

Parent Partnership



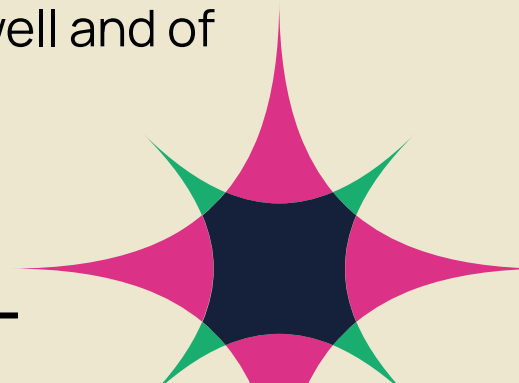
Parent Education and Support in Disciplinary
Practices at SHC



Context



We have a long tradition of discipline at Sacred Heart Cathedral, based upon the ideas of “Good Order” whereas, “The Brothers will exercise all possible attention and vigilance over themselves so as not to punish their pupils except rarely, being convinced as they ought to be that this is one of the chief means of managing their school well and of establishing very good order.”



SHC Handbook: Good Order

7-4. FAILURES IN GOOD ORDER

The following infractions of good order are examples of actions that are considered to be serious and will be dealt with accordingly.

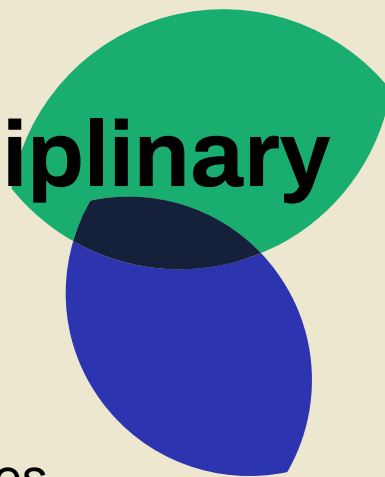
- Disobedience, insubordination or rudeness to a member of the administration, faculty or staff.
 - Language or behavior that is seriously immoral, profane, vulgar or obscene.
 - **Possessing, selling, giving away, using or being under the influence of a controlled, mood- altering substance on the campus, at school functions, or at a time and place directly involving the school.**
 - Vandalism.
 - Dishonesty of any kind, including cheating and plagiarism.
 - Possession of indecent books, pictures or objects.
 - Fighting, injury or harm to persons or serious threat of the same.
 - Seriously disruptive behavior.
 - Possessing, using, or threatening to use any weapon including all types of knives.
 - Conduct at school or elsewhere that would reflect adversely on Sacred Heart Cathedral and be detrimental to the reputation of the school or the Catholic Church.
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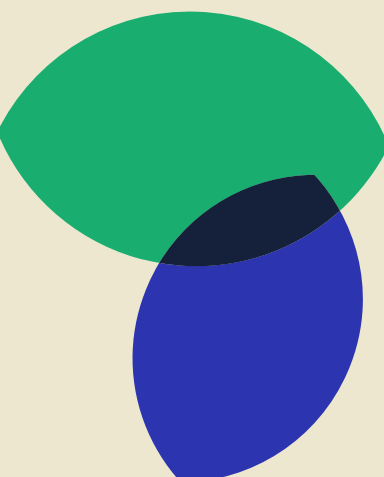
“This is a call to a new kind of leadership. Leadership characterized by faith and zeal, rooted in a deep commitment to human wholeness. A leadership infused with wisdom, gentleness, and commitment to seeing each individual person through the lens of their birthright connection to divinity – to encounter each person as a child of God” – Sorvaag

- Does our current disciplinary system reflect a “commitment to human wholeness”?
- What can I do to help the students entrusted to our care learn and grow from their mistakes?
- How do extend this partnership to our Parent Community?



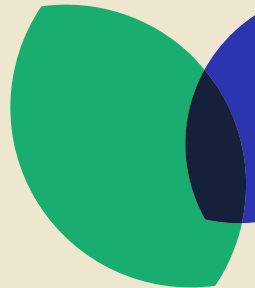
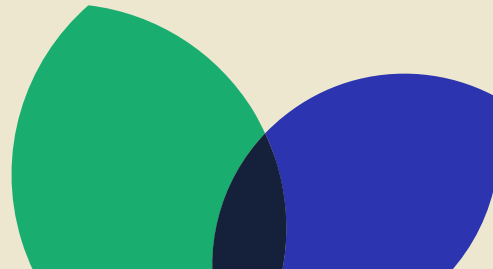
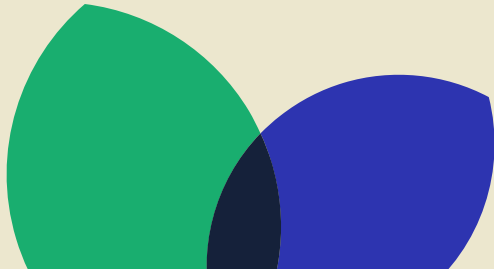
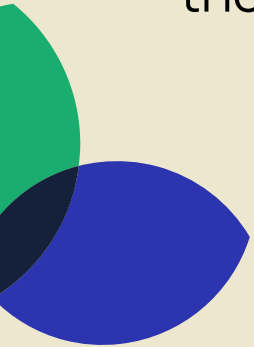
Honoring “Wholeness” in Disciplinary Procedures



- Working together in a partnership that values deep learning and growth as students have the opportunity to learn from mistakes.
 - Offering compassion and understanding as I empathize with parents in these challenging moments ultimately honoring the divinity of their child.
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Restorative Disciplinary Procedures

- Implementation of Educational Sessions in lieu of detention.
- Educational Sessions give time and space for student reflection and learning.
- In the incident of substance use, educational sessions focus on decision making skills, the psychosocial model of addiction, and the impact of drug on the body and brain.



Partnership with Parents Association

- Joined the Assistant Principal for Student Life to oversee planning of monthly Parents Association meetings.
- Connecting disciplinary practices with parents
- In January, presented to parents on “How to talk to your children about substances”



Continuing the Work

- Continuing to create more inclusive and restorative practices within our current disciplinary processes.
- Building more opportunities for parents to be involved in the transformational educational experience of their children.
- Developing more modules for parents to help them gain a deeper understanding of our mission.





Thank You!

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CATHEDRAL**
PREPARATORY

