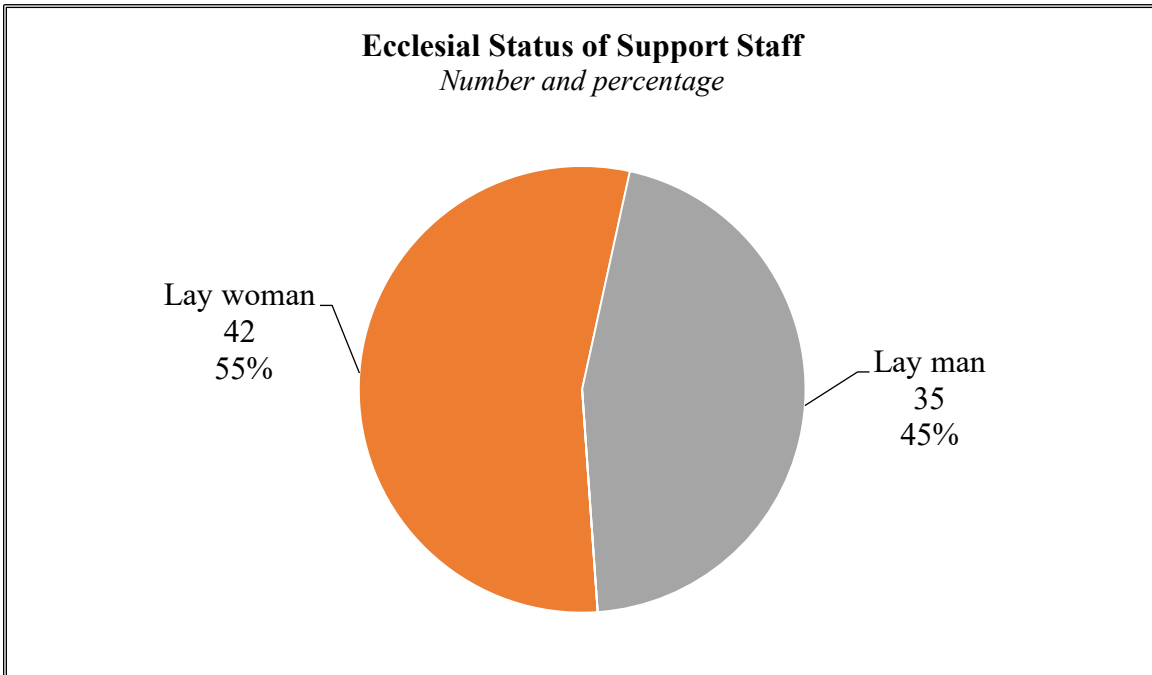


## Support Staff

Support staff at Lasallian education centers includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. Among the 77 support staff members reported by centers, seven in ten are part time (70 percent).

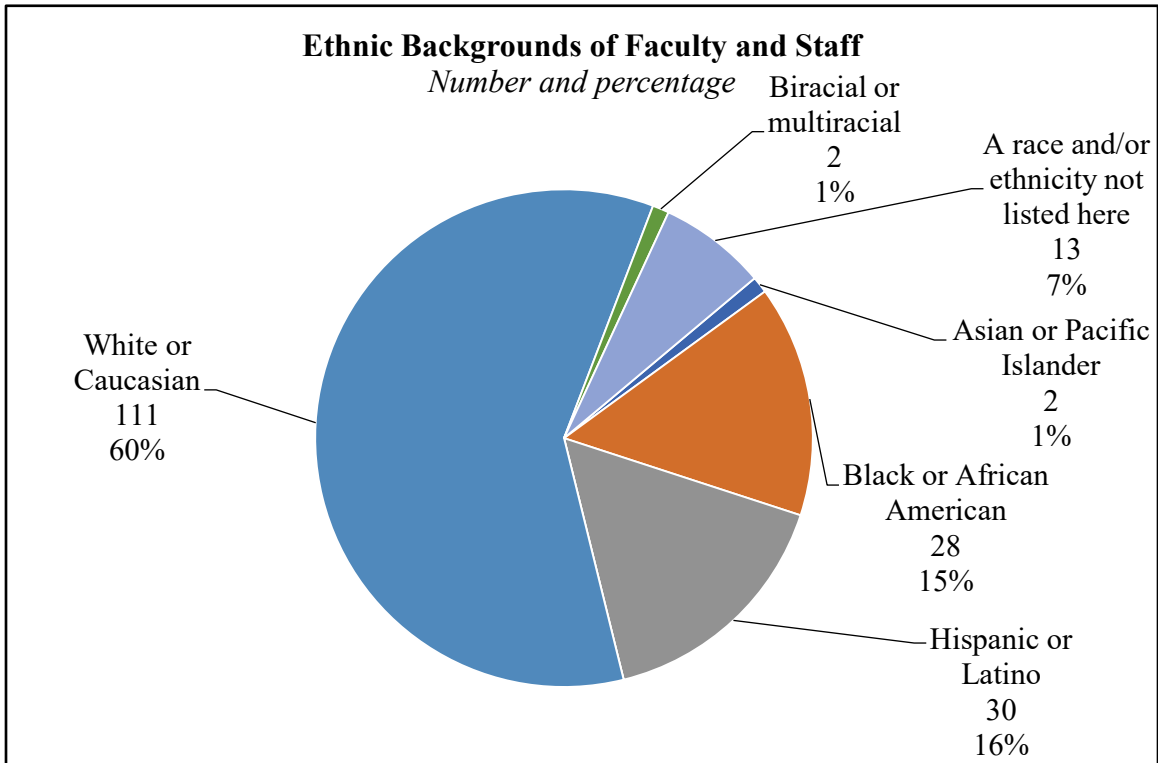
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	10	43%	32	59%
Lay man	13	57%	22	41%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>23</b>	<b>100%</b>	<b>54</b>	<b>100%</b>

Just over half of support staff members are lay women (55%).



### Ethnic Backgrounds of Faculty and Staff

Overall, administrators, faculty and staff are most likely to be identified as White or Caucasian (60 percent). In addition, one in seven is identified as Hispanic or Latino (16 percent), Black or African American (15 percent). One percent is identified as biracial or multiracial and 7 percent as a race or ethnicity not listed here.



### *Differences by District*

Whites make up more than half of the faculty and staff of educational center faculty and staff in the Midwest District (75 percent), DENA (58 percent), and the Francophone Canada District (58 percent).

<b>Ethnicity of Faculty and Staff</b>								
<i>Number and percentage in District</i>								
	<u>DENA</u>		<u>Francophone Canada</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	0	0%	2	2%	0	0%	0	0%
Black or African American	0	0%	26	25%	2	3%	0	0%
Hispanic or Latino	5	42%	3	3%	11	19%	11	100%
Native American or Inuit	0	0%	0	0%	0	0%	0	0%
White or Caucasian	7	58%	60	58%	44	75%	0	0%
Biracial or multiracial	0	0%	0	0%	2	3%	0	0%
A race and/or ethnicity not listed here	0	0%	13	13%	0	0%	0	0%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>59</b>	<b>100%</b>	<b>11</b>	<b>100%</b>

- Blacks or African Americans make up one in four of the faculty and staff of educational centers in the Francophone Canada District (25 percent).
- All of the faculty and staff in the SFNO District are Hispanic or Latino (100 percent). Hispanics or Latinos also have a strong presence in DENA (42 percent) and the Midwest District (19 percent).

## Pastoral Ministry Overview

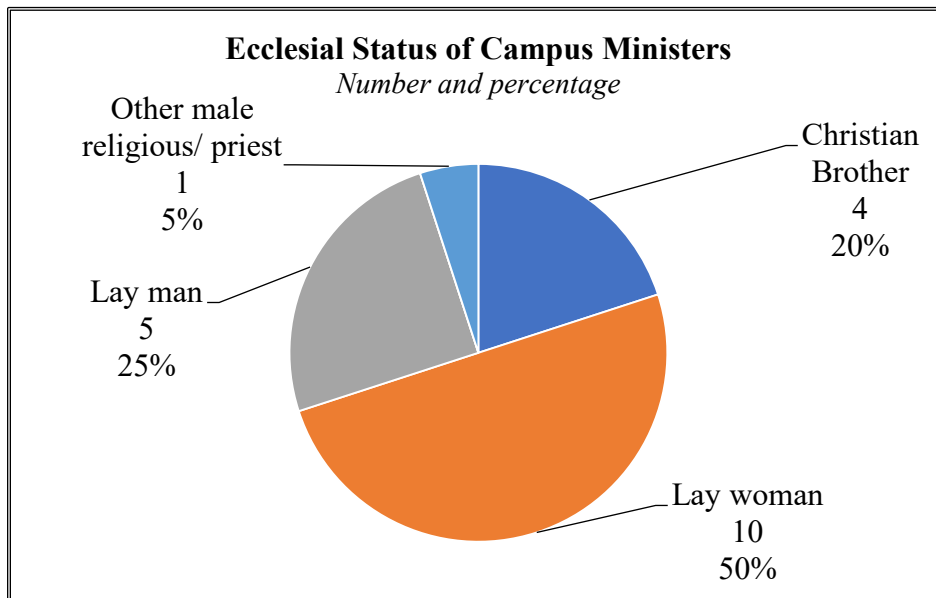
For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. Altogether, there are 29 pastoral ministry positions filled at the centers.

### Campus Ministers

Five education centers list a total of 20 campus ministers. Five-sixths are full time (85 percent) and one-sixth is part time (15 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Christian Brother	4	24%	0	0%
Lay woman	8	47%	2	67%
Lay man	5	29%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	1	33%
<b>Total</b>	<b>17</b>	<b>100%</b>	<b>3</b>	<b>100%</b>

Half of campus ministers are lay women (50 percent).

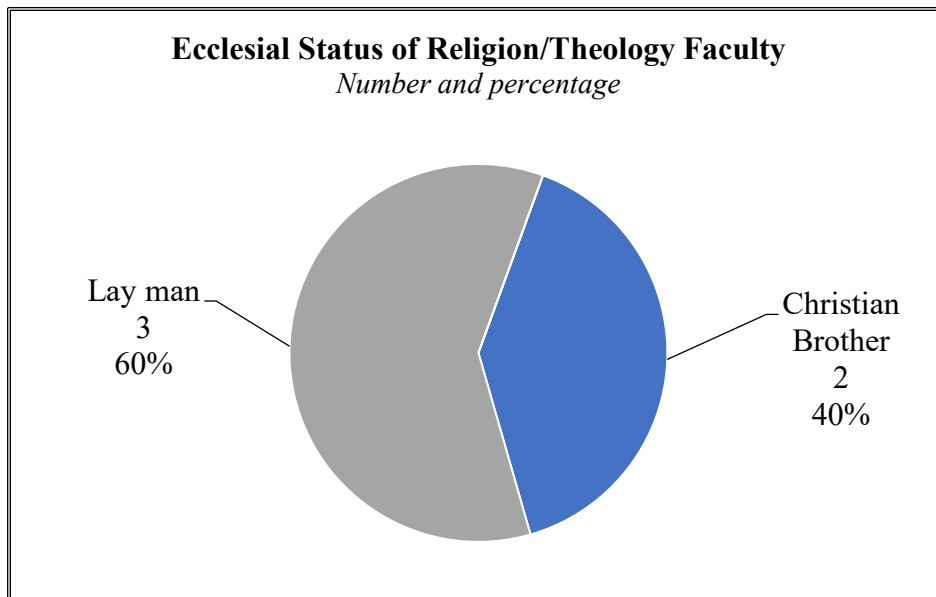


## Religion/Theology Faculty

Only one educational center (in the Midwest District) reports any religion/theology faculty. All five serve full time.

<b>Ecclesial Status of Religion/Theology Faculty by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	40%	0	0%
Lay woman	0	0%	0	0%
Lay man	3	60%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>	<b>0</b>	<b>100%</b>

Three-fifths of religion/theology faculty members are lay men (60 percent) and two-fifths are Christian Brothers (40 percent).

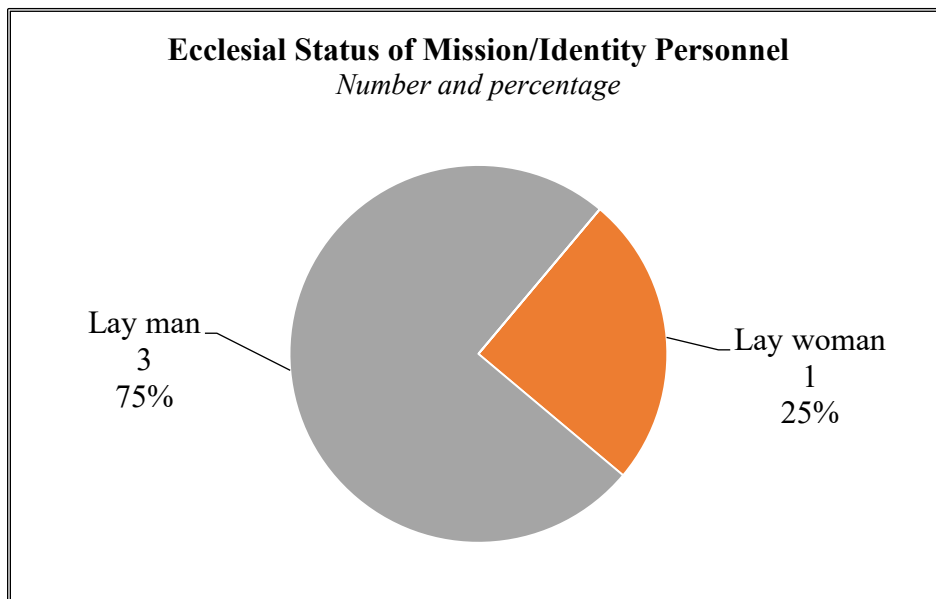


### Mission/Identity Personnel

Three of the educational centers report mission/identity personnel. Half of the four mission/identity personnel are employed full time (50 percent) and half are part time (50 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	0	0%	1	50%
Lay man	2	100%	1	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>2</b>	<b>100%</b>	<b>2</b>	<b>100%</b>

Three-quarters of mission/identity personnel are lay men (75 percent) and one-quarter is a lay woman (25 percent).



## Unpaid Volunteers

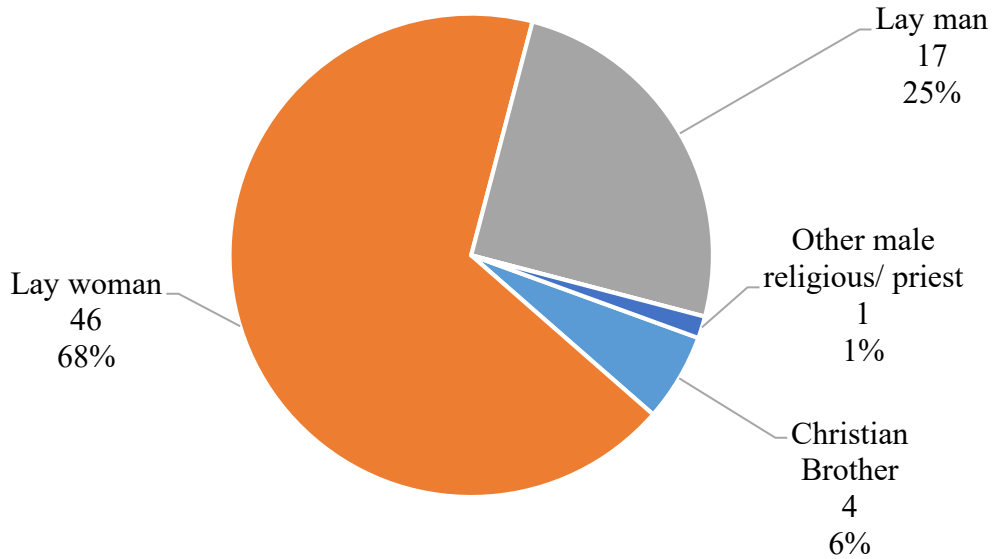
Six in ten of the 68 unpaid volunteers serve in a full-time capacity (59 percent).

**Ecclesial Status of Unpaid Volunteers by Employment Status**  
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	4	14%
Lay woman	33	83%	13	46%
Lay man	7	18%	10	36%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	1	4%
<b>Total</b>	<b>40</b>	<b>100%</b>	<b>28</b>	<b>100%</b>

Two in three unpaid volunteers are lay women (68 percent).

**Ecclesial Status of Unpaid Volunteers**  
*Number and percentage*



## Part IV: Youth and Family Services

All five of the youth and family services centers in RELAN in 2020-2021 are in DENA. The programs of these centers include adjudicated youth programs, special education, counseling, group homes, and tutoring. All primary schools, secondary schools, colleges, and universities that offer similar services are excluded from this section of the report.

### Overview of Services

All of the youth and family services have special education centers (100 percent), and counseling and support programs (100 percent). Adjudicated youth programs (60 percent), group homes services (60 percent), and tutoring centers (60 percent) are offered at three of the five centers.

<i>Which of the following does your youth and family service provide?</i>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Special education center	5	100%
Counseling and support program	5	100%
Adjudicated youth program	3	60%
Group home	3	60%
Tutoring center	3	60%
Other	3	60%

Three of the five youth and family services marked that they offer “other” services. They describe these services as (lightly edited):

- Case management
- Residential foster care
- Residential treatment center

### Year Founded

Two in five of the youth and family services centers were founded before 1900. The average year of founding is 1928. The oldest center, founded in 1854, is La Salle School in Albany, New York. The most recently founded center is Ocean Tides Family Services in West Warwick, Rhode Island, which was founded in 1983.

<b>Year of Founding</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Before 1900	2	40%
1900 to 1949	0	0%
1950 to 1999	3	60%
2000 to current	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>

## Ownership

Youth and family services were asked to identify the ownership of the service. Although legal and financial responsibility for a youth and family service often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Four in five are Christian Brother owned (80 percent) while the other one is diocesan-owned (20 percent).

<b>Youth and Family Services by Ownership</b>	
<i>Number reporting</i>	
Christian Brothers	4
Diocese	1
Other	0
<b>Total</b>	<b>5</b>

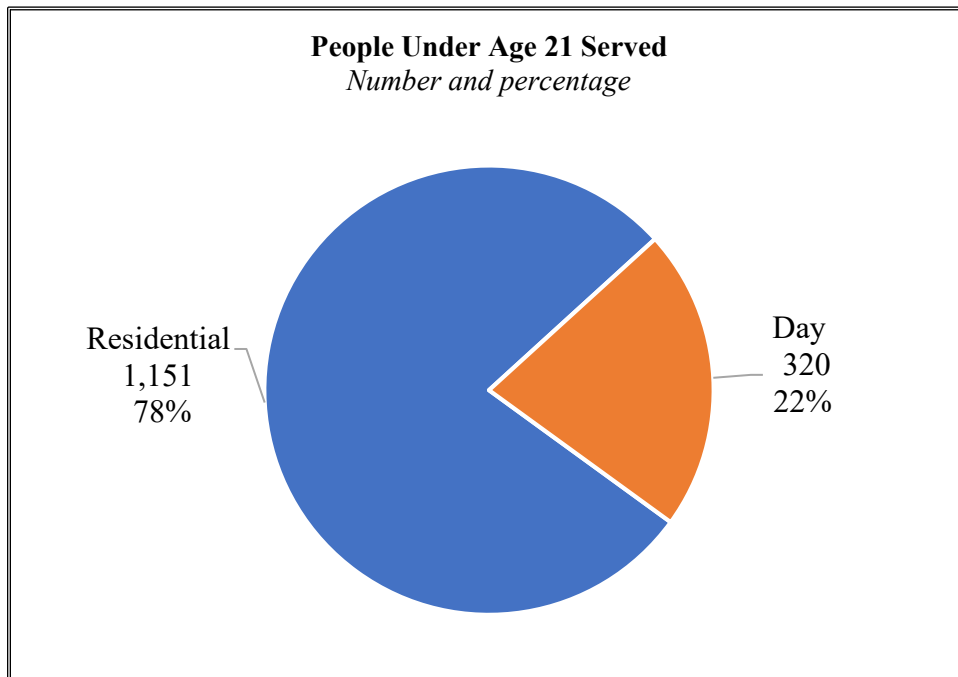
### Service to Those Under 21

Respondents were asked to list the number of people under the age of 21 years old served by the center during the 2020-2021 academic year (or the most previous 12-month period). A total of 1,471 people under the age of 21 were served by youth and family services. About seven in ten of those served under age 21 by youth and family services are male (72 percent).

<b>People Under 21 Served by Youth and Family Services</b>				
<i>Number and percentage</i>				
	<u>Residential</u>		<u>Day</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	781	68%	278	87%
Female	370	32%	42	13%
<b>Total</b>	<b>1,151</b>	<b>100%</b>	<b>320</b>	<b>100%</b>

### *Differences by Type of Services*

Nearly eight in ten (78 percent) of the people under 21 served by services during the 2020-2021 academic year (or the most previous 12-month period) attended residential programs.



### Service to Those 21 and Over

Respondents were asked to list the number of people age 21 and older served by their services during the 2020-2021 academic year. A total of two people ages 21 or older were served by Youth and Family Services. Both were males served in a residential program.

### Total Served

In total, 1,473 people were served by educational centers in RELAN, more than 99 percent of whom were under the age of 21 (1,471 or 99.9 percent).

	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	783	68%	278	87%
Female	370	32%	42	13%
<b>Total</b>	<b>1,153</b>	<b>100%</b>	<b>320</b>	<b>100%</b>

- Some 72 percent of those served at centers were male and 28 percent were female.
- Seventy-eight percent were served in residential programs with 22 percent served in day programs.

## Academic Credit

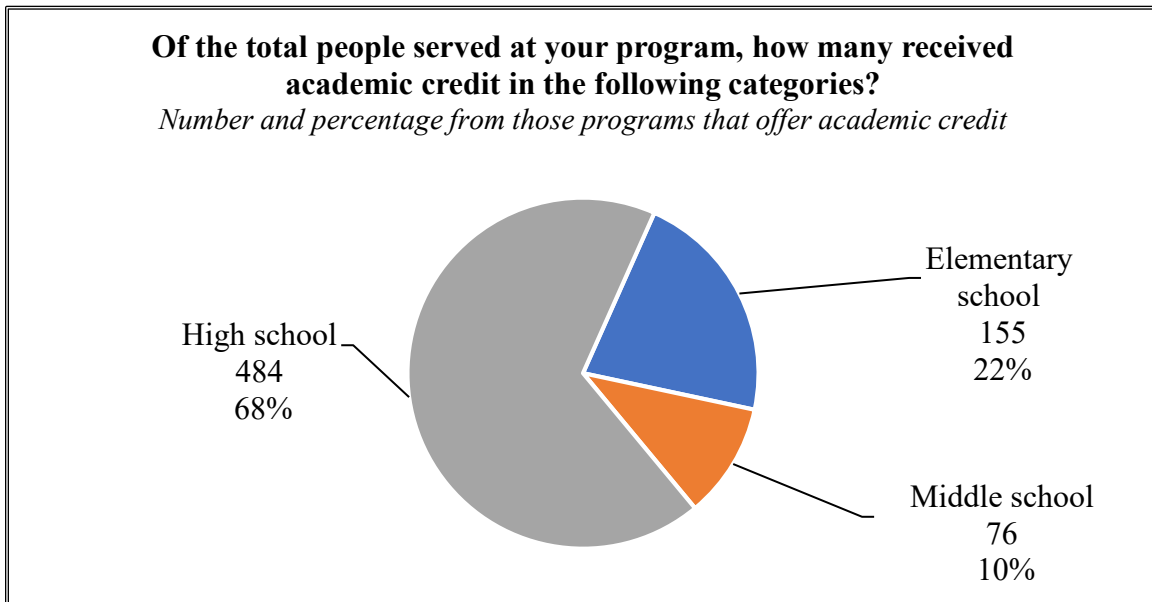
All five centers (80 percent) offer some form of academic credit. The most common is a diploma – offered at 100 percent of youth and family services.

***Does your program offer:  
Number and percentage***

	N	%*
Diploma	5	100%
Credit for courses	4	80%
Certificate in career/technical education	3	60%
None of the above	0	0%

\*Percentages sum to more than 100 percent because respondents could choose more than one answer.

Altogether, 715 persons received academic credits through their participation in youth and family services. Among those offering academic credit, just over two-tenths of those who received credit did so at the elementary school level (22 percent), while one in ten (10 percent) received credit at the middle school level. Two in three who received academic credits (68 percent) did so at the high school level. None earned academic credits at the undergraduate or graduate levels. Additionally, eight students earned a certificate and 42 earned a diploma from the centers (not shown in the graph).



## Administration

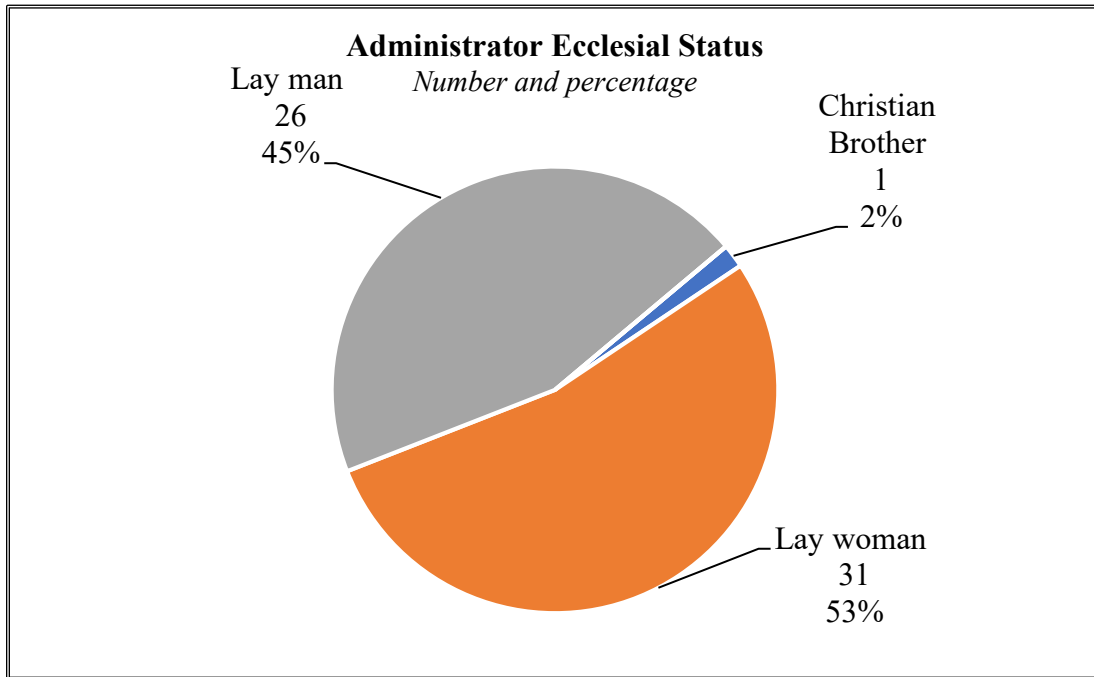
People in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators. In all, there are 58 administrators.<sup>38</sup>

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest	
	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	1	20%	1	20%	3	60%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	7	37%	12	63%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	0	0%	22	69%	10	31%	0	0%	0	0%
Other administrators	0	0%	1	50%	1	50%	0	0%	0	0%
<b>Total</b>	<b>1</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

- Lay women make up more than half (53 percent) of the 58 administrators reported. By position, lay women make up the following: head executives (20 percent), secondary executives (37 percent), additional executives (69 percent), and other administrators (50 percent).
- Lay men, who account for 45 percent of the administrative staff, make up 60 percent of head executives, 63 percent of secondary executives, 31 percent of additional executives, and 50 percent of other administrators.
- One head executive is a Christian Brother.

<sup>38</sup> Each administrator is counted only once, in the area in which they spend the most time.

Slightly more than half of administrators are lay women (53 percent).

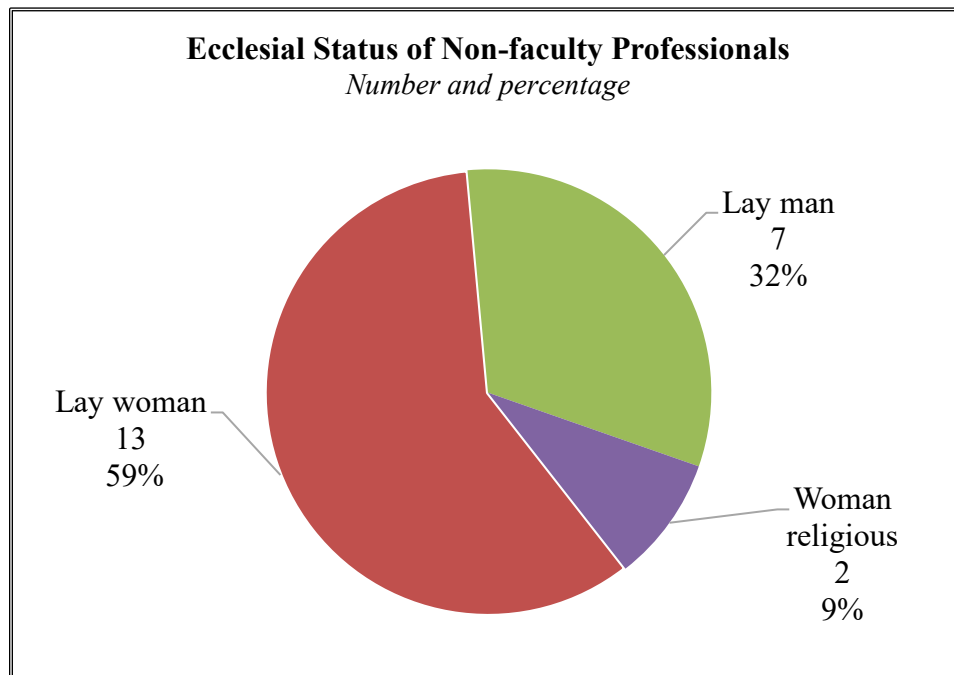


## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. In all, there are 22 non-faculty professionals serving at the youth and family services. Nearly all hold full-time positions (95 percent).

<b>Ecclesial Status of Non-faculty Professionals</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	12	57%	1	100%
Lay man	7	33%	0	0%
Woman religious	2	10%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>	<b>1</b>	<b>100%</b>

Six in ten non-faculty professionals are lay men (59 percent) and a third are lay women (32 percent).

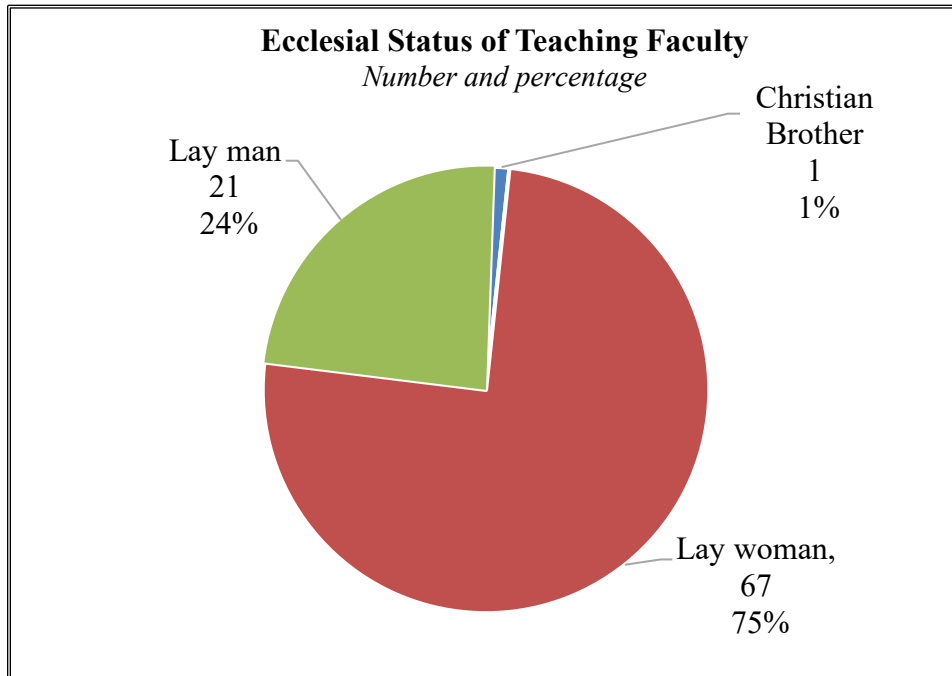


## Teaching Faculty

Three-quarters of the 89 teaching faculty at youth and family services teach full time (76 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	Full Time		Part Time	
	N	%	N	%
Christian Brother	1	1%	0	0%
Lay woman	46	68%	21	100%
Lay man	21	31%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>68</b>	<b>100%</b>	<b>21</b>	<b>100%</b>

Three-quarters of teaching faculty members are lay women (75 percent).

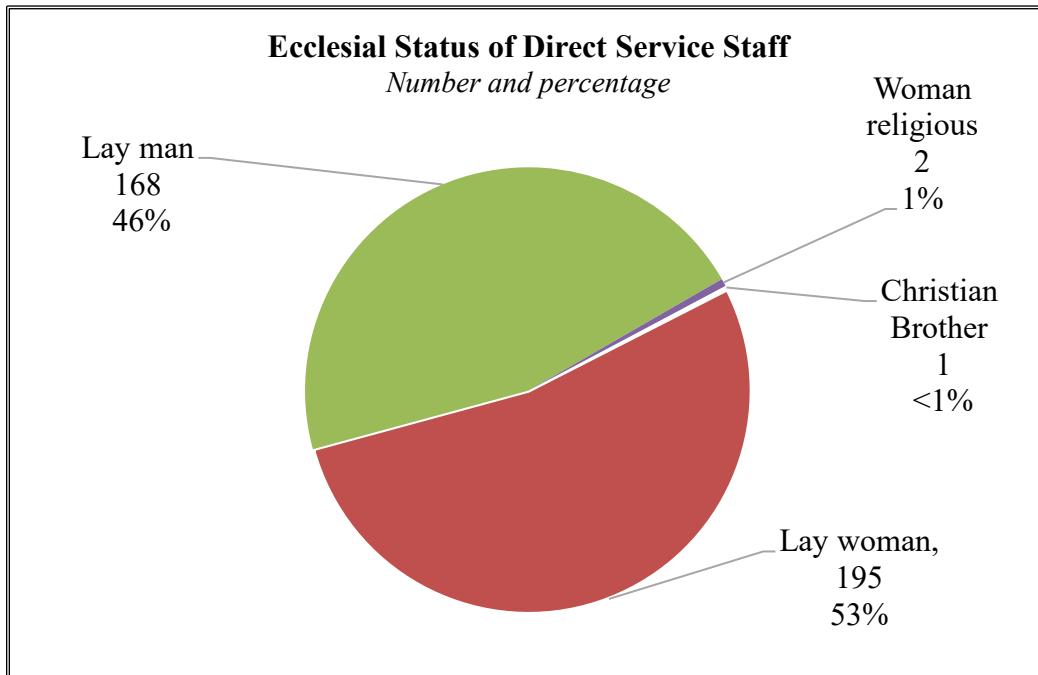


## Direct Service Staff

Direct service staff includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, group living managers, youth care workers, and others. Altogether, there are 366 direct service staff members at youth and family services. Nine in ten (89 percent) are full time, with one in ten working part time (11%).

	<b><u>Full Time</u></b>		<b><u>Part Time</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	1	<1%	0
Lay woman	175	54%	20	50%
Lay man	149	46%	19	48%
Woman religious	1	<1%	1	3%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>326</b>	<b>100%</b>	<b>40</b>	<b>100%</b>

Over half of direct service staff are lay women (53 percent) and just under half are lay men (46 percent).

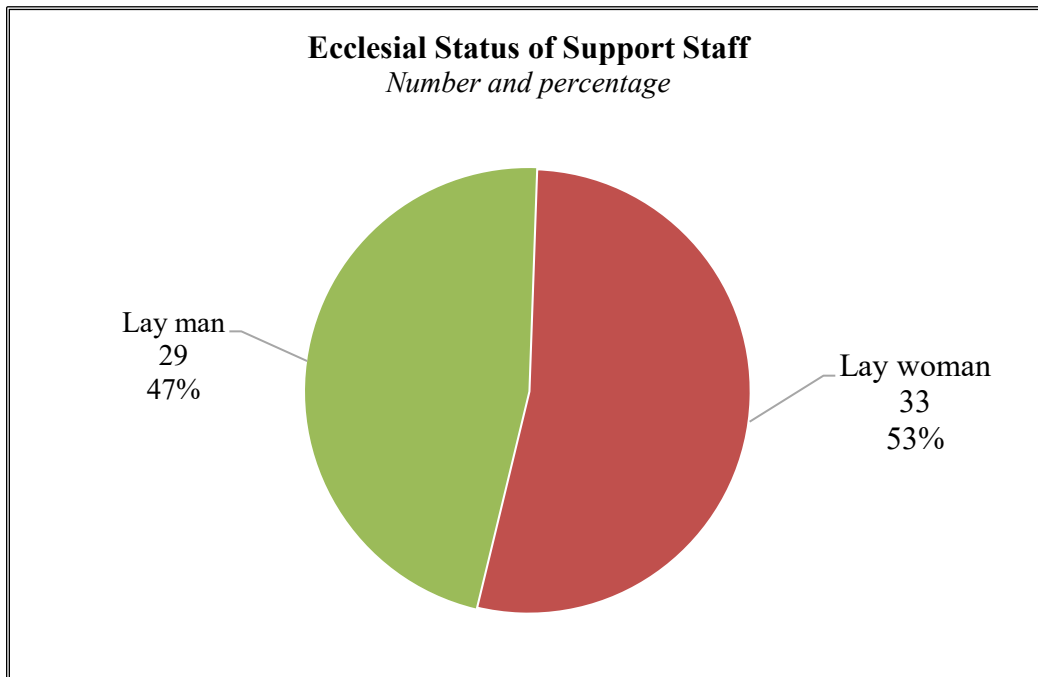


## Support Staff

Support staff includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. In all, there are 62 support staff members, 76 percent of whom serve full time.

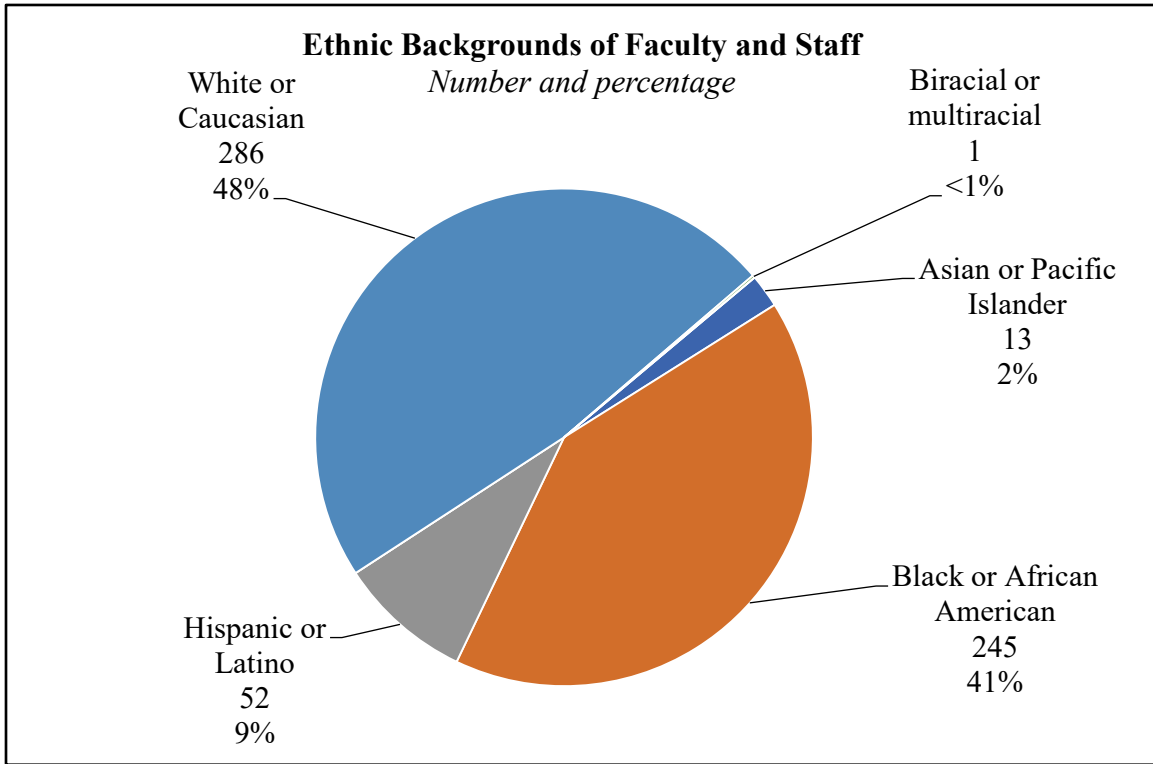
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	26	55%	7	47%
Lay man	21	45%	8	53%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>47</b>	<b>100%</b>	<b>15</b>	<b>100%</b>

A slight majority of support staff personnel are lay women (53 percent).



### Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (48 percent) and Black or African American (41 percent). In addition, one in ten is Hispanic or Latino (9 percent).



## **Pastoral Ministry Overview**

For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. In all, youth and family services report 18 pastoral ministry positions.

### **Campus Ministers**

There are two campus ministers at youth and family services, all full-time lay men.

### **Religion/Theology Faculty**

There is one religion/theology faculty member at youth and family services, a full-time layman.

### **Mission/Identity Personnel**

There are 15 mission/identity personnel at youth and family services, ten are full-time women and five are full-time lay men.

## Part V: Support Ministries

A total of five support ministries are presented here: Lasallian Educational and Research Initiatives (formerly St. Mary’s Press, established in 1943), Christian Brothers Conference (established in 1960), Christian Brothers Investment Services (established in 1981), Christian Brothers Services (established in 1985), and Lasallian Christian Brothers Foundation (established in 2013). The Christian Brothers Conference is geographically located in DENA, but is not a DENA ministry. The Lasallian Christian Brothers Foundation is located in the SFNO District, while the other three are located in the Midwest District. These ministries responded to the survey for their 2020-2021 year.

### Administrative Staff

Altogether, there are 31 administrators at support ministries in RELAN. Three administrators are Christian Brothers, all of whom are presidents. Lay men fill 14 administrative staff positions (45 percent) as do lay women (45 percent). None of the administrative staff at support ministries are women religious or non-Christian Brother male religious/priests.

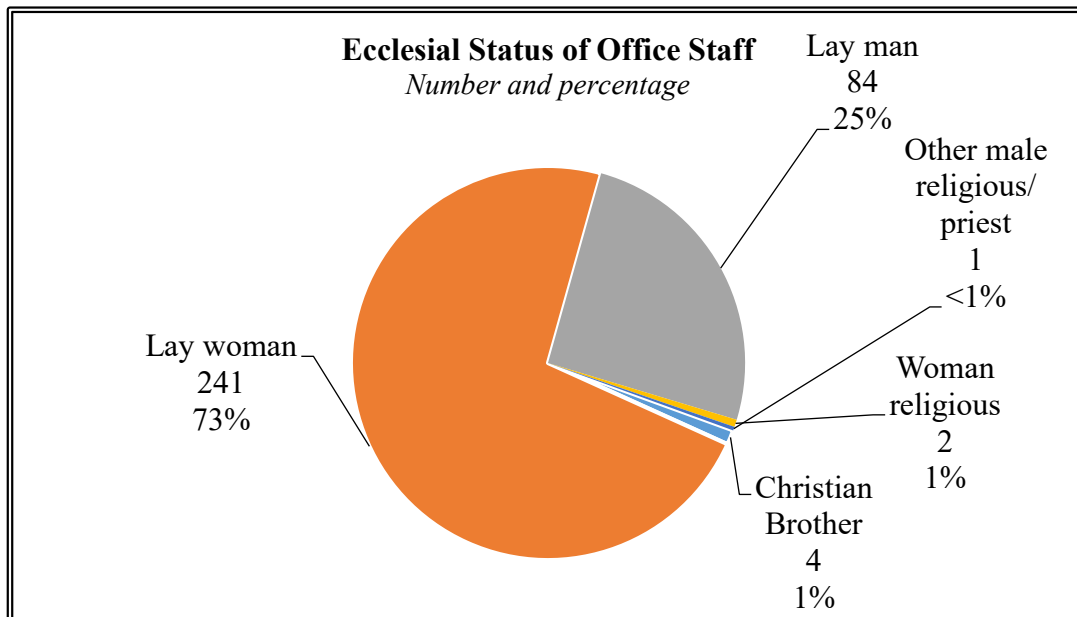
<b>Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
<i>Number and percentage</i>										
	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priests</b>	
	N	%	N	%	N	%	N	%	N	%
President	3	100%	0	0%	4	29%	0	0%	0	0%
Vice president(s)	0	0%	6	43%	5	36%	0	0%	0	0%
Other administrators	0	0%	8	57%	5	36%	0	0%	0	0%
<b>Total</b>	<b>3</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

## Office Staff

In total, 332 people work as office staff at RELAN support ministries, 89 percent of which are full time positions.

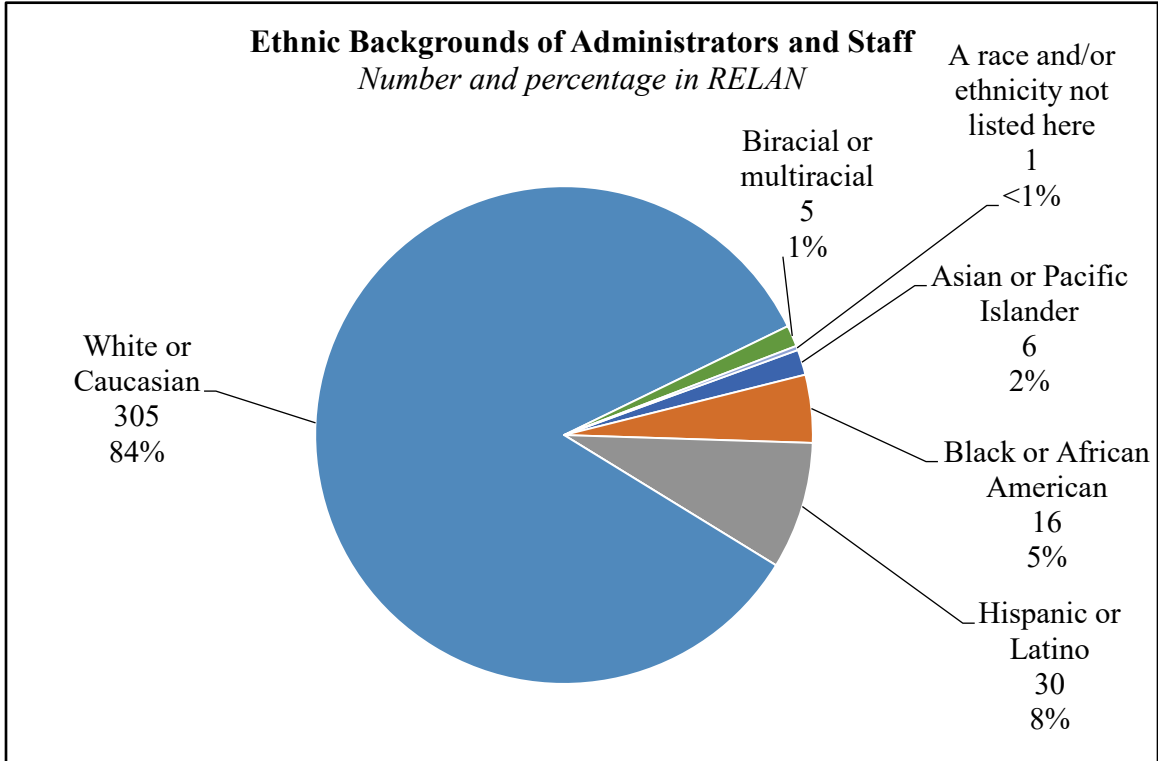
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	4	1%	0
Lay woman	215	73%	26	70%
Lay man	74	25%	10	27%
Woman religious	2	1%	0	0%
Other male religious/priest	0	0%	1	3%
<b>Total</b>	<b>295</b>	<b>100%</b>	<b>37</b>	<b>100%</b>

Almost three in four of the office staff are lay women (73 percent).



### Ethnic Backgrounds of Administrators and Staff

Overall, administrators and staff are most likely to be identified as White or Caucasian (84 percent). In addition, at least one in 20 is identified as Hispanic or Latino (8 percent) or Black or African American (5 percent). One percent each are identified either as biracial or multiracial or as a race and/or ethnicity not listed among the categories.



## Part VI: District and Regional Information

This section of the report provides an overview for 2021-2022 of District and Regional offices, including administration and staff.

### Overview of Offices

There are five total District offices and one Regional office.

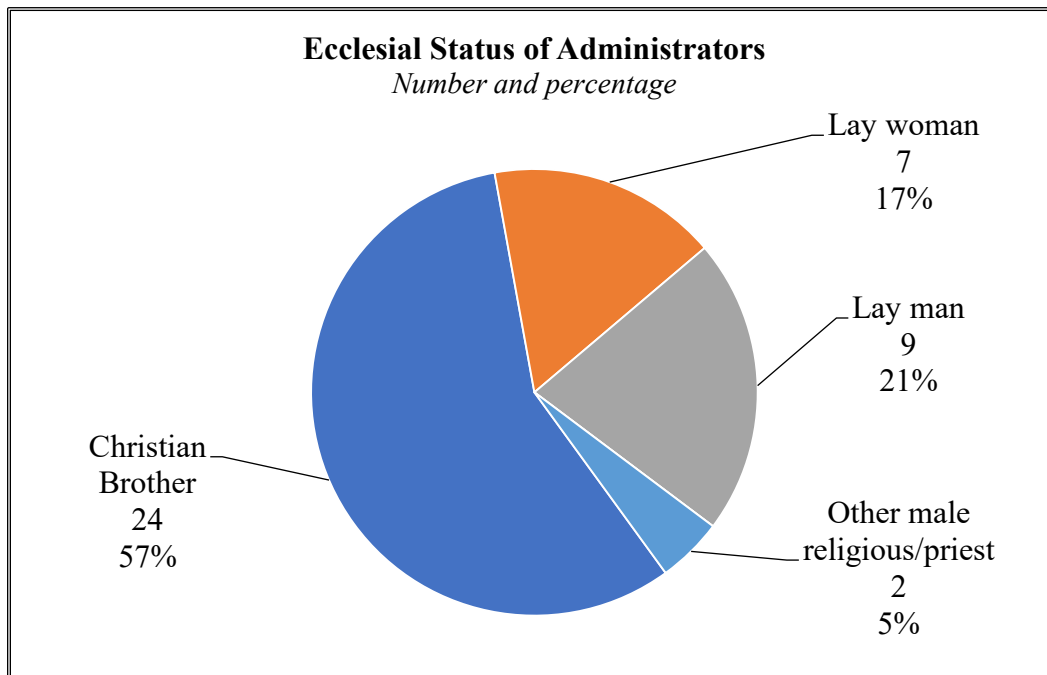
<b>Number of District and Regional Offices</b>	
RELAN	1
DENA	1
Francophone Canada	1
Midwest	1
SFNO	2
<b>Total</b>	<b>6</b>

## Administrators

The tables and figures below report the number of District/Regional administrators. These numbers include Visitors, Auxiliary Visitors, as well as the directors of education, vocation promotion, formation, finance, development and others of similar responsibilities. Six in ten of the 42 administrators in District and Regional offices serve full time (79 percent).

<b>Ecclesial Status of Administrators</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	18	47%	6	67%
Lay woman	5	13%	2	22%
Lay man	8	21%	1	11%
Woman religious	0	0%	0	0%
Other male religious/priest	2	5%	0	0%
<b>Total</b>	<b>33</b>	<b>100%</b>	<b>9</b>	<b>100%</b>

More than half of the District/Regional administrators are Christian Brothers (57 percent). About a fifth are lay men (21 percent) or lay women (17 percent). Two administrators are non-Christian Brother male religious brothers or priests.

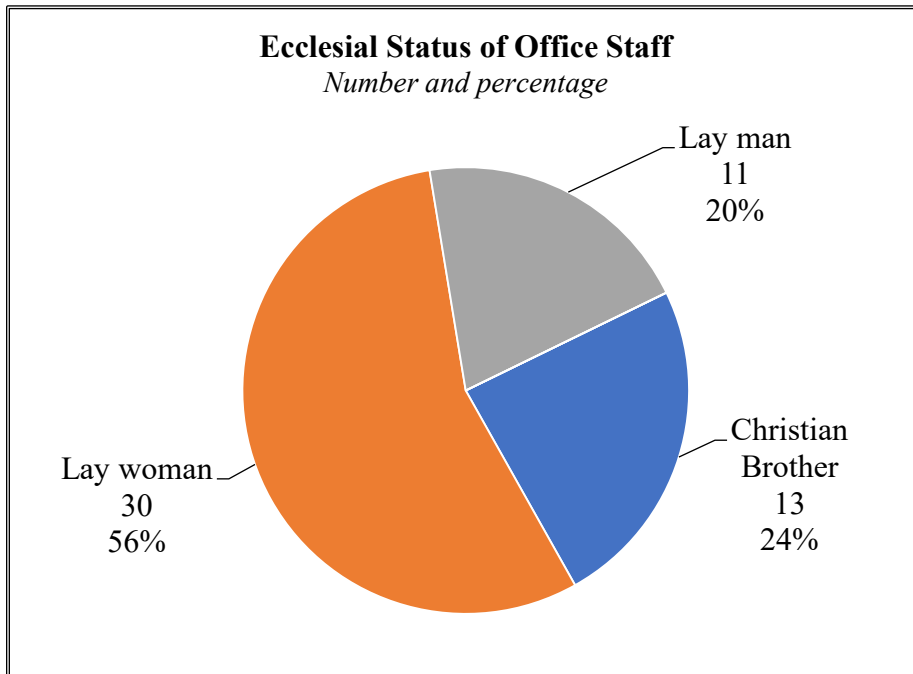


## Office Staff

In total, 54 people work as office staff at District/Regional offices. Seven in ten (70 percent) of office staff at District/Regional offices hold full-time positions.

<b>Ecclesial Status of Office Staff</b>				
<i>Number and percentage</i>				
	<b><u>Full Time</u></b>		<b><u>Part Time</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	10	26%	3	19%
Lay woman	19	50%	11	69%
Lay man	9	24%	2	13%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>38</b>	<b>100%</b>	<b>16</b>	<b>100%</b>

Nearly six in ten of all office staff members are lay women (56 percent), with Christian Brothers (24 percent) making up a quarter of the office staff personnel.



## Part VII: De La Salle Christian Brothers Working for Other Apostolates

Part VI reports data about the De La Salle Christian Brothers of RELAN who pursue their ministry in other apostolates: either serving outside the District, or serving in other ministries not counted as a part of this survey. This activity is professional in nature. It is either the normal professional activity of the person concerned or unpaid work whose impact is greater than that of a simple personal charitable commitment. Examples of this work include (but are not limited to) writing books, researching, publishing, training teachers, teaching in non-Lasallian higher education, working for a diocesan organization, or similar work.

Each of the tables below lists the places where Christian Brothers are working in other apostolates, along with a brief description of this work.

### *DENA*

<b>Christian Brothers Working for Other Apostolates</b>				
<i>DENA</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
Anwar Martinez	New York, NY		Translator	1
Blessed Sacrament Church	Providence, RI	Parish	Organist	2
Cardinal Newman High School	West Palm Beach, FL	Secondary School	President	1
J Snyder Therapeutic Services	Ambler, PA	Mental Health	Therapist Director of Special Projects	1
Martin de Porres Homes	Jamaica, NY	DYFS		1
Mother of Mercy Parish	Asbury Park, NJ	Parish	Parish Work	1
New York State Police	Albany, NY	Law Enforcement	Chaplain	1

***District of Francophone Canada***

No Christian Brothers from the Francophone Canada District are working for other apostolates.

***Midwest District***

<b>Christian Brothers Working for Other Apostolates</b>				
<b><i>Midwest District</i></b>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
Archdiocese of Omaha	Omaha, NE	Archdiocese	Consultant	1
De La Salle University	Manila, Philippines	University	Consultant	1
Helias High School	Jefferson City, MO	School	Tutoring	1
John XXIII Educational Center	Racine, WI	Tutoring	Executive Director	2
St. Joseph International Institute	Singapore	International School	President	1
	Cairo, Egypt	School	Teacher	1

***SFNO District***

There are no Christian Brothers from SFNO working for other apostolates.

## Part VIII: Overview of De La Salle Christian Brothers of RELAN

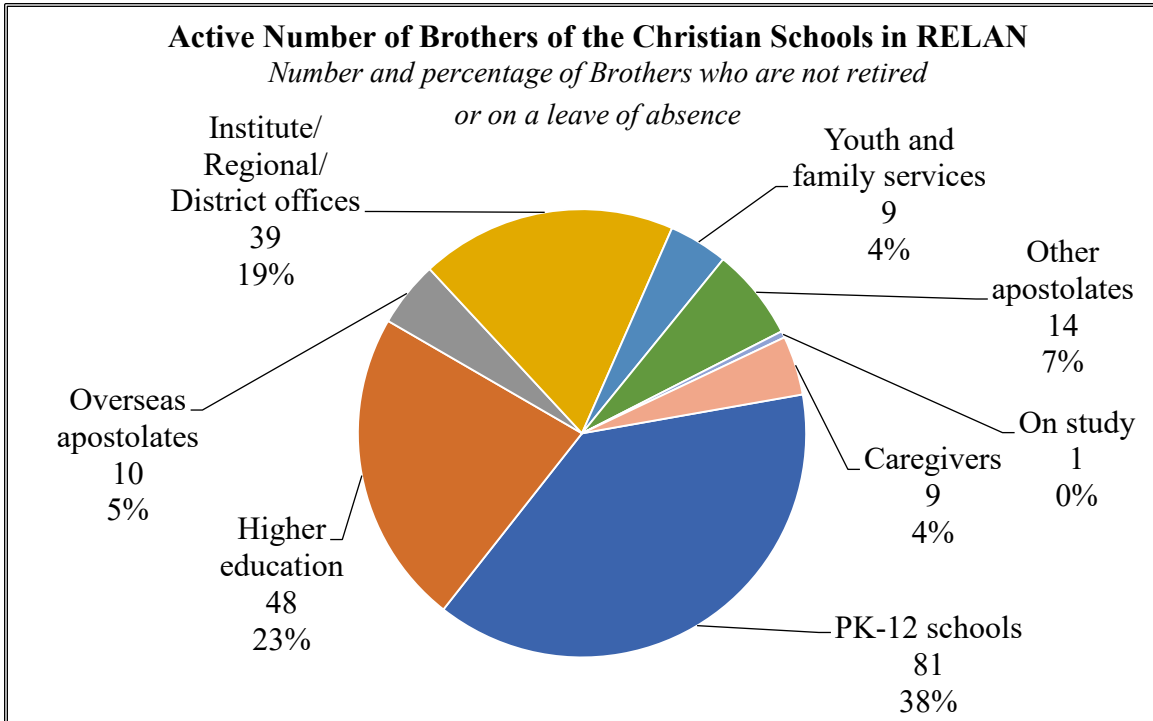
The tables below outline the total number of De La Salle Christian Brothers in RELAN. There are 440 Christian Brothers in the Region. Half (50 percent) are in DENA, while approximately another quarter each are in the Midwest District (25 percent) or in SFNO (23 percent). Francophone Canada (3 percent) has about one in 20 of the Christian Brothers in the Region.

<b>Number of De La Salle Christian Brothers in RELAN</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
DENA	219	50%
Francophone Canada	12	3%
Midwest	108	25%
SFNO	101	23%
<b>Total</b>	<b>440</b>	<b>100%</b>

Nearly one in five (18 percent) Christian Brothers in RELAN is serving in a PK-12 school, while another one in ten serve in higher education (11 percent). More than half (52 percent) are retired.

<b>Number of De La Salle Christian Brothers in RELAN</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
PK-12 schools	81	18%
Higher education	48	11%
Overseas apostolates	10	2%
Institute/Regional/District offices	39	9%
Youth and family services	9	2%
Other apostolates	14	3%
On study	1	<1%
Caregivers	9	2%
Retired	228	52%
Leave of absence	1	<1%
<b>Total</b>	<b>440</b>	<b>100%</b>

Nearly two in five active Brothers – those who are not retired or on a leave of absence – are serving in PK-12 schools (38 percent). Approximately a quarter are in higher education (23 percent), and one in seven combined (12 percent) serve in an overseas apostolate (5 percent) or in some other apostolate (7 percent).



## Appendix: Questionnaires Used in This Year's Census

### Annual Survey of Lasallian Region of North America Ministries: Schools

#### **Directory Information**

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

#### **School Information:**

School Name:
Street Address:
City, State/Province:
ZIP/Postal Code:
Telephone Number:
Fax Number:
Website Address:
Local Diocese:
Year Established:

#### **Leadership Information:**

President:	
Telephone Number	Email:
Principal:	
Telephone Number	Email:
Co-Principal (if applicable):	
Telephone Number	Email:
Board Chair:	
Telephone Number	Email:
Campus Minister:	
Telephone Number	Email:
Lasallian Youth Moderator:	
Telephone Number	Email:
Mission Officer/Lasallian Animator:	
Telephone Number	Email:
Communications Contact:	
Telephone Number	Email:
Director of Development:	
Telephone Number	Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

**Part I: School Information**

For the questions that follow, please refer to your school’s data from the 2021-2022 academic year unless otherwise noted.

1. Please indicate which grade levels are included in this school: <i>Check all that apply.</i>			
<input type="checkbox"/>	a. Pre-school	<input type="checkbox"/>	h. 6 <sup>th</sup> grade
<input type="checkbox"/>	b. Kindergarten	<input type="checkbox"/>	i. 7 <sup>th</sup> grade
<input type="checkbox"/>	c. 1 <sup>st</sup> grade	<input type="checkbox"/>	j. 8 <sup>th</sup> grade
<input type="checkbox"/>	d. 2 <sup>nd</sup> grade	<input type="checkbox"/>	k. 9 <sup>th</sup> grade
<input type="checkbox"/>	e. 3 <sup>rd</sup> grade	<input type="checkbox"/>	l. 10 <sup>th</sup> grade
<input type="checkbox"/>	f. 4 <sup>th</sup> grade	<input type="checkbox"/>	m. 11 <sup>th</sup> grade
<input type="checkbox"/>	g. 5 <sup>th</sup> grade	<input type="checkbox"/>	n. 12 <sup>th</sup> grade

2. Please indicate the gender composition of this school: *Check only one.*

- a. Co-educational
- b. All male
- c. All female

3. Which of the following terms best describes the ownership or canonical sponsorship of this school?

*Note:*

1. *FSC or Co-sponsored with FSC: Refers to schools for which a District of the Brothers of the Christian Schools has canonical responsibility or is a part of the co-sponsorship*
2. *Diocese: Refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools)*
3. *Private, independent: Refers to schools with an independent board of directors or other entity*
4. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes schools for which another religious institute or organization has canonical responsibility*

- a. FSC or FSC is co-sponsor
- b. Diocese
- c. Private, independent
- d. Other (specify: \_\_\_\_\_)

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## Part II: Students, Tuition and Aid

Please complete the table below using enrollment figures from the 2021-2022 academic year, as of September 30, 2021.

<b>4. Grade</b>	<b>Total Number of Students</b>
a. Pre-school	
b. Kindergarten	
c. 1 <sup>st</sup> grade	
d. 2 <sup>nd</sup> grade	
e. 3 <sup>rd</sup> grade	
f. 4 <sup>th</sup> grade	
g. 5 <sup>th</sup> grade	
h. 6 <sup>th</sup> grade	
i. 7 <sup>th</sup> grade	
j. 8 <sup>th</sup> grade	
k. 9 <sup>th</sup> grade	
l. 10 <sup>th</sup> grade	
m. 11 <sup>th</sup> grade	
n. 12 <sup>th</sup> grade	
<b>Total</b>	<b>AUTOSUM</b>

*Of those students listed in question 4 how many are:*

<b>5. Sex</b>	<b>Total Number of Students</b>
a. Male	
b. Female	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q5 AUTOSUM  $\neq$  Q4 AUTOSUM]

*Of those students listed in question 4, how many are:*

<b>6. Religion</b>	<b>Total Number of Students</b>
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other Faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q6 AUTOSUM  $\neq$  Q4 AUTOSUM]

7. How would the students listed in question 4 *best* be identified in terms of their ethnic backgrounds?

Ethnic Background	Number of Students
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	AUTOSUM

[ERROR: If Q7 AUTOSUM ≠ Q4 AUTOSUM]

***Of those students listed in question 4:***

\_\_\_\_\_ 8. Number of students who *qualify* for free or reduced lunch programs (whether the school participates in the program or not).

\_\_\_\_\_ 9. Number of students who requested any form of needs-based tuition assistance.

\$ \_\_\_\_\_ 10. Total amount requested for any form of needs-based tuition assistance

\_\_\_\_\_ 11. Number of students who received any form of tuition assistance

12. Do you have any International Students (those who came to this country specifically to attend school)?  a. Yes  b. No

13. Are there any Boarding students at your facility?  a. Yes  b. No

14. Is there a waiting list to get into your school?  a. Yes  b. No

<<NEXT SCREEN>>

***For the academic school year 2021-2022:***

15. Is this school a San Miguel or Cristo Rey School?  
 a. Yes, San Miguel                       b. Yes, Cristo Rey                       c. No

16. What is the current base tuition? **If this is a San Miguel or Cristo Rey School**, please enter the average amount a family pays per student at your school. For tuition-based schools, the "base tuition" includes fees for a student who is the only student from a given family, before any allowances and discounts.

\$ \_\_\_\_\_

17. How much total financial aid was given in each of the following categories?

a. Need-based aid (including work study)	\$
b. Academic	\$
c. Publicly funded voucher	\$
d. Other aid (including multiple children discounts, faculty discounts, and credits)	\$
<b>Total Aid</b>	<b>AUTOSUM</b>

18. What is your calculated cost per student? *Divide your total operating budget by the number of students.*

\$ \_\_\_\_\_ per student

<<NEXT SCREEN>>

**Part III: Alumni**

<b>19. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
<b>Total</b>	<b>AUTOSUM</b>

**Part IV: Faculty and Staff**

These next questions ask about the administration, faculty, and staff at the school. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. President					
21. Principal(s)					
22. Assistant Principal(s)					
23. Dean(s) of Students					
24. Other Administrators					

**Number of full-time and part-time faculty (teachers) by ecclesial status:**

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
25. Part time					
26. Full time					

**Number of full-time and part-time other professionals by ecclesial status:** This includes Campus Minister, Athletic Director, Business/Finance Director, Alumni Director, Development Director, Curriculum Coordinator, Director of Admissions, Cafeteria Manager, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position. Excludes faculty/teachers.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
27. Part time					
28. Full time					

**Number of full-time and part-time support staff by ecclesial status:** This includes all other employees not already counted, for example, cafeteria workers, custodians, bookstore managers, office workers, security, administrative assistants, and others.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
29. Part time					
30. Full time					

<<SCREEN BREAK>>

**Total number of employees: AUTOSUM (Q20:Q30)**

31. How would these individuals best be identified in terms of their ethnic backgrounds? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	AUTOSUM

[ERROR: If Q31 AUTOSUM ≠ Total employees AUTOSUM]

**Part V: Pastoral Ministry**

These questions ask about pastoral ministers at your school; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above can be included in these counts below if they also fill a pastoral ministry position at your school. Employees can be listed more than once if their position is applicable to more than one category.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
32. Part time					
33. Full time					

*Number of full-time and part-time religion/theology teachers by ecclesial status:* Full-time faculty who teach religion and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
34. Part time					
35. Full time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:*  
*Include mission/identity officers and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
36. Part time					
37. Full time					

[Direct to submit screen]



**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

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For the questions that follow, please refer to your college/university's data from the 2021-2022 academic year, as of September 30, 2021, unless otherwise noted.

**Part I: Students**

<b>1. How many students are enrolled as:</b>	
<i>Please report the unduplicated head count</i>	
	<b>Total Number of Students</b>
a. Undergraduate	
b. Graduate	
<b>Total</b>	<b>This will AUTOSUM</b>

**Total number of undergraduate students: AUTOSUM**

**Total number of graduate students: AUTOSUM**

*Of those students listed in question 1, how many are:*

<b>2. Enrollment Status</b>	<b>Total Number of Students</b>
<i>Undergraduate</i>	
a. Part time	
b. Full time	
<b>Total</b>	<b>This will AUTOSUM</b>
<i>Graduate</i>	
c. Part time	
d. Full time	
<b>Total</b>	<b>This will AUTOSUM</b>
<b>Grand Total</b>	<b>This will AUTOSUM</b>

[ERROR: If Q2 Grand Total AUTOSUM ≠ Q1 AUTOSUM]

*Of those undergraduate students listed in question 1, how many are:*

<b>3. Commuter Status</b>	<b>Total Number of Students</b>
a. Commuters	
b. Boarders	
<b>Total</b>	<b>This will AUTOSUM</b>

[ERROR: If Q3 AUTOSUM ≠ Undergraduate AUTOSUM]

*Of those undergraduate students listed in question 1, how many are:*

<b>4. Religion</b>	<b>Total Number of Students</b>
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	<b>This will AUTOSUM</b>

[ERROR: If Q4 AUTOSUM ≠ Undergraduate AUTOSUM]

5. How would the students (both undergraduate and graduate) listed in question 1 *best* be identified?

<b>Ethnic Background</b>	<b>Number of Students</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
<b>Total</b>	<b>This will AUTOSUM</b>

[ERROR: If Q5 AUTOSUM ≠ Q1 AUTOSUM]

*Of those undergraduate and graduate students listed in question 1, how many:*

\_\_\_\_\_ 6. Received any form of tuition assistance (such as a grant, scholarship, loan, tuition remission, or work study).

<<NEXT SCREEN>>

*For the academic year 2021-2022:*

7. What is the current tuition for a first-year undergraduate student?

\$ \_\_\_\_\_

8. What is the average room and board cost for a first-year undergraduate student?

\$ \_\_\_\_\_

9. How much financial aid was given in each of the following categories? Only include undergraduate students. Please note this clarification: include your University's funds and all other sources of funding (i.e. university, federal, government, state, foundations/associations). For each category below, include all fund types, i.e., scholarships, grants, and tuition remission.

a. Need-based aid (including work study)	\$
b. Academic	\$
c. Other aid	\$
<b>Total</b>	<b>This will AUTOSUM</b>

<<NEXT SCREEN>>

**Part II: Alumni**

<b>10. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
<b>Total</b>	<b>This will AUTOSUM</b>

**Part III: Faculty, Staff, and Administrators**

These next questions ask about the administration, faculty, and staff at the college/university. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees. If the institution has a foreign campus(es) in addition to its United States campus and the faculty/staff are considered to be officially part of your institution's faculty/staff, they are to be included in the counts below.

*Number of full-time and part-time executive administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
11. President					
12. Vice President(s)					
13. Provost					
14. Academic Dean(s)					
15. Other Administrators					

**Number of full-time and part-time non-faculty professionals by ecclesial status:**

*Include Campus Minister, Athletic Director, Business/Finance Director, Plant Manager, Alumni Director, Development Director, Curriculum Coordinator, Director of Admissions, Director of Food Services, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position, excluding faculty.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
16. Full time					
17. Part time					

**Number of full-time and part-time faculty by ecclesial status:**

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
18. Full time					
19. Part time					

**Number of full-time and part-time support staff by ecclesial status:**

*Includes secretaries, bookstore managers, office workers, cooks, security, and others who generally do not need a degree for their position.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
20. Full time					
21. Part time					

<<SCREEN BREAK>>

Total number of employees: **AUTOSUM (Q11:Q20)**

22. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	This will AUTOSUM

[ERROR: If Q22 AUTOSUM ≠ Total employees AUTOSUM]

**Part IV: Pastoral Ministry, Religion/Theology Faculty, Mission Personnel**

These questions ask about pastoral ministers at your college/university; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your college/university. Employees can be listed below more than once if their position is applicable to more than one category. Again, if the institution has a foreign campus in addition to its United States campus(es) and the faculty/staff are considered to be officially part of your institution’s faculty/staff, they are also to be included in the counts below.

***Number of full-time and part-time campus ministers by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

***Number of full-time and part-time religion/theology faculty by ecclesial status:*** Include religion department director. Full-time faculty who teach religion/theology and other subjects are counted as full-time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
25. Full time					
26. Part time					

***Number of full-time and part-time other Mission/Identity personnel by ecclesial status:***  
*Include mission/identity officers and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
27. Full time					
28. Part time					

<<Direct to submit screen>>

**2021 Annual Survey of Lasallian Region of North America Ministries:  
Educational Centers**

**Directory Information**

The initial set of questions below on the 2021-2022 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Educational Centers Data:**

Center Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year this Center was Established:	_____

**Leadership Information:**

President, CEO, or Executive Director:		
Telephone Number:		Email:
Board Chair:		
Telephone Number:		Email:
Head of Campus Ministry:		
Telephone Number:		Email:
Communications Contact:		
Telephone Number:		Email:
Director of Development:		
Telephone Number:		Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

<<NEXT SCREEN>>

1. Which of the following does your center provide? *Please check all that apply.*

- a. Retreat center
- b. Tutoring center
- c. Summer camp
- d. Adult/family learning center
- e. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your center?

*Note:*

1. *FSC: Refers to centers for which a District of the Brothers of the Christian Schools has canonical responsibility*
2. *Diocese: Refers to centers for which a diocese has canonical responsibility*
3. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes centers for which another religious institute or organization has canonical responsibility*

- a. FSC
- b. Diocese
- c. Other (specify: \_\_\_\_\_)

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**People Served:**

Please complete the table below using the number of people served during the previous fiscal (or contract) year (i.e., your most current 12-month period).

<b>3. How many people <u>under</u> age 21 served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

<b>4. How many people age 21 and over served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

**Total number of people served at your center: AUTOSUM**

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your center, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	<b>AUTOSUM</b>

*How many students completed your program with a:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: AUTOSUM (Q7 + Q8)

<<NEXT SCREEN>>

**Administration:**

These next questions ask about the administration, faculty, and staff at the center. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

***Number of full-time and part-time administrative staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice Presidents, Assistant Directors, and others)					
11. Additional Executives (including Activities Director, Retreat Director and others)					
12. Other Administrators					

***Number of full-time and part-time non-faculty professionals by ecclesial status:***

*Include Campus Minister, Athletic Director, Business/Finance Director, Plant Manager, Alumni Director, Development Director, Curriculum Coordinator, Director of Admissions, Director of Food Services, Residential Counselors/Managers, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
13. Full time					
14. Part time					

***Number of full-time and part-time teaching faculty by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
15. Full time					
16. Part time					

**Number of full-time and part-time direct service staff by ecclesial status:**

*Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Youth Care Workers, and others.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
17. Full time					
18. Part time					

**Number of full-time and part-time support staff by ecclesial status:**

*Includes secretaries, bookstore managers, office workers, cooks, security, and others who generally do not need a degree for their position.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
19. Full time					
20. Part time					

<<SCREEN BREAK>>

Total number of employees: **AUTOSUM (Q9:Q20)**

21. How would these individuals best be identified? This figure must sum to the total number of employees listed above in questions 9 through 20.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	AUTOSUM

[ERROR: If Q21 AUTOSUM ≠ Total employees AUTOSUM]

**Pastoral Ministry**

These questions ask about pastoral ministers at your center; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

***Number of full-time and part-time campus ministers by ecclesial status:***

*Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
22. Full time					
23. Part time					

***Number of full-time and part-time religion/theology faculty by ecclesial status:*** Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
24. Full time					
25. Part time					

***Number of full-time and part-time other mission/identity personnel by ecclesial status:***

*Include mission/identity officers and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

***Number of full-time and part-time unpaid volunteers you have by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
28. Full time					
29. Part time					

<<Direct to submit screen>>

**2021 Annual Survey of Lasallian Region of North America Ministries for  
Youth and Family Services**

**Directory Information**

The initial set of questions below on the 2021-2022 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Youth and Family Services Data:**

Agency Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year this Service was Established:	_____

**Leadership Information:**

President, CEO, or Executive Director:		
Telephone Number:		Email:
Board Chair:		
Telephone Number:		Email:
Principal/Curriculum Director:		
Telephone Number		Email:
Head of Campus Ministry:		
Telephone Number:		Email:
Communications Contact:		
Telephone Number:		Email:
Director of Development:		
Telephone Number:		Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

<<NEXT SCREEN>>

1. Which of the following does your youth and family service agency provide? *Please check all that apply.*

- a. Special education center
- b. Adjudicated youth program
- c. Group home
- d. Counseling and support program
- e. Tutoring center
- f. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your service?

*Note:*

1. *FSC: Refers to services for which a District of the Brothers of the Christian Schools has canonical responsibility*
2. *Diocese: Refers to services for which a diocese has canonical responsibility*
3. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes services for which another religious institute or organization has canonical responsibility*

- a. FSC
- b. Diocese
- c. Other (specify: \_\_\_\_\_)

<<NEXT SCREEN>>

**People Served:**

Please complete the table below using the total number served for the previous fiscal (or contract) year.

<b>3. How many people under age 21 served at your service were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

<b>4. How many people age 21 and over served at your service were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

**Total number of people served at your service: AUTOSUM**

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your program, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	<b>AUTOSUM</b>

*How many students completed your program with a:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: AUTOSUM (Q7 + Q8)

<<NEXT SCREEN>>

**Administration:**

These next questions ask about the administration, faculty, and staff at the agency. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

***Number of full-time and part-time administrative staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice Presidents, Assistant Directors, and others)					
11. Additional Executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)					
12. Other Administrators					

***Number of full-time and part-time non-faculty professionals by ecclesial status:***

*Include Campus Minister, Athletic Director, Business/Finance Director, Plant Manager, Alumni Director, Development Director, Curriculum Coordinator, Director of Admissions, Director of Food Services, Group Living Manager, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
13. Full time					
14. Part time					

***Number of full-time and part-time teaching faculty by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
15. Full time					
16. Part time					

**Number of full-time and part-time direct service staff by ecclesial status:**

*Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Residential Counselors, Youth Care Workers, and others.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
17. Full time					
18. Part time					

**Number of full-time and part-time support staff by ecclesial status:**

*Includes secretaries, bookstore managers, office workers, cooks, security, and others who generally do not need a degree for their position.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
19. Full time					
20. Part time					

<<SCREEN BREAK>>

Total number of employees: **AUTOSUM (Q9:Q20)**

21. How would these individuals best be identified in terms of ethnic background? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	AUTOSUM

[ERROR: If Q21 AUTOSUM ≠ Total employees AUTOSUM]

**Pastoral Ministry**

These questions ask about pastoral ministers at your program; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

***Number of full-time and part-time campus ministers by ecclesial status:***  
*Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
22. Full time					
23. Part time					

***Number of full-time and part-time religion/theology faculty by ecclesial status:*** Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
24. Full time					
25. Part time					

***Number of full-time and part-time other mission/identity personnel by ecclesial status:***  
*Include mission/identity officers and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

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**2021 Annual Survey of Lasallian Region of North America Ministries:  
Support Ministries**

**Directory Information**

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**Support Ministry Information:**

Full Ministry Name:	_____
Street Address:	_____
City, State:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year Established:	_____

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name:	_____
Your title:	_____
Your phone number:	_____
Your email address:	_____

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For the questions that follow, please include current data from the 2021-2022 academic year unless otherwise noted.

***Number of full-time and part-time administrative staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
1. President					
2. Vice President(s)					
3. Other Administrators					

***Number of full-time and part-time staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
4. Full time					
5. Part time					

Total number of employees: **AUTOSUM (Q1:Q5)**

6. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	AUTOSUM

[ERROR: If Q6 AUTOSUM ≠ Total employees AUTOSUM]

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**2021 Annual Survey of Lasallian Region of North America Ministries:  
District and Regional Offices and Census of Brothers**

**Directory Information**

The initial set of questions below on the 2021-2022 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Primary District Office:**

District Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____

**Leadership Information:**

District Visitor / Region Head:	
Telephone Number:	Email:
District Director of Mission/Education:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name:	_____
Your title:	_____
Your phone number:	_____
Your email address:	_____

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1. How many satellite offices are located in this District/Region, including your main office?

\_\_\_\_\_ office(s)

2. Please list the name, city and state for each of the satellite offices in this District/Region:

Name	City	State
a.		
b.		
c.		
d.		
e.		
f.		
g.		
h.		
i.		
j.		

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***As of September 30, 2021, the number of full-time and part-time district/regional administrators by ecclesial status:***

*Include: Visitors; Auxiliary Visitors; directors of education, vocation promotion, formation, finance, development; and other equivalent positions.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
3. Full time					
4. Part time					

***Number of full and part time district/regional office staff by ecclesial status:***

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
5. Full time					
6. Part time					

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**Total number of employees: AUTOSUM (Q3:Q6)**

7. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here	
Total	AUTOSUM

[ERROR: If Q7 AUTOSUM ≠ Total employees AUTOSUM]

## Other Apostolates of the Brothers

For this part of the survey, please think of all of the Brothers of the Christian Schools in your district who are serving in non-Lasallian ministries in your District. These ministries are professional in nature. They are either the normal professional activity of the Brother or the unpaid work whose impact is greater than that of a simple personal charitable commitment.

Examples of these ministries include: writing books, research, training teachers, teaching in schools or higher education not in the Lasallian Region of North America, working for a diocese or parish office, or other ministries not yet counted in other ways in these surveys.

Using the grid below, please list the name of the organization for which the Brother(s) works, the city and state of the organization, the type of organization, and a brief description of the type of ministry. Also, list the number of Brothers working at the organization.

Name of the Organization	City	State	Type of Organization	Ministry Description	Number of Brothers
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
Etc.					

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## Census of Brothers in the Lasallian Region of North America

Finally, for this part of the survey, please think of *all* of the Brothers of the Christian Schools in your District. Then, count each one only once in a ministry below. Each Brother should be counted in only one category. **Please complete the census of the Brothers as of September 30, 2021.**

Ministry Type	Number of Brothers
29. PK-12 Schools	
30. Higher Education	
31. Overseas Apostolates	
32. Institute/Regional/District offices	
33. Youth and Family Services	
34. Other Apostolates	
35. On Study	
36. Caregivers	
37. Retired	
38. Leave of Absence	
<b>Total Number of Brothers</b>	<b>AUTOSUM</b>

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