
AN INVITATION TO VOCATIONAL DISCOVERY

DEVELOPING A LASALLIAN FRAMEWORK FOR VOCATION AND
ACADEMICS



By Olivia Hart
La Salle High School,
Yakima Wa.
2024

WHAT?

- A Lasallian career readiness program designed to cater to diverse learning styles, ensuring inclusivity and efficacy in skill development.
- An implementation of interactive workshops, internships and hands-on activities, and collaborative projects within our community
- Grounded in the Lasallian values of excellence and inclusivity, this program underscores the importance of recognizing and valuing individual differences, thereby equipping all participants with the tools and resources necessary to thrive in their professional and vocational pursuits.

WHAT? (CONT'D)

- Practical Implementation:
 - Junior\Senior Internship program
 - Frosh\Soph Counseling and Guidance periods, vocational prep
 - 6 Period days, optional vocational 7th period
 - Implementation of Jan Term, workshops and practical application

WHO BENEFITS?

- Students
 - Better serving the vocational aspirations and callings of those entrusted to our care
 - Providing opportunity, experience and guidance
 - Improving our academic offerings and networking opportunities
 - Honoring their individual callings by God, providing a better platform for them to accept the invitation
- Faculty, Families and Stakeholders



TIMELINE FOR IMPLEMENTATION

1. Initial Planning, Presentation and Review November 2023-January 2024 as a part of La Salle Yakima's WCEA Accreditation Self Study
2. Faculty Presentation and Feedback, February 2024 (Completed)
3. Board Presentation, March 2024 (Upcoming)
4. Parent Survey, Late March 2024 (Upcoming)
5. Parent Listening Session, April 2024 (Upcoming)
6. Launch Public Internship Applications, April 2024 (Upcoming)
7. Solidify Internships and make public, June 2024 (Upcoming)
8. Junior, Senior sign up for Internships (July 2024)
9. Official Program Launch, September 2024 (2024-2025 School year).



WHY A RESTRUCTURE?

- College Prep, addressing the needs of our demographic
- Discerning through our WCEA Self-study a need for an educational pivot
- Becoming clearer in our school identity and to the formative call of our Founder
- Implementing practical core values

WHO WILL IMPLEMENT THIS?

Lead: Mrs. Olivia Hart and Mrs. Emily Heaverlo, TBD Internship Director

Supervisor: Mr. Ted Kanelopolous

Board for Progress: Principal, Head of Admissions, Madrina Director, Curriculum Committee, Department Heads

- Weekly Meetings
- Monthly Progress reports presented to faculty
- Monthly check ins with stakeholders and internships



THANK YOU!