

N° 36

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INTRODUCTION

• This issue of LASALLIANA is the second for the 1995-1996 period. As customary, the issue gathers together various topics among the six sections into which it is divided.

In section O, **general themes**, we have cited a homily given to the Brothers which presents a broad vision of the educational problems in Africa, on the occasion of the opening of the Nairobi Scholasticate.

In section A, about the **Founder**, there are four topics: a study of the sources of the Founder's writings with regard to Nicolas Roland; a genealogical sketch of the Founder; the introduction of the Common Rules with the plan of the Complete Works; and one topic about De La Salle as catechist, comparing his method with that of Saint Sulpice.

In section B, about the **Institute**, there are six items. Four of them refer to Lasallian spirituality, namely, a quick glance at the personality of Brother Alpert, the heroicity of whose virtues was recently recognized; dual items concerning the beatification of the Brother martyrs of Rochefort, with one topic dealing with Brother Monitor, another victim of the French Revolution, and a reflection about the beatification of the Rochefort martyrs last October 1; and finally a litany of Lasallian saints for use by the Lasallian Family. There is also an article dealing with some guidelines for the formation of retired Brothers. And finally there is an article dealing with a summary of the recent jubilee of the District of Bolivia on the occasion of 75 years of Lasallian presence.

In section C, about the **mission and ministry** of education, there are three items: a reflection about the Lasallian School in the United States; a broad study of the formation of the Lasallian educator in the Founder's doctrine and there is an educational experience within the school campaign concerning "Solidarity".

In section D, about the **Lasallian Family**, there are two items that deal with the shared mission.

Finally, in section E, there is item dealing with an **experience**: the animated lecture given to some athletes from a Lasallian school in the United States who recently picked up an important championship.

• As you can see, there is a lot of variety in this issue and its distribution is not only for the Brothers, but for the entire educational community and especially for the lay teaching staff in our schools. It is recommended that this material also be made available to them.

• Our thanks to all who contributed to the current issue and thanks also in advance to all those who wish to share their reflections and experiences with the Lasallian world by sending us their work which will be included in these pages.

Very cordially yours,

Brother José María Valladolid
Director of LASALLIANA

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